
EARLY YEARS

*Career Component
Self and Work*

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Kindergarten

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Physical Education/Health Education

- K.3.K.B.4 Recognize safety helpers in the community.
- K.4.K.A.1 Identify characteristics that describe self as special and unique.
- K.4.K.C.4a Identify the people who can provide support in stressful situations.

Social Studies

- 0-KC-001 Describe their responsibilities at home and in school.
- 0-KC-003 Identify people who are responsible for helping and caring for them at home, at school, and in the community.
- 0-KI-009 Identify groups in which people live, work, and play together.
- 0-VE-008 Value the sharing of work and resources.

Blueprint for Life/Work Designs (Level One*)

Competency 1: Build and maintain a positive self-image.

Stage I, Acquisition: Acquiring Knowledge

- 1.1.1 Understand the concept of personal characteristics such as interests, likes, dislikes, personal qualities, strengths, and weaknesses.
- 1.1.2 Discover how positive characteristics are the basis of a positive self-image.
- 1.1.3 Understand how self-image influences behaviours.
- 1.1.4 Understand how personal behaviours influence the feelings and behaviours of others.

Competency 3: Change and grow throughout one's life.

Stage I, Acquisition: Acquiring Knowledge

- 3.1.1 Explore the concepts of change and growth as part of life.
- 3.1.2 Understand that change and growth impact on one's mental and physical health.
- 3.1.3 Explore personal feelings (mental and physical).
- 3.1.4 Explore ways to express feelings.
- 3.1.5 Explore good health habits.
- 3.1.6 Explore the importance of asking for help and ways to do so.

*Level One in the *Blueprint for Life/Work Designs* is roughly equivalent to Early Years (Kindergarten to Grade 4).

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Kindergarten *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 4: Participate in lifelong learning supportive of life/work goals.

Stage I, Acquisition: Acquiring Knowledge

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| 4.1.1 | Understand the importance of preparing for one's life and work paths. |
| 4.1.2 | Explore how skills, knowledge, and attitudes acquired in school can be useful at home, in the workplace, and in the community. |
| 4.1.3 | Explore subject area strengths as well as areas to improve. |
| 4.1.4 | Explore strategies for improving academic skills and knowledge. |
| 4.1.5 | Discover how different levels of work require different combinations of acquired skills, knowledge, and attitudes. |
| 4.1.6 | Explore multiple work types and alternatives, both paid and unpaid. |
| 4.1.7 | Explore the relationship between ability, effort, and achievement. |
| 4.1.8 | Understand the importance of practice, effort, and learning. |

Competency 5: Locate and effectively use life/work information.

Stage I, Acquisition: Acquiring Knowledge

- | | |
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| 5.1.1 | Explore work of family members, school personnel, and community workers/employers. |
| 5.1.2 | Explore work roles and settings of interest to oneself. |
| 5.1.3 | Explore the concept of work information and how parents, relatives, adult friends, and neighbours can provide this information. |
| 5.1.4 | Discover how interests, knowledge, skills, beliefs, and attitudes relate to work roles. |
| 5.1.5 | Explore various working conditions of work roles. |
| 5.1.6 | Understand how self-employment differs from working for others. |
| 5.1.7 | Explore various sources of work information. |

Competency 8: Make life/work-enhancing decisions.

Stage I, Acquisition: Acquiring Knowledge

- | | |
|-------|--|
| 8.1.1 | Understand how choices are made. |
| 8.1.2 | Explore what can be learned from experiences. |
| 8.1.3 | Explore what might interfere with attaining goals. |
| 8.1.4 | Explore strategies used in solving problems. |
| 8.1.5 | Explore alternatives in decision-making situations. |
| 8.1.6 | Understand how personal beliefs and attitudes influence decision making. |
| 8.1.7 | Understand how decisions affect self and others. |

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Kindergarten *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 9: Maintain balanced life and work roles.

Stage I, Acquisition: Acquiring Knowledge

- 9.1.1 Explore the various roles an individual may have.
- 9.1.2 Explore work-related activities in the home, community, and school.
- 9.1.3 Understand how family members depend on one another, work together, and share responsibilities.
- 9.1.4 Understand how work roles complement family roles.

Competency 10: Understand the changing nature of life/work roles.

Stage I, Acquisition: Acquiring Knowledge

- 10.1.1 Understand the positive impact of work on people.
- 10.1.2 Discover the changing life roles of men and women in work and family settings.
- 10.1.3 Understand how contributions of individuals both inside and outside the home are important to family and community.

