



Grade 6 Social Studies

Canada: A Country of Change (1867 to Present): A Foundation for Implementation 2006

Student Learning Outcomes Related to Sustainable Development

Skills

Active Democratic Citizenship

S-103 Make decisions that reflect care, concern, and responsibility for the environment.

Managing Information and Ideas

S-207A Use traditional knowledge to read the land.

Cluster 1: Building a Nation (1867 to 1914)

KC-002 Compare responsibilities and rights of citizens of Canada at the time of Confederation to those of today.

Include: Aboriginal peoples, francophone, women.

KI-010 Describe various challenges faced by new immigrants to Canada.

Examples: language, climate and environment, differing laws and customs, discrimination, physical and cultural isolation...

6 VL-010 Appreciate the efforts of people in early Canada to overcome environmental hardships.

Cluster 2: An Emerging Nation (1914-1945)

KL-024 Give examples of the influence of the natural environment on daily life for various groups during the Depression.

KE-057 Give examples of the impact of technological development on life in Canada from 1914 to 1945.

Examples: electricity, telecommunication, transportation, medicine, industrialization ...

Cluster 3: Shaping Contemporary Canada (1945 to Present)

KG-044 Give examples of global events and forces that have affected Canadians from 1945 to the present.

Examples: international cooperation, relief efforts, disease, environmental changes, famine, refugee movement...

KE-058 Give examples of ways in which industry and technology have changed life in Canada since 1945.

Examples: urbanization, transportation, communications, education...

Cluster 4: Canada Today: Democracy, Diversity, and the Influence of the Past

KL-026 Describe the influence of the natural environment on life in Canada.

KL-026A Describe the influence of the land on their First Nation, Inuit, Métis identity.
Examples; values, beliefs, traditions, customs, art, clothing...

KG-047 Give examples of Canada's contributions to other regions of the world.
Examples: environmental, social, political, economic...

KP-048 Identify First Nations, Inuit, and Métis perspectives regarding self-determination.
Examples: resource use, land claims, treaties, government...

KP-052 Identify the main responsibilities of municipal, provincial, First Nations, and federal governments in Canada.

KP-054 Identify factors that contribute to inequities in Canada and propose solutions.
Examples: poverty, racism, sexism...

VL-011 Value the natural environment.