

Conflict Resolution: Safe Schools

June 2011

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This bibliography may be photocopied for educational, non-profit purposes

Books

Picture Books

- Althea. (1996). *The bullies*. London: A & C Black. SUMMARY: Anne laughs when Joe is teased by a group of bullies. On the way home from school Anne is confronted by a group of bullies. She feels very frightened and wants to cry. She comes to realize how Joe must have felt. E Alt
- Bang, M. (2004). *When Sophie gets angry—really, really angry...* New York: Scholastic. SUMMARY: A young girl is upset and doesn't know how to manage her anger but takes the time to cool off and regain her composure. E Ban
- Bateman, T. (2004). *The Bully Blockers Club*. Morton Grove, IL: Albert Whitman & Co. SUMMARY: When Lottie is bothered by a bully at school, she helps start a club where everyone is welcome. E Bat
- Berenstain, S., & Berenstain, J. (1993). *The Berenstain Bears and the bully*. New York; Toronto: Random House. SUMMARY: When she takes a beating from the class bully, Sister Bear learns a valuable lesson in self-defense—and forgiveness. E Ber
- Berenstain, S., Berenstain, J., & Berenstain, M. (2006). *The Berenstain Bears hug and make up*. New York: HarperFestival. SUMMARY: The bears argue and mistreat each other until one small observation triggers laughter and hugging. E Ber
- Bottner, B. (1992). *Bootsie Barker bites*. New York: G.P. Putnam's Sons. SUMMARY: Bootsie Barker only wants to play games in which she bites, until one day her friend comes up with a better game. E Bot
- Bourgeois, P. (1993). *Franklin is bossy*. Toronto: Kids Can Press. SUMMARY: Tells the story of how Franklin learns he can't always have his own way. E Bou
- Buehner, C. (2004). *Superdog: The heart of a hero*. [New York]: HarperCollins. SUMMARY: Tired of being overlooked because he is so small, Dexter, a big-hearted dog with big dreams transforms himself into a superhero. E Bue
- Bunting, E. (1994). *Smoky Night*. San Diego: Harcourt Brace. SUMMARY: When the Los Angeles riots break out in the streets of their neighborhood, a young boy and his mother learn the values of getting along with others no matter what their background or nationality. E Bun
- Caple, K. (1994). *The Wimp*. Boston: Houghton Mifflin. SUMMARY: Arnold the pig and his sister Rose give two bullying classmates a taste of their own medicine when Arnold decides he doesn't have to be a wimp anymore. E Cap

- Carle, E. (1996). *The Grouchy Ladybug*. New York: HarperCollins. SUMMARY: A grouchy ladybug, looking for a fight, challenges everyone she meets regardless of their size or strength. E Car
- Carlson, N. L. (2004). *Loudmouth George and the sixth-grade bully*. Minneapolis: Carolrhoda Books. SUMMARY: After having his lunch repeatedly stolen by a bully twice his size, Loudmouth George and his friend Harriet teach the bully a lesson he will never forget. E Car
- Caseley, J. (2001). *Bully*. [New York]: Greenwillow Books. SUMMARY: Mickey has trouble with Mack, a bully at school, until he decides to try being nice to Mack and making him a friend. E Cas
- Chen, C. (2004). *Guji Guji*. La Jolla, CA: Kane/Miller. SUMMARY: Guji Guji, raised by a family of ducks who doesn't know he isn't a duck until he meets three wicked crocodiles who want him to trick his duck family into becoming their dinner. E Che
- Cole, J. (1989). *Bully trouble*. New York: Random House. SUMMARY: Arlo and Robby, finding themselves the victims of a neighborhood bully, work out a red-hot scheme for discouraging him. E Col
- Cosby, B. (2003). *The meanest thing to say*. New York; Toronto: Scholastic Inc. SUMMARY: When a new boy in his second grade class tries to get the other students to play a game that involves saying the meanest things possible to one another, Little Bill shows him a better way to make friends. E Cos
- da Costa, D. (2001). *Snow in Jerusalem*. Morton Grove, IL: Albert Whitman & Co. SUMMARY: Although they live in different quarters of Jerusalem, a Jewish boy and a Muslim boy are surprised to discover they have been caring for the same stray cat. E Da
- Ditta-Donahue, G. (2003). *Josh's smiley faces: A story about anger*. Washington, DC: Magination Press. SUMMARY: With the help of smiley-face charts, Josh learned to express his anger appropriately. E Dit
- Ernst, L. C. (1992). *Zinnia and Dot*. New York; Toronto: Viking. SUMMARY: Zinnia and Dot, self-satisfied hens who bicker constantly about who lays better eggs, put aside their differences to protect a prime specimen from a marauding weasel. E Ern
- Fierstein, H. (2002). *The sissy duckling*. New York; Toronto: Simon & Schuster Books for Young Readers. SUMMARY: Elmer the duck is teased because he is different, but he proves himself by not only surviving the winter, but also by saving his father. E Fie
- Forler, N., & Thisdale, F. (2009). *Bird Child*. Toronto: Tundra Books. SUMMARY: "Eliza desperately wants to help the new girl, Lainey, when a group of children pick on her in the schoolyard. But like so many people who witness bullying, Eliza feels afraid and powerless to help. Then in an act of great courage, Eliza spreads those wings and stands up to the bullies. One by one, the other children add their voices, and soon the bullies have skulked away." E For

- Helakoski, L. (2008). *Woolbur*. New York: HarperCollins Children's Books. SUMMARY: Woolbur, a sheep with a mind of his own, never seems to follow the flock despite his parents' reminders about how he should behave. E Hel
- Howe, J. (1996). *Pinky and Rex and the bully*. New York: Aladdin Paperbacks. SUMMARY: Pinky learns the importance of identity as he defends his favorite color, pink, and his friendship with a girl, Rex, from the neighborhood bully. E How
- Johnson, D. B. (2005). *Eddie's kingdom*. Boston: Houghton Mifflin Co. SUMMARY: After Eddie draws a picture of his apartment building neighbours, they all begin to get along with each other. E Joh
- Joose, B. (2002). *Stars in the Darkness*. San Fransico: Chronicle Books. SUMMARY: A small boy joins with his mother to find a creative way to save his older brother from the dangers of gang violence. E Joo
- Kasza, K. (1993). *The rat and the tiger*. New York: Puffin. SUMMARY: In his friendship with Rat, Tiger takes advantage and plays the bully because of his greater size, but one day Rat stands up for his rights. E Kas
- Keller, L. (2007). *Do unto otters: (A book about manners)*. New York: Henry Holt. SUMMARY: Mr. Rabbit wonders if he will be able to get along with his new neighbours, who are otters, until he is reminded of the golden rule. E Kel
- Kroll, S., & Nguyen, V. (2010). *Jungle bullies*. New York: Marshall Cavendish Children. SUMMARY: To get what they want, the larger jungle animals bully the smaller ones until Mama Monkey shows them all the benefits of sharing. E Kro
- Kushner, T. (2003). *Brundibar*. [New York]: Michael Di Capula Books/Hyperion Books for Children. SUMMARY: When Aninku and Pepicek discover that their mother is sick, they rush to town for milk to make her better, but their attempt to earn money for the milk by singing is thwarted by a bully named Brundibar. E Kus
- Lester, H. (1999). *Hooway for Wodney Wat*. Boston: Houghton Mifflin. SUMMARY: All his classmates make fun of Rodney because he can't pronounce his name, but it is Rodney's speech impediment that drives away the class bully. E Les
- Lester, H. (1992). *Me first*. Boston: Houghton Mifflin. SUMMARY: Pinkerton the pig always manages to be first until he rushes for a sandwich and it turns out not to be the edible kind. E Les
- Levert, M. (2005). *Eddie Longpants*. Toronto: Groundwood Books; House of Anansi Press. SUMMARY: Eddie Longpants is big. Really big. He has long legs and gangly arms that dangle down from his shoulder and bump into everything. Every day at school, his classmates find new ways to bully him. E Lev
- Loftis, C. (1995). *The words hurt*. Far Hills, NJ: New Horizon Press. SUMMARY: This is a story for children who are trying to cope with the trauma of verbal abuse to read themselves. E Lof

- Lovell, P. (2001). *Stand tall, Molly Lou Melon*. New York: G.P. Putnam's Sons. SUMMARY: Even when the class bully at her new school makes fun of her, Molly remembers what her grandmother told her and she feels good about herself. E Lov
- Mayer, G., & Mayer, M. (2003). *Just a bully*. New York: Golden Book. SUMMARY: Little Critter and Little Sister have problems with a bully at school. E May
- McCain, B. R. (2001). *Nobody knew what to do: A story about bullying*. Morton Grove, IL: Albert Whitman & Company. SUMMARY: When bullies pick on a boy at school, a classmate is afraid, but decides he must do something. E McC
- Modesitt, J. (1988). *Vegetable Soup*. New York: Aladdin Books. SUMMARY: Two rabbits, seeking carrots for the first lunch in their new home and receiving a variety of food from their animal neighbors, are at first reluctant to sample anything they have never eaten before. E Mod
- Otoshi, K. (2008). *One*. San Rafael, CA: KO Kids Books. SUMMARY: Blue is a quiet color. Red is a hot head. Red likes to pick on Blue. Yellow, Green, Purple, and Orange don't like what they see, but what can they do? When no one takes a stand, things get out of hand. Until One comes along and shows all the colors how to stand up and count! E Oto
- Pendziwol, J. (2007). *The tale of Sir Dragon: Dealing with bullies for kids (and dragons)*. Toronto: Kids Can Press. SUMMARY: Setting out from Camp Camelot in search of a noble quest, a girl and her dragon friend cross swords with a bully of a knight. E Pen
- Peters, L. (2005). *Charity ant's secret: The true meaning of charity*. East St. Paul, MB: A Better World Publishing. SUMMARY: Charity and some fellow ants are tired of cleaning up after everyone else. They decide that all the animals of the forest should clean up after themselves. They soon realize, however, that cleaning up and cooperating with other animals is the right thing to do. E Pet
- Polacco, P. (2001). *Mr. Lincoln's way*. New York: Philomel Books. SUMMARY: When Mr. Lincoln, "the coolest principal in the whole world", discovers that Eugene the school bully, knows a lot about birds, he uses this interest to help Eugene overcome his intolerance. E Pol
- Robbins, J. (2006). *The new girl – and me*. New York: Atheneum Books for Young Readers. SUMMARY: Two African American girls named Shakeeta and Mia become friends when Shakeeta boasts that she has a pet Iguana and Mia learns how to help Shakeeta "feel at home" even when she is in school. E Rob
- Slyder, I. (1996). *The Fabulous Flying Fandinis*. New York: Cobblehill Books/Dutton. SUMMARY: Because the new neighbours live in a strange house and have strange pets, Bobby fears visiting them and hesitates joining in the fun at their home. E Sly
- Stohner, A. (2009). *Brave Charlotte and the Wolves*. New York: Bloomsbury. SUMMARY: Charlotte the sheep proves her courage once again when the rest of her flock, including Wolfi and his gang of pretend wolves, trembles in fear at the sound of howling in the forest. E Sto

