

# **New Teachers**

August 2007

## HOW TO ACCESS RESOURCES

The resources listed in this bibliography are available from the Instructional Resources Unit, Manitoba Education, Citizenship and Youth. Items can be requested in person, by phone, mail, fax, or email. To access these resources, you must be a Manitoba educator and a registered patron of the Library. For a complete list of bibliographies go to the: [Bibliographies](#) web page.

### **CIRCULATION SERVICES - To register as a patron, renew resources and inquire about loans, contact:**

**Circulation Desk,** Instructional Resources Unit  
Manitoba Education Citizenship, and Youth  
1181 Portage Avenue  
Winnipeg, MB R3G 0T3

Telephone: Winnipeg: (204) 945-5371  
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Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

### **REFERENCE AND INFORMATION SERVICES - To request books and obtain information on resources, contact:**

**Reference Services:** Instructional Resources Unit - *Address Above*  
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### **MEDIA BOOKING SERVICES - To request VHS and DVDs, contact:**

**Media Booking,** Instructional Resources Unit – *Address Above*  
Telephone: Winnipeg: (204) 945-7849  
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Fax: (204) 945-8756  
Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

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To conduct your own searches of the Library's collection, visit our online catalogue at: <http://libcat.merlin.mb.ca>.

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**This catalogue may be photocopied for educational, non-profit purposes.**

## BOOKS

- Abbey, O.F. Jr. (2003). *A practical guide for new teachers: Getting there, surviving, and succeeding*. Norwood, MA: Christopher-Gordon Publishers. **371.102 A23**
- Arnold, H. (2001). *Succeeding in the secondary classroom: Strategies for middle and high school teachers*. Thousand Oaks, CA: Corwin. **373.1102 A75**
- Bender, Y. (2003). *The new teacher's handbook: Practical strategies & techniques for success in the classroom from kindergarten through high school*. Norwich, VT: Nomad Press. **371.102 B42**
- Bartel, C.A. (2005). *Cultivating high-quality teaching through induction and mentoring*. Thousand Oaks, CA: Corwin Press. **370.715 B37**
- Blair, T.R. (2003). *New teacher's performance-based guide to culturally diverse classrooms*. Boston, MA: Allyn and Bacon. **371.1 B43**
- Canter & Associates. (Eds.). (1998). *First-class teacher: Success strategies for new teachers*. Santa Monica, CA: Canter & Associates. **371.1 F57**
- Cattani, D. (2002). *A classroom of her own: How new teachers develop instructional, professional, and cultural competence*. Thousand Oaks, CA: Corwin Press. **371.10082 C38**
- Cohen, M.K., Gale, M., & Meyer, J.M. (1994). *Survival guide for the first-year special education teacher*. (Rev. ed.). Reston, VA: Council for Exceptional Children. **371.9 C64**
- Collins, M.T. & Benjamin, S.J. (1993). *Survival kit for teachers and parents*. (2<sup>nd</sup> ed.). Glenview, IL: Goodyear Books. **371.102 C65 1993**
- Daresh, J.C. (2003). *Teachers mentoring teachers: A practical approach to helping new and experienced staff*. Thousand Oaks, CA: Corwin. **371.102 D37**
- Dollase, R. (1992). *Voices of beginning teachers: Visions and realities*. New York: Teachers College Press. **371.102 D64**
- Duffy, M.L. (2005). *Mentoring new special education teachers: guide for mentors and program developers*. Thousand Oaks, CA: Corwin Press. **371.9 D83**
- Glasgow, N.A. & Hicks, C.D. (2003). *What successful teachers do: 91 research-based classroom strategies for new and veteran teachers*. Thousand Oaks, CA: Corwin. **371.102 G57**
- Gordon, S.P. (1991). *How to help beginning teachers succeed*. Alexandria, VA: Association for Supervision and Curriculum Development. **371.1 G67** (2001 ed. in processing)
- Hart, P. (1997). *Becoming a star teacher: Practical strategies and inspiration for K-6 teachers*. (8 sound cassettes + 1 book). Thousand Oaks CA: Corwin. **PT 372.11 H37**
- Herbst, J. (2001). *The substitute teacher's organizer: A comprehensive resources to make every teaching assignment success*. Huntington Beach, CA: Creative Teaching Press. **371.14122 H47**
- Howard, L.F. (2005). *Ready for anything: Supporting new teachers for success*. Englewood, CO: Advanced Learning Press. **371.1 H69**
- Johnson, S.M. (2004). *Finders and keepers: helping new teachers survive and thrive in our schools*. San Francisco, CA: Jossey Bass. **371.1009744 J63**
- Kottler, E., Kottler, J.A., & Kottler, C.J. (1998). *Secrets for secondary school teachers: How to succeed in your first year*. Thousand Oaks, CA: Corwin. **373.11 K68**

