

**Manitoba Education, Citizenship and Youth**

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**Program and Student Services Branch  
Instructional Resources Unit**

# **Using Literature in Your Classroom: Guides to Selecting Fiction and Non-Fiction Resources**

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October 2003

## HOW TO ACCESS RESOURCES

The resources listed in this bibliography are available from the Instructional Resources Unit, Manitoba Education and Youth. Items can be requested in person, by phone, mail, fax, or Email. To access these resources, you must be a Manitoba educator and a registered patron of the Library.

### **CIRCULATION SERVICES - To register as a patron, renew resources and inquire about loans, contact:**

**Circulation Desk:** Instructional Resources Unit  
Manitoba Education and Youth  
1181 Portage Avenue  
Winnipeg, MB R3G 0T3

Telephone: Winnipeg: (204) 945-5371  
Toll Free: (800) 282-8069 ext. 5371

Fax: (204) 945-8756

Email: [irucirc@gov.mb.ca](mailto:irucirc@gov.mb.ca)

### **REFERENCE AND INFORMATION SERVICES - To request books and obtain information on resources, contact:**

**Reference Services:** Instructional Resources Unit - *Address Above*

Telephone: Winnipeg: (204) 945-7830  
Toll Free: (800) 282-8069 ext. 7830

Fax: (204) 945-8756

Email: [iruref@gov.mb.ca](mailto:iruref@gov.mb.ca)

## **FURTHER INFORMATION ON OTHER RESOURCES AND SERVICES**

To conduct your own searches of the Library's collections, visit our online catalogue at:  
<http://libcat.merlin.mb.ca>

For information on our services, or to view other bibliographies of IRU resources, visit our web site at: <http://libinfo.merlin.mb.ca>

## INTRODUCTION

The term, “literature,” can be a deceptive one, because it is used to denote both fiction and non-fiction genres. Many book lists and bibliographies that contain only fiction use the term, “literature,” in their titles, suggesting that only fiction can be considered “literature,” which is not so. This bibliography includes book lists and bibliographies that suggest examples both of fiction and non-fiction for use in the classroom. For further assistance in selecting the appropriate bibliography please contact Reference and Information Services.

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**This bibliography may be photocopied for educational, non-profit purposes.**

## QUICK REFERENCE RESOURCES

**Please Note: Reference resources with an “R” in front of the call number do not circulate outside the Library. Please contact Reference and Information Services for further information.**

Benson, E., & Toye, W. (1997). **The Oxford companion to Canadian literature**. Toronto, ON: Oxford University Press. **819.0321 O94 1997**

Blackburn, M. G. (1994). **Index to poetry for children and young people, 1988-1992, 1988-1992: A title, subject, author, and first line index to poetry in collections for children and young people**. New York: H.W. Wilson. **R 808.81 B74 1998-1992**

Brown, M. E., & Rosenberg, B. (1998). **Encyclopedia of folklore and literature**. Santa Barbara, CA: ABC-CLIO. **398.03 E53**

**Children’s literature review**. [Continuing Series]. Detroit, MI: Gale Research. **R 809.89282 B53**

Drabble, M., & Stringer, J. (1987). **The concise Oxford companion to English literature**. Toronto, ON: Oxford University Press. **R 820.9 Hac**

Green, T. A. (1997). **Folklore: An encyclopedia of beliefs, customs, tales, music, and art**. Volume I. Santa Barbara, CA: ABC-CLIO. **398.03 F64 v.1**

Green, T. A. (1997). **Folklore: An encyclopedia of beliefs, customs, tales, music, and art**. Volume II. Santa Barbara, CA: ABC-CLIO. **398.03 F64 v.2**

Greenfieldt, J., & Yaakov, J. (1999). **Short story index, 1994-1998: An index to stories in collections and periodicals**. New York: H.W. Wilson. **R 808.83 C66sa 1994-1998**

Hazen, E. P., & Fryer, D. J. (1990). **The Columbia Granger’s index to poetry**. New York: Columbia University Press. **R 808.81 G7 1990**