- Talley, L. (2000). *Emily breaks free*. Kansas City, MO: MarshMedia. SUMMARY: While on her daily walk, Emily goes along when Spike bullies a dog, until a more considerate dog named Emerson helps her realize that bullying is no fun. E Tal
- Valitchka, J. (2005). *Superheroes don't have dads*. [Winnipeg?]: Rainbows International. SUMMARY: All children are superkids in good times and in bad! Eight year old George is sad and mad about not having a Dad until he remembers how special he is. E Val
- Wells, R. (1998). *Yoko*. New York: Hyperion Books for Children. SUMMARY: When Yoko brings sushi to school for lunch, her classmates make fun of what she eats--until one of them tries it for himself. E Wel
- Wells, R. (2002). *Bubble-gum radar*. New York: Hyperion books for Children. SUMMARY: When the Franks hurt, bother, tease, trip, trick, act up, bully, and joke their way through the school day, they push away all of their classmates. With the help of Mrs. Jenkins, they and the rest of the class learn that there is a time and a place for fooling around. E Wel
- Wells, R. (2005). *Yoko's world of kindness: Golden rules for a happy classroom*. New York: Hyperion books for Children. SUMMARY: A collection of stories about kindness. E Wel
- White, T. (2008). *I like who I am*. Penticton, BC: Theytus Books. SUMMARY: Celina is a young Mohawk girl who moves with her mother to her mother's home reserve. She is teased by some of her classmates who tell her that she is not Mohawk and does not belong there because she has blond hair and blue eyes. E Whi
- Wilhelm, H. (1988). *Tyrone the Horrible*. New York: Scholastic Inc. SUMMARY: A little dinosaur named Boland tries several ways of dealing with the biggest bully in the swamp forest, until finally hitting on a successful tactic. E Wil
- Wojtowicz, J. (2005). *The boy who grew flowers*. Cambridge, MA: Barefoot Books. SUMMARY: Shunned at school because he sprouts flowers every full moon, Rink Bowagon makes a special pair of shoes for a classmate who is able to appreciate his unique abilities. E Woj
- Wood, A. (1993). *Rude Giants*. San Diego: Harcourt Brace & Company. SUMMARY: Beatrix the butter maid saves Gerda the cow and transforms two rude giants into good neighbors. E Woo
- Yee, H. W. (2005). *Upstairs Mouse, downstairs Mole*. Boston: Houghton Mifflin Co. SUMMARY: Mouse and his downstairs neighbour, Mole, discover that when they help each other, housecleaning and other daily tasks are much easier. E Yee
- Yolen, J. (1998). *Raising Yoder's Barn*. Boston: Little, Brown. SUMMARY: Eight-year-old Matthew tells what happens when the fire destroys the barn on his family's farm and all the Amish neighbours come to rebuild it in one day. E Yol

Ziefert, H. (2005). *William and the dragon*. Maplewood, NJ: Blue Apple Books.

SUMMARY: The mayor and the townspeople try various ways to make their unwanted guest leave their city. Only young William has a clear solution and saves the day. E Zie

Fiction

Abdel-Fattah, R. (2009). *Ten things I hate about me*. New York: Orchard Books.

SUMMARY: Lebanese-Australian Jamilah, known in school as Jammie, hides her heritage from her classmates and tries to pass by dyeing her hair blonde and wearing blue tinted contact lenses, until her conflicted feelings become too much for her. F Abd

Anderson, L. H. (2008). *Twisted*. New York: Speak. SUMMARY: After finally getting noticed by someone other than school bullies and his ever-angry father, seventeen-year-old Tyler enjoys his tough new reputation and the attentions of a popular girl, but when life starts to go bad again, he must choose between transforming himself or giving in to his destructive thoughts. F And

Berenstain, S., & Berenstain, J. (2001). *The wrong crowd*. New York: Random House. SUMMARY: Sister is worried when Brother joins the Too-Tall gang's basketball team. F Ber

Bernardo, S. (2007). *Innecity girl like me*. Toronto: HarperTrophyCanada. SUMMARY: G Child quickly learns how to work the street by dealing drugs, menacing the rival gang, and fighting for turf. But as the years go by and the stakes get higher, she begins to dream of a different life. Leaving a gang is tougher than getting in, and G Child has to watch her back. F Ber

Brouwer, S. (2006). *Sewer rats*. Victoria, BC: Orca Book Publishers. SUMMARY: A group known as Sewer Rats take up the challenge of an underground game of paintball.
F Bro

Brouwer, S. (2007). *Hitmen triumph*. Victoria, BC: Orca Book Publishers. SUMMARY: Left winger Nolan Andrews has to make some difficult choices that will affect him and his brother for the rest of their lives. F Bro

Brouwer, S. (2007). *Hurricane power*. Victoria, BC: Orca Book Publishers. SUMMARY: When David's family moves from Northern Ontario to Miami, Florida, it takes him less than a day to discover how out of place he is in his new neighborhood. He joins his school's track team, hoping to make new friends, but soon he is pulled into a school-wide web of secrecy and danger. F Bro

Brown, L. (2005). *The bully: A novel*. Toronto: H*I*P Books. SUMMARY: Sugar and spice and everything...mean. Allie finds that the worst bully at her school is a girl, and the worst weapon can be a whisper. F Bro

Bruchac, J. (2007). *The way*. Plain City, OH: Darby Creek Publishers. SUMMARY: Cody Le Beau is the new kid at school and the new target for the bullies. He's Abenaki, like most of the school, but still doesn't fit in. Things begin to change when his uncle comes to town for a martial arts competition and he and Cody begin training together. F Bru

- Crutcher, C. (2004). *Ironman*. New York: HarperTempest. SUMMARY: While training for a triathlon, seventeen-year-old Bo attends an anger management group at school which leads him to examine his relationship with his father. F Cru
- Crutcher, C. (2009). *Angry management: Three novellas*. New York: Greenwillow Books. SUMMARY: A collection of short stories featuring characters from earlier books by Chris Crutcher. F Cru
- Currie, S. (2001). *Basket of Beethoven*. Markham, ON: Fitzhenry & Whiteside. SUMMARY: Sam is entranced by the music after hearing Helen, the daughter of a famous conductor, playing on a piano. After Helen's haughty manner attracts the attention of the class bullies, the two strike a bargain that will change both of their lives forever. F Cur
- Friesen, G. (2000). *Men of stone*. Toronto: Kids Can Press. SUMMARY: Fifteen-year-old Ben wants to be a jock, but can't quite make the grade. Now he's being bullied by a thug named Claude. Then his aunt comes for a visit and tells him how she dealt with Stalin's agents who terrorized her community and her family in Russia. F Fri
- Goobie, B. (2000). *Before wings: A novel*. Victoria, BC: Orca Book Publishers. SUMMARY: Two years after a near death experience, fifteen-year-old Adrien is sent to work at a summer camp, where she is caught between the land of the living and the spirit world. F Goo
- Heneghan, J. (2003). *Hit squad*. Victoria, BC: Orca Book Publishers. SUMMARY: Students in an upscale high school decide to take on the bullies and take back their school, with decidedly mixed consequences. F Hen
- Heneghan, J. (2007). *Payback*. Toronto: Groundwood Books/House of Anansi Press. SUMMARY: Charley has just moved to Vancouver, and he's coping the best he can with some difficult circumstances—a move to a new country, starting at a new school, the recent death of his mother. He's got a lot on his plate—too much to have to worry about Benny Mason, a classmate who is being bullied. F Hen
- Howe, J. (2003). *The misfits*. New York: Aladdin Paperbacks. SUMMARY: Four students who do not fit in at their small-town middle-school decide to create a third party for the student council elections to represent all students who have ever been called names. F How
- Huser, G. (2003). *Stitches*. Toronto: Groundwood Books. SUMMARY: As grade nine graduation approaches, Travis's proudest achievement—a puppet production of *A Midsummer Night's Dream*—is overshadowed by the threat of an angry, and dangerous classmate. F Hus
- Juby, S. (2008). *Getting the girl*. New York: HarperTeen. SUMMARY: Ninth-grader Sherman Mack investigates the "Defilers", a secret group at his British Columbia high school that marks certain female students as pariahs, at first because he is trying to protect the girl he has a crush on, but later as a matter of principle. F Jub