- Kronowitz, E.L. (1999). *Your first year of teaching and beyond*. (3<sup>rd</sup> ed.). New York: Longman. **371.102 K76**
- Ladson-Billings, G. (2001). *Crossing over to Canaan: The journey of new teachers in diverse classrooms*. San Francisco, CA: Jossey-Bass. **371.82996 L33**
- Lieberman, A. & Miller, L. (2001). *Teachers caught in the action: Professional development that matters*. New York: Teachers College Press. **371.146 T42**
- Lipton, L. & Wellman, B. with Humbard, C. (2003). *Mentoring matters: A practical guide to learning-focused relationships*. (2<sup>nd</sup> ed.). Sherman, CT: MiraVia. **371.102 L56**
- Mandel, S.M. (2003). *The new-teacher toolbox: Proven tips and strategies for a great first year*. Chicago, IL: Zephyr Press. **371.1 M35**
- McConnell, K. (2000). *The new teacher's survival guide: stuff that works*. Longmont, CO: Sopris West. **371.102 M22**
- McLeod, J., Fisher, J. & Hoover, G. (2003). *The key elements of classroom management: Managing time and space, student behaviour, and instructional strategies*. Alexandria, VA: Association for Supervision and Curriculum. **371.1024 M24**
- O'Connell, S. (2001). *Tips for new teachers: Helpful hints for a successful school year*. Torrance, CA: Good Apple. **371.3 O26**
- Partin, R.L. (2005). *Classroom teacher's survival guide: Practical strategies, management techniques, and reproducibles for new and experienced teachers*. San Francisco, CA: Jossey Bass. **371.1024 P37**
- Roehrig, A.D., Pressley, M. & Talotta, D.A. (2002). *Stories of beginning teachers: First-year challenges and beyond*. Notre Dame, IN: University of Notre Dame Press. **371.1 R63**
- Rominger, L., Packard, S., & Elkin, N. (2001). *Your first year as a high school teacher: Making the transition from total novice to successful professional*. Roseville, CA: Prima. **373.11 R64**
- Schorr, M.L. (1995). *A handbook for first year teachers: Ready! Set! Go!* Englewood, CO: Teacher Ideas. **372.11 S36**
- Springer, S., Alexander, B., by Persiani-Becker, K. (2005). *The organized teacher: A hands-on guide to setting up and running a terrific classroom*. New York; Toronto: McGraw-Hill. **371.1024 S67**
- Thompson, J.G. (2002). *First-year teacher's survival kit: Ready-to-use strategies, tools & activities for meeting the challenges of each school day*. San Francisco, CA: Jossey Bass. **371.1 T45**
- Tileston, D.W. (2004). *What every teacher should know about classroom management and discipline*. Thousand Oaks, CA: Corwin Press. **371.1024 T54**
- Udelhofen, S., Larsen, K., with DuFour, R.P. (2003). *The mentoring year: A step-by-step program for professional development*. Thousand Oaks, CA: Corwin. **370.711 U34**
- Utah State University (2002). *Substitute teacher handbook: Proven professional management skills & teaching strategies*. (5<sup>th</sup> ed.). Logan, UT: Substitute Teaching Institute, Utah State University. **371.14122 S92**
- Wong, H.K. & Wong, R.T. (1998). *The first days of school: How to be an effective teacher*. Mountain View, CA: Harry K. Wong Publications. **371.102 W65**
- Wormeli, R. (2003). *Day one and beyond: Practical matters for new middle-level teachers*. Portland, ME: Stenhouse Publishers. **373.11 W67**

## VIDEOCASSETTES & VIDEO KITS

*Effective mentoring: Building learning-focused relations.* (2003). [Videocassette kit]. [United States]: Linton Productions. Designed to introduce viewers to effective mentoring of teachers in the first years of their careers. **Media Booking #7109**

*Mentoring the new teacher: Overview.* (1994). [Videocassette]. Dayton, OH: University of Dayton. SUMMARY: This series is designed to introduce viewers to problems most commonly encountered by beginning teachers. This program presents an overview to the series and includes brief scenes from each title. **Media Booking #0681**

- *Beth's quandary: Planning classwork.* Beth is a new grade five teacher who with help from her mentor, begins to deal with balancing her work and personal life. **Media Booking #0691**
- *Chris' choice: Evaluating student work.* Chris is a beginning high school teacher who has a difficult choice to make regarding a student's performance. With help from his mentor, he comes to understand the issues involved in fair and equitable grading. **Media Booking #0712**
- *Dennis' dilemma: Dealing with students' personal problems.* Dennis is a new second grade teacher who is trying to understand a student who doesn't get along with any of her classmates. His discussions with his mentor lead them to suspect child sexual abuse. **Media Booking #0682**
- *Karen's challenge: Classroom discipline.* Karen is a beginning third grade teacher with two students whose disruption of the class is leading to a third student becoming involved. With guidance from her mentor, Karen considers alternative courses of action. **Media Booking #0689**
- *Michael's dismay: Lack of instructional resources.* Michael is a beginning grade six teacher who, already frustrated by a lack of instructional resources, is assigned two students with special needs: April who reads at a second level and Jeremy who is legally blind. With help from his mentor, Michael is able to meet the needs of these students. **Media Booking #0692**
- *Steve's struggle: Motivating students.* Steve, a beginning biology teacher, is worried about the overwhelming discipline problems in his classes and his own attitudes to teaching. With help from a more experienced teacher, he comes to understand how both issues relate to a positive learning environment. **Media Booking #0707**
- *Tina's predicament: Individual differences.* Tina is a beginning tenth grade teacher who is concerned about a student who is failing in her class and in others. She would like to find some way to motivate him. With help from her mentor, Tina is able to begin to address the problem. **Media Booking #0710**