Jones, R. E., & Stott, J. C. (2000). **Canadian children’s books: A critical guide to authors and illustrators**. Don Mills, ON: Oxford University Press. **028.50922 S76 2000**

Karp, R. S., & Schlessingler, J. H. (1991). **Plays for children and young adults: An evaluative index and guide**. New York: Garland. **R 016.8125408 K37**

Leeming, D. A. (1997). **Storytelling encyclopedia: Historical, cultural, and multiethnic approaches to oral traditions around the world**. Phoenix, AZ: Oryx. **808.543 S76**

**Play index, 1983-1987**. New York: H.W. Wilson, 1988. **R 808.82 P53**

Ripley, G. (1997). **Who’s who in Canadian literature**. Toronto, ON: Reference Press. **928.1905 W46 1997–98**

**Something about the author: Facts and pictures about authors and illustrators of books for young people**. [Continuing Series]. Detroit, MI: Gale Research Inc. **R 928 S64**

Zipes, J. (2000). **The Oxford companion to fairy tales**. New York: Oxford University Press. **398.21 O94**

## TEACHING IDEAS FOR LITERATURE

### ***FICTION and NON-FICTION***

Bainbridge, J., & Pantaleo, S. (1999). **Learning with literature in the Canadian elementary classroom.** Edmonton, AB: University of Alberta Press. **372.64044 B33**

Bauer, C. F. (2000). **Leading kids to books through crafts.** Chicago: American Library Association. **027.625 B39**

Benton, M. G., & Fox, G. (1985). **Teaching literature: Nine to fourteen.** Oxford, [Eng.]: Oxford University Press. **372.64044 B45**

Bond, C., Beecher, T., & King, J. (1989). **Fee fie fo fun: Enchanting fairy tale units for busy teachers of young children.** Livonia, MI: Partner. **372.64044 B65**

Burke, E. M., & Glazer, S. M. (1994). **Using nonfiction in the classroom.** Toronto, ON: Scholastic. **372.64044 B87**

Butzow, C. M., & Butzow, J. W. (1999). **Exploring the environment through children's literature: An integrated approach.** Englewood, CO: Libraries Unlimited. **372.357044 B88**

Buzzeo, T., & Kurtz, J. (1999). **Terrific connections with authors, illustrators, and storytellers: Real space and virtual links.** Englewood, CO: Teacher Ideas Press Press. **372.64044 B89**

Cook, S. (1992). **Linking literature & comprehension: Integrating literature into basic skills programs.** Nashville, TN: Incentive. **372.64044 C65c**

Cook, S. (1992). **Linking literature with self-esteem: Integrating literature into basic skills program.** Nashville, TN: Incentive. **372.64044 C65s**

Cullinan, B. E., & Galda, L. (1998). **Literature and the child.** Fort Worth, TX: Harcourt Brace College. **028.55 C84 1998**

Fredericks, A. D. (2001). **Investigating natural disasters through children's literature: An integrated approach.** Englewood, CO: Teacher Ideas Press. **372.6044 F74I**

Freeman, E. B., & Person, D. G. (Eds.). (1992). **Using nonfiction trade books in the elementary classroom: from ants to zeppelins.** Urbana, IL: National Council of Teachers of English. **372.132 U85**

Gertridge, A. (1994). **Meet Canadian authors and illustrators.** Richmond Hill, ON: Scholastic Canada. **819.099282 G47**

Hall, S. K. (2000). **Using picture storybooks to teach character education.** Phoenix, AZ: Oryx. **370.114 H36**

Jobe, R. (1993). **Cultural connections: Using literature to explore world cultures with children.** Markham, ON: Pembroke. **372.64044 J62c**

Jurenka, N. E. A., & Blass, R.J. (1996). **Cultivating a child's imagination through gardening.** Englewood, CO: Teacher Ideas Press. **372.357 J88**

Kraus, A. M., & Bins, S. K. (1998). **Folktale themes and activities for children: Volume 1: Pourquoi tales.** Englewood, CO: Teacher Ideas Press. **372.64 K73 v.1**