- Kilbourne, C. (2007). *Dear Jo: The story of losing Leah – and searching for hope*. Montreal: Lobster Press. SUMMARY: Maxine and her best friend Leah used to have so much fun chatting with boys online. Their other friends were jealous because of their new relationships, and their parents were oblivious to the love notes being emailed back and forth. So what if Max and Leah lied about their ages and where they lived? But when Leah disappeared, Max realized that they weren't the only ones telling lies online. F Kil
- Klass, D. (2010). *Stuck on earth*. New York: Farrar Straus Giroux. SUMMARY: On a secret mission to evaluate whether the human race should be annihilated, a space alien inhabits the body of a bullied fourteen-year-old boy. F Kla
- Koja, K. (2003). *Buddha boy*. New York: Frances Foster Books/Farrar, Straus and Giroux. SUMMARY: Justin spends time with Jinsen, the unusual and artistic new student whom the school bullies torment and call Buddha Boy, and ends up making choices that impact Jinsen, himself and the entire school. F Koj
- Koss, A. G. (2006). *Poison ivy*. New Milford, CT: Roaring Brook Press. SUMMARY: In a government class, three popular girls undergo a mock trial for their ruthless bullying of a classmate. F Kos
- Kropp, P. (2002). *Street scene: A novel*. [Toronto]: H*I*P Books. SUMMARY: The guys weren't looking for trouble. Maybe Dwayne did pick the wrong girl to dance with. But did that give Sal and his gang an excuse to come after them? The fight should never have started—and it should never have ended the way it did. F Kro N v.5
- Kyi, T. L. (2004). *My time as Caz Hazard*. Victoria, BC: Orca Book Publishers. SUMMARY: When Caz and Amanda's behavior seems to contribute to a classmate's suicide, Caz must take a long hard look at her life. F Kyi
- Leblanc, L. (2005). *Maddie stands tall*. Halifax, NS: Formac Pub. SUMMARY: When Maddie finds out that her little brother Julian is being terrorized by a group of bullies at school, she decides that her gang should confront the problem, head on. Julian, however, has been staying at home from school, sick with fear. When he hears that Maddie is going to fight the bullies, he tells all. In this story, Maddie comes up with a solution to stop the fighting, the fear and the silence. F Leb
- LeKich, J. (2002). *The Losers' Club*. Toronto: Annick Press. SUMMARY: Alex inadvertently becomes a hero at school when he fends off tough-guy Jerry Whitman. F Lek
- Linden, D. (2003). *Peacekeepers*. Regina: Coteau Books. SUMMARY: Nellie Letitia Hopkins doesn't like being named after a famous writer—she rather be called Nell. And she doesn't like her new school. Shane, an older student picks on her in class and in the halls. No reason, he just doesn't like her. Then, his nasty girlfriend Bonnie gets on her case. Nell needs someone to talk to, but her mother's far away working as a peacekeeper in Bosnia. F Lin
- Mac, C. (2004). *The beckoners*. Victoria, BC: Orca Book Publishers. SUMMARY: When her mother suddenly moves them to a new town, Zoe is unhappy about leaving behind what passes for a normal life. And when the first person she meets turns out to be Beck, who rules her new school

with a mixture of intimidation and outright violence, she is dismayed. Unsure of herself and merely trying to fit in, Zoe is initiated, painfully, into the Beckoners, a twisted group of girls whose main purpose is to stay on top by whatever means necessary. F Mac

MacLean, J. (2010). *The present tense of Prinny Murphy*. Markham, ON: Fitzhenry & Whiteside. SUMMARY: “Prinny is struggling with reading, bullying, an alcoholic mother, and losing her best friend to the new girl at school. But a special book shows her that life can be full of possibilities and poetry.” F MacL

Maddox, J. (2009). *Skateboard save*. Minneapolis, MN: Stone Arch Books. SUMMARY: When bullies mess with Riley at the skate park one night, Bernie Chu, the best skater in town, saves Riley’s board. But the next day Riley acts as if he’s never seen Riley before. F Mad

McCurdy, J. F. (2004). *The fire demons*. Toronto: HarperCollinsPub. SUMMARY: Eleven-year-old Steele Miller is being bullied by Dirk and his crew of jerks, and not even Steele’s police officer dad can do anything about it. F McC

McPhee, P. (2007). *New blood*. Toronto: James Lorimer. SUMMARY: After a gang of thugs beat him up, Callum’s parents have had enough of Glasgow’s tough streets. His family moves to Canada to make a fresh start, joining Callum’s older brother and his wife in Winnipeg. But Winnipeg has its share of bullies too. Still healing from his injuries, Callum also has deep inner scars that will make his new high school even more of a battleground. F McP

Mikaelsen, B. (2002). *Touching Spirit Bear*. New York: HarperCollins Publishers. SUMMARY: After his anger erupts into violence, Cole, in order to avoid going to prison, agrees to participate in a sentencing alternative based on the Native American Circle of Justice, and he is sent to a remote Alaskan Island where an encounter with a huge Spirit Bear changes his life. F Mik

Morgan, A., & Turkenicz, R. (2007). *My best sleepover party*. Toronto: Second Story Press. SUMMARY: When Rose decides to have a sleepover birthday party, she is so excited she can hardly stand it. But her excitement turns to confusion and then despair when the two most popular girls in her class announce they won’t attend—not if she invites Stacey, her best friend since kindergarten. Rose has to figure out what is more important—her party, or doing the right thing. F Mor

Olsen, S. (2004). *White girl*. Winlaw, BC: Sono Nis Press. SUMMARY: Josie finds herself living on a reserve outside town, with a new stepfather, a new stepbrother, and a new name “blondie”. She makes a friend, Rose, who helps her to bridge the gap between being an outsider and belonging. F Ols

Pasnak, W. (2006). *The Ginger Princess*. Toronto: James Lorimer & Co. SUMMARY: Mimi Kiguchi is friends with every cat on her street, including a pretty orange stray she calls Ginger Princess. Mimi is horrified when the neighborhood bully, Ricky, kidnaps the kitten for what he darkly calls “an experiment”. But what can a small nine-year-old do against a big tough eleven-year-old? F Pas

- Paterson, K. (2002). *The field of the dogs*. New York: HarperTrophy. SUMMARY: Josh who has just moved to Vermont with his mother, stepfather, and new baby brother, must deal with the bullying of a neighbor boy and discovers that his dog, who he hears talking with other dogs, is also facing a bully of his own. F Pat
- Peterson, L. J. (2008). *Meeting Miss 405*. Victoria, BC: Orca Book Publishers. SUMMARY: Life is hard enough for Tansy with her mom away indefinitely and her dad making a mess of things at home. Then her dad sends her down the hall to a wrinkly old babysitter named Miss Stella, who doesn't even own a T.V., or a computer, or a car. What kind of babysitter is she? F Pet
- Pignat, C. (2008). *Egghead: A novel*. Calgary: Red Deer Press. SUMMARY: Together, three teens struggle to find their way out of the classic dilemmas of life: how not to be a bystander to bullying, how to stand up for your friends and how to deal with consuming rage. F Pig
- Pixley, M. F. (2007). *Freak*. New York: Farrar, Straus and Giroux. SUMMARY: Twelve-year-old Miriam, poetic, smart, and quirky, is considered a freak by the popular girls at her middle school, and she eventually explodes in response to their bullying, revealing an inner strength she did not know she had. F Pix
- Polak, M. (2008). *121 express*. Victoria, BC: Orca Book Publishers. SUMMARY: Lucas enjoys his status as a troublemaker on the school bus until the consequences become serious. F Pol
- Richards, N. W. (2006). *How to tame a bully*. Toronto: Scholastic Canada. SUMMARY: Lauren's first day of school starts out great. She's in her favorite teacher's class, and so is her best friend. Then Lauren's luck changes. She picks a seat right next to Bethany—the worst bully at Bayfield Elementary. F Ric
- Scudamore, B. (2006). *Ready to run*. Toronto: James Lorimer. SUMMARY: When wise-cracking Remy O'Sullivan takes up running, she thinks she's training to race. But when Remy realizes her friend's Internet chat-room pal isn't all he seems to be, her running skills are put to a real test. F Scu
- Shaw-Mackinnon, M. (2008). *The Beech Nut of Big Water Beach*. Teulon, MB: Aivilo Press. SUMMARY: In Winnipeg, in the 1970's, Munro McLean is bullied first by the grade five bully, Roland, who swings Munro around by his winter coat in front of a group of laughing kids—and then by the Grade six bully, Leon who labels Munro as a hopeless, unpopular nerd just because of Munro's love of art. But now its summer time, and Munro can escape with his family to Big Water Beach. Everything would be perfect if it weren't for the Beech Nut and her grandniece, Alison, who are out to get Munro. F Sha
- Shreve, S. R. (2000). *Joshua T. Bates takes charge*. New York: Dell Yearling. SUMMARY: Eleven-year-old Joshua, worried about not fitting in at school, feels awkward when the new student he is supposed to be helping becomes the target of the fifth grade's biggest bully. F Shr
- Spinelli, J. (2002). *Stargirl*. New York: Alfred Knopf. SUMMARY: In this story about the perils of popularity, the courage of nonconformity, and the thrill of first love, an eccentric student named Stargirl changes Mica High School forever. F Spi

Storm, J. (2007). *Deadly loyalties*. Penticton, BC: Theytus Books. SUMMARY: Through the gang murder of a friend, Blaise, a young Native girl, enters the world of street gangs in Winnipeg. She guides the reader through an intricate maze of enemies and allies, protection and abuse, as she struggles to survive. F Sto

Supeene, S. L. (2003). *My name is Mitch*. Victoria, BC: Orca Book Publishers. SUMMARY: Mitch MacLeod may be the smallest kid in grade six, but he has a great sense of humor and a strong backbone. But things start to change for Mitch when he stands up to Philip, his arch-enemy, and when his dad, The Creep, moves back to town.
F Sup

Van Draanen, W. (2004). *Secret identity*. New York: Alfred A. Knopf. SUMMARY: Fifth-grader Nolan Byrd, tired of being called names by the class bully, has a secret identity—Shredderman! F Van

Wilhelm, D. (2005). *The revealers*. [New York]: Farrar, Straus and Giroux. SUMMARY: Tired of being bullied and picked on, three seventh-grade outcasts join forces and using scientific methods and the power of the Internet, begin to create a new atmosphere at Parkland Middle School. F Wil

Wishinsky, F. (2005). *Queen of the toilet bowl*. Victoria, BC: Orca Book Publishers. SUMMARY: Renata learns to be proud of who she is. F Wis

Wishinsky, F. (2000). *So long stinky queen*. Markham, ON: Fitzhenry & Whiteside. SUMMARY: When one of Samantha's classmates pushes her way into a game, she feels left out. It's up to Samantha to stand up for herself and at the same time, show forgiveness. F Wis

