

set 4th week

HMMMM, JAIME'S USING MORE OF THE BEFORE AND DURING READING STRATEGIES WITH UNFAMILIAR TEXTS, BUT HIS CHOICE OF BOOKS SEEMS TO BE A BIT BENEATH HIS ABILITY IT'S A GOOD START THOUGH.

I THINK IT'S TIME TO BRAINSTORM. MAYBE WE CAN TRY OUR MINDS AT SOME PICTURE BOOKS OR POEMS? MAYBE A MAGAZINE ARTICLE COULD GET SCOTT LOOKING AT KEY WORDS AND HEADINGS.

HMMMM, MAYBE A MYTHOLOGY STUDY? IT WOULD HAVE A BIT MORE SUBSTANCE, BUT I THINK JOHNNY WOULD GET INTO IT WITH HIS IMAGINATION.

MATT'S GOOD TO HAVE AROUND SCOTT. HE STAYS ON TOPIC AND LIKES TO TALK OUT HIS IDEAS. IT REALLY SEEMS TO HELP ROB BRING HIS QUESTIONS OUT. HE'S REALLY PICKED UP ON LOOKING AT THE FEATURES AROUND THE BOOK, BUT IS HE SEEING ANY SIMILARITIES TO OTHER THINGS HE'S READ?

WHAT DID YOU ENJOY ABOUT THE BOOK YOU PICKED?

I LIKE SUPERHEROES. I'D LOVE TO HAVE SUPERPOWERS SOME DAY.

**Focused Observation BLM 5**

CRITERIA: CHOOSES A VARIETY OF TEXTS  
USES TEXT FEATURES TO PREDICT AND QUESTION  
USES SQ3P TO UNDERSTAND IDEAS/ INFORMATION

Observation date assessments	1st Week	2nd Week	3rd Week	4th Week
Student name	BDA Before	BDA during	BDA after	Text sets
Jaime	good imagination sketches fr headings...	sketches by notes of each event	need to get him storyboarding	sci-fi (an science article?)
Stephanie	genre=bored good questions	reworked questions shows interfering	"happy it's over" find challenge	teen romance article on health and beauty
SCOTT	good genre not much substance simple questions ...not reading carefully	went back and reviewed... got a couple more... matt good influence	starting to use strategies work on jot notes	Sci - fi fan technicians guide to galaxy
jack	Lots of predictions good notes many features used	good talk aloud really questioning	good imagination sketches fr headings...	History... JA Macdonald
Matt	A lot of notes used strategies	nice review, jot notes and ideas		Mechanical Book Motorcycles

JAIME NEEDS TO BE A BIT MORE CHALLENGED IN HIS SELECTIONS. SCOTT'S STARTING TO GRASP A FEW STRATEGIES FOR READING, BUT NEEDS HELP RELATING MATERIAL TO HIS OWN UNDERSTANDING. MAYBE NEXT WEEK I'LL INTRODUCE THEM TO A FEW SHORT ADVENTURE STORIES, AND WE CAN USE TEXT SETS TO DO A COMPARE AND CONTRAST CHART IN CLASS. MAYBE WE'LL Y-CHART EACH ONE QUICKLY TO BRING TOGETHER OUR IDEAS. OR SHOULD THEY BE MAGAZINE ARTICLES. SO WE CAN LOOK CLOSELY AT THE TEXT FEATURES?

OK, EVERYBODY, WE'RE GOING TO DO A WORD SPLASH. IT'S A STRATEGY TO EXPLORE THE SPECIALIZED VOCABULARY THAT THE AUTHOR USES. TAKE A LOOK AT THE ITALICIZED WORDS IN THE ARTICLE. WHAT DO THEY SAY TO YOU? START WITH JOT NOTES, OR SKETCH THE IDEAS YOU GET FROM THE WORDS. TRY TO PREDICT WHAT THE ARTICLE MIGHT BE ABOUT. FEEL FREE TO CONFERENCE TOGETHER, THEN WE'LL SHARE OUR PREDICTIONS AND QUESTIONS.

WHAT DO GOOD READERS LOOK/SOUND LIKE?  
USE STRATEGIES BEFORE READING  
LOOK FOR NEW WORDS BEFORE AND DURING READING  
PAUSE AND THINK DURING READING  
TALK ABOUT WHAT STRUCK THEM AFTER READING

October

STRATEGIC INSTRUCTION

VOCABULARY

READING CONTINUUM  
I CAN...