Kraus, A. M., & Bins, S. K. (1999). **Folktale themes and activities for children: Volume 2: Trickster and information tales.** Englewood CO: Teacher Ideas Press. **372.64 K73 v.2**

Mallett, M. (1992). **Making facts matter: Reading non-fiction 5 to 11.** London, Eng.: Paul Chapman. **372.4 M33**

McArthur, J., & McGuire, B. E. (1998). **Books on wheels: Cooperative learning through thematic units.** Englewood, CO: Libraries Unlimited. **372.64044 M20**

Montgomery, P. K. (1992). **Approaches to literature through theme.** Phoenix, AZ: Oryx. **372.64044 O79 v.1**

Montgomery, P. K. (1993). **Approaches to literature through subject.** Phoenix, AZ: Oryx. **372.64044 O79 v.3**

Polette, N. (2000). **Gifted books, gifted readers: Literature activities to excite young minds.** Englewood, CO: Libraries Unlimited. **371.95 P64**

Scales, P. (2001). **Teaching banned books: 12 guides for young readers.** Chicago: American Library Association. **098.1071 S33**

Van Vliet, L. W. (1992). **Approaches to literature through genre.** Phoenix, AZ: Oryx. **372.64044 O79 v.2**

Wadham, T., & Wadham, R. (1999). **Bringing fantasy alive for children and young adults.** Worthington, OH: Linworth. **372.64044 W33**

Wildberger, M. E. (1993). **Approaches to literature through authors.** Phoenix, AZ: Oryx. **372.64044 W53**

### **PLAYS**

Booth, D. (1994). **Story drama: Reading, writing, and roleplaying across the curriculum.** Markham, ON: Pembroke. **371.399 B65**

Braun W., & Braun, C. (1995). **Readers theatre: Scripted rhymes and rhythms.** Calgary, AB: Braun and Braun Educational Enterprises. **372.66044 B73**

Dixon, N., et al. (1996). **Learning with readers theatre.** Winnipeg, MB: Peguis. **372.66044 D59**

Heinig, R. (1992). **Improvisation with favorite tales: Integrating drama into the reading/writing classroom.** Portsmouth, NH: Heinemann. **372.6044 H43**

Swartz, L. (1995). **Drama themes.** Markham, ON: Pembroke. **372.66 S93 1995**

Tarlington, C., & Verriour, P. (1991). **Role drama.** Markham, ON: Pembroke. **372.1332 T37r**

### **POETRY**

Braun, W., & Braun, C. (1995). **Readers theatre: Scripted rhymes and rhythms.** Calgary, AB: Braun and Braun Educational Enterprises. **372.66044 B73**

Cecil, N. L. (1997). **For the love of poetry: Literacy scaffolds, extension ideas, and more.** Winnipeg, MB: Peguis. **372.64 C42**

Cullinan, B. E., et al. (1995). **Three voices: An invitation to poetry across the curriculum.** Markham, ON: Pembroke. **372.64 T47**

Harrison, D. L., & Cullinan, B. E. (1999). **Easy poetry lessons that dazzle & delight**. New York; Toronto, ON: Scholastic Professional Books. **372.64044 H36**

Heard, G. (1999). **Awakening the heart: Exploring poetry in elementary and middle school**. Portsmouth, NH: Heinemann. **372.64044 H41a**

Michaels, J. R. (1999). **Risking intensity: Reading and writing poetry with high school students**. Urbana, IL: National Council of Teachers of English. **808.1 M52**

Struthers, B., & Klassen, S. (1995). **Poets in the classroom**. Markham, ON: Pembroke. **808.1 P63**

### **TEACHING AWARD WINNING LITERATURE**

American Library Association. (2001). **The Newbery and Caldecott awards: A guide to the medal and honor books**. Chicago: American Library Association. **011.62 N48 2001**

Association for Library Service to Children; American Library Association. (2001). **The Newbery & Caldecott medal books, 1986-2000: A comprehensive guide to the winners**. Chicago: American Library Association. **028.5 Ki 1986-2000**

Comfort, C. H. (1997). **The Newbery and Caldecott books in the classroom**. Nashville, TN: Incentive. **372.64044 C64**