Withrow, S. (2003). *The black sunshine of Goody Pryne*. Toronto: Douglas & McIntyre. SUMMARY: Stevie Walters is the short geeky kid with the tragic past. Then he meets loud-mouthed, astronomy-crazed Goody Pryne, and he can't resist being drawn into her orbit. F Wit

Young, D. (2006). *See no evil*. Victoria, BC: Orca Book Publishers. SUMMARY: Shawn and Daniel witness a gang beating behind the local mall. F You

Non-Fiction

Agassi, M. (2000). *Hands are not for hitting*. Minneapolis, MN: Free Spirit Publications. 372.1782 A33

Aikins, A. M. (2005). *Authority: Deal with it before it deals with you*. Toronto: James Lorimer & Co. 303.69 A34

Aikins, A. M. (2005). *Misconduct: Deal with it without bending the rules*. Toronto: James Lorimer & Co. 395 A33

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- Barbour, S. (2005). *How can school violence be prevented?* Detroit: Greenhaven Press/Thomson Gale. 371.782 H69
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- Beane, A. L. (2009). *Bullying prevention for schools: A step-by-step guide to implementing a successful anti-bullying program*. San Francisco, CA: Jossey-Bass. 371.58 B41u
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- Benton, J. (2005). *Using action research to foster positive social values*. Lanham, MD; Toronto: Scarecrow Education. 370.114 B46
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- Bitney J., & Title, B. B. (1996). *The no-bullying program: Preventing bully/victim violence at school: Teacher's manual for Grades 4 & 5*. Minneapolis: Johnson Institute. 371.58 B58 v.3
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- Swearer, S. M., Espelage, D. L., & Napolitano, S. A. (2009). *Bullying prevention and intervention: Realistic strategies for schools*. New York: Guilford Press. 371.58 S95
- Swift, R. (2011). *Gangs*. Toronto: Groundwood Books/House of Anasi Press. 364.1066 S95
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Van Gorp, H. (2002). *Peer mediation: The complete guide to resolving conflict in our schools*. Winnipeg: Portage & Main Press. 371.4047 V35

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Watkins, C. (2007). *How can gang violence be prevented?* Detroit: Thomson Gale/Greenhaven Press. 364.40973 H69

Winter, J. (2009). *Peaceful Heroes*. New York: Arthur A. Levine Books. 923.6 W55

Alternate Format Resources

Alternate Formats are only available for students with print disabilities

Braille

Boyd, L. (1991). *Bailey, the big bully*. (Braille-contracted). New York: Puffin. Alternate Format # BR/TEC

Cole, J. (2008). *Bully trouble*. (Braille-selected contractions). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format # BR/TEP

Currie, S. (2001). *Basket of Beethoven*. (Braille-contracted). Markham, ON: Fitzhenry & Whiteside. Alternate Format # BR/TEC

Manitoba Education. (2009). *Canadian health activities: Grades 1-3*. (Braille-uncontracted). Winnipeg: Media Production, Manitoba Education. Alternate Format # BR/TEU

Spinelli, J. (2004). *Fourth grade rats*. (Braille-contracted). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format # BR/TEC

Audio Book

Betancourt, J. (2006). *My name is Brian*. (MP3/Compact disc; Sound cassette). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 33712-33718

- Coldwell, M. (2006). *Fast break*. (MP3/ Compact disc; Sound cassette). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 33655-33659
- Howe, J. (2007). *The misfits*. (MP3/Compact disc; Sound cassette). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 35203-35214
- Korman, G. (1989). *Radio fifth grade*. (Sound cassette). New York: Scholastic. Alternate Format # TB 22025-22033
- Mikaelsen, B. (2001). *Touching spirit bear*. (MP3/Compact disc; Sound cassette). New York: Toronto: Scholastic Inc. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 31589-31602
- Myers, W. D. (2009). *Shooter*. (MP3/Compact disc; Sound cassette). Winnipeg: Media Production, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # 36591-36601
- Spinelli, J. (2005). *Loser*. (MP3/Compact disc; Sound cassette). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 33529-33538
- Spinelli, J. (2006). *Stargirl*. (MP3/Compact disc; Sound cassette). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format MP3/Compact Disc # MP3; Sound cassette # TB 33866-33876
- Stolz, M. (1963). *The Bully of Barkham*. (Sound cassette). New York: HarperCollins. Alternate Format # TB 23732-23739

Large Print

- Goobie, B. (2002). *The lottery*. (Large print). Victoria, BC: Orca Book Pub. Alternate Format # LP
- Little, J. (1992). *Jess was the brave one*. (Large print). Toronto: Puffin. Alternate Format # LP
- Media Production Services. (2009). *Introduction to conflict resolution studies*. (Large print). Winnipeg: Manitoba Education. Alternate Format # LP
- Spinelli, J. (2004). *Fourth grade rats*. (Large print). Winnipeg: Special Materials Services, Manitoba Education. Alternate Format # LP
- Stolz, M. (1963). *The Bully of Barkham*. (Large print). New York: Harper & Row. Alternate Format # LP

Computer File

Goobie, B. (2002). *The lottery*. (Computer file). Victoria, BC: Orca Book Pub. Alternate Format # E-TEXT

Multimedia

Kits / Games

Bully-proof your classroom: Teaching kit. (2008). [kit]. 6 books, 1 two-sided mini-poster + 1 teaching guide. New York: Scholastic Inc. SUMMARY: Designed to help teachers of Grades K-3 students implement bullying prevention and intervention strategies. Audience: Grades K-3, parents, teachers. K 371.58 B83

Bully free card game. (2005). [game]. 60 cards +1 fold-out insert. Minneapolis, MN: Free Spirit Publishing. SUMMARY: Designed to help students learn anti-bullying concepts. Focuses on what bullying is, how to prevent it, what to do and not to do when someone bullies them, how to build confidence and self-esteem and why bullying hurts everyone. Audience: Grades K-8, professional development. GAME 371.58 B41

The bully and me: Stories that break the cycle of torment. (2006). [kit]. 1 book + 1 compact disc. Kelowna, BC: Northstone. SUMMARY: This book explores the idea that victims and bullies are two sides of the same coin and that healing of both lies in dealing with this paradox...The audio CD allows listeners to experience three of the stories from the book, as Porter would perform them, complete with back musicians, before a live audience. Audience: Grades 4-12, Adult, professional development. K 372.58 P67

Creating caring schools: Peace-promoting activities for all seasons. (2007). [kit]. 1 book + 1 CD. Annapolis Royal, NS: Peaceful Schools International. SUMMARY: This volume of valuable activities will help you if you are a solitary voice for peace at your school, or if you are part of a wide network of like-minded staff members. The ideas can help you start the process of bringing peace to your school climate, or can be used to add new energy to successful programs of longstanding. Audience: Teachers and administrators of students in elementary and secondary grades. K 372.83 C37

Video Kits

Fish! for schools: The joy of schooling. Expedition pack. Grades K-2. (2005). [DVD kit]. 1 guided journey book, 1 Fish! for schools guided journey DVD, 1 Fish! for schools music CD, 10 culture connection discussion starter cards, 48 situation cards, 1 teacher's textbook, 1 'Pete the Perch' puppet, 1 'Pete the Perch' plush toy, 1 chat chair envelope (containing 2 signs, 2 pieces of string, 1 instruction sheet), 1 worry box envelope (containing 1 box, 1 pop-up, 1 instruction sheet), 1 ring, 1 elastic band, 8 posters + 1 expedition guide book. Burnsville, MN: Charthouse Learning. Audience: Teachers of Grades K-2 students, educational administrators. Booking # 10594

Fish! for schools: The joy of schooling. Expedition pack. Grades 3-5. (2005). [DVD kit]. 1 guided journey book, 1 Fish! for schools guided journey DVD, 10 culture connection discussion starter cards, 40 situation cards, 1 teacher's textbook, 1 'Pete the Perch' puppet, 1 'Pete the Perch' plush toy, 1 ring, 1 elastic band, 6 posters + 1 expedition guide book. Burnsville, MN: Charthouse Learning. Audience: Teachers of Grades 3-5, students, educational administrators. Booking # 10608

Fish! for schools: The joy of schooling. Expedition pack. Grades 6-8. (2005). [DVD kit]. 1 guided journey book, 1 Fish! for schools guided journey DVD, 1 Fish! for schools music CD, 10 culture connection discussion starter cards, 40 situation cards, 1 teacher's textbook, 1 'Pete the Perch' puppet, 1 'Pete the Perch' plush toy, 1 ring, 1 elastic band, 8 posters + 1 expedition guide book. Burnsville, MN: Charthouse Learning. Audience: Teachers of Grades 6-8 students, educational administrators. Booking # 10609

Fish! for schools: The joy of schooling. Expedition pack. Grades 9-12. (2005). [DVD kit]. 1 guided journey book, 1 Fish! for schools guided journey DVD, 1 Fish! for schools music CD, 10 culture connection discussion starter cards, 40 situation cards, 1 teacher's textbook, 1 'Pete the Perch' puppet, 1 'Pete the Perch' plush toy, 1 ring, 1 elastic band, 8 posters + 1 expedition guide book. Burnsville, MN: Charthouse Learning. Audience: Teachers of Grades 9-12 students, educational administrators. Booking # 10610

It's a girl's world. (2004). [videocassette kit]. 1 videocassette (60 min.), 3CDs, 1 resource guide. [Canada]: National Film Board of Canada. SUMMARY: Designed to introduce students, parents, and teachers to the world of girls' social bullying. Explores a different facet of social bullying, ranging from what the behaviour looks like, to the role of power and control, to the consequences for the bully, the target, and the audience. Shows how a group of 10 year old girls use their closest friendships to hurt each other on the school playground to win social power in the group, and how their parents struggle with denial and disbelief to deal with the consequences of the behaviours. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 5-12, adult, professional development. Booking # 3319

Kelso's choice: Conflict management skills program. (2007). [DVD kit]. 1 DVD (26 mins), 1 cd-rom, 1 Willow Pond storybook, 1 plush frog puppet, 1 counseling ball, 1 poster, + 1 leader's guide. Hawthorne, NY: Sunburst Media. Contents: This conflict management curriculum is based on the premise that every child is capable of becoming a peacemaker. Designed around Kelso, the Frog, an appealing hand puppet, this program offers nine options students can choose from to resolve conflicts. Audience: Grades K-5, professional development. Booking # 12206

