

FUNDING OF SCHOOLS

2012/2013

SCHOOL YEAR

Schools' Finance Branch
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Winnipeg MB R3G 0T3



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INTRODUCTION

The Funding of Schools Program (FSP) is established by the provincial government in *The Public Schools Act*, the *Funding of Schools Program Regulation (M.R. 259/2006)* and associated regulations. The FSP comprises operating and capital support for public school divisions in Manitoba and is administered by the Schools' Finance Branch and the Public Schools Finance Board.

This summary of the FSP for the 2012/2013 school year is intended to serve as a reference guide. The legislative and regulatory documents that support the FSP remain the authoritative source.

All grants calculated using eligible enrolment are based on the previous year's eligible enrolment (September 30, 2011). Grants requiring separate enrolment counts will be based on the current year's eligible enrolment (September 30, 2012). The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains complete details and instructions with respect to enrolment and categorical grants reporting and is available on the internet at www.edu.gov.mb.ca/k12/finance/index.html.

This document is available on the Internet at <http://www.edu.gov.mb.ca/k12/finance/index.html>

REVISIONS

2012/2013 Funding of Schools Program

- The Formula Guarantee is set at 0%. The Formula Guarantee base is the 2011/2012 funding level calculated for Base, Categorical, Equalization, School Buildings Support (D Grant) and the Formula Guarantee. Funding for Special Needs Level 2 and 3 pupils added after September 30 will not result in an offsetting reduction in the Formula Guarantee.
- Equalization Support is calculated using the 2012 assessment for all divisions and the percentage of unfunded expenditures has increased from 60% to 62%. The maximum assessment per pupil used to determine the 2012/2013 equalization factor is set at \$444,000. The Additional Equalization for 2012/2013 is maintained at the 2011/12 amount.
- The Information Technology grant rate has been increased from \$45 to \$60 per eligible pupil.
- The Intensive Newcomer Support (INS) portion of English as an Additional Language funding is increased \$100,000 from \$505,000 to \$605,000. The criteria for INS has been expanded to include the provision of EAL resources for pupils with disrupted learning/low literacy backgrounds in addition to refugee/war affected pupils.
- The Census data for the Aboriginal Academic Achievement grant has been updated from 2001 to 2006 data and the grant pool has been increased from \$6.5 million to \$7.5 million. In addition, divisions are guaranteed to receive no less than the amount received in 2011/12.
- The Early Childhood Development Initiative grant rate has been increased from \$300 to \$330 per eligible pupil and the Early Development Instrument (EDI) Supplement has been increased from \$8 to \$10 per kindergarten pupil.
- The Early Literacy Intervention grant has been increased by \$1.0 million or 16.2% to \$7.3 million.
- The Early Numeracy grant is renamed Numeracy. Support has been extended from K-4 to K-8 at the grant rate of \$15 per pupil.
- French Language Programs/Instruction is re-named French Language Instruction. Grant names for French courses under the English Program are now Early Start, 9-year Course and Intensive. French Language Instruction grants for the French Immersion Program are now included in the Categorical Grant Review Financial Report that school divisions are required to submit.
- Form **FB 150 – Claim for Board and Room Support for the Year Ended June 30th** is eliminated for Board and Room support. The actual amount of board and room, transportation and other miscellaneous costs expended for pupils eligible for board and room support will now be reported on the Calculation of Allowable Expenses (Appendix A) in the financial statements.

2012/2013 Other Grants

(not part of the Funding of Schools Program)

- **Learning to Age 18 Coordinator** – a new grant in support of the Preparing Students for Success Act for the development of programming to keep students in school and the coordination/supervision of students in activities in lieu of attending schools. Further information on this initiative will be forthcoming from the School Programs Division.

- **Community Schools Partnership Initiative** – funding has been increased to \$2.1 million to add one new K-6 community school and to increase grant rates for schools with middle and high school grades to recognize the need for more comprehensive programming and community services at these levels. Further information on this initiative will be forthcoming from the Aboriginal Education Directorate.

BASE SUPPORT

1. Instructional Support

Instructional Support is \$1,927 per eligible public school division pupil and \$1,115 per eligible Whiteshell School District pupil at September 30, 2011.

2. Additional Instructional Support for Small Schools

Additional Instructional Support for Small Schools is provided to assist school divisions with the costs associated with operating small public schools. Hutterian schools and Frontier School Division schools are not eligible for this grant.

Support is the greater of \$125,000 – (A + B), or zero, where:

A = 2012/2013 Instructional Support for each school

B = 2012/2013 Sparsity Support for each school

3. Sparsity Support

Sparsity Support is provided in recognition of the higher costs associated with sparsely populated rural and northern school divisions.

Support is provided to school divisions with a dispersion factor less than 10.

Dispersion Factor = A/B, where:

A = the eligible enrolment at September 30, 2011

B = the area of the school division (in square kilometres)

For school divisions with a dispersion factor of less than 10, support is calculated for schools that:

- (a) are in rural areas or cities and towns with less than 10,000 residents (based on 2006 Census data), and
- (b) have less than an average of 50 pupils per grade, based on September 30, 2011 eligible enrolment.

Support is the sum of:

$[(50-C) \times \$11] \times D$ for each eligible school, where:

C = the average number of pupils per grade in the school (on September 30, 2011)

D = the eligible enrolment of the school (on September 30, 2011)

For additional information, please contact Mary-Anne Slegers, Coordinator, and Schools' Finance Branch at 204-945-3511 (email: mary-anne.slegers@gov.mb.ca).

4. Curricular Materials

\$60 per eligible pupil at September 30, 2011, \$30 of which must be expended through the Manitoba Text Book Bureau. Any unexpended balance of the \$30 per pupil remains as a credit at the Bureau.

For additional information regarding the calculation of Curricular Materials support, including the calculation of the Manitoba Text Book Bureau portion, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 204-945-5073 (email: randy.stankewich@gov.mb.ca).

For information regarding the portion expended through the Manitoba Text Book Bureau, please contact Brenda McKinny, Chief Operating Officer, Manitoba Text Book Bureau, at 204-483-5035, Toll Free at 1-866-771-6822 (email: brenda.mckinny@gov.mb.ca).

5. Information Technology

\$60 per eligible pupil at September 30, 2011.

6. Library Services

The lesser of:

- (a) \$92 per eligible pupil at September 30, 2011;
- (b) allowable expenses as reported under Library/Media Centre (Program 620) on the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements.

7. Student Services Grant

The Student Services Grant consists of a per pupil amount combined with socio-economic and children-in-care components.