Competency 11: Understand, engage in, and manage one's own life/work building process.

Stage I, Acquisition: Acquiring Knowledge

- 11.1.1 Explore the concept of *change is constant* and its relation to life and work.
- 11.1.2 Explore the concept of *learning is an ongoing process* and its relation to life and work.
- 11.1.3 Explore the concept of *following one's heart* and its relation to life and work.
- 11.1.4 Explore the concept of *goal setting* as a source of inspiration and motivation in life and work.
- 11.1.5 Understand the value of *focusing on the journey* in life and work.
- 11.1.6 Discover the benefits of *strong relationships* to life and work.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 1

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Physical Education/Health Education

K.3.1.B.4 Recognize community helpers and how to seek help.

Social Studies

1-KE-029 Describe ways in which work may be shared in families, schools, and communities.

Blueprint for Life/Work Designs (Level One)

Competency 1: Build and maintain a positive self-image.

Stage I, Acquisition: Acquiring Knowledge

- 1.1.1 Understand the concept of personal characteristics such as interests, likes, dislikes, personal qualities, strengths, and weaknesses.
- 1.1.2 Discover how positive characteristics are the basis of a positive self-image.
- 1.1.3 Understand how self-image influences behaviours.
- 1.1.4 Understand how personal behaviours influence the feelings and behaviours of others.

Stage II, Application: Experiencing Acquired Knowledge

- 1.1.5 Identify positive characteristics (skills, interests, personal qualities, and strengths) about self as seen by self and others.

Competency 3: Change and grow throughout one's life.

Stage I, Acquisition: Acquiring Knowledge

- 3.1.1 Explore the concepts of change and growth as part of life.
- 3.1.2 Understand that change and growth impact on one's mental and physical health.
- 3.1.3 Explore personal feelings (mental and physical).
- 3.1.4 Explore ways to express feelings.
- 3.1.5 Explore good health habits.
- 3.1.6 Explore the importance of asking for help and ways to do so.

Stage II, Application: Experiencing Acquired Knowledge

- 3.1.7 Express feelings.
- 3.1.8 Demonstrate good health habits.
- 3.1.9 Ask for help when needed.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 1 (continued)

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 4: Participate in lifelong learning supportive of life/workgoals.

Stage I, Acquisition: Acquiring Knowledge

- 4.1.1 Understand the importance of preparing for one’s life and work paths.
- 4.1.2 Explore how skills, knowledge, and attitudes acquired in school can be useful at home, in the workplace, and in the community.
- 4.1.3 Explore subject area strengths as well as areas to improve.
- 4.1.4 Explore strategies for improving academic skills and knowledge.
- 4.1.5 Discover how different levels of work require different combinations of acquired skills, knowledge, and attitudes.
- 4.1.6 Explore multiple work types and alternatives, both paid and unpaid.
- 4.1.7 Explore the relationship between ability, effort, and achievement.
- 4.1.8 Understand the importance of practice, effort, and learning.

Stage II, Application: Experiencing Acquired Knowledge

- 4.1.9 Demonstrate effective information-gathering strategies.
- 4.1.10 Apply strategies for improving academic skills and knowledge.

Competency 5: Locate and effectively use life/work information.

Stage I, Acquisition: Acquiring Knowledge

- 5.1.1 Explore work of family members, school personnel, and community workers/employers.
- 5.1.2 Explore work roles and settings of interest to oneself.
- 5.1.3 Explore the concept of work information and how parents, relatives, adult friends, and neighbours can provide this information.
- 5.1.4 Discover how interests, knowledge, skills, beliefs, and attitudes relate to work roles.
- 5.1.5 Explore various working conditions of work roles.
- 5.1.6 Understand how self-employment differs from working for others.
- 5.1.7 Explore various sources of work information.

Stage II, Application: Experiencing Acquired Knowledge

- 5.1.8 Use various sources of work information.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 1 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 8: Make life/work-enhancing decisions.

Stage I, Acquisition: Acquiring Knowledge

- 8.1.1 Understand how choices are made.
- 8.1.2 Explore what can be learned from experiences.
- 8.1.3 Explore what might interfere with attaining goals.
- 8.1.4 Explore strategies used in solving problems.
- 8.1.5 Explore alternatives in decision-making situations.
- 8.1.6 Understand how personal beliefs and attitudes influence decision making.
- 8.1.7 Understand how decisions affect self and others.