Kit 101: An educator's guide to Internet safety = Trousse 101: Naviguer sur Internet en securite: guide de l'educateur. (2006). [DVD kit]. 1 DVD (ca. 64 min.), 2 pamphlets, 1 booklet, 18 English cue cards, 18 French cue cards, 2 bookmarks + 1 handbook. [Canada]: Royal Canadian Mounted Police. Audience: Grades 7-12, parents, adult, professional development. Booking # 11116

Not in my school!: Bullying awareness activity kit. (2008). [DVD kit]. 1 DVD (ca. 6 min.), 1 transcript leaflet + 1 teacher's guide. Manitoba: Student Services Unit, Manitoba Education, Citizenship and Youth. Audience: Grades K-12, professional development, adult. Booking # 1283

Peace@school toolkit: Create a peaceful school environment. (2005). [DVD kit]. 2 DVDs (237 min.): sd., col.; 12 cm. + 3 discussion guides + 1 poster. Montreal: National Film Board of Canada. Audience: Grades 9-12, adult, professional development. Booking # 10516

Second Step: A violence prevention curriculum. Preschool/kindergarten. (2002). [videocassette kit]. 1 videocassette (28 min.), 1 multimedia CD, 3 puppets, 1 bag, 1 heart instruction sheet, 80 cardboard cutout hearts, 3 family overview video leaflets, 3 posters, 32 photo-lesson cards, 3 unit cards, 1 envelope containing 11 problem solving cards, 1 administrator's guide + 1 teacher's guide. Seattle, WA: Committee for Children. SUMMARY: Designed to reduce impulsive and aggressive behavior in children and to increase their social competence in the areas of empathy, emotional management, problem solving and anger management. The family overview video introduces parents and caregivers to the Second Step curriculum and shows how the program can be used at home. Audience: Pre-school, kindergarten, adult, professional development. Booking # 6443

Second Step: A violence prevention curriculum. Grade 1. (2002). [videocassette kit]. 2 videocassettes (41 min.), teacher's guide, 3 family overview video leaflets, 3 posters, 26 photo-lesson cards, 3 unit cards, 1 Administrator's guide + 1 Teacher's guide. Seattle, WA: Committee for Children. SUMMARY: See above. Audience: Grade 1, adult, professional development. Booking # 6432

Second Step: A violence prevention curriculum. Grade 2. (2002). [videocassette kit]. 2 videocassettes (41 min.), 3 family overview leaflets, 3 posters, 21 photo-lesson cards, 3 unit cards, 1 administrators guide, + 1 teacher's guide. Seattle, WA: Committee for Children. Summary: as above. Audience: Grade 2, adult, professional development. Booking # 6337

Second Step: A violence prevention curriculum. Grade 3. (2002). [videocassette kit]. 2 videocassettes (41 min.), 3 family overview video leaflets, 3 posters, 18 photo-lesson cards, 3 unit cards, 1 administrator's guide + 1 teacher's guide. Seattle, WA: Committee for Children. Summary: as above. Audience: Grade 3, adult, professional development. Booking # 6437

Second Step: A violence prevention curriculum. Grades 4. (2002). [videocassette kit]. 2 videocassettes (41 min.), 3 family overview video leaflets, 3 posters, 26 photo-lesson cards, 3 unit cards, 1 administrator's + 1 teacher's guide. Seattle, WA: Committee for Children. SUMMARY: As above. Audience: Grade 4, professional development. Booking # 6438

Second Step: A violence prevention curriculum. Grade 5. (2002). [videocassette kit]. 2 videocassettes (41 min.), 3 family overview video leaflets, 3 posters, 25 photo-lesson cards, 3 unit cards, 1 administrator's guide + 1 teacher's guide. Seattle, WA: Committee for Children. SUMMARY: As Above. Audience: Grade 5, adult and professional development. Booking # 6419

Second Step: A violence prevention curriculum. Staff training video. Preschool/Kindergarten. (2002). [videocassette kit]. 1 videocassette (90 min.), 1 discussion guide. Seattle, WA: Committee for Children. SUMMARY: Designed to train educators at the preschool /kindergarten level in the use of the Second Step violence prevention curriculum, a program designed to decrease aggression in children and to increase their social skills and competence in the area of empathy, emotional management, problem solving and anger management. Audience: Teachers and staff of preschool and kindergarten students. Booking # 6451

Second Step: A violence prevention curriculum. Staff training video. Grades 1-5. (2002).

[videocassette kit]. 1 videocassette (120 min.), 1 discussion guide. Seattle, WA: Committee for Children. SUMMARY: Designed to train educators at the Grades 1-5 level in the use of the Second Step violence prevention curriculum, a program designed to decrease aggression in children and to increase their social skills and competence in the area of empathy, impulse control, problem solving, and anger management. Audience: Teachers and staff of grade 1-5 children.

Booking # 6453

Second Step: A violence prevention curriculum. Staff training video. Middle school/Junior High. (2002).

[videocassette kit]. 1 videocassette (100 min.), 1 discussion guide. Seattle, WA: Committee for Children. SUMMARY: Designed to train educators at the Middle school/Junior High level in the use of the Second Step violence prevention curriculum, a program designed to decrease aggression in adolescents and to increase their social skills and competence in the area of empathy, impulse control, problem solving and anger management. Audience: Teachers of grades 6-9 students.

Booking # 6455

Second step: Student success through prevention. Grade 6. Stepping up. (2008). [DVD kit].

2 DVDs (119 min.), 1 resources CD-ROM, 3 posters, 1 licensing agreement + 1 teacher's guide. Seattle, WA: Committee for Children. Audience: Grade 6, professional development. Booking # 11511

Second step: Student success through prevention. Grade 7. Stepping in. (2008). [DVD kit].

2 DVDs (122 min.), 1 resources CD-ROM, 4 posters, 1 licensing agreement + 1 teacher's guide. Seattle, WA: Committee for Children. Audience: Grade 7, professional development. Booking #11512

Second step: Student success through prevention. Grade 8. Stepping ahead. (2008). [DVD kit].

2 DVDs (121 min.), 1 resources CD-ROM, 4 posters, 1 licensing agreement + 1 teacher's guide. Seattle, WA: Committee for Children. Audience: Grade 8, professional development. Booking # 11513

Second step: Student success through prevention. Program implementation guide. (2008). [DVD kit].

2 DVDs (70 min.) + 1 guide + 1 licensing agreement. Seattle, WA: Committee for Children. Audience: Teachers, parents and caregivers of students in Grades 6-8. Booking # D-11495

Steps to respect: A bullying prevention program: Level 1: Grades 3-4. (2001). [videocassette kit].

1 videocassette (20 min.), 1 training manual, (15 transparencies + 6 photo cards), 2 books, 2 teacher's guides, 6 posters. Seattle, WA: Committee for Children. SUMMARY: Teaches students, staff, and parents social-emotional skills to prevent bullying, develop healthy interpersonal relationships, and establish a safe and respectful school climate. The teacher's manual contains various student lessons, handouts and role-plays. The lessons focus on friendship dealing with bullying and personal responsibility. The literature unit offers a choice of children's novels that are used to illustrate bullying situations. Audience: Grades 3-4, professional development, adult.

Booking # 5273

Steps to respect: A bullying prevention program: Level 2: Grades 4-5. (2001). [videocassette kit].

1 videocassette (15 min.), 1 training manual (17 transparencies + 4 photo cards), 2 books, 2 teacher's guides, 6 posters. Seattle, WA: Committee for Children. SUMMARY: As above. Audience: Grades 4-5, professional development, adult. Booking # 5275

Steps to respect: A bullying prevention program: Level 3: Grades 5-6. (2001). [videocassette kit]. 1 videocassette (12 min.), 1 training manual (16 transparencies + 6 photo cards), 2 books, 2 teacher's guides, 6 posters. Seattle, WA: Committee for Children. SUMMARY: As above. Audience: Grades 5-6, professional development, adult. Booking # 5277

Steps to respect: A bullying prevention program: Training manual. (2001). [videocassette kit]. 1 videocassette (15 min.), 1 training manual (19 transparencies), 1 program guide, 1 poster. Seattle, WA: Committee for Children. SUMMARY: Staff training manual with four different scripted and timed sessions increases adults' awareness of and ability to respond to bullying. It also helps address various factors at the individual child, peer group, and school levels. In the first session all staff at the school are trained to receive and respond effectively and appropriately to bullying reports. In the next session teachers, counselors and administrators learn special in-depth coaching processes. A short curriculum orientation session for classroom instructors covers the program of instruction and classroom strategies. Finally, the parent overview session provides interested parents with ways to support their children in dealing with bullying. Audience: professional development, adult. Booking # 5278

DVD / VHS

7 ways to block a cyberbully. (2008). [DVD]. 1 DVD. (20 min.), 1 video, worksheet/teacher's guide. Toronto: Kineticvideo. SUMMARY: Cyber bullies don't shove kids on the playground or steal lunch money, but they are just as dangerous. They stay hidden behind technology and target students on the Internet and through cell phones. This film teaches students how to be smart and stay safe in a cyberbully situation. Also outlines ways for parents and educators to educate teens about electronic bullying, prevent cyberbully attacks, and help students deal with the consequences of cyber sabotage. Audience: Grades 6-12, adult, professional development. Booking # D-11893

Angry?, sad?, feels bad! (2009). [DVD]. 1 DVD (16 min.), 1 teacher's guide. Orangeville, ON: Human Relations. SUMMARY: Series uses live action and narration to help viewers understand what emotions are, why there is no such thing as a bad emotion, and what strategies they can use to gain understanding and perspective to feel better about themselves. Audience: Grades 3-6. Booking # D-12004

Apples and oranges. (2003). [DVD]. 1 DVD (18 min.), 1 teacher's guide. Montreal: National Film Board of Canada. SUMMARY: Designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. In the course of a lively in-class discussion among elementary students and an equity educator, children's paintings magically dissolve into two short animated stories. Audience: Grades 4-6, professional development. Booking # D-3413

The big deal about bullying and what you can do about it. (2005). [DVD]. 1 DVD (20 min.), 1 instructor's guide. Jacksonville Beach, FL: Linx Educational Publishing. SUMMARY: "Bullying makes people feel bad and often scared. Internet bullying is even becoming common because you can't see the perpetrator. Students will understand what bullying is: such as teasing, name-calling, hitting, gossiping, and other hurtful behaviors. Understand why some kids like to be bullies. Learn strategies to use if you are a target of bullying or a bystander who wants to interrupt the bullying.

