

**Classroom Assessment to
Maximize Student Learning**
February 2007

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- Earl, L. M. (2003). **Assessment as learning: Using classroom assessment to maximize student learning.** Thousand Oaks, CA: Corwin Press. **371.264 E17**
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Smith, J. K., De Lisi, R., & Smith, L. F. (2001). **Natural classroom assessment: Designing seamless instruction & assessment**. Thousand Oaks, CA: Corwin Press. **371.27 S65**

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Torp, L., & Sage, S. (2002). **Problems as possibilities: Problem-based learning for K-16 education**. Alexandria, VA: Association for Supervision and Curriculum Development. **371.39 T67**

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VIDEOCASSETTES & MEDIA KITS

All means all: What is it about me you can't teach. Elementary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol. 11. [Series]. 2 VHS (83 min.), 1 compact disc, 1 guidebook. [Sandy], UT: TeachStream. SUMMARY: Series designed to introduce viewers to the ways in which they can support the learning of all students of all abilities. Part one. Audience: Adult, professional development. **Media Booking #5510**

All means all: What is it about me you can't teach. Secondary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol. 11 [Series]. 2 VHS (84 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy], UT: TeachStream. Audience: Adult, professional development. **Media Booking #5511**

Assessment for learning: An action guide for school leaders. [kit]. (2005). 1 book, 1 DVD (45 min.), 1 CD-ROM. Portland, Ore.: Assessment Training Institute. SUMMARY: Identifies specific competencies leaders need to support in 'assessment for learning', with activities and resources to help them learn and apply the skills. Audience: Adult, professional development. **Media Booking #4483**

Assessment for learning: Classroom assessment for high-stakes success. Elementary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol. 12. 2E.. [Series]. 2 VHS (82 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy] UT: The LPD Video Journal of Education & TeachStream. SUMMARY: Uses a workshop format and discussions with teachers to introduce viewers to the need for and importance of classroom assessment at the elementary level. Program one makes the distinction between assessment of and assessment for learning, raises questions about the assessment belief system of educators and considers the importance of student involvement in the assessment process. Program two examines assessment literacy, focusing on the why of assessment, what is to be assessed and how assessment is to take place. Audience: Adult, professional development. **Media Booking #6462**

Assessment for learning: Classroom assessment for high-stakes success. Secondary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol. 12. [Series]. 2 VHS (76 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy] UT: The LPD Video Journal of Education & TeachStream. SUMMARY: Uses a workshop format and discussions with teachers to introduce viewers to the need for and importance of classroom assessment at the secondary level. Program one makes the distinction between assessment of and assessment for learning, raises questions about the assessment belief system of educators and considers the importance of student involvement in the assessment process. Program two examines assessment literacy, focusing on the why of assessment, what is to be assessed and how assessment is to take place. Audience: Adult, professional development. **Media Booking #6464**

Assessments and scoring guides based on standards. Elementary edition. [kit]. (1998). The LPD video journal of education: Improving the quality of today's schools; vol. 8; 3E. [Series]. 2 VHS (83 min.), 1 sound cassette, 1 information sheet, 1 guidebook. Salt Lake City, UT: Linton Professional Development Corporation. SUMMARY: Designed to help educators learn how assessments, scoring guides and writing assessments can help students to meet standards. Program one considers authentic assessments and scoring guides. Discusses the

need for fair and accurate student assessment and define performance assessment and authentic evaluation in terms of student learning. Program two discusses the importance of writing in student learning and its place in assessment. Considers why writing should occur in every discipline and reveals the features of authentic writing assignments. Audience: Adult, professional development. **Media Booking #7771**

Assessments and scoring guides based on standards. Secondary edition. [kit]. (1998). The LPD video journal of education: Improving the quality of today's schools; vol. 8; 3S. [Series]. 2 VHS (84 min.), 1 sound cassette, 1 information sheet, 1 guidebook. Salt Lake City, UT: Linton Professional Development Corporation. SUMMARY: Designed to help educators learn how assessments, scoring guides and writing assessments can help students to meet standards. Program one considers authentic assessments and scoring guides. Discusses the need for fair and accurate student assessment and define performance assessment and authentic evaluation in terms of student learning. Program two discusses the importance of writing in student learning and its place in assessment. Considers why writing should occur in every discipline and reveals the features of authentic writing assignments. Audience: Adult, professional development. **Media Booking #8878**