Glandon, S. (2000). **Caldecott connections to language arts**. Englewood, CO: Libraries Unlimited. **372.64044 G53**

Jenkins, C., Freeman, S., & Freeman, L. (1991). **Novel experiences: Literature units for book discussion groups in the elementary grades**. Englewood, CO: Teacher Ideas Press. **028.5344 J45**

Smith, H. (1999). **The Coretta Scott King awards book**. Chicago: American Library Association. **011.62 C68x 1970-1999**

### **TEACHING LITERATURE TO HIGH INTEREST - LOW VOCABULARY AND RELUCTANT READERS**

Cummins, J., Cummins, B., & Glisson, P. (1990). **Choices: A core collection for young reluctant readers. Volume 2**. Evanston, IL: John Gordon Burke. **011.62 C46 v.2**

Fredericks, A. D. (1998). **The integrated curriculum: Books for reluctant readers, grades 2-5**. Englewood, CO: Teacher Ideas Press. **372.41 F74 1998**

Glisson, P., & Salluzzo, S. (1994.) **Choices: A core collection for young reluctant readers. Volume 3**. Evanston, IL: John Gordon Burke. **011.62 C46 v.3**

Libretto, E. (1985). **High/low handbook: Books, materials, and services for the problem reader**. New York: R.R. Bowker. **027.626/H53 1985**

McBride, W. (1990). **High interest easy reading: A booklist for junior and senior high school students** Urbana, IL: National Council of Teachers of English. **028.52 N3h 1990**

McCaffery, L. H. (1998). **Building an ESL collection for young adults: A bibliography of recommended fiction and nonfiction for schools and public libraries**. Westport, CT: Greenwood. **016.42824 M23**

Myers, M. L. (1996). **Shortcuts to beginning reading: A how-to manual**. Lanham, MD: Scarecrow. **372.41 M94**

Pilla, M. L. (1987). **Resources for middle grade reluctant readers: A guide for librarians**. Littleton, CO: Libraries Unlimited. **016.3719264 P54**

Pilla, M. L. (1990). **The best: High/low books for reluctant readers**. Englewood, CO: Libraries Unlimited. **016.028535 P54**

Rosow, L. (1996). **Light 'n lively reads for ESL, adult and teen readers: A thematic bibliography**. Englewood, CO: Libraries Unlimited. **016.42864 R68**

Sherman, G. W., & Ammon, B. D. (1993). **Rip-roaring reads for reluctant teen readers**. Englewood, CO: Libraries Unlimited. **028.535 S47**

## **GUIDES TO FINDING LITERATURE FOR EARLY TO SENIOR YEARS READERS**

**Aboriginal peoples: resources pertaining to First Nations, Inuit, and Metis**. (2000). Winnipeg, MB: Native Education Directorate and Instructional Resources Unit. **016.970004 M35 2000**

Carlin, M., et. al. (1991). **Understanding abilities, disabilities and capabilities: A guide to children's literature**. Englewood, CO: Libraries Unlimited. **011.62087 C37**

Cooper-Mullin, A., & Coye, J. M. (1998). **Once upon a heroine: 450 books for girls to love**. Lincolnwood, IL: Contemporary. **028.16242 C65**

Day, F. A. (1994). **Multicultural voices in contemporary literature: A resource for teachers**. Portsmouth, NH: Heinemann. **810.99282 D39**

DeLong, J. A., & Schwedt, R. E. (1997). **Core collection for small libraries: An annotated bibliography of books for children and young adults**. Lanham, MD: Scarecrow. **011.62 D44**

Friedberg, J. B., et al. (1992). **Portraying persons with disabilities: An annotated bibliography of nonfiction for children and teenagers**. New Providence, NJ: R.R. Bowker. **011.62 F75**

Hall, S. (1994). **Using picture storybooks to teach literary devices: Recommended books for children and young adults**. Phoenix, AZ: Oryx. **016.808839 H34a**

Herald, D. T. (2000). **Genreflecting: A guide to reading interests in genre fiction**. Englewood, CO: Libraries Unlimited. **016.813009 R68 2000**