Includes interviews with real kids and experts on bullying, being a victim - including Internet bullying, and ways to cope." Audience: Grades 7-12. Booking # D-10301

Bullies never win. (2009). [DVD]. 1 DVD (12 min.) [United States]: Spoken Arts. SUMMARY: Introduced my Margery Cuyler, this is the story of first grader Jessica who worries about everything Brenda the bully might tease her about. One day, Jessica has had enough and discovers a new way to deal with Brenda. Audience: Pre-school, primary grades. Booking # D-12391.

Bowling for Columbine. (2002). [DVD]. 1 DVD (120 min.), [United States]: Iconolatro Productions. SUMMARY: The United States is notorious for the number of people killed by firearms, for a developed nation without a civil war. With his signature sense of angry humour, activist filmmaker Michael Moore sets out to explore the roots of this bloodshed. Intersperses film footage, animation, and interviews with everyone from the National Rifle Association's Charlton Heston to shock-rocker Marilyn Manson. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 10-12, adult, professional development. Booking # D-8332

Bully girls. (2006). [DVD]. 1 DVD (19 min.) + 1 teacher's guide + 1 information sheet. Lawrenceville, NJ: Meridian Education Corporation. SUMMARY: Series designed to help identify bullying, confront its instigators and assist victims, with the goal of prevention. Audience: Grades 7-12. Booking # D-11011

The Bully's Mark. (2007). [DVD]. 1 DVD (42 min.) [S.L.]: Bountiful Films. SUMMARY: Designed to introduce viewers to bullying and its prevention in Edmonton, Alberta. Looks at bullying in schools: Why are some kids bullies?, Why are some kids targets?, and Why are so many of us bystanders. Erin, a law student, goes back to her old junior high where she was bullied, to try to answer these questions. She meets with modern-day victims, who with the advent of the Internet and computer technology find themselves bullied, all day, every day. Also considers an anti-bullying initiative known as Peace Talks, which repair the harm when it happens. Audience: Grades 7-12, adult, professional development. Booking # D-12192

Bullying: For all the marbles presentation kit. (2006). [DVD]. 2 DVDs (17 mins) + 1 manual. Shoes Full of Feet Inc. SUMMARY: Designed to introduce viewers to bullying among children in our schools and communities to help them understand why it happens, how to get help and how to prevent it. The movie follows 10-year-old Jeff as he attempts to retrieve his prized marble tossed away by a bully at recess from across a school yard fraught with unbelievable dangers. Achieving his goal, Jeff gains confidence and friends along the way to help him defeat the bully and win the Marble Championship. The accompanying presentation provides a basis to examine the physiological and emotional side effects of bullying, the misconceptions of bullying, why it happens and how to unlock this problem and take control of it. Audience: Grades 3-6, professional development. Booking # D-12101

Bullying: What every parent should know. (2005). [DVD]. 1 DVD (56 min). Toronto: Ontario Educational Communications Authority. SUMMARY: "The lives of children who are bullied at school are explored in this special one hour program. How are schools responding? According to some parents, not very well. Stories of parents are featured who have had to launch their own anti-bully campaigns in reaction to their children's tragic abuse by bullies. We also look at how

"cyberbullying" has become the latest weapon of choice for bullies. Another [segment of the] documentary analyzes the impact of homophobia on bullied children. Psychology professor Debra Pepler of York University tells us why children bully, and why bullies are at high risk for life-long problems. And finally, we look at an anti-bully campaign (from elementary to high school) at a school board in Grey and Bruce Counties." Audience: Adult, professional development.
Booking # D-10591

Communication: A key to resolving conflict. (2007). [DVD]. 1 DVD (18 min.). [S.I.]: Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens to learn about the role of communication in conflict and its resolution. Through narration and brief scenarios they learn the skills of active listening, the value of sending adult messages, the importance of body language and tone of voice and how the use of "I" messages can help them express their feelings and stop conflict before it starts. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to the teacher's guide. Audience: Grades 5-9. Booking # D-12200

Cyberbullies. (2006). [DVD]. 1 DVD (19 min). Lawrenceville, NJ: Meridian Education Corporation. SUMMARY: Series designed to help identify bullying, confront its instigators, and assist victims with the goal of prevention. The video discusses cyberbullying warning signs, common patterns of abuse, and questionable online activities and destinations to stay away from. It also presents strategies for responding when cyberbullying occurs, and outlines legal problems involving privacy and libel of which young Internet users should be aware. Audience: Grades 7-12.
Booking # D-11010

Cyber safe: Identifying and combating cyber bullies. (2007). [DVD]. 1 DVD (27 min.) [Thornwood, NY]: VEA. SUMMARY: Examines cyberbullying and cyberstalking -- defining the terms, discussing the legal issues involved, and taking a look at what students can do to protect themselves from these ever-increasing threats. Includes information about educating parents and school communities as well as strategies for dealing with cyberbullying and positive schoolwide solutions. DVD features include chapter selection. Audience: Secondary grades, adult, professional development.
Booking # D-11657

Decisions & conflicts. (2007). [DVD]. 1 DVD (23 min.) + 1 teacher's guide. Wynnewood, PA: Schlessinger Media. SUMMARY: Designed to introduce viewers to health and wellness and set personal health goals. This program outlines the decision-making process and teaches conflict resolution skills. Audience: Grades K-4. Booking # D-10638

Dominoes. (2006). [DVD]. 1 DVD (11 min.), 1 guide. Animated. Montreal: National Film Board of Canada. SUMMARY: An animated, story without words, which shows how conflict can negatively affect relationships with people close to you, and examines issues of tolerance for difference. Characters, based on dominoes, illustrate the tensions and conflicts which arise when a newcomer struggles to integrate into a pre-established group, with all characters eventually coming to learn about openness, flexibility, cooperation, and sharing one's dots. Audience: All grades, adult, professional development. Booking # D-11617

Don't be a bully bystander. (2006). [DVD]. 1 DVD (14 min.), 1 guide. Mount Kisco, NY: Human Relations Media, Inc. SUMMARY: Series designed to provide schools with tools to stop bullying. In this program, animation and live action help children learn strategies to use when they see someone being bullied. Vignettes model these techniques: help a friend to walk away, speak up together, and ask an adult for help. Audience: Ages 5-7. Booking # D-11131

Don't let the pigeon drive the bus. (2009). [DVD]. 1 DVD (8 min.) + teacher's guide. Norwalk, CT: Weston Woods Studio; Mississauga, ON: McNabb Connolly. SUMMARY: When a bus driver takes a break from his route, Pigeon volunteers to take his place. No matter how much telling him NO, Pigeon continues to try to convince readers to let him drive the bus. Audience: Ages 2-6; pre-school-Grade 1. Booking # D-12305

Elbow room. (2006). [DVD]. 1 DVD (9 min.), 1 guide. Animated. [Montreal]: National Film Board of Canada. SUMMARY: You don't choose to sit next to someone who spurts ink on your face, talks loudly on the phone and plays irritating music, but in the workplace you have no choice. Or do you? This short animated film presents quirky characters who deftly "rewind" situations and start over when tensions get out of hand. This video is suitable for conflict-resolution training in the classroom and workplace, helping ensure that conflicts get resolved rather than escalate." Audience: All grades, adult, professional development. Booking # D-7568

Gang Aftermath. (2005). [DVD]. 1 DVD (48 min.). [S.I.]: Bearpaw Media Production. SUMMARY: Designed to help viewers learn about the work of Aboriginal street gangs in Alberta. "This film follows former gang members and gang associates who have put their destructive pasts behind them. Their stories reveal truths about their former lives and may help to prevent others from making similar mistakes. We hear from current and former gang members, including female gang associates. This is a no-holds-barred look at a subculture. How are members recruited? What role do females play in the lifestyle? Is it true that the only option for a gang member is death or life in prison? This video dispels the myths and lays bare the truth about the inner workings of street gangs in Canada." CAUTION: This program should be previewed before use. Audience: Grades 9-12, adult, professional development. Booking # D-10929

Give respect, get respect: Resolve your conflicts. (2007). [DVD]. 1 DVD2 (12 min.). [S.I.]: School Speciality; Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens understand the nature of respect and conflict in their interpersonal relationships. Presents a variety of situations where students lack respect for others' interests, opinions, feelings, and differences, and then depicts those students acknowledging their lack of respect and the conflict created by that lack of respect. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to teacher's guide. Audience: Grades 5-9. Booking # D-12201

Gum in my hair!: How to cope with a bully. (2006). [DVD]. 1 DVD (21 min.). Seattle, WA: Twisted Scholar, Inc. SUMMARY: Through scenarios, student interviews, discussion, and expert commentary, this program examines the nature of bullying, myths and misconceptions associated with it, and techniques that can be practiced and used to stop bullying behaviour. DVD features include: scene selection and expert counsel. Audience: Ages 8-14, professional development. Booking # D-11009