Classroom assessment for student learning: Doing it right – using it well. [kit]. (2005). 1 book, 1 DVD, 1 CD-ROM. Portland, Ore.: Assessment Training Institute. SUMMARY: Designed to: teach standards of assessment quality, and how to match achievement targets to assessment methods; help teachers to involve students in the assessment process and provide descriptive feedback to students, practices proven to be especially effective for low-performing students; safe professional development time and resources through presentation in a learning-team model; and, integrate a learning-team-based text study with classroom practices. Audience: Teachers, administrators. **Media Booking #2631**

Data driven decisions to improve results. [kit]. (2000). 2 VHS (59 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy] UT: TeachStream. SUMMARY: Designed to help viewers learn about how the combination and relationship of data, goals and teamwork can contribute to school improvement and increased student achievement. Program one discusses the interdependence of teamwork, goals and data, the use of assessment data to improve student achievement, the nature of accountability and the proper use of data in accountability. Also explains the active use of data to drive instructional decisions. Program two explores the need for teamwork and the components of effective teamwork, describes the team learning log, and outlines the ways in which teamwork can create meaningful student achievement goals. Audience: Adult, professional development. **Media Booking #1393**

Designing and evaluating professional development for increased student learning. [kit]. (2003-2004). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol. 13; 3. 3 VHS (141 min.), 3 compact discs, 1 information sheet, 1 guidebook. [United States]: Linton Productions. SUMMARY: Designed to introduce viewers to the efforts of the National Staff Development Council (NSDC) to provide teachers with professional learning opportunities which have, as their objective, higher student achievement. Program one examines elements of professional learning, the value of implementing the NSDC standards, and the relationship between standards and student achievement. Standards for staff development are outlined and schools and school systems are shown aligning these standards with their practices. Program two considers the importance and need for professional development evaluation and presents an eight-step model by means of which this can be accomplished. Program three explores a variety of designs which offer educators effective

learning opportunities, noting how programs are working to increase student achievement and how school and district success result from well-defined staff development programs. Topics include: action research, case studies, curriculum design, peer coaching, and portfolios for educators. Audience: Adult, professional development. **Media Booking #7122**

Designing performance assessments. Elementary edition. [kit]. (1999). The LPD video journal of education: Improving the quality of today's schools; vol.8; 6E. 2 VHS (82 min.), 1 information sheet, 1 sound cassette, 1 guidebook. Salt Lake City, UT: Linton Professional Development Corporation. SUMMARY: Designed to introduce viewers to the design of performance assessments at the elementary level. Program one explains the rationale for performance assessments and looks at the concepts needed in performance assessment design. Program two examines the guidelines needed in creating performance task activities and considers ways to help students understand the criteria needed to meet a standard for an acceptable product or performance. Audience: Adult, professional development.

Media Booking #8180

Designing performance assessments. Secondary edition. [kit]. (1999). The LPD video journal of education: Improving the quality of today's schools; vol.8; 6E. 2 VHS (75 min.), 1 information sheet, 1 sound cassette, 1 guidebook. Salt Lake City, UT: Linton Professional Development Corporation. SUMMARY: Designed to introduce viewers to the design of performance assessments at the secondary level. Explains the rationale for performance assessments and looks at the concepts needed in performance assessment design. Examines the guidelines needed in creating performance task activities and considers ways to help students understand the criteria needed to meet a standard for an acceptable product or performance. Also discusses a process to identify evaluative criteria and to design effective scoring tools. Audience: Adult, professional development. **Media Booking #8181**

Differentiating instruction to meet the needs of all students. Elementary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol.11; 2E. 2 VHS (77 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy] UT: TeachStream. SUMMARY: Introduces viewers to differentiated instruction at the elementary level. Defines and illustrates the six elements which comprise differentiated instruction, focusing on scenes of classrooms in a variety of curriculum areas where the first two elements: climate and knowing the learner are emphasized. Notes the need for flexibility in blending the elements together to adjust for circumstances and to meet the needs of all students. Emphasizes the elements of assessment, adjustable assignments, instructional strategies and curriculum approaches. Audience: Adult, professional development. **Media Booking #5474**