Jones, R. E., & Stott, J. C. (2000). **Canadian children's books: A critical guide to authors and illustrators**. Don Mills, ON: Oxford University Press. **028.50922 S76 2000**

Knowles, E., & Smith, M. (1999). **More reading connections: Bringing parents, teachers, and librarians together**. Englewood, CO: Libraries Unlimited. **372.41 K56**

Kruse, G. M., et. al. (1991). **Multicultural literature for children and young adults: A selected listing of books, 1980-1990 by and about people of color**. Madison, WI: Cooperative Children's Book Center, University of Wisconsin - Madison/Wisconsin Department of Public Instruction, Department of Public Instruction. **016.3058 K78 1991**

Kuipers, B. (1995). **American Indian reference and resource books for children and young adults**. Englewood, CO: Libraries Unlimited. **016.97300497 K83 1995**

Lynn, R. N. (1995). **Fantasy literature for children and young adults: An annotated bibliography.** New Providence, NJ: Bowker. **016.8088387 L95 1995**

McElmeel, S. L. (1995). **Educator's companion to children's literature: Mysteries, animal tales, books of humor, adventure stories, and historical fiction. Volume 1.** Englewood, CO: Libraries Unlimited. **372.64044 M24 v.1**

McElmeel, S. (1996). **Educator's companion to children's literature: Folklore, contemporary realistic fiction, fantasy, biographies, and tales from here and there. Volume 2.** Englewood, CO: Libraries Unlimited. **372.64044 M24 v.2**

Polette, N. J. (2000). **Gifted books, gifted readers: Literature activities to excite young minds.** Englewood, CO: Libraries Unlimited. **371.95 P64**

Richey, V. H., & Puckett, K. E. (1992). **Wordless/almost wordless picture books: A guide.** Englewood, CO: Libraries Unlimited. **011.62 R52**

Rochman, H. (1993). **Against borders: Promoting books for a multicultural world.** Chicago: ALA Books; Booklist. **016.3058 R62**

Saxby, H.M. (1997). **Books in the life of a child: Bridges to literature and learning.** South Melbourne: Macmillan Education Australia. **028.55 S29**

Strong, L. L. (1992). **Contemporary books reflecting Canada's cultural diversity: A selected annotated bibliography for Grades K-12.** [S.l.]: British Columbia Teacher-Librarians' Association. **016.305800971 C65**

### **WEB SITES**

**CM: Canadian review of materials.** (2002). Retrieved September 14, 2002, from <http://www.umanitoba.ca/cm/>

Book reviews, media reviews, news, and author profiles of interest to teachers, librarians, parents and kids of Canadian children's and young adult literature [from homepage].

**Saskatoon public library: literature and writing resources.** (2002). Retrieved September 14, 2002, from <http://www.publib.saskatoon.sk.ca/litwrit.html>

A comprehensive list of web sites related to literature. Note especially the Canadian site, "How Novel! Canadian Young Adult Literature."

## **GUIDES TO FINDING LITERATURE FOR EARLY TO MIDDLE YEARS READERS**

Adamson, L. G. (1998). **Literature connections to world history, K-6: Resources to enhance and entice.** Englewood, CO: Libraries Unlimited. **016.37289 A33**

Ammon, B. D., & Sherman, G. W. (1996). **Worth a thousand words: An annotated guide to picture books for older readers.** Englewood, CO: Libraries Unlimited. **011.62 A45w**

Bainbridge, J., & Pantaleo, S. (1999). **Learning with literature in the Canadian elementary classroom.** Edmonton, AB: University of Alberta Press. **372.64044 B33**

Barstow, B., & Riggle, J. (1995). **Beyond picture books: A guide to first readers.** New Providence, NJ: R.R. Bowker. **011.62 B37**