Stage II, Application: Experiencing Acquired Knowledge

- 8.1.8 Assess what might interfere with attaining one's goals.
- 8.1.9 Apply problem-solving strategies.
- 8.1.10 Make decisions and take responsibility for them.

Competency 10: Understand the changing nature of life/work roles.

Stage I, Acquisition: Acquiring Knowledge

- 10.1.1 Understand the positive impact of work on people.
- 10.1.2 Discover the changing life roles of men and women in work and family settings.
- 10.1.3 Understand how contributions of individuals both inside and outside the home are important to family and community.

Stage II, Application: Experiencing Acquired Knowledge

- 10.1.4 Outline the life roles of males and females in one's own family setting.
- 10.1.5 Plan and make contributions both inside and outside the home.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 1 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 11: Understand, engage in, and manage one's own life/work building process.

Stage I, Acquisition: Acquiring Knowledge

- 11.1.1 Explore the concept of *change is constant* and its relation to life and work.
- 11.1.2 Explore the concept of *learning is an ongoing process* and its relation to life and work.
- 11.1.3 Explore the concept of *following one's heart* and its relation to life and work.
- 11.1.4 Explore the concept of *goal setting* as a source of inspiration and motivation in life and work.
- 11.1.5 Understand the value of *focusing on the journey* in life and work.
- 11.1.6 Discover the benefits of *strong relationships* to life and work.

Stage II, Application: Experiencing Acquired Knowledge

- 11.1.7 Recognize situations of change and transformation in one's environment.
- 11.1.8 Seek desired information and learn from different sources.
- 11.1.9 Try new experiences according to one's dreams, personal values, and interest.
- 11.1.10 Plan and take part in an activity of interest and describe what one has learned during the activity.
- 11.1.11 Identify one's set of relationships.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 2

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Physical Education/Health Education

- K.3.2.B.4 Recognize community helpers and how to seek help.
 K.4.2.A.2b List ways to show personal responsibility at home and school.

Social Studies

- 2-KI-005 Describe characteristics of their local communities.

Blueprint for Life/Work Designs (Level One)

Competency 1: Build and maintain a positive self-image.

Stage I, Acquisition: Acquiring Knowledge

- 1.1.1 Understand the concept of personal characteristics such as interests, likes, dislikes, personal qualities, strengths, and weaknesses.
 1.1.2 Discover how positive characteristics are the basis of a positive self-image.
 1.1.3 Understand how self-image influences behaviours.
 1.1.4 Understand how personal behaviours influence the feelings and behaviours of others.

Stage II, Application: Experiencing Acquired Knowledge

- 1.1.5 Identify positive characteristics (skills, interests, personal qualities, and strengths) about self as seen by self and others.

Competency 3: Change and grow throughout one's life.

Stage I, Acquisition: Acquiring Knowledge

- 3.1.1 Explore the concepts of change and growth as part of life.
 3.1.2 Understand that change and growth impact on one's mental and physical health.
 3.1.3 Explore personal feelings (mental and physical).
 3.1.4 Explore ways to express feelings.
 3.1.5 Explore good health habits.
 3.1.6 Explore the importance of asking for help and ways to do so.

Stage II, Application: Experiencing Acquired Knowledge

- 3.1.7 Express feelings.
 3.1.8 Demonstrate good health habits.
 3.1.9 Ask for help when needed.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 2 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 4: Participate in lifelong learning supportive of life/work goals.

Stage I, Acquisition: Acquiring Knowledge

- 4.1.1 Understand the importance of preparing for one's life and work paths.
- 4.1.2 Explore how skills, knowledge, and attitudes acquired in school can be useful at home, in the workplace, and in the community.
- 4.1.3 Explore subject area strengths as well as areas to improve.
- 4.1.4 Explore strategies for improving academic skills and knowledge.
- 4.1.5 Discover how different levels of work require different combinations of acquired skills, knowledge, and attitudes.
- 4.1.6 Explore multiple work types and alternatives, both paid and unpaid.
- 4.1.7 Explore the relationship between ability, effort, and achievement.
- 4.1.8 Understand the importance of practice, effort, and learning.

Stage II, Application: Experiencing Acquired Knowledge

- 4.1.9 Demonstrate effective information-gathering strategies.
- 4.1.10 Apply strategies for improving academic skills and knowledge.

Competency 5: Locate and effectively use life/work information.

