

# SUCCESSFUL DELIVERY OF FRENCH COURSES (English Program)

## STUDENTS COMMUNICATE IN THE FRENCH LANGUAGE AND APPRECIATE FRANCOPHONE CULTURES

### LEARNING GOALS FOR STUDENTS

Acquire language skills to communicate in French

Develop confidence to speak French

Value the learning of French

Discover and explore Francophone cultures

Demonstrate openness and curiosity to other cultures

Key Area

Key Area

Key Area

#### POLICY AND PRACTICE

#### SUPPORTING THE TEACHING AND LEARNING OF FRENCH

#### COMMUNITY AWARENESS AND PROMOTION

Hiring

Advocacy

Divisional Planning

Build Teacher Capacity

Build Administrator Capacity

Engage Students

Improve Students' Language Competencies

Develop Appreciation of Francophone Cultures

Divisional Promotion

Raise the Profile of French in Schools and Communities

Enrolments and Retention of Students

The teaching and learning of French (English Program) requires that school divisions and schools value the learning of French and develop **policies** which provide an organizational framework and **practices** which allow for discussion and planning in order to create conditions for success.

In order to do so, school divisions are asked to consider the following areas which support the successful delivery of French courses:

- Policy (roles and responsibilities)
- Hiring Practices
- Instructional Time (number of minutes or blocks of time)
- Choice and Access
- Funding- Categorical Grant/Revitalization Grant

The teaching and learning of French (English Program) requires school divisions and schools to support the professional learning of teachers and administrators and to also support student learning by creating rich linguistic and cultural learning experiences.

**Teaching:** It is important to ensure that French is used as the language of instruction and that it is taught using the balanced literacy approach with the integration of francophone cultures. This methodology includes:

- teachers using balanced literacy (oral communication, reading, writing)
- students and teachers interacting spontaneously in French building fluency, accuracy and confidence
- cultural activities infused regularly to enrich students' learning experiences
- students discovering the value and benefits of learning another language
- teachers using ongoing formative assessment of students' French language skills

School divisions are asked to consider if the appropriate supports are in place for educators to implement this pedagogy.

**Learning:** Students acquire the French language through active participation in various learning situations and contexts inside and outside the classroom. Students should have opportunities that engage them and allow them to improve their language skills, explore Francophone cultures and validate their French language learning experience.

It is important to promote the benefits and advantages of learning French to students, parents and the community and to provide opportunities for students to learn French in various contexts. These promotional initiatives influence retention by encouraging students to study French throughout their schooling, until the end of high school.

Promoting the message that school divisions and schools value and support the teaching and learning of French is a key element in maintaining vibrant French courses. School divisions should consider how they inform and collaborate with parents, encourage and engage students and support staff thus demonstrating support of French courses.