

# Grade 11 Physical Education/Health Education

Grade 11 Active Healthy Lifestyles: Manitoba Physical Education/Health Education Curriculum Framework of Outcomes and A Foundation for Implementation 2008

Student Learning Outcomes and Attitude Outcomes Related to Sustainable Development

### Attitude Indicators

1.6 Appreciate and respect the natural environment while participating in physical activity.

Physical Activity Practicum Component

# Module A: Physical Activity Practicum, (PA)

**11.PA.3** Demonstrate the ability to access and use information for making informed decisions about safety and risk management related to physical activity participation. *Includes:* level of instruction, level of supervision, facilities/environment, equipment, clothing/footwear, and personal and other considerations

Core Component

# Module B: Fitness Management (FM)

**11.FM.2** Examine factors that have an impact on the development and implementation of and adherence to a personal physical activity plan. *Examples:* motivation, barriers, changing lifestyle, values and attitudes, social benefits, finances, medical conditions, incentives, readiness for change

**11.FM.3** Examine and evaluate factors that affect fitness and activity choices. *Examples:* intrinsic and extrinsic motivation, personal interests, personal health, family history, environment, finances, culture, level of risk

### Module D: Social Impact of Sport (SI)

**11.SI.1** Identify the different stages of sport participation and their role in society.

Module E: Substance and Abuse Prevention (SU)

**11.SU.3** Examine factors that influence decisions regarding substance use and abuse.