- Help! I'm a bully.* (2006). [DVD]. 1 DVD (13 min.) [United States]: Human Relations Media Inc.
 SUMMARY: Presents three scenarios which deal with spreading rumors, group exclusion, and teasing to help viewers understand that bullying is a learned behaviour and can be changed. Helps views to recognize the damage bullying causes and that it is not fun. Audience: Grades 3-6.
 Booking # D-11982
- Kelso in action.* (2007). [DVD]. 1 DVD (26 min.). [S.I.]: School Speciality, Inc. SUMMARY: Designed for students to learn conflict management skills, to understand when adult intervention is necessary and when they can attempt the resolution of the conflict themselves. Contains short, true-to-life vignettes, five for Grades K-2 and five for Grades 3-5 help students use Kelso's choices to solve everyday problems. Audience: Grades K-5, professional development. Booking # D-12206
- Learning peace: A big school with a big heart.* (2002). [videocassette]. 1 videocassette (57 min.). Montreal: National Film Board of Canada. SUMMARY: Chronicles a year at Annapolis East Elementary School in Nova Scotia where a peace initiative introduced in 1996 by principal Heather Harris not only decreased incidents of fighting and bullying, but also more broadly dealt with understanding physical, cultural and religious differences. Through interviews and documentary, the program reveals how peer mediation helps students settle disputes, how good behaviour is rewarded at monthly meetings, and how a full-time counselor devotes his day to helping students address anger and staff to look at and change their own behaviour. Audience: Professional Development, educational administration, parents. Booking # 6031
- Leonardo the terrible monster.* (2007). [DVD]. 1 DVD (9 min.), 1 guide. Norwalk, CT: Weston Woods Studios. SUMMARY "Leonardo is terrible at being a monster. He can't seem to frighten anyone. Then he comes up with a plan to find the perfect nervous little boy and scare the tuna salad out of him. Will his plan succeed, or will he come up with a better idea?" Audience: Ages 3-8.
 Booking # D-11440
- Lower the volume: Anger and conflict.* (2007). [DVD]. 1 DVD (17 min.). [S.I.]: School Speciality, Inc.; Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens understand the nature of anger. Through narration and brief scenarios, students explore their personal anger traits, take responsibility for their anger and how they deal with it and as well learn anger-management skills and strategies to deal with conflict. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to teacher's guide. Audience: Grades 5-9. Booking # D-12199
- Mediation: Reaching agreement.* (2007). [DVD]. 1 DVD (17 min.). [S.I.]: School Speciality, Inc.; Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens understand the nature of peer mediation. Through the scenarios of a peer mediation session and of peer mediation training students learn a five-step mediation process which covers introductions and ground rules, getting the story, brainstorming for solutions, choosing solutions and reaching an agreement. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to teacher's guide. Audience: Grades 5-9. Booking # D-12202

- The National: Cyber bullying.* (2002). [videocassette]. 1 videocassette (15 min.). Toronto: Canadian Broadcasting Corporation. SUMMARY: Documents a case of electronic bullying in which a high school student became the subject of an abusive web site. Looks at the efforts of his family to resolve the problem and the frustration they encountered in dealing with the police, the school system, the Canadian Association of Internet Providers, and Electronic Frontier Canada. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 7-12, adult, professional development. Booking # 3410
- News in review. December 2010.* (2010). [DVD]. 1 DVD (60 min.) + 1 resource guide. [Toronto]: Canadian Broadcasting Corporation. SUMMARY: Series designed to introduce viewers to current affairs news programming of the CBC. Segment three uses narration, interviews and on-screen factual information to examine the nature of bullying, the link between bullying and suicide and the tragic impact of bullying on students and their families with emphasis on bullying directed at gay and lesbian students. Also describes a new viral anti bullying program in the United States and a campaign in Nova Scotia which follows the American model. Audience: Grades 7-12. Booking # D-12414, Duplication # DV-0080
- Peacing it together.* (2008). [DVD]. 2 DVDs (192 min.). [S.I.]: Red Storm Productions. SUMMARY: Designed to introduce viewers to the Peace it Together Program which empowers youth to promote peace through dialogue filmmaking and multimedia. In August 2006 a group of Palestinian, Israeli, and Canadian youth participated in a peace and filmmaking camp at the Gulf Islands Film and Television School off the west coast of British Columbia. Audience: Grades 10-12, adult, professional development. Booking # D-11683
- Peer Mediation.* (2009)[DVD]. 1 DVD (15 min.). Toronto: International Tele-Film. SUMMARY: Designed for teachers, staff, and educators of young children to provide practical examples and scenarios to ensure best practice at the Kindergarten to Grade 6 school level teaching and learning. Four young primary school-aged children are encountering problems in the schoolyard. Peer mediators, without teacher involvement, help them sort out their issues by listening, understanding and helping them decide upon a solution. Includes a segment in which older students are trained and empowered to mediate young peers to help them feel comfortable to talk about their problems to agree on solutions and manage future problems. Audience: Teachers of primary school students. Booking # 12198
- The power trip: Bullying in school.* (2007). [DVD]. 1 DVD (21 min.) + 1 teacher's guide. Mount Kisco, NY: Human Relations Media. SUMMARY: Uses a workshop format interspersed with expert comment, brief scenarios, and student comments to help viewers understand the nature of adolescent bullying in schools. Audience: Ages 10-14; Grades 5-9. Booking # D-11146
- Put the brakes on bullying.* (2006). [DVD]. 1 DVD (24 min.) + 1 teacher's guide. York, ON: CAYRE. SUMMARY: A video about the importance of identifying and resolving bullying incidents in their early stages. The program is designed to help teachers, adults, and children recognize the signs of bullying and illustrates what steps schools, parents, and individuals can take to prevent bullying. Audience: Grades 4-12, adult, professional development. Booking # D-10302

- Real people: Bullying, the Internet, and you.* (2005). [DVD]. 1 DVD (23 min.) + 1 teacher's guide. [United States]: Sunburst Visual Media. SUMMARY: Through a discussion group of middle school students moderated by Hilda Clarice Quiroz, School Safety specialist of the National School Safety Center, interspersed with factual information presented on screen and with the comments of students who have suffered at the hands of Internet bullies, this program explores bullying and harassment on the Internet. Audience: Grades 5-9, adult, professional development. Booking # D-10678
- Respect.* (2009). [DVD]. 1 DVD (18 min.) + 1 teacher's guide. United States: Human Relations Media. SUMMARY: Designed to introduce viewers to the cornerstones of character education. In this program, through discussion, learning about role models and personal reflection, students learn about showing respectful behaviour to others, to themselves and to the environment. Audience: Grades 3-8, professional development. Booking # D-11943
- Resolve your conflict: Learn the skills.* (2007). [DVD]. 1 DVD (18 min.). [S.I.]: School Speciality, Inc.; Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens understand the nature of conflict resolution. Through narration and brief scenarios students learn a variety of conflict resolution skills from easy-to-use strategies to more complicated skills required for solving complex problems. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to teacher's guide. Audience: Grades 5-9. Booking # D-12203
- Sexual harassment: What can you do.* [2007]. [DVD]. 1 DVD (19 min.) [S.L.]: Sunburst Visual Media. SUMMARY: Through moderated discussion, expert commentary, dramatization, and student comments, this program considers typical ways students in the secondary grades sexually harass one another. Topics include: what is sexual harassment, why it happens, sexual harassment by adults, sexual harassment and gender identity, impact upon the person being harassed, reporting the abuse, confronting the harasser, and how to help. DVD features include chapter segments and discussion questions. Audience: Grades 7-12. Booking # D-12042
- Staying safe on the Internet.* (2008). [DVD]. 1 DVD (18 min). [S.I.]: Specialty Media Inc. SUMMARY: Designed to show students that whenever they go online there are a number of very important safety rules they are to follow. Through scenarios and narration, they learn not to give out personal information, not to open messages from people they don't know, and not to meet anyone in person. DVD features include chapter segments and discussion questions with the DVD-ROM allowing access to handouts. Audience: Grades 3-5. Booking # D-11958
- Sticks and stones.* (2001). [videocassette]. 1 videocassette (17 min.), 1 guide. Montreal: National Film Board of Canada. SUMMARY: Young children ages 5 to 12 describe how they feel when they hear put-downs of themselves or their families in this video for kids, their educators, and parents. Children learn from subtle clues what society thinks about gender roles, same-sex parents, and family differences. The children vividly describe how it feels to be teased when their families don't follow traditional gender roles. They talk about why bullies indulge in name-calling, and what they think should be done about it. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 3-7, adult, professional development. Booking # 5461

Stronger than fire. (2008). [DVD]. 1 DVD (101 min.) [S.L.]: Don Gray Productions.

SUMMARY: Through narration, interviews, archival footage and excerpts from her presentations, this program looks at Eva Olsson's efforts to educate students about the Holocaust as she relates her account of being a Holocaust survivor. Her experiences serve as a springboard to discussions on the power of hate and bullying in society, the importance of not being a bystander when bad things happen, the need to have compassion for ourselves and others, and how education can help students develop good character as well. Audience Grades 9-12. Booking # D-11823

Student workshop: Harassment hurts: Gossiping, taunting and bullying. (2003). [videocassette]. 1 videocassette (18 min.), 1 teacher's guide. [United States]: Sunburst Technology. SUMMARY: Through brief scenarios, viewers learn that gossiping, taunting, and bullying are all forms of harassment, and they can use a variety of strategies to protect themselves and others from this cruelty. Audience: Grades 3-5. Booking # 3332

Student workshop: Stop picking on me! (2002). [videocassette]. 1 videocassette (16 min.), 1 teacher's guide. [United States]: Sunburst Technology. SUMMARY: Through brief scenarios, young children learn the do's and don'ts of dealing with bullies safely. Strategies include: staying calm, ignoring taunts, walking away, standing up for yourself, practicing a verbal response to help gain confidence, working together with other kids to talk to a bully, and getting the help of a trusted adult. Audience: Grades K-2. Booking # 3333

Talk about justice: Bullying = Parlons justice: Intimidation. (2003). [videocassette]. 1 videocassette (60 min.), 1 study guide. [Canada]: CPAC. SUMMARY: This live, moderated program is intended to help schools address the problem of bullying. Focuses on what constitutes bullying behaviour, why people bully, what impact bullying has on the victim, bully, and bystander, and strategies that can be used to deal with it. Emphasizes the need to bring bullying incidents to the attention of the authorities, to recognize different forms of bullying, and what roles parents, government and educators can play in its prevention. Includes the participation of students, a psychologist, a police officer, and a representative of a government initiative known as the National Crime Prevention Strategy. Audience: Grades 7-12, adult, professional development. Booking # 6604