- Beaty, J. J. (1997). **Building bridges with multicultural picture books: For children 3-5**. Upper Saddle River, NJ: Merrill. **372.21 B41b**
- Berman, M. (1995). **What else should I read?: Guiding kids to good books**. Volume 1. Englewood, CO: Libraries Unlimited. **028.162 B47 v.1**
- Bickert, G. (1994). **Food to grow and learn on: Recipes, literature, and learning activities for young children**. Nashville, TN: Incentive. **372.37044 B52**
- Brown, D. S. (1994). **Books for a small planet: A multicultural-intercultural bibliography for young English language learners**. Alexandria, VA: Teachers of English to Speakers of Other Languages (TESOL). **016.3058 B76**
- Butler, D. (1980). **Babies need books**. London [Eng]; Toronto, ON: Bodley Head. **028.534 B88**
- Canadian Children's Book Centre. (1999). **The storymakers: Illustrating children's books: 72 artists and illustrators talk about their work**. Markham, ON: Pembroke. **928.19 S76**
- Cianciolo, P. J. (2000). **Informational picture books for children**. Chicago: American Library Association. **028.162 C51**
- Colborn, C. (1994). **What do children read next?: A reader's guide to fiction for children**. Detroit, MI: Gale Research. **016.81300809 C64**
- Courtney, G., & Jossart, S. (1998). **Story dramas for grades 4-6: A new literature experience for children**. Glenview, IL: Good Year. **372.66044 C69**
- Cuddigan, M., & Hanson, M. B. (1988). **Growing pains: Helping children deal with everyday problems through reading**. Chicago: American Library Association. **011.62 C83**
- Cullinan, B. E. (1993). **Let's read about: Finding books they'll love to read**. New York; Toronto, ON: Scholastic. **011.62 C84**
- Deeds, S., & Chastain, C. (2001). **The New books kids like**. Chicago: American Library Association. **011.62 N49**
- Fountas, I., et al. (1999). **Matching books to readers: Using leveled books in guided reading, K-3**. Portsmouth, NH: Heinemann. **372.4 F69m**
- Fountas, I., & Pinnell, G. S. (1996). **Guided reading: Good first teaching for all children**. Portsmouth, NH: Heinemann. **372.4 F69**
- Fountas, I., & Pinell, G. S. (2001). **Guiding readers and writers, grades 3-6: Teaching comprehension, genre, and content literacy**. Portsmouth, NH: Heinemann. **372.6044 F66**
- Freeman, J. (1995). **More books kids will sit still for: A read-aloud guide**. New Providence, NJ: R.R. Bowker. **011.62 F74m**
- Gendron, C., & St-Hilaire, D. (1999). **Read up on it: Tickle your funny bone!** Ottawa, ON: National Library of Canada. **015.71 R41 1999**
- Gillespie, J. T., & Naden, C. (1994). **Best books for children: Preschool through Grade 6**. New York: R.R. Bowker. **028.52 G54 1994**
- Greenwood, B. (1995). **Behind the story: The creators of our best children's books and how they do it**. Markham, ON: Pembroke. **928.19 B43**