Support is the lesser of:

- (a) the sum of $A + B + E$ where:

$A = \$303$ multiplied by eligible enrolment at September 30, 2011

$B =$ September 30, 2011 eligible enrolment for each school multiplied by a rate per pupil corresponding to the Socio-Economic Indicator Rate Table (Appendix D)

The socio-economic indicator is calculated as:

$(.75 \times C) + (.25 \times D)$, where:

$C =$ the percentage of low income families with school-aged children in the school catchment area (based on 2006 Census data)

$D =$ the incidence of school migrancy (2006/2007 school year)

For schools drawing enrolment from feeder schools, the migrancy factor is based on the school itself while the low income factor is based on feeder school data weighted according to the percentage of total enrolment drawn from those schools. Weighting of the low-income factor is based on September 30, 2006 total enrolment.

E = \$500 per pupil reported in eligible enrolment at September 30, 2011 as being under the care of Child and Family Services.

- (b) allowable expenses as reported under Student Support Services (Programs 210 to 260) on the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements. Revenues deducted in the Calculation of Allowable and Unsupported Expenses for the Student Services Grant include support for Special Needs: Coordinator/Clinician and Special Needs: Level 2 and 3 as well as any other revenues related to Programs 210 to 260.

For additional information regarding socio-economic indicators, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 204-945-5073 (email: randy.stankewich@gov.mb.ca).

Further information on the Student Services Grant will be available at http://www.edu.gov.mb.ca/k12/specedu/ssg_grant.html. For additional program information, please contact Larry Budzinski, Consultant, Student Services Unit, Program and Student Services Branch, at 204-622-2254 (email: larry.budzinski@gov.mb.ca).

8. Counselling and Guidance

The lesser of:

- a) \$82 per eligible pupil in kindergarten to Grade 12 at September 30, 2011;
- b) allowable expenses as reported under Counselling and Guidance (Program 270) on the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements.

9. Professional Development

Support is the sum of (a) plus (b), where:

- (a) is the lesser of A and B, where:

$$A = (C + D) \times E$$

$$C = \$39$$

$$D = \$7 \text{ for a school division whose board office is between 100 and 350 kilometres from the City of Winnipeg or } \$12 \text{ for a school division whose board office is more than 350 kilometres from the City of Winnipeg.}$$

$$E = \text{eligible enrolment at September 30, 2011}$$

B = allowable expenses as reported under Professional and Staff Development (Program 630) on the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements.

(b) approved Technical Vocational Initiative funding for professional development.

10. Physical Education

Physical Education support is provided to assist school divisions with the costs associated with the implementation of the Grades 11 and 12 Physical Education/Health Education (PE/HE) credits.

Support is \$125 per eligible pupil in Grades 11 and 12 at September 30, 2011.

11. Occupancy

The lesser of:

(a) Maximum Support = $[(A \times 80\%) + (B \times 20\%)] \times \$85,500,000$, where:

A = total area of active school buildings in the school divisions as at September 30, 2011 (including leased instructional space) divided by the total area of active school buildings in the province

B = total weighted ages of active school buildings in the school divisions as at September 30, 2011 divided by the total weighted ages of active school buildings in the province;

(b) Occupancy Expenditures = $68\% \times (C + D)$, where:

C = allowable expenses as reported under Operations and Maintenance (Function 800) on the Calculation of Allowable and Unsupported Expenses in the 2011/2012 financial statements

D = $E - F$, provided E is greater than F, where:

E = the average of 2009/2010 and 2010/2011 total expenses on the Operating Fund - Expense Detail: Function 800 in the financial statements for the respective years

F = the total expenses on the Operating Fund – Expense Detail: Function 800 in the 2011/2012 financial statements

For additional information, please contact Mary-Anne Slegers, Coordinator, Schools' Finance Branch, at 204-945-3511 (email: mary-anne.slegers@gov.mb.ca).

CATEGORICAL SUPPORT

1. Transportation

Generally, school divisions must transport resident pupils who do not reside in the same city, town or village as the designated school and have more than 1.6 kilometres to walk to the designated school. Regardless of distance, or whether or not the pupil resides in a city, town or village, school divisions are also obligated to transport resident pupils attending the designated school who:

- have impaired mobility, and/or
- are unable to walk to school safely due to a learning disability or physical handicap, and/or
- are Level 2 or 3 pupils.

Where a school division is required but unable to provide transportation, an allowance in-lieu of transportation must be provided. School divisions may transport pupils who reside in the same city, town or village, in which the designated school is located, or provide an allowance in-lieu of transportation, but are not obligated to do so.

Transportation funding is provided where school divisions are obligated to transport or provide an allowance in-lieu of transportation. Transportation funding is also provided for a number of circumstances under which school divisions may choose to provide transportation or an allowance in-lieu of transportation. However, pupils attending adult learning centres, home school pupils, pupils 21 years of age or older at December 31st and pupils who have completed a high school diploma or received a certificate of completion are not eligible for transportation support.

Part I, Section 2 of the *Public Schools Enrolment and Categorical Grants Reporting* booklet, provides further information with respect to transportation support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting). Please also refer to Appendix B, Schools of Choice and Transportation Funding regarding transportation support for pupils exercising choice. Sections 43 to 47 of *The Public Schools Act* and Sections 11 to 14 of the *Funding of Schools Program Regulation* (M.R. 259/2006) should be consulted for complete requirements with respect to transportation obligation and funding criteria.

Designated School:

Designated school means the school designated by the school board as the school within the school division where the pupil resides that has space and offers the appropriate education required by the pupil. School boards also have the authority to designate out-of-school division schools attended by a resident pupil for a program not offered by the resident school division.

For transportation support eligibility purposes only, a school board may also designate a school based on the programming and educational requirements of a pupil in respect of special needs and approved Bilingual Aboriginal or International Language programs.

Transportation Support is the total of:

(a) Urban: \$290 per transported pupil at September 30, 2012 for

- pupils¹ enrolled in Kindergarten to Grade 6 who reside in a city, town or village and are more than 1.6 kilometres from their designated school,
- pupils¹ enrolled in Grades 7 to 12 who reside in a city, town or village and are more than 1.6 kilometres from a public transit stop and from their designated school, and
- pupils enrolled in Kindergarten to Grade 12 who take a program not offered in their home school division if the school division attended is in the same city, town or village as the home school division.

(b) Rural: \$375 per transported pupil at September 30, 2012 for

- pupils¹ enrolled in Kindergarten to Grade 12 who do not reside in a city, town or village,
- pupils enrolled in Kindergarten to Grade 12 who do not reside in the same city, town or village as the designated school within the home school division,
- pupils enrolled in Kindergarten to Grade 12 who take a program not offered in the pupil's home school division if the school division attended is not in the same city, town or village as the home school division.