SO STEPHANIE, WHAT DO YOU NOTICE ABOUT THE SPECIALIZED VOCABULARY IN THIS ARTICLE?



WELL, THERE WERE SOME DESCRIPTIVE WORDS, AND IT MENTIONED A LOT OF ANIMAL SPECIES, SO WE THINK THAT ...

I THINK THAT...

NO, JUST LOOK, THERE'S \_\_\_\_\_ AND \_\_\_\_\_ THOSE ARE POWERFUL WORDS... AND I RECOGNIZE THIS FROM ANOTHER STORY I READ. IT'LL BE GOOD. I LOOKED UP A FEW WORDS AND \_\_\_\_\_ IS JUST A SCIENTIFIC WORD FOR \_\_\_\_\_.

TOTALLY LOOKS BORING. SCIENCE IS HARD. I DON'T EVEN KNOW WHAT MOST OF THESE WORDS ARE...



DOING THE WORD SPLASH IN GROUPS REALLY HELPED A FEW OF THE STUDENTS WHO HAVE LESS VOCABULARY. QUINN REALLY HELPED JAIME FROM BEING INTIMIDATED BY SOME OF THE SPECIALIZED WORDS. I THINK THIS IS A GREAT EXERCISE TO PREP THEM FOR READING MAGAZINE ARTICLES. GROUP FOR A WORD MAPPING STRATEGY TO MAKE MEANING OF THE VOCABULARY.



SKIM FOR IMPORTANT WORDS AND, AS YOU READ, ADD MORE TO THE CLASS LIST. USE THE HEADINGS TO MAKE UP YOUR QUESTIONS, AND ANSWER THEM BEFORE YOU MOVE ON TO THE NEXT SECTION.

FOR THIS ARTICLE I'D LIKE YOU TO USE THIS SQ3R STRATEGY TO PREVIEW, PREDICT, AND ASK QUESTIONS BEFORE READING. THIS WILL HELP YOU ORGANIZE YOUR THINKING AS YOU READ WITH A PARTNER.

sq3r
survey
read
question
recite
review

# STRATEGIC INSTRUCTION SQ3R

## SURVEY QUESTION READ RECITE REVIEW

October

THE IMPORTANT WORDS ARE EASY. THEY'RE ALL ITALICIZED. THE HEADINGS ARE CLEAR. IT SHOULD BE EASY TO MAKE UP A FEW QUESTIONS FOR EACH.

BEFORE READING  
WHAT DO YOU THINK A STORY WITH THIS TITLE ABOUT BE ABOUT?  
WHO ARE THE CHARACTERS IN THE STORY?  
WHEN DOES THE STORY TAKE PLACE?  
WHAT IS THE MAIN IDEA OF THE STORY?



OH, THERE'S A GRAPH!

WHAT ARE WE DOING?

See  
Hear/Read  
Feel/Wonder

IS THERE SUCH THING AS A STUPID QUESTION?

WHO IS.....?  
WHAT IS.....?  
WHERE IS.....?  
WHY IS.....?  
HOW'S THAT?

I DIDN'T SAY ANYTHING.

IT WAS A SIMPLE QUESTION, BUT THE ANSWER'S HUGE! I SHOULD HAVE BROKEN DOWN THE QUESTION INTO SMALLER ONES. NEXT TIME...

WE HAVE TO TRY TO FIGURE OUT THE IMPORTANT QUESTIONS IN THE ARTICLE, AND ANSWER THEM.

WHEN I FIRST STARTED, IT WAS HARD TO ASK QUESTIONS, BUT I FOUND SO MANY OTHER INTERESTING THINGS AND IMPORTANT WORDS. SO I WENT BACK AND MADE MORE QUESTIONS LATER.



SQ3R HAS THEM VERY ANIMATED BUT THEY HAVE TO LEARN A BIT MORE ABOUT ASKING QUESTIONS. JAIME LOOKS LIKE HE'S FIGURED THAT OUT. MATT'S DOING GREAT AT THINKING OUT LOUD, BUT HE'S STILL NOT WRITING DOWN IMPORTANT WORDS TO HELP HIM. MAYBE SUGGEST HIGHLIGHTING?