*New teacher training: Classroom management to win students over – not win over them: Elementary edition.* (2001). [Videocassette kit]. Sandy, UT: TechStream Inc. Provides a structure through which beginning teachers can gain student cooperation to effectively manage a classroom at the elementary level. **Media Booking #5472**

*New teacher training: Classroom management to win students over – not win over them: Secondary edition.* (2001). [Videocassette kit]. Sandy, UT: TechStream, Inc. Provides a structure through which beginning teachers can gain student cooperation to effectively manage a classroom at the secondary level. **Media Booking #5473**

*Teacher induction, mentoring and renewal.* (1996). [Videocassette kit]. Salt Lake City, UT: Linton Professional Development. Designed to introduce viewers to teacher induction, mentoring and renewal. Program one details the aims and objectives of successful induction programs, and shows how a proper introduction to teaching can lead to improved classroom management and teacher effectiveness, as well as a reduction in teacher anxiety. Program two discusses the elements of effective mentoring programs and describes the role of teacher renewal in maintaining teacher effectiveness. Also looks at the importance of teamwork for new and experienced teachers, revealing the ways in which this teaching strategy enhances mentoring and teacher renewal. **Media Booking #0590**

## ELECTRONIC RESOURCES

### **ADPRIMA: Toward the Best: Ideas for New Teachers and Education Students**

Retrieved August 3, 2005 from: <http://www.adprima.com/ideamenu.htm>

### **Advice for First-Year Teachers – from the ‘sophomores’ who survived last year!** Linda Starr. 2002.

Education World. Retrieved August 15, 2007 from: [http://www.educationworld.com/a\\_curr/curr152.shtml](http://www.educationworld.com/a_curr/curr152.shtml)

### **A New Teacher’s Survival Guide**

Retrieved August 13, 2007 from: <http://hannahmeans.bizland.com>

### **Back to School.** Retrieved August 13, 2007 from: Education World. August 15, 2007.

[http://www.educationworld.com/back\\_to\\_school/index.shtml](http://www.educationworld.com/back_to_school/index.shtml)

### **Back-to-School Guide for Beginning Teachers (and not-so-new teachers too!)** Joan Luddy. August

2000. Education World. Retrieved August 13, 2007 from: [http://www.educationworld.com/a\\_curr/curr264.shtml](http://www.educationworld.com/a_curr/curr264.shtml)

### **The Alberta Teachers’ Association Beginning Teachers Checklist**

Retrieved August 13, 2007 from: <http://www.teachers.ab.ca/Resources+FOR/Beginning+Teachers.htm>

### **The Big List on Mentoring.** 2004. The George Lucas Educational Foundation. Retrieved August 13,

2007 from: <http://www.edutopia.org/big-list-mentoring>

### **The Educator’s Reference Desk**

Retrieved August 13, 2007 from: <http://www.eduref.org>

Menu heading: Teaching; Subheading: Beginning Teachers

### **Guidance from the Get-Go: Mentoring new teachers.** Michele Israel. March 2002. Education World

[http://www.educationworld.com/a\\_admin/admin/admin260.shtml](http://www.educationworld.com/a_admin/admin/admin260.shtml)

### **Inspiring Teachers: Beginning Teacher’s Tool Box**

Retrieved August 13, 2007 from: <http://www.inspiringteachers.com>

### **Mentoring Programs That Work!** Michele Israel. March 2002. Education World. Retrieved August 13,

2007 from: [http://www.educationworld.com/a\\_issues/chat/chat042-2.shtml](http://www.educationworld.com/a_issues/chat/chat042-2.shtml)

### **New Teachers.** 2004. ProTeacher Web Directory. Retrieved August 13, 2007 from

<http://www.proteacher.com/010007.shtml>

### **Resources and Advice for New Teachers.** 2004. The Educational Cyberplayground. Retrieved August

13, 2007 from: <http://www.edu-cyberpg.com/Teachers/newteacher.html>

### **Survival Guide for New Teachers.** U.S. Department of Education. Retrieved August 13, 2007 from:

<http://www.ed.gov/teachers/become/about/survivalguide/index.html>

### **Survival Guide for New Teachers.** Booklet. Amy DePaul. Retrieved August 13, 2007 from:

<http://www.ed.gov/teachers/become/about/survivalguide/survguide.pdf>

### **Teach net.com: How-to.** Teach net.com. Retrieved August 13, 2007 from:

<http://www.teachnet.com/how-to/index.html>