- Hart-Hewins, L., & Wells, J. (1999). **Better books! Better readers!: How to choose, use and level books for children in the primary grades.** Markham, ON: Pembroke. **372.4 J37**
- Horning, K. T. (1997). **From cover to cover: Evaluating and reviewing children's books.** New York: Harper Collins. **028.162 H67**
- Kriesberg, D. A. (1999). **A sense of place: Teaching children about the environment with picture books.** Englewood, CO: Teacher Ideas Press. **372.357044 K75**
- Lynch-Brown, C., & Tomlinson, C. M. (1999). **Essentials of children's literature.** Toronto, ON: Allyn and Bacon. **809.89282 L95**
- Marantz, S. S., & Marantz, K. A. (1994). **Multicultural picture books: Art for understanding others.** Worthington, OH: Linworth. **011.62 M37**
- McElmeel, S. L. (1995). **Great new nonfiction reads.** Englewood, CO: Libraries Unlimited. **028.162 M24**
- Miller, A. K. (2000). **Book steps: Levelled trade books for guided reading, independent reading, and authentic assessment.** Winnipeg, MB: Portage & Main. **372.4 M54**
- Norton, D. (2001). **Multicultural children's literature: Through the eyes of many children.** Upper Saddle River, NJ: Merrill Prentice Hall. **810.99282 N67**
- Noyes, S., & Pearson, N. (1994). **Writing stories, making pictures: Biographies of 150 Canadian children's authors and illustrators.** Toronto, ON: Canadian Children's Book Centre. **928.19 W75**
- Odean, K. (1997). **Great books for girls: More than 600 books to inspire today's girls and tomorrow's women.** New York: Ballantine. **028.16242 O34**
- Odean, K. (1998). **Great books for boys: More than 600 books for boys 2 to 14.** New York: Ballantine. **028.16241 O34**
- Perry, P. J. (1996). **Rainy, windy, snowy, sunny days: Linking fiction to nonfiction.** Englewood, CO: Teacher Ideas Press. **372.64044 P47**
- Polidori, J., & St-Hilaire, D. (2001). **Read up on it: The nature of words.** Ottawa, ON: National Library of Canada. **015.71 R41 2001**
- Rae, A. P. (1998). **Everybody's favourites: Canadians talk about books that changed their lives.** Toronto: ON: Penguin. **028.55 E94p**
- Saricks, J. G. (2001). **The Readers' advisory guide to genre fiction.** Chicago: American Library Association. **025.54 S37**
- Seale, D., & Slapin, B. (1998). **Through Indian eyes: The Native experience in books for children.** Los Angeles, CA: American Indian Studies Center, University of California. **810.80897 B65o 1998**
- Sheehan, K., & Waidner, M. (1998). **Earth child 2000: Earth science for young children: Games, stories, activities, and experiments.** Tulsa: Council Oak Books. **372.357 S54 1998**
- Steiner, S. F. (2001). **Promoting a global community through multicultural children's literature.** Englewood, CO: Libraries Unlimited. **372.83044 S74**
- Sutherland, Z. (1997). **Children & books.** Don Mills, ON: Longman. **028.5 A72 1997**

Thomas, R. L. (1996). **Connecting cultures: A guide to multicultural literature for children**. New Providence, NJ: R.R. Bowker. **011.62 T46**

Vaughn, S., & Rothlein, L. (1994). **Read it again! Books to prepare children for inclusion, grades K-3**. Glenview, IL: Good Year Books. **372.4 V39a**

Volz, B. D., et. al. (2000). **Junior genreflecting: A guide to good reads and series fiction for children**. Englewood, CO: Libraries Unlimited. **016.813009 V64**

Winkel, L., & Kimmel, S. (1990). **Mother Goose comes first: An annotated guide to the best books and recordings for your preschool child**. Markham, ON: Fitzhenry & Whiteside. **011.62 W55**

### **WEB SITES**

**Canadian children's literature service**. (2002). Retrieved September 19, 2002, from <http://www.collectionscanada.ca/childrenliterature/index-e.html>  
Designed to offer viewers an array of materials, resources, and web linkages relevant to Canadian children's literature.

**The Children's literature web guide**. (2002). Retrieved September 14, 2002, from <http://www.acs.ucalgary.ca/~dkbrown/index.html>  
Offers features, discussion boards, quick references, links and more.

**The Fun of reading: International forum on Canadian children's literature**. (2002). Retrieved October 16, 2002, from <http://www.nlc-bnc.ca/forum/index-e.html>  
Includes information about the events comprising the National Library of Canada's 50<sup>th</sup> anniversary celebration, including a conference and trade show in June 2003. The "Children's literature service" portion of the site includes many links to websites dealing with Canadian children's literature, and provides lists of award winners.

## **GUIDES TO FINDING LITERATURE FOR MIDDLE TO SENIOR YEARS READERS**

Benedict, S., & Carlisle, L. (1992). **Beyond words: Picture books for older readers and writers**. Portsmouth, NH: Heinemann. **372.6044 B49**

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Pearl, N., et. al. (1999). **Now read this: A guide to mainstream fiction, 1978-1998**. Englewood, CO: Libraries Unlimited. **016.80883 P41**

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Welcomes viewers to the online resource on Canadian fiction written for young people aged 12 to 18 years. Includes cover art, annotations, reviews, and publisher information for approximately 500 novels.

## **GUIDES TO FINDING LITERATURE FOR ADULT NEW READERS**

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