



## Grade 8 Social Studies

### *World History: Societies of the Past: A Foundation for Implementation 2006*

#### Student Learning Outcomes Related to Sustainable Development

#### Skills

##### Active Democratic Citizenship

S-101 Use a variety of strategies to resolve conflicts peacefully and fairly.

*Examples: clarification, negotiation, compromise...*

S-103 Make decisions that reflect the principles of sustainable development.

S-105 Recognize bias and discrimination and propose solutions. Examples: racism, ageism, heterosexism...

##### Managing Information and Ideas

S-207A Use traditional knowledge to read the land.

##### Critical and Creative Thinking

S-311 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

#### Cluster 1: Understanding Societies Past and Present

KI-005 Explain the concept of world view.

KL-022 Give examples of the influence of the natural environment on the development of societies.

VI-004 Be willing to consider differing world view.

VL-008 Appreciate the importance of sustaining the natural environment for future societies.

#### Cluster 2: Early Societies of Mesopotamia, Egypt, or the Indus Valley

KL-024 Give examples of the influence of the natural environment on ways of life in an early society of Mesopotamia, Egypt, or the Indus Valley.