MIDDLE YEARS

Specific Learning
Outcomes Connections

MIDDLE YEARS								
Personal/Social	Educational	Career						
Family Dynamics adolescent issues (emotional development [fears/phobias/ trauma/tragedy]) self-concept/psychology of adolescence (Who am I?) including personal resources; body image; and stress, time, and organization management alcohol/drugs connections (family/ supportive adults/peers) personal responsibility and risk taking	Self and Learning study skills/test preparation strategies to reduce frustration/test anxiety notetaking skills learning styles and learning differences (including exceptional learning needs, ADHD, etc.) goal setting research skills time management/organization skills/agenda books connections (skill/knowledge transfer)	Self and Work • adolescent issues (chores, workload) • connections (role models, mentors, volunteerism) • matching interests to aptitudes • career exploration						
Social Skills conflict resolution/mediation/respect relationships (peer pressure, realistic expectations, responsibility, abusive relationships) diversity (exceptional learning needs/multiple intelligences/individuality/culture) social responsibility	Social Skills for Learning attitudes/critical inquiry skills group work communication skills writing skills diversity (exceptional learning needs/multiple intelligences/individuality/culture)	Social Skills for Working conflict resolution/mediation/respect summer jobs/babysitting (introduction to workplace attitudes, expectations, responsibilities) diversity (exceptional learning needs/multiple intelligences/individuality/culture) in the workplace						
Safe Communities • violence prevention—risk taking • personal safety—Internet safety, luring, home alone/ babysitting • harassment/intimidation/ cyberbullying • bullying/manipulation • Youth Criminal Justice Act	Community Learning • homework habits • study schedules	Safe Workplaces • youth issues—part-time work/ babysitting safety • bullying in the workplace						