Differentiating instruction to meet the needs of all students. Secondary edition. [kit]. (2002). The LPD video journal of education: Providing solutions to increase learning in today's schools; vol.11; 2S. 2 VHS (85 min.), 2 compact discs, 1 information sheet, 1 guidebook. [Sandy] UT: TeachStream. SUMMARY: Introduces viewers to differentiated instruction at the secondary level. Defines and illustrates the six elements which comprise differentiated instruction, focusing on scenes of classrooms in a variety of curriculum areas where the first two elements: climate and knowing the learner are emphasized. Notes the need for flexibility in blending the elements together to adjust for circumstances and to meet the needs of all students. Continues to provide classroom examples of differentiated instruction with emphasis on the elements of assessment, adjustable assignments, instructional strategies and curriculum approaches. Audience: Adult, professional development. **Media Booking #5475**

Evaluation to promote teacher growth & learning. [kit]. (2002). The LPD video journal of education: Providing solutions to increase the learning in today's schools; vol.11; 6. 2 VHS (65 min.), 1 compact disc, 1 information sheet, 1 guidebook. [Sandy, UT]: TeachStream. SUMMARY: Introduces educators to the process of teacher evaluation and to show how it can serve as an opportunity for teachers to grow professionally and to impact student learning. Explores the relationships among evaluation, learning and trust, the principles for informal observation and the first two parts of formal evaluation: pre-conference and observation. Discusses the last two components of the formal evaluation: writing the evaluation and post-conferencing. Looks at feedback through authentic assessment of teacher performance in meeting standards and the improvement plan for teachers when performance issues arise. Audience: Adult, professional development. **In Process**

Getting and reporting student progress to enhance learning. [kit]. (1999). The LPD video journal of education: Improving the quality of today's schools; vol.9; 3. 2 VHS (69 min.), 1 sound cassette, 1 information sheet, 1 guidebook. [Sandy] UT: Linton Professional Development Corporation. SUMMARY: Introduces educators to grading and reporting practices that encourage student learning. Considers the purposes of grading, examines methods of reporting that communicate effectively to parents and students, and describes grading methods currently in use. Shows how grading can be used as an incentive to help students to learn. Looks at alternative methods of reporting and communicating, changes in grading practices that reward progress, and the relationship that exists between grading and assessment. Audience: Adult, professional development. **Media Booking #8753**

No excuses!: How to increase minority student achievement. Elementary edition. [kit]. (2006). The LPD video journal of education; vol.15; 3E. 4 VHS (265 min.), 3 compact discs, 2 information sheets, 1 guidebook. [United States]: Linton Productions; [Sandy] UT: School Improvement Network. SUMMARY: Presents educators with a model at the elementary level which allows all students regardless of race, economic, language, gender and ethnic background to learn at a high level of achievement. Through practical and theoretical methods, educators reveal their efforts to create a rigorous academic environment, support high expectations, and build relationships of trust with their students and administrators. The second program discusses the leadership component of the equity framework, focusing on building equity among staff and students, providing clear vision and direction to follow, creating accountability for teachers, and sustaining innovation through relevant and continuous professional development. The third program examines the school culture component and considers the need for responsible professional attitudes, a focus on students which establishes learning goals while acknowledging individualized learning needs, safe and motivating inclusive environments, and collaboration among teachers, students, parents, and administrators. The fourth program looks at the equity framework which allows teachers to better understand curriculum and its relationship to student achievement, to develop and strengthen core teaching skills, to utilize assessment and a teaching tool, and to incorporate focused interventions which impact individual students. Audience: Adult, professional development. **Media Booking #10216**

