



Grade 5 Social Studies

People and Stories of Canada to 1867: A Foundation for Implementation 2005

Student Learning Outcomes Related to Sustainable Development

Skills

Active Democratic Citizenship

S-103 Make decisions that reflect care, concern, and responsibility for the environment.

Managing Information and Ideas

S-207A Use traditional knowledge to read the land.

Cluster 1 First Peoples

KL-017 Describe practices and beliefs that reflect First Peoples' connections with the land and the natural environment.

Cluster 2: Early European Colonization (1600 to 1763)

KL-019 Identify factors that influence the movement and settlement of Europeans in early Canada.

Include: natural environment, fur trade, military posts.

KE-051 Compare First Peoples' and European approaches to natural resource use in early Canada.

Examples: hunting and fishing, agriculture, trade, landholding and ownership...

VE-015 Be willing to consider diverse approaches to resource and land use.

Cluster 3: Fur Trade

VL-007 Appreciate the significance of the land and natural resources in the development of Canada.

Cluster 4: From British Colony to Confederation

VC-002 Be willing to contribute to their groups and communities.