



## Grade 11 Social Studies

### *Grade 11 History of Canada: A Foundation for Implementation, 2014*

For additional information on developing an education for sustainable development approach to an inquiry topic the document *[Education for Sustainable Development: Kindergarten to Grade 12 Correlation Chart Template and Kindergarten Tool Kit](#)* will assist teachers in the development of their own ESD activities by incorporating the ESD learning outcomes from the correlation charts or from curriculum documents.

### Essential Questions Related to Sustainable Development

#### Cluster 1: First People and Nouvelle-France (to 1763)

1.1: Who were the First Peoples, and how did they structure their world?

1.2: Why did the French and other Europeans come to North America, and how did they interact with First Peoples?

1.3: How did First Peoples and Europeans interact in the Northwest, and what were the results?

#### Cluster 2: British North America (1763-1867)

2.1 How did British colonial rule change during this period, and what was its impact on life in North America?

2.2: How did the fur trade, European settlement, and the rise of the Métis nation transform life for the peoples of the Northwest?

2.3: Why and how was the Dominion of Canada established as a confederation of British colonies in 1867?

#### Cluster 3: Becoming a Sovereign Nation (1867-1931)

3.2: How did territorial expansion, immigration, and industrialization change life for men and women in Canada?

3.3: How did Canada's relationship with First Nations, Métis, and Inuit peoples change after Confederation?

## Cluster 4: Achievements and Challenges (1931-1982)

4.1: How did Canada seek to establish economic security and social justice from the period of the Depression to the patriation of the Constitution?

4.3: How was Canada's presence on the world stage shaped by its role in the Second World War and its growing participation in the international community?

## Cluster 5: Defining Contemporary Canada (1982-Present)

5.1: How has Canada been shaped by the Canadian Charter of Rights and Freedoms, cultural diversity, and demographic and technological change?

5.3: How are First Nations, Métis, and Inuit peoples seeking a greater degree of cultural, political, and economic self-determination?

5.4: How have Canada's international relations changed since 1982, and what should its global commitments be for the future?