

Abridged School Questionnaire
French Immersion Program
Data Collection for the 2015-2016 school year

Section 1 - Creating a French Immersion Setting in Your School

1. For 2015-2016, indicate the bilingual (English/French) staff in your school by position.
(Principal, Vice-Principal, Resource Teacher, Guidance Counselor, Librarian, Physical Education Teacher, Music Teacher, Educational Assistants, Secretary, Custodian)

2. How many students from your school graduated with a Province of Manitoba, High School Diploma (French Immersion Program) in June 2016?

3. Do you have EAL (English as an Additional Language) students in the French Immersion Program? (Respond only for the grade levels offered)

If you selected "Yes", indicate the number of EAL students according to the grade levels.
(Reply only with number symbols)

4. Do you have students with Special Needs (funded or non-funded but diagnosed) in the French Immersion Program? (Respond only for the grade levels offered)

If you selected "Yes", indicate the number of Special Needs students according to the grade levels. (Reply only with number symbols)

5. Do you have First nations, Métis and Inuit (FNMI) students in the French Immersion Program? (Respond only for the grade levels offered)

If you selected "Yes", indicate the number of FNMI students according to the grade levels.
(Reply only with number symbols)

6. How often do students speak French in the following areas during non instructional time?
(Entrance & Hallways, Recess/Breaks, Gym, Library)

7. How often is the French language present in the following activities?
(Assemblies, School Announcements, Staff Meetings, Concerts, Telephone/Reception)

Section 2 - Validation of students' linguistic and educational experience

8. Indicate how often French Immersion teachers in your school specifically teach aspects of language while teaching content. (Never, Rarely, Sometimes, Often, Always)

9. Please indicate the extent that the following outcomes have been addressed in each subject area. (Never, Rarely, Sometimes, Often, Always)

Outcomes: Improve language proficiency, develop confidence in French language skills, engage in learning and using French, motivate participation in the francophone community, identify themselves as bilingual learners and speakers, discover and experience different aspects of la Francophonie, develop intercultural awareness.

Subject areas: Français, Maths, Sciences de la nature, Sciences humaines, Éducation artistique/Éducation physique et Éducation à la santé

Section 3 - Educational Staff and Professional Learning

10. Does the hiring of qualified French Immersion personnel pose a challenge in your school for the following positions?

(Teachers, Resource Teachers, Guidance Counselor, Librarian, Educational Assistants)

11. French Immersion teachers have specific professional learning needs. Please indicate the number of teachers who have participated in the following activities (offered in French) in the previous school year. (Reply only with number symbols)

(The vision and philosophy of the French Immersion Program, Validation of Students' bilingual experience, Methodology that supports the development of language through content, Development and assessment of students oral proficiency, literacy, numeracy, assessment and report card, EAL support for FI students, French language courses, Subject specific PD)

12. What are the French Immersion professional learning priorities in your school? (Check a maximum of 3 areas)

(The vision and philosophy of the French Immersion Program, Validation of Students' bilingual experience, Methodology that supports the development of language through content, Development and assessment of students oral proficiency, literacy, numeracy, assessment and report card, EAL support for FI students, French language courses, Subject specific PD)

Section 4 – Student Enrolment Trends

13. Please indicate the number of students per grade level that left the French Immersion Program in your school last year. (Reply with number symbols for the grades offered)

14. Under each main reason provided below, please indicate the number of students per grade level that left the French Immersion Program in your school last year. (Reply only with number symbols in the areas where it applies)

(Learning difficulties, lack of interest, moving out of the school division, choosing another school system or program, limited variety of courses in French, other)

15. How many activities were specifically organized in your school to value, thus promote, the French Immersion Program in the 2015-2016 school year in the following categories?

(Information sessions/discussion groups, Promotional material, Transition initiatives, Enrichment activities, showcasing students achievement, Supports for students, Community building)

16. Based on you answer to the previous question, please indicate which audiences were targeted? (Select all that apply, you will be able to check each target audience once)

(Students, Parents of new students, Parents of existing students, Community, Newcomers to Canada)

Reflection on Students' French Immersion Experience

17. How many students, including students with Special Needs, achieve an appropriate level of linguistic competency in French (determined by grade level taught in your school)?

(None, Some, Many, Most, All)

Are students proud of their linguistic competencies? How many are confident in their ability to speak French in various public settings: small and large group discussions/presentations in the classroom, outside the classroom, outside of school?

(None, Some, Many, Most, All)

How many students are aware of their own cultural identity and are open to other languages and cultures?

(None, Some, Many, Most, All)

How many students have the confidence and interest to participate in activities in the Francophone community, here and elsewhere?

(None, Some, Many, Most, All)

How many students value the learning of languages as a key to global citizenship? Do they see themselves as lifelong language learners?

(Unsure, None, Some, Many, Most, All)

Next Steps

The next section of this survey will ask you to provide an update on the goals that you established in 2013/2014 to build on successes and/or address challenges in the French Immersion Program in your school.

You will be asked:

- whether or not you are still pursuing these goals,
- to categorize these goals (using the enclosed Reference Guide),
- to assess your level of success in meeting these goals using the scale, Unsuccessful, Somewhat successful, Successful, Very Successful.
- to briefly explain the rating of success you provided.
- to add any new goals that you may have pursued

Please consult

- the list of your school's goals found at the end of your divisional profile
- the document, *Reference Guide to categorize goals/initiatives*