



Grade 3 Physical Education Health Education *Kindergarten to Grade 4 Physical Education/Health Education: A Foundation for Implementation 2001*

Student Learning Outcomes Related to Sustainable Development

1. Movement

A.1.6 Appreciate and respect the natural environment while participating in physical activity.

S.1.3.C.1 **Demonstrate functional use of basic movement skills** (e.g., hopping, jumping, kicking ...) **and equipment in outdoor activities and/or special events** (e.g., hopscotch, rope skipping, snow soccer, tabloids, cultural theme days, Aboriginal games...).

3. Safety

K.3.3.B.1 **Identify general safety procedures related to safety in the community** (i.e. fire drills, stop/drop/roll, bus loading and evacuating, crosswalk procedures, wearing seatbelts, railway crossings, train tracks, firearms, wearing flotation devices).

K.3.3.B.4 **Recognizes roles of individuals in school and community who provide safety services** (e.g., school staff, cross-walk patrols, police officers, Block Parents, firefighters, doctors, nurses, elders, ski patrols, snowmobile patrols, forest rangers, coast guards...).

4. Personal and Social Management

K.4.3.A.3 **Explore the steps in the decision-making/problem-solving process** (e.g., define topic or issue, explore alternatives, check and consider health knowledge and values, identify possible solutions, decide, evaluate...).

5. Healthy Lifestyle Practices

K.5.3.D.3 **Recognize the factors** (e.g., peer pressure, media influence...) **that can influence making decisions regarding substance use** (i.e., smoking).