No excuses!: How to increase minority student achievement. Secondary edition. [kit]. (2006). The LPD video journal of education; vol.15; 3S. 4 VHS (228 min.), 3 compact discs, 2 information sheets, 1 guidebook. [United States]: Linton Productions; Sandy, UT: School Improvement Network. SUMMARY: Presents educators with a model at the secondary level which allows all students regardless of race, economic, language, gender and ethnic background to learn at a high level of achievement. Through practical and theoretical methods, educators reveal their efforts to create a rigorous academic environment, support high

expectations, and build relationships of trust with their students and administrators. The second program discusses the leadership component of the equity framework, focusing on building equity among staff and students, providing clear vision and direction to follow, creating accountability for teachers, and sustaining innovation through relevant and continuous professional development. The third program examines the school culture component and considers the need for responsible professional attitudes, a focus on students which establishes learning goals while acknowledging individualized learning needs, safe and motivating inclusive environments, and collaboration among teachers, students, parents, and administrators. The fourth program looks at the equity framework which allows teachers to better understand curriculum and its relationship to student achievement, to develop and strengthen core teaching skills, to utilize assessment and a teaching tool, and to incorporate focused interventions which impact individual students. Audience: Adult, professional development. **Media Booking #10217**

Raising achievement with standards. (1998). 3 VHS (100 min.), 1 facilitator's guide. Alexandria, VA: Association for Supervision and Curriculum Development. SUMMARY: Program one describes the need for standards, shows the process of creating standards and benchmarks, lists the types of standards, and discusses the four basic approaches to using standards with students together with the challenges of implementing standards-based education. Program two outlines the steps necessary for implementing standards, how to plan lessons using standards, how to document student progress, and the importance of staff development and community involvement. Program three shows standards and benchmarks at work in the classroom in Grade 3 and Grade 7 language arts classes and a Grade 11 chemistry class. Audience: Adult, professional development. **Media Booking #8242**

Standards that work. [kit]. (1998). The LPD video journal of education: Improving the quality of today's schools; vol.8; 2. 2 VHS (82 min.), 1 sound cassette, 1 information sheet, 1 guidebook. Salt Lake City, UT: Linton Professional Development Corporation. SUMMARY: Introduces viewers to the standards-based movement in education. Program one defines standards and explains the rationale for them. Discusses academic content standards, benchmarks and scoring guides, and explains the difference between standards and norms. Program two examines how to get started in the standards implementation process. Audience: Adult, professional development. **Media Booking #7583**

Understanding by design: What is understanding? (1998). 1 VHS (40 min.), 1 handbook, 1 book. Alexandria, VA: Association for Supervision and Curriculum Development. SUMMARY: Introduces viewers to the nature of understanding so as to help them to design more effective ways to assess student learning. Examines the principles and characteristics of the six-faceted model of understanding of Grant Wiggins and Jay McTighe and shows how each of the facets can be used in a variety of classroom settings. Audience: Adult, professional development. **Media Booking #8333**

Using data to close the achievement gap. [kit]. (2004). The LPD video journal of education: Improving the quality of today's schools; vol.13; 6. 2 VHS (95 min.), 2 compact discs, 1 information sheet, 1 guidebook. [United States]: Linton Productions. SUMMARY: Introduces educators to the use of data as a means to address the achievement gap that exists between diverse student populations and to deal with inequities based upon race, gender, income and language. Program one explores the nature of the achievement gap, the ways in which different types of data can help educators to determine if achievement gaps exist within their schools, the role of data in educational reform, and the role of leadership and data teams in the changing

of teaching practices. Program two looks at how discussion about data and equity can lead to change in a school's culture, how outcomes can tell where student learning occurs, how data impacts assessment of policies, practices, programs, interventions and school culture, and how the work of studying data can close achievement gaps through the process of planning, visioning, implementing, and monitoring. Audience: Adult, professional development.

Media Booking #9088

With the end in mind: An introduction to learning outcomes and the Manitoba curriculum. [videocassette]. (2003). 1 VHS (17 min.). [Winnipeg]: Manitoba Education and Youth. Introduces viewers to learning outcomes and to the Manitoba curriculum documents. Focuses on general learning outcomes and specific learning outcomes and the nature of curriculum framework and implementation documents, emphasizing their relationship to lesson plans, successful lesson assessment, and to the creation of connections within the course and across the curriculum. Audience: Adult, professional development. **Media Duplication #VT-0790;**
Media Booking #6425