(c) Special Class: \$490 per transported pupil¹ at September 30, 2012 who is unable to walk safely to school and

- is a Level 2 or Level 3 pupil, or
- has a learning disability, or
- has a physical handicap.

(d) DSFM: \$375 per transported pupil at September 30, 2012 for those pupils who must cross school division boundaries to reach school.

(e) Special:

\$2,855 per pupil with impaired mobility requiring transportation on a specially equipped school bus or vehicle used to transport disabled passengers under the authority of the Taxicab Board. Included are vehicles that meet CSA-D409 or modified CSA-D409 standards (Motor Vehicles for the Transportation of Persons with Physical Disabilities).

Please note that vans with a lift or ramp and a 4-point wheelchair tie-down system that do not meet CSA-D409 or modified CSA-D409 standards are not eligible.

¹ Includes Independent school pupils transported by the school division under a shared services agreement.

Support is determined based on the number of eligible pupils on September 30, 2012 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

- \$5 per eligible pupil at September 30, 2011.

(f) Loaded Kilometre Support is calculated by multiplying each loaded kilometre on an approved school bus route on September 30, 2012 by a rate based on the following dispersion factors:

- greater than or equal to 1.8 \$111.00
- less than 1.8 and greater than 0.28 \$133.00
- less than or equal to 0.28 \$159.00

The dispersion factor is A/B

A = the eligible enrolment at September 30, 2011

B = the area of the school division (in square kilometres)

(g) Rural/DSFM Loaded Kilometre Support: \$26.50 for each loaded kilometre on an approved rural or DSFM school bus route on September 30, 2012.

(h) Bus Grant: \$3,775 per bus on approved rural or DSFM school bus routes at September 30, 2012.

(i) Safety Grant: \$5 per eligible Kindergarten to Grade 6 pupil at September 30, 2011.

For additional information regarding transportation funding, please contact Randy Stankewich, Statistical Analyst, Schools' Finance Branch, at 204-945-5073 (email: randy.stankewich@gov.mb.ca).

For information regarding school bus operations, including preventive maintenance, driver and ridership training, and school bus specifications, please contact Chris Hagen, Senior Field Officer, Pupil Transportation Unit, at 204-945-6898 (email: chris.hagen@gov.mb.ca).

2. Board and Room

The lesser of:

- (a) the sum of \$480 per pupil for each month, or part of a month, the pupil lives away from his or her residence to take a program not offered in the pupil's home school if the one-way distance from the pupil's residence to the school attended is 80 kilometres or more;
- (b) the sum of the actual amount of board and room, transportation and other miscellaneous costs expended per pupil eligible for board and room support as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements.

Note: Expenses related to board and room support must be reported under Program 780, Boarding of Pupils/Dormitories, in the 2012/2013 financial statements. Expenses under Program 780 must be equal to or greater than the expenses reported on the Calculation of Allowable Expenses (Appendix A).

In (a) support is determined based on the number of eligible pupils enrolled on September 30, 2012 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding. Pupils claimed for board and room support on September 30, 2012 cannot be claimed for transportation support on that date. The *Public Schools Enrolment and Categorical Grants Reporting* booklet provides further information with respect to eligibility for board and room support (available on the Internet at http://www.edu.gov.mb.ca/k12/finance/enrol_reporting/).

For additional information, please contact Randy Stankwich, Statistical Analyst, Schools' Finance Branch, at 204-945-5073 (email: randy.stankewich@gov.mb.ca).

For information regarding allowable expenses, please contact Lyndonna Schilling, FRAME Accountant, Schools' Finance Branch, at 204-945-4645 (email: lyndonna.schilling@gov.mb.ca).

3. Special Needs

The total of:

- (a) Coordinator/Clinician

Coordinator/Clinician support is the lesser of maximum support and 2012/2013 allowable expenses for salaries, allowances and benefits, professional service fees, and travel and meetings for qualified clinicians and up to one qualified special education coordinator reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements. Further information regarding eligible and allowable expenses is available in the *Guide for the Completion of Allowable and Unsupported Expenses* in the FRAME budget and financial statement files provided to school divisions by Schools' Finance Branch.

Maximum support is calculated as:

$(A + B) \times C$, where:

A = \$70 for school divisions south of the 53rd parallel or \$105 for Frontier School Division and school divisions north of the 53rd parallel

B = sparsity rate (5 pupils per square km – C/D) x \$7, where:

C = eligible enrolment at September 30, 2011

D = the area of the school division (in square kilometres)

For information regarding allowable expenses, please contact Lyndonna Schilling, FRAME Accountant, Schools' Finance Branch, at 204-945-4645 (email: lyndonna.schilling@gov.mb.ca).

(b) Level 2 and Level 3

Level 2 and 3 support is provided, on an application basis, for approved pupils who require and receive exceptional supports within the guidelines for Level 2 and 3 funding support. Applications are completed by school divisions and submitted to the Funding Review Team, Program and Student Services Branch to determine eligibility. The process for application and guidelines for support are available at www.edu.gov.mb.ca/k12/specedu/funding/level2-3.html.

Funding for pupils approved for Level 2 support is \$9,220 per eligible F.T.E pupil

Funding for pupils approved for Level 3 support is \$20,515 per eligible F.T.E pupil

Level 2 and 3 support is determined based on the number of eligible F.T.E. pupils enrolled on September 30, 2012 and is, thereafter, adjusted to ensure that additional pupils identified throughout the school year receive funding.

Further information regarding Special Needs Funding is available at <http://www.edu.gov.mb.ca/k12/specedu/funding.htm>. For additional program information, related to Level 2 and 3 support, please contact Barb Melnychuk at 204-945-2070 (email: barb.melnichuk@gov.mb.ca) or Allan Hawkins at 204-945-2757 (email: allan.hawkins@gov.mb.ca), Student Services Unit, Program and Student Services Branch.

4. Senior Years Technology Education

Based on 2012/2013 data, the total of:

(a) \$165 per pupil per Category I unit credit,

(b) \$55 per pupil per Category II unit credit, and

(c) \$5,500 per approved Senior Years Technology Education Program (Vocational/Business and Marketing).

Information regarding Senior Years Technology Education is available at <http://www.edu.gov.mb.ca/k12/cur/teched/index.html>. For additional program information, please contact Ken Nimchuk, Consultant, Instruction, Curriculum and Assessment Branch, at 204-945-7947 (email: ken.nimchuk@gov.mb.ca).