Taking a stand: The bullying prevention series. (2006). [DVD]. 4 DVDs (71 min.) + 1 workbook. [United States]: Meridian Education Corporation. SUMMARY: Series designed to help identify bullying, confront its instigators, and assist victims, with the goal of prevention. Audience: Grades 7-12, adult, professional development. Booking # D-11701

Target bullying. (2002). [videocassette]. 1 videocassette (91 min.). [Toronto]: CTV. SUMMARY: CTV hosts a forum on bullying where a panel of experts, bullies, teachers, victims, and victims' families talk about why people bully, the impact on victims and their families, the environment that makes bullying possible, and how to prevent bullying. Emphasizes the need for the entire community to act together to take action against bullying and its consequences. Includes the comments of: bullying victim Jonathan Wambach and his parents, the parents of Reena Virk who was murdered in 1997, the mother of suicide victim Dawn-Marie Wesley, parenting educator Barbara Coloroso, former bully Kate Martin, Stu Auty of Safe Schools Network, and Dr. Gordon Neufeld, a peer pressure expert. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 6-12, adult, professional development. Booking # 6609

- Teaching peace in a time of war.* (2005). [DVD]. 1 DVD (55 min.) + 1 Teacher's guide. [Canada]: National Film Board of Canada: Triad Film Productions Limited. SUMMARY: This DVD presents "...the beginning of a journey of transformation at Vasa Pelagic, a school of 1,200 students on the outskirts of Belgrade, Serbia. Over a two-year period, Hetty van Gurp of Peaceful Schools International helped lead a number of initiatives at the school. All are aimed at helping students and staff develop strategies and skills to prevent violence and to resolve conflict peacefully" -- Teacher's guide. Audience: Grades 10-12, adult, professional development. Booking # D-0423
- Tears on the highway.* (2007). [DVD]. 1 DVD (ca. 20 min.) + 1 teacher's guide. [S.I.]: The Broken Toy Project. SUMMARY: The Broken Toy Project Presents a scenario in which children engage in bullying and other forms of misbehaviour which lead to tragic consequences when the bus driver loses control of the bus. Lives are both lost and forever changed as the film shows how bullying can change and affect the lives of victims, bystanders, and the bullies themselves. CAUTION: This program should be previewed before use due to subject matter. Audience: Grades 5-8. Booking # D-11732
- Teenagers and gangs: A lethal combination.* (2000). [videocassette]. 1 videocassette (30 min.). Bloomington, IL: Meridian Educational Corporation. SUMMARY: This documentary features four former gang members telling their stories. Students will learn who joins gangs and the reason why they join. This inside view of a serious problem shows the likely consequences of choosing the gang life style: dropping out of school and society, crime, substance abuse, ruined lives, and violence. Youth workers and police officers offer suggestions on strategies for getting out of gangs and becoming productive, responsible and caring members of society. Audience: Grades 10-12. Booking # 5271
- Unsafe to teach.* (2006). [DVD]. 1 DVD (45 min.) + 1 teacher's guide. [S.I.]: Jim Byrd Productions & Consulting, Inc. SUMMARY: Through documentary, statistical evidence, expert commentary, and interviews with teachers, former teachers, and educators, this program examines the issue of violence against teachers in Canadian schools. Audience: Adult, professional development. Booking # D-11027
- Waging peace: A year in the life of Caledonia Junior High.* (2001). [videocassette]. 2 videocassettes (71 min.). Montreal: National Film Board of Canada. SUMMARY: At Caledonia Junior High, students and teachers live in an environment with group and individual conflict, bullying, and violence. The school also has racial and social class divisions in its intake neighbourhood. Edy Guy-Francois, Caledonia's fifth principal in four years resolves to change the school through example and leadership. Tough and uncompromising, she tempers her discipline with compassion, sensitivity, frankness, and humour. Waging Peace looks beyond the sensational headlines on school violence to offer real solutions. Students speak out about how they really see the school environment and disputes with authority figures. It demonstrates the positive effects of empowering teens and giving them the responsibility to solve problems and discipline themselves. Audience: Professional development, educational administrators, parents. Booking # 5861

- What's a bully?* (2005). [DVD]. 1 DVD (18 min.) + 1 teacher's guide. [United States]: Sunburst Visual Media. SUMMARY: Designed to introduce viewers to bullying and to help them understand that you can't tell if a person is a bully just by looking at them. Audience: Grades 3-5. Booking # D-10941
- When telling isn't tattling.* (2006). [DVD]. 1 DVD (12 min.) + 1 teacher's guide. Mount Kisco, NY: Human Relations Media, Inc. SUMMARY: Uses animation and live action to help viewers understand the difference between tattling and telling. Explains the difference by asking four questions: Who might get hurt?; Who is afraid?; Who does it help?; Who do I tell? Audience: Ages 5-7. Booking # D-11133
- When Sophie gets angry--really, really angry...* (1999). [videocassette]. 1 videocassette (7 min.), animated. [United States]: Spoken Arts. SUMMARY: A young girl is upset and doesn't know how to manage her anger, but takes the time to cool off and regain her composure. Audience: Grades K-2. Booking # 2173
- When you see a bully.* (2005). [DVD]. 1 DVD (16 min.) + 1 teacher's guide. [United States]: Sunburst Visual Media. SUMMARY: Through narration and brief vignettes, this program introduces viewers to three strategies which can help them to deal with bullies: be a friend to someone who is being bullied and show you've on their side; stand up to the bully with others as a group; and, tell the bully how you feel and if you're afraid to confront the bully, it's not tattling to tell a trusted adult -- it's the right thing to do. Audience: Grades K-2. Booking # D-10676
- You can solve it!: Conflict.* (2007). [DVD]. 1 DVD (13 min.). [S.I.]: School Speciality, Inc.; Sunburst Visual Media. SUMMARY: Designed to introduce students to the study of conflict resolution. This program helps young teens understand the nature of conflict. Presents five open-ended scenarios which are followed by on-screen questions to help students learn to handle situations which provoke anger in themselves and others, test their character and learn alternatives to verbal and physical fighting. DVD features include chapter segments and discussion questions with DVD-ROM allowing access to teacher's guide. Audience: Grades 5-9. Booking # D-12204
- You can stop a bully.* (2006). [DVD]. 1 DVD (14 min.) + 1 teacher's guide. Mount Kisco, NY: Human Relations Media, Inc. SUMMARY: Series designed to provide schools with tools to stop bullying. In this program, animation and live action help children learn strategies to use to assert themselves and stop bullying behaviour. Tips include: ignoring a bully, walking away, not getting physical with a bully, teaming up with friends, and telling an adult. Audience: Ages 5-7. Booking # D-11132

Websites

Bullying.org

Founded by a teacher, this Canadian web site is a collaborative effort dedicated to helping children deal with the issues of bullying and teasing. Includes FAQ and resources as well as pictures, stories and poems by kids on the topic of bullying. (Date retrieved June 14, 2011)
 Web address: <http://bullying.org/>

Bullying Online

This non-profit U.K. site deals with all aspects of bullying. Although some of the information is specific to Britain, there is still much useful information for parents, teachers, and students. (Date retrieved June 14, 2011)

Web address: <http://www.bullying.co.uk/>

Canadian Children's Rights Council: Bullying

The Canadian Children's Rights Council (CCRC), provides a web page that gives tips on what to do if your child is being bullied or if your child is the bully. At the end of the page the CCRC has a number of links to articles published online about the problem of bullying. (Date retrieved June 14, 2011)

Web address: http://www.canadiancrc.com/Bullying_Canada.aspx

Canadian Public Health Association

This Assessment Toolkit, provided by the Canadian Public Health Association, is based on a Safe School study done in 2004 which asked students various questions about bullying and harassment in their school. It gives results from the study and strategies on how to deal with bullying and harassment.

(Date retrieved May 14, 2011)

Web address: <http://www.cpha.ca/en/activities/safe-schools.aspx>

Canadian Safe School Network

This organization is dedicated to making safer schools and communities by developing research and conferences, providing information to the public, and generally raising awareness about youth violence. This site features resources such as an interactive CD-ROM on bullying as well as sections for students, teachers and parents including stories, activities and legislation. (Date retrieved June 14, 2011)

Web address: <http://canadiansafeschools.com>

National School Safety Center

The mission of this national (U.S.) organization is to prevent school violence by providing resources and identifying strategies and programs which promote a safe school environment. Includes related statistics, checklists, resources, and links. (Date retrieved June 14, 2011)

Web address: <http://www.nssc1.org/>

Peaceful Schools International

This Nova Scotia based organization sends out volunteers to schools to help foster a peaceful environment for learning. The website gives news about their domestic & international efforts, links to other websites and documents that deal with issues concerning bullying and creating "peaceful environments" in schools. (Date retrieved June 14, 2011)

Web address: <http://www.peacefulschoolsinternational.org/>

Public Safety .gc.ca

These link pages, setup by the Government of Canada, provide links to other websites, the most of which are maintained by other levels of government (i.e. provincial, municipal). These sites deal with things such as bullying, bullying prevention and cyberbullying. It also provides a link to the Government of Canada's [*Bully Prevention in Schools*](#) study (*under Bullying Prevention*) which provides a comprehensive report on the subject. (Date retrieved June 14, 2011)

Web address:

<http://www.publicsafety.gc.ca/res/cp/res/bully-eng.aspx>

Safe School Manitoba

This partnership or organization is dedicated to promoting the safety of Manitoba's schools and communities. It provides aid, training and information to schools and community groups and offers guidelines for policy development on school violence. This site includes resources on a variety of safety topics such as bullying, gangs, and zero tolerance policies. (Date retrieved June 14, 2011)

Web address: <http://www.safeschoolsmanitoba.ca/>

Stand Up 2 Bullying

Started by the Canadian Red Cross, Stand Up 2 Bullying is a website designed mainly for students, but has a number of resources for schools on how to deal with bullying. Some tips include how to make an effective school policy on bullying, how to deal with cyberbullying and links to other resources on the internet. (Date retrieved June 14, 2011)

Web address: <http://www.redcross.ca/article.asp?id=24700&tid=108>