Stage I, Acquisition: Acquiring Knowledge

- 5.1.1 Explore work of family members, school personnel, and community workers/employers.
- 5.1.2 Explore work roles and settings of interest to oneself.
- 5.1.3 Explore the concept of work information and how parents, relatives, adult friends, and neighbours can provide this information.
- 5.1.4 Discover how interests, knowledge, skills, beliefs, and attitudes relate to work roles.
- 5.1.5 Explore various working conditions of work roles (e.g., inside/outside, hazardous).
- 5.1.6 Understand how self-employment differs from working for others.
- 5.1.7 Explore various sources of work information.

Stage II, Application: Experiencing Acquired Knowledge

- 5.1.8 Use various sources of work information.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 2 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 8: Make life/work-enhancing decisions.

Stage I, Acquisition: Acquiring Knowledge

- 8.1.1 Understand how choices are made.
- 8.1.2 Explore what can be learned from experiences.
- 8.1.3 Explore what might interfere with attaining goals.
- 8.1.4 Explore strategies used in solving problems.
- 8.1.5 Explore alternatives in decision-making situations.
- 8.1.6 Understand how personal beliefs and attitudes influence decision making.
- 8.1.7 Understand how decisions affect self and others.

Stage II, Application: Experiencing Acquired Knowledge

- 8.1.8 Assess what might interfere with attaining one's goals.
- 8.1.9 Apply problem-solving strategies.
- 8.1.10 Make decisions and take responsibility for them.

Competency 10: Understand the changing nature of life/work roles.

Stage I, Acquisition: Acquiring Knowledge

- 10.1.1 Understand the positive impact of work on people.
- 10.1.2 Discover the changing life roles of men and women in work and family settings.
- 10.1.3 Understand how contributions of individuals both inside and outside the home are important to family and community.

Stage II, Application: Experiencing Acquired Knowledge

- 10.1.4 Outline the life roles of males and females in one's own family setting.
- 10.1.5 Plan and make contributions both inside and outside the home.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 2 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 11: Understand, engage in, and manage one's own life/work building process.

Stage I, Acquisition: Acquiring Knowledge

- 11.1.1 Explore the concept of *change is constant* and its relation to life and work.
- 11.1.2 Explore the concept of *learning is an ongoing process* and its relation to life and work.
- 11.1.3 Explore the concept of *following one's heart* and its relation to life and work.
- 11.1.4 Explore the concept of *goal setting* as a source of inspiration and motivation in life and work.
- 11.1.5 Understand the value of *focusing on the journey* in life and work.
- 11.1.6 Discover the benefits of *strong relationships* to life and work.

Stage II, Application: Experiencing Acquired Knowledge

- 11.1.7 Recognize situations of change and transformation in one's environment.
- 11.1.8 Seek desired information and learn from different sources.
- 11.1.9 Try new experiences according to one's dreams, personal values, and interest.
- 11.1.10 Plan and take part in an activity of interest and describe what one has learned during the activity.
- 11.1.11 Identify one's set of relationships.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 3

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Social Studies

- 3-KI-010 Describe characteristics of daily life in communities studied.
- 3-VE-012 Value the contributions individuals make to their communities.

Blueprint for Life/Work Designs (Level One)

Competency 1: Build and maintain a positive self-image.

Stage II, Application: Experiencing Acquired Knowledge

- 1.1.5 Identify positive characteristics (skills, interests, personal qualities, and strengths) about self as seen by self and others.
- 1.1.6 Demonstrate behaviours and attitudes reflective of a positive self-image.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

- 1.1.7 Assess one's self-image and evaluate its impact on self and others.

Stage IV, Actualization: Striving Towards Full Potential

- 1.1.8 Transform behaviours and attitudes in order to improve one's self-image.

Competency 3: Change and grow throughout one's life.

Stage II, Application: Experiencing Acquired Knowledge

- 3.1.7 Express feelings.
- 3.1.8 Demonstrate good health habits.
- 3.1.9 Ask for help when needed.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

- 3.1.10 Acknowledge the positive effects of expressing one's feelings.
- 3.1.11 Acknowledge the positive outcomes of asking for help.
- 3.1.12 Re-examine one's health habits and adopt those that contribute positively to one's growth.

Stage IV, Actualization: Striving Towards Full Potential

- 3.1.13 Engage in good health habits.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 3 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 4: Participate in lifelong learning supportive of life/work