5. English as an Additional Language

English as an Additional Language (EAL) Support is available for pupils with limited proficiency in the English language who are receiving EAL curriculum, instruction and related services on September 30, 2012. These programs and services should be identifiable and distinct from classroom differentiations that normally are provided to address pupil differences.

Funding is provided for a maximum of four consecutive years. Support rates per eligible F.T.E pupil receiving EAL support are \$800 for the first year of eligibility and \$750 per year for the next three consecutive years of eligibility. The point of entry for EAL support for pupils in the French Immersion program is Grade 1. For pupils in the Français program, the point of entry for EAL support is Grade 3. This aligns funding with the recommended timing of the introduction of English programming. F.T.E. definitions, eligibility, commencement and duration of support details are available in the *Public Schools Enrolment and Categorical Grants Reporting* booklet at www.edu.gov.mb.ca/k12/finance/enrol_reporting.

EAL support is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html.

\$605,000 in Intensive Newcomer Support (INS) is available to provide EAL resources for refugee/war affected pupils and pupils with disrupted learning/low literacy backgrounds of which:

- a) \$455,000 in INS project funding will continue in 2012/2013 for projects that were approved in 2011/2012. An additional \$100,000 will be available for new or enhanced projects. School divisions with INS projects must submit, for approval, a 2012/2013 Project Plan and Budget by May 4, 2012 to confirm 2012/2013 funding.
- b) \$50,000 is available for application-based contingency grants for school divisions experiencing high numbers of late enrolment EAL learners with disrupted learning/low literacy backgrounds.

Further information regarding EAL and INS, including the documents, *Guidelines for the English as an Additional Language (EAL) Support Grant and Guidelines for the Intensive Newcomer Support (INS) Grant*, is available at: <http://www.edu.gov.mb.ca/k12/cur/index.html>. For additional program information, please refer to the contact list in Appendix E.

6. Aboriginal Academic Achievement

The Aboriginal Academic Achievement Grant is provided to assist school divisions with current programming or the implementation of new programs that target academic success for Aboriginal pupils.

Support is the greater of:

a) 2011/2012 Maximum Support;

b) \$7,500,000 x (A/B), where:

A = the number of Aboriginal families with school-aged children in the school division (based on 2006 Census data)

B = the number of Aboriginal families with school-aged children in the province (based on 2006 Census data).

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

Further information regarding Aboriginal Academic Achievement, is available at <http://www.edu.gov.mb.ca/k12/abedu/index.html>. For additional program information, please refer to the contact list in Appendix E.

Building Student Success with Aboriginal Parents (BSSAP) project funding (\$600,000) will continue in 2012/2013 for projects that were approved as of 2011/2012. School divisions with approved 2012/2013 BSSAP projects must submit their Project Plan and Financial Report by May 4, 2012 to confirm 2012/2013 funding. Please contact Helen Robinson-Settee, Director, Aboriginal Directorate at 204-945-4763 (email: helen.settee@gov.mb.ca) for further information regarding BSSAP.

7. Aboriginal and International Languages

Based on September 30, 2012 enrolment, the total of:

(a) Bilingual Aboriginal or International Language

Kindergarten: \$65 per eligible Bilingual Aboriginal or International Language Pupil

Grades 1 to 12: \$130 per eligible Bilingual Aboriginal or International Language Pupil

Bilingual Aboriginal or International language pupil means:

- (i) Kindergarten: a maximum of 100%, but no less than 38% of instruction time in an Aboriginal or International language.
- (ii) Grades 1 to 12: a maximum of 50%, but no less than 38% of instruction in an Aboriginal or International language.

(b) Aboriginal or International Language courses

Grades 1 – 12: \$14 for each Aboriginal or International Language course that an eligible pupil is enrolled in.

Aboriginal or International language courses means

- (i) Grades 1 to 8: Instruction in an Aboriginal or International language or in a subject in which the Aboriginal or International language is used as the language of instruction for at least 120 minutes per six-day cycle.
- (ii) Grades 9 to 12: An approved course in an Aboriginal or International language or an approved course in which the Aboriginal or International language is used as the language of instruction for a subject area.

Further Information regarding Aboriginal or International Languages is available at: <http://www.edu.gov.mb.ca/k12/cur/languages>. For additional program information, please contact Tony Tavares, Consultant, Instruction, Curriculum and Assessment Branch by phone at 204 - 945-6879 (email: tony.tavares@gov.mb.ca).

8. French Language Instruction

Funding is provided to school divisions where instruction in the French language is offered in their schools. Grants are calculated on the basis of September 30, 2012 enrolment and other related data. Please refer to the webpage entitled *Grants for French Language Instruction, Français Program, French Immersion Program and French Courses* at: http://www.edu.gov.mb.ca/k12/finance/fr_grant/index.html for complete details regarding guidelines, instructional requirements and calculations for these grants.

Support is the sum of all funding for French Language Instruction where:

Français Program and French Immersion Program	
Kindergarten to Grade 8 \$225 x F.T.E.	Grades 9 to 12 \$42.20 per pupil
F.T.E. is the percentage of time taught in the French language divided by 75% (to a maximum result of 1.25 F.T.E.) multiplied by the number of pupils.	For each credit course taught in the French language, the number of pupils in the course is multiplied by \$42.20

English Program: French Courses				
Early Start	9-year Course			
K to Grade 3	Grades 4 to 6		Grades 7 to 8	
\$45 x F.T.E. where the % of time allotted to the French course is not more than 13.3%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.0% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.0%	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 10.6% to a maximum of 13.3%	\$45 x F.T.E. where the % of time allotted to the French course is less than 10.6%
	Grades 9 to 12			
	\$90 x F.T.E. where the % of time allotted to the French course is greater than or equal to 11.0% to a maximum of 13.3%		\$45 x F. T. E. where the % of time allotted to the French course is less than 11.0%	
F.T.E. is the percentage of time taught in French multiplied by the number of pupils.				

Intensive *	
Four-year model: Grade 5 to 8 or Three-year model: Grade 6 to 8	
Year 1	Subsequent years
\$225 x F.T.E.	\$225 x F.T.E.
where the percentage of time taught in the French language is 50% to a maximum of 80% in one half of the school year and is 11% or more in the other half of the school year	Where the percentage of time allocated to the French course is 11% or more
F.T.E. is the weighted percentage of time taught in the French language or the subject of French, over two semesters, multiplied by the number of pupils.	

- * Intensive French is a 3 or 4 year literacy-based approach to teaching French. This course can start in either Grade 5 or 6 and may continue to Grade 8. Funding is provided for up to four consecutive years where programming has started in Grade 5 and for up to three consecutive years where programming has begun in Grade 6.

