



Grade 7 Social Studies

People and Places in the World: A Foundation for Implementation 2006

Student Learning Outcomes Related to Sustainable Development

Skills

Active Democratic Citizenship

S-101 Use a variety of strategies to resolve conflicts peacefully and fairly.

Examples: clarification, negotiation, compromise...

S-103 Make decisions that reflect the principles of sustainable development.

S-105 Recognize bias and discrimination and propose solutions.

Examples: racism, ageism, heterosexism...

Managing Information and Ideas

7 -S-207A Use traditional knowledge to read the land.

Critical and Creative Thinking

S-307 Compare differing viewpoints regarding global issues.

S-311 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and other information sources.

Cluster 1: World Geography

KL-018 Locate on a world map the major population clusters and explain the relationship between population distribution and the natural environment.

KL-019 Identify factors that influence the movement of people around the world.

Examples: environmental, economic, political, social...

VL-008 Appreciate the diversity of the global natural environment.

Cluster 2: Global Quality of Life

KC-002 Describe the impact of various factors on quality of life in Canada and elsewhere in the world.

Examples: access to shelter, food, water, health care, and education; globalization ...

KC-004 Describe ways in which their personal actions may affect quality of life for people elsewhere in the world.

Examples consumer choices, conservation actions, sharing of resources, letters and petitions ...

KI-006 Identify diverse cultural and social perspectives regarding quality of life.

Examples: differing concepts of poverty and wealth; materialism ...

KI-007 Describe the impact of discriminatory attitudes and practices on quality of life.

Include: racism, prejudice, stereotyping.

KG -034 Identify reasons why people emigrate.

KG-036 Identify various international organizations and describe their role in protecting or enhancing global quality of life.

Examples: United Nations, Amnesty International, Greenpeace, Médecins sans frontières...

KG-037 Identify universal human rights and explain their importance.

KP-039 Give examples of government decisions that affect quality of life.

KP-041 Explain the relationships between power and access to wealth and resources.

KE-045 Give examples of the uneven distribution of wealth and resources in the world and describe the impact on individuals, communities, and nations.

VC-001 Respect the dignity of all people.

VC-003 Be willing to contribute to their groups and communities.

VC-004 Be willing to take action to support quality of life for people around the world.

VG-011 Value the contributions of international agencies and humanitarians to quality of life.

Examples: Mennonite Central Committee, Red Cross; Nelson Mandela, Mother Teresa...

VP-013 Demonstrate concern for people who are affected by discrimination, injustice, or abuse of power.

VE-016 Appreciate that quality of life is not solely determined by access to wealth, resources, and technologies.

Cluster 3: Ways of Life in Asia, Africa, or Australasia

KI-013 Describe factors that affect health in a society of Asia, Africa, or Australasia.

Examples; access to safe water; food; and medical care; AIDS and other epidemics...

KL-023 Give examples of the influence of the natural environment on ways of life in a society of Asia, Africa, or Australasia.

KP-043 Give examples of the impact of government and the justice system on ways of life in a society of Asia, Africa, or Australasia.

KE-046 Identify major economic activities in a society of Asia, Africa, or Australasia.

KE-047 Describe the impact of urbanization and industrialization on indigenous peoples in a society of Asia, Africa, or Australasia.

KE-049 Identify issues related to work and trade in a society of Asia, Africa, or Australasia.
Examples: child labour, exploitation, in or exclusion from the workforce, cooperatives, fair trade...

Chapter 4: Human Impact in Europe or the Americas

KL-026 Identify human activities that contribute to climate change.

KL-027 Describe social, environmental, and economic consequences of climate change.

KL-029 Give examples of the impact of human activity on the natural environment in a society of Europe or the Americas.
Examples: endangered plant and animal species, reforestation, restoration of wetlands...

KP-044 Identify ways in which government decisions may affect human impact on the natural environment.

KE-051 Identify common challenges faced by large urban centres.
Examples: economic, environmental, social...

KE-053 Describe sustainable development issues in a society of Europe or the Americas.

KE-054 Give examples of the environmental and social impact of consumerism in the local community and in a society of Europe or the Americas.

VL-009 Be willing to take actions to help sustain the natural environment in Canada and the world.

VE-017 Be willing to consider the consequences of their consumer choices.