The French Language Instruction grants for the French Immersion Program and the English Program are included in the 2012/2013 Categorical Grant Review Financial Report that school divisions must submit by October 31, 2013 as part of the Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at: www.edu.gov.mb.ca/k12/specedu/pie/index.html. For additional program information, please refer to the contact list in Appendix E.

9. Small Schools

Small Schools support is provided to assist school divisions in meeting the additional programming needs of small schools. It is not necessary to expend the grant in a specific school.

Small Schools support is calculated for eligible schools in rural school divisions and schools in rural parts of the DSFM. Support is calculated as the lesser of the cost of small schools programming as reported on Appendix A of the Calculation of Allowable and Unsupported Expenses in the 2012/2013 financial statements and the total of (a), (b), and (c), provided that the F.T.E. enrolment of those grades that qualify for support is greater than 15% of the school's total enrolment.

- (a) F.T.E pupils in grades K to 8 (elementary) multiplied by the rate per pupil corresponding to the table below:

Average Elementary Pupils per Grade (AEPG)	
AEPG < 5.0	\$51 per elementary pupil
AEPG > = 5.0 < 20.0	[\$51 – (\$3.40 x (AEPG – 5.0))] per elementary pupil

- (b) F.T.E pupils in grades 9 to 12 (secondary) multiplied by the rate per pupil corresponding to the table below:

Average Secondary Pupils per Grade (ASPG)	
ASPG < 10.0	\$212 per secondary pupil
ASPG > = 10.0 < 50.0	[\$212 – (\$5.30 x (ASPG – 10.0))] per secondary pupil

- (c) If the school qualifies for support under (a) or (b) an amount of \$5,300.

For the purpose of Small Schools support, F.T.E enrolment is total enrolment at September 30, 2011 excluding Nursery pupils, 50% Kindergarten pupils and, for adults the percentage of time not eligible for funding.

In the case of a new school, F.T.E. enrolment at September 30, 2012 is used in the above calculation.

For information regarding the criteria used to designate a facility as a “school”, please contact David Yeo, Director, Education Administration Services, at 204-945-8664 (email: david.yeo@gov.mb.ca).

10. Enrolment Change Support

Support is the greater of:

- (a) For school divisions with a decrease in eligible enrolment from September 30, 2010 to September 30, 2011, support is:

$$(A - B) \times D$$

- (b) For school divisions with an increase in eligible enrolment from September 30, 2011 to September 30, 2012, support is:

(C - B) x D, where:

A = eligible enrolment at September 30, 2010

B = eligible enrolment at September 30, 2011

C = eligible enrolment at September 30, 2012

D = 2012/2013 Base Support (excluding Occupancy) ÷ B

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 204-945-6483 (email: marianne.mirecki@gov.mb.ca).

11. Northern Allowance

For Frontier School Division and, for schools in other school divisions that lie north of the 53rd parallel, \$550 per eligible pupil at September 30, 2011.

For additional information, please contact Marianne Mirecki, Program Analyst, Schools' Finance Branch, at 204-945-6483 (email: marianne.mirecki@gov.mb.ca).

12. Early Childhood Development Initiative

The Early Childhood Development Initiative (ECDI) funding is provided to assist school divisions in their efforts to provide intersectoral services for pre-schoolers (birth to age 5) to increase readiness for school. ECDI is designed to support school divisions in responding to their local needs and priorities and to provide programs in partnership with parents, the community, and Healthy Child Manitoba, that facilitate pre-schoolers' readiness to learn prior to school entry. **The ECDI Initiative may not be used to fund nursery school or day care programs.**

Support consists of a per pupil formula amount plus an Early Development Instrument (EDI) Supplement based on the school readiness vulnerability incidence of kindergarten pupils in each school in excess of the provincial average incidence of 28.3%.

Support is the total of A + B, where:

A = the greater of \$330 per eligible kindergarten pupil at September 30, 2011 and \$5,500

B = the greater of:

- (a) the sum of $(C - 28.3) \times D \times \10 calculated for each school where
 - C = school readiness vulnerability incidence of kindergarten pupils
 - D = eligible kindergarten pupils at September 30, 2011.
- (b) \$10 per eligible kindergarten pupils at September 30, 2011.

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2012 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

Further information regarding the Early Childhood Development Initiative is available at <http://www.edu.gov.mb.ca/k12/docs/support/ecdi/>. For additional program information, please refer to the contact list in Appendix E.

13. Early Literacy Intervention

\$7.3 million is available to support school divisions in their efforts to provide early literacy intervention programs that are supplementary to classroom instruction in order to increase the reading and writing proficiency of the lowest achieving pupils in Grade 1 of the English or Français Programs and Grade 1 or 2 of the French Immersion Program. School divisions are required to submit a program plan and evaluation report by October 31, 2012.

Early literacy intervention programs eligible for support are:

- Reading Recovery ®
- Externally developed early literacy programs that have demonstrated success in increasing reading and writing proficiency, as shown in the research/literature;
- Locally developed early literacy intervention programs that have demonstrated or have the potential to demonstrate success in increasing reading and writing proficiency, as shown through the program planning/evaluation reporting process.

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

Further information regarding Early Literacy Intervention, including the program plan and evaluation report process, is available at <http://www.edu.gov.mb.ca/k12/docs/support/eli/>. For additional program information, please refer to the contact list in Appendix E.

14. Numeracy

Funding is provided to assist school divisions with the design and implementation of Kindergarten to Grade 8 numeracy programming, focussed on low-achieving pupils, in order to build strong foundational mathematics skills. Funding is calculated as \$15 per eligible pupil in Kindergarten to Grade 8 at September 30, 2011.

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

For additional program information, please refer to the contact list in Appendix E.

15. Experiential Learning

Experiential Learning is provided to assist school divisions with initiatives that strengthen pupils' connections to school through experiential learning opportunities that help them apply learning to daily life. Funding is calculated as \$10 per eligible pupil in Grades 5 to 8 at September 30, 2011.

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

Further information regarding Experiential Learning is available at www.edu.gov.mb.ca/k12/docs/support/myel_grant/. For additional program information, please refer to the contact list in Appendix E.

16. Education for Sustainable Development

The Education for Sustainable Development (ESD) grant is provided to school divisions for use in supporting their efforts to incorporate ESD into all aspects of school division and school activities, operations and programming. Funding is calculated as \$700 per school at September 30, 2011 and can be used in a variety of ways, through school division-wide and/or school-based initiatives, to support the objectives of the ESD grant.

This grant is included in the 2012/2013 Categorical Grant Review Financial Report that school divisions are required to submit by October 31, 2013 as part of the Revised Categorical Grant/Divisional and School Plan Reporting Processes. Further information about the reporting process is available at www.edu.gov.mb.ca/k12/specedu/pie/index.html. Unexpended grant amounts from 2012/2013, if any, will be applied as a reduction to the funding allocation calculated for 2013/2014.

Note that unexpended grant amounts from 2011/2012, if any, will be applied as a reduction to the funding allocation calculated for 2012/2013.

Further information regarding Education for Sustainable Development is available at http://www.edu.gov.mb.ca/k12/esd/grant/ltr_june07.html. For additional program information, please refer to the contact list in Appendix E.

EQUALIZATION SUPPORT

Equalization Support is provided to recognize the varying abilities of school divisions to meet the cost of unsupported program requirements through the property tax base of the school division. Equalization Support has two components: Equalization and Additional Equalization.

Whiteshell School District is not eligible for Equalization Support.

Equalization = $A \times 62\% \times B$, where

A = Unsupported expenses as reported on the Calculation of Allowable and Unsupported Expenses in the 2011/2012 financial statements.

B = $1 - (C \div \$444,000)$, where

C = 2012 prorated total school assessment (including equivalent mining assessment) divided by the greater of September 30, 2011 resident pupils and the average of September 30, 2009, September 30, 2010 and September 30, 2011 resident pupils.

Resident pupil counts include only those resident pupils without diplomas, who are under age 21, as of December 31st.

2012 Prorated Total School Assessment (for provincial funding purposes)

- 2012 total school assessment in school divisions whose boundaries overlap with the Division scolaire franco-manitobaine (DSFM) has been prorated on the basis of non-DSFM resident pupils at September 30, 2011.

- 2012 total school assessment in the DSFM is assessment in school divisions whose boundaries overlap with the DSFM prorated for resident DSFM pupils at September 30, 2011.
- 2012 total school assessment is used for all other school divisions.

2012 Equivalent Mining Assessment

In school divisions with mining revenue (Flin Flon, Frontier, Mystery Lake), the equivalent mining assessment is:

A/B, where:

- A = Mining revenue, which for Flin Flon is determined by dividing the special basic expenditures by the total basic expenditures and multiplying the result by the total mining revenue in the 2011 municipal budget, and for Frontier and Mystery Lake is the amount recorded as mining revenue in the 2011/2012 financial statements.
- B = School Year mill rate determined by dividing the 2011/2012 Special Requirement, plus mining revenue for Frontier and Mystery Lake, less 2011/2012 net current year surplus/(deficit) in the 2011/2012 financial statements by the 2011 total school assessment.

Additional Equalization

Additional Equalization is provided to assist school divisions that have both higher than average tax effort and lower than average assessment per pupil.

Additional Equalization support is set at 2011/2012 levels.

FORMULA GUARANTEE

Formula Guarantee = the greater of $(A \times 1.0) - D$, or zero, where:

A = B - C, where:

- B = 2011/2012 Base, Categorical, Equalization and School Buildings (Earned) Support and Formula Guarantee
- C = the lesser of Level 2 and 3 support added after September 30, 2011 and Level 2 and 3 support added after September 30, 2012.

D = 2012/2013 Base, Categorical, Equalization and School Buildings (Earned) Support excluding additional Level 2 and 3 support added after September 30, 2012.

CAPITAL SUPPORT

Capital Support for:

- (a) school construction (debt servicing)
- (b) Technology Education Equipment Replacement
- (c) Technical Vocational Initiative-Equipment Upgrade (total provincial funding of \$750,000)
- (d) minor capital projects and debenture round-off payments
- (e) School Buildings Support for Section "D" Capital Projects under the Capital Support Program for 2012/2013.

School Buildings Support is determined for each school division as:

$(A/B + C/D)/2 \times \$6,000,000$, where:

- A = sum of weighted ages of active school buildings in the school division as at September 30, 2011
- B = sum of weighted ages of active school buildings in the Province as at September 30, 2011
- C = sum of areas of active school buildings in the school division as at September 30, 2011 (excluding leased instructional space)
- D = sum of areas of active school buildings in the Province as at September 30, 2011 (excluding leased instructional space)

For additional information regarding support for technology education equipment, please contact Ken Nimchuk, Consultant, Instruction, Curriculum and Assessment Branch, at 204-945-7947 (email: ken.nimchuk@gov.mb.ca).

For additional information regarding all other capital support, please contact Rick Dedi, Executive Director, Public Schools Finance Board, at 204-945-0205 (email: rick.dedi@gov.mb.ca).

OTHER SUPPORT/REVENUE FROM THE DEPARTMENT OF EDUCATION

The Department of Education also provides other support/revenue towards the operating costs of school divisions. This support/revenue includes grants such as Shared Services, Special Needs (e.g. programming agreements for specialized classrooms), Institutional Programs, Nursing Supports (URIS), New Schools, Red River Technical Vocational Area Coordinator, Southwest Vocational Coordinator, Interlake/Central Vocational Coordinator, Community Schools, Healthy Schools, General Support Grant, Technical Vocational Initiative (Centrally Directed Target Projects), Rural and Northern Clinician Bursary, Stay in School Initiative, Reading Apprenticeship, Inner City Science Lab, Learning to Age 18 Coordinator and the Tax Incentive Grant.

OTHER REVENUE

School divisions receive revenue from a variety of other sources including, but not limited to, the Government of Canada, First Nations and other school divisions.

SPECIAL REQUIREMENT

The difference between expenses and revenues for 2012/2013 for each school division is made up by the special requirement.

SPECIAL LEVY

A portion of the 2011/2012 special requirement and of the 2012/2013 special requirement comprises the 2012 Special Levy.

The spring term portion of the 2011/2012 special requirement and the fall term portion of the 2012/2013 special requirement comprise the 2012 Special Levy.

The fall term percentage used in the calculation of the 2011 Special Levy must be maintained when calculating the 2012 Special Levy.

The Special Levy is raised on the assessed property within school division. The Special Levy mill rates, therefore, vary throughout the Province.

APPENDIX A

Special Levy and the Division scolaire franco-manitobaine (DSFM)

The boundaries of the DSFM encompass a total of 27 school divisions, either in whole or in part. The school divisions are:

Border Land	Mountain View	River East Transcona
Brandon	Mystery Lake	Rolling River
Fort La Bosse	Park West	St. James-Assiniboia
Hanover	Pembina Trails	Seine River
Interlake	Pine Creek	Seven Oaks
Kelsey	Portage La Prairie	Southwest Horizon
Lakeshore	Prairie Rose	Sunrise
Louise Riel	Prairie Spirit	Turtle River
Lord Selkirk	Red River Valley	Winnipeg

Pupils residing within DSFM boundaries and attending DSFM schools are residents of the DSFM. Therefore, under section 21.34 of *The Public Schools Act*, school divisions shall pay Special Levy to the DSFM on their behalf.

The DSFM Special Levy is determined by dividing the Special Levy of the school division by the number of resident pupils under the age of 21 without diplomas attending public schools (excluding DSFM schools) and multiplying by the number of resident pupils under the age of 21 without diplomas, attending the DSFM. This amount, collected with the Special Levy of the school divisions, is remitted to the DSFM in accordance with the *Education Support Levy and Special Levy Regulation*, Manitoba Regulation 371/88.

APPENDIX B

Schools of Choice and Transportation Funding

Schools of Choice gives parents and pupils the ability to choose and attend a school other than the one designated by the home school division. With respect to eligibility for transportation support when exercising choice, the designated school is generally the closest school that has space and offers the appropriate education required by the pupil, as determined by the school board, and is accessible via an approved school bus route.

Transportation support eligibility to a school of choice within the home school division:

If a pupil is eligible for transportation to his/her designated school, then the home school division may provide transportation to the school of choice on an existing bus route if the school of choice is more than 1.6 km from the pupil's place of residence. If transportation is provided, the school division may claim a transported pupil grant from the Department.

Transportation support eligibility to a school of choice outside of the home school division:

Transportation support is not generally provided for transportation to a school of choice outside of the home school division. Pupils attending a school of choice outside of the home school division are only eligible for transportation support if they do not live in the same community as their designated school, live closer by road route to the out of school division school of choice than to the designated school, have more than 1.6 kilometres to walk to the school of choice and would have been eligible for transportation support to their designated school.

In such situations:

- a) either the receiving school division or the home school division may transport an eligible pupil and if it does so may claim a transported pupil grant from the Department, or
- b) if the home school division chooses not to transport an eligible pupil, they may provide a grant-in-lieu to the parent or pupil and if it does so, may claim a transported pupil grant from the Department, or
- c) if both the receiving and the home rural school divisions choose not to transport an eligible pupil, and the home rural school division also chooses not to provide a grant-in-lieu, then the parent or pupil will be entitled to a grant-in-lieu paid by the receiving school division, who may claim a transported pupil grant from the Department.

Details and further information regarding Schools of Choice is available at <http://www.edu.gov.mb.ca/k12/schools/choice/>.

APPENDIX C

Funding and Fees for Resident Pupils

Generally, Manitoba resident pupils, as defined in *The Public Schools Act*, are eligible for public school funding until the last day in June in the calendar year in which the person becomes 21 years of age; or the day the person receives a graduation diploma or certificate of completion, whichever comes first. Eligibility for kindergarten funding for pupils who are 5 years of age or more in the calendar year in which they start school is unrestricted. Eligibility for kindergarten funding for pupils who are less than 5 years of age in the calendar year in which they start school is restricted to one year.

The *Public Schools Enrolment and Categorical Grants Reporting* booklet contains detailed instructions and criteria for the determination of funding eligibility and, where applicable, the pro-ration of funding (eligible %) for pupils with diplomas, with certificates of completion and pupils who are older than 21.

Certain temporary residents may also be eligible for funding. The *Funding for Temporary Residents Policy* outlines provincial policy concerning the funding of temporary residents. This policy and the enrolment reporting booklet are available at www.edu.gov.mb.ca/k12/finance/fund_grant.html.

TABLE I – Funding and Fees for Resident Pupils, which follows, is intended as a quick reference guide for determining funding eligibility, tuition, transfer and residual fee status for resident pupils based on their age and diploma status. Non-resident pupils are not eligible for funding and can be charged tuition fees.

For additional information, please contact Mary-Anne Slegers, Program Co-ordinator, Schools' Finance Branch at 945-3511 (email: mary-anne.slegers@gov.mb.ca).

Home School Pupils

School divisions may include eligible home school pupils in their enrolment who attend school to receive instruction in approved Manitoba curriculum courses or in accordance with an Individual Education Plan (IEP) that is taught by Manitoba certified teachers. Funding is prorated according to the percentage of time spent attending classes or for pupils with an IEP, the percentage of time that the pupil attends school. Pupils must be registered with the Homeschooling Office. Further, information regarding homeschooling is available at www.edu.gov.mb.ca/k12/schools/ind/home_sch.html.

TABLE I - Funding and Fees for Resident Pupils

	No Diploma ¹		With Diploma ¹
	Under 21 ¹	21 and Older ¹	
FUNDING			
Base⁴	100%	<ul style="list-style-type: none"> • Prorated² 	<ul style="list-style-type: none"> • Prorated³
Categorical⁴	100%	<ul style="list-style-type: none"> • Prorated² • Not eligible for Transportation, Board and Room or Level 2/3 	<ul style="list-style-type: none"> • Prorated³ • Not eligible for Transportation or Board and Room • If under 21¹, eligible for prorated Level 2/3 • If 21 and older¹, not eligible for Level 2/3
TUITION FEES			
Resident of Attending School Division	Cannot be charged	<ul style="list-style-type: none"> • May be charged for all courses or time attended 	<ul style="list-style-type: none"> • If under 21¹, may be charged for unfunded courses or time attended • If 21 and older¹, may be charged for all courses or time attended
Resident of Another School Division	Cannot be charged	<ul style="list-style-type: none"> • May be charged for all courses or time attended 	<ul style="list-style-type: none"> • May be charged for all courses or time attended
TRANSFER OR RESIDUAL FEES	YES	NO	NO

Note: Only pupils under age 21 who have not obtained a diploma or certificate of completion are included in the resident pupil count used to calculate Equalization.

¹ Diploma refers to diplomas and certificates of completion issued under the authority of the *High School Graduation Requirements Regulation* (M.R. 167/99) or, prior to 1999, diplomas issued by a Manitoba high school and approved by the school division, or equivalent standing from another jurisdiction. Age is determined as of December 31st.

² Funding for all eligible pupils without Individual Education Plans' (IEPs) is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number required for a diploma. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

³ Funding for eligible pupils with diplomas is prorated according to the number of approved courses* being taken up to a maximum of four credits beyond the number of credits taken by the end of the school year in which the diploma was awarded. Funding for eligible pupils with IEPs is prorated according to the percentage of time that they attend school to a cumulative maximum of 70% beyond the year in which the certificate of completion is awarded.

⁴ Kindergarten pupils are funded at 50%. Eligibility for kindergarten funding is restricted to one year for pupils who are less than 5 years of age in the calendar year in which they start school.

* Approved courses means courses taught by Manitoba certified teachers, which qualify as credits under the *High School Graduation Requirements Regulation* (M.R. 167/99).

APPENDIX D

Socio-Economic Indicator Rate Table (Per Pupil)

%	RATE	%	RATE	%	RATE
0%	\$0	41%	\$303	72%	\$1,285
1%-2%	\$1	42%	\$327	73%	\$1,320
3%-4%	\$2	43%	\$350	74%	\$1,355
5%-6%	\$3	44%	\$373	75%	\$1,389
7%-8%	\$4	45%	\$396	76%	\$1,424
9%-10%	\$5	46%	\$419	77%	\$1,458
11%-12%	\$6	47%	\$442	78%	\$1,493
13%-14%	\$7	48%	\$465	79%	\$1,528
15%-16%	\$8	49%	\$488	80%	\$1,562
17%-18%	\$9	50%	\$523	81%	\$1,597
19%-20%	\$10	51%	\$558	82%	\$1,632
21%	\$20	52%	\$592	83%	\$1,666
22%	\$27	53%	\$627	84%	\$1,701
23%	\$36	54%	\$662	85%	\$1,736
24%	\$44	55%	\$696	86%	\$1,770
25%	\$53	56%	\$731	87%	\$1,805
26%	\$60	57%	\$765	88%	\$1,840
27%	\$68	58%	\$800	89%	\$1,874
28%	\$77	59%	\$835	90%	\$1,909
29%	\$84	60%	\$869	91%	\$1,944
30%	\$102	61%	\$904	92%	\$1,978
31%	\$119	62%	\$939	93%	\$2,013
32%	\$137	63%	\$973	94%	\$2,048
33%	\$153	64%	\$1,008	95%	\$2,082
34%	\$171	65%	\$1,043	96%	\$2,117
35%	\$188	66%	\$1,077	97%	\$2,151
36%	\$206	67%	\$1,112	98%	\$2,186
37%	\$223	68%	\$1,147	99%	\$2,221
38%	\$240	69%	\$1,181	100%	\$2,255
39%	\$257	70%	\$1,216		
40%	\$280	71%	\$1,251		

APPENDIX D CONTINUED

Transportation Rates

Operating Support Rates

Type of Support	Rate
Urban	\$195 per pupil
Rural	\$345 per pupil
Special Class/Physically Handicapped	\$345 per pupil
Special:	
(i) Pupils requiring specially equipped vehicles	\$2,000 per pupil
(ii) K - 12 eligible enrolment	\$5 per pupil
Loaded Kilometres where dispersion factor is:	
(i) greater than or equal to 1.8	\$111 per loaded kilometre
(ii) less than 1.8 and greater than 0.28	\$133 per loaded kilometre
(iii) less than or equal to 0.28	\$159 per loaded kilometre
Safety Grant: K - 6 eligible enrolment	\$5 per pupil

Vehicle Support Rates

Type of Support	Rate
Urban	\$95 per pupil
Rural	\$30 per pupil
Special Class/Physically Handicapped	\$145 per pupil
Pupils requiring specially equipped vehicles	\$855 per pupil
Loaded Kilometres (rural or DSFM routes)	\$26.50 per loaded kilometre
Bus Grant (buses on approved rural or DSFM routes)	\$3,775 per bus

APPENDIX E

Contacts for Categorical Grants Program Information

GRANT	Bureau de l'éducation Français	Instruction, Curriculum and Assessment (ICA) Early Childhood Education Unit (ECEU)
English as an Additional Language	Claudette Laurie, Consultant Tel: 204-945-7618 or Toll Free: 1-800-282-8069 ext. 7618 Email : claudette.laurie@gov.mb.ca	Diana Turner, Consultant, ICA Tel: 204-945-7148 or Toll Free: 1-800-282-8069 ext. 7148 Email: diana.turner@gov.mb.ca
Aboriginal Academic Achievement	Renée Gillis, Consultant Tel: 204-945-6934 or Toll Free: 1-800-282-8069 ext. 6934 Email: renee.gillis@gov.mb.ca	Donna Smith, Manager, ICA Tel: 204-945-4324 or Toll Free: 1-800-282-8069 ext. 4324 Email: donna.smith@gov.mb.ca
French Language Instruction	Marcel Bilodeau Tel: 204-945-6918 or Toll Free: 1-800-282-8069 ext. 6918 Email: marcel.bilodeau@gov.mb.ca	
Early Childhood Development Initiative	Florence Girouard, Director Tel: 204-945-8797 or Toll Free: 1-800-282-8069 ext. 8797 Email : florence.girouard@gov.mb.ca	Marilyn Robinson, Consultant, ECEU Tel: 204-945-6875 or Toll Free: 1-800-282-8069 ext. 6875 Email: marilyn.robinson@gov.mb.ca
Early Literacy Intervention	<p>Français Program Sylvie Mathers, Consultant Tel: 204-945-6034 or Toll Free: 1-800-282-8069 ext. 6034 Email: sylvie.mathers@gov.mb.ca</p> <p>French Immersion Program Huguette Gérardy, Consultant Tel: 204-945-6930 or Toll Free: 1-800-282-8069 ext. 6930 Email: huguette.gerardy@gov.mb.ca</p>	Allyson Matczuk, Consultant, ECEU Tel: 204-945-4687 or Toll Free: 1-800-282-8069 ext. 4687 Email: allyson.matczuk@gov.mb.ca
Numeracy	Nicole Allain-Fox, Consultant Tel: 204-945-6936 or Toll Free: 1-800-282-8069 ext. 6936 Email: nicole.allainfox@gov.mb.ca	Sherry Perih Early Years Mathematics Consultant, ICA Tel: 204-945-1752 or Toll Free: 1-800-282-8069 ext. 1752 Email: sherry.perih@gov.mb.ca
Experiential Learning	Renée Gillis, Consultant Tel: 204-945-6934 or Toll Free: 1-800-282-8069 ext. 6934 Email: renee.gillis@gov.mb.ca	Val Noseworthy Middle Years Consultant, ICA Tel: 204-945-5937 or Toll Free: 1-800-282-8069 ext. 5937 Email: val.noseworthy@gov.mb.ca
Education for Sustainable Development	Renée Gillis, Consultant Tel: 204-945-6934 or Toll Free: 1-800-282-8069 ext. 6934 Email: renee.gillis@gov.mb.ca	Anne MacDiarmid, Sustainable Development Consultant, ICA Tel: 204-945-6943 or Toll Free: 1-800-282-8069 ext. 6943 Email: anne.macdiarmid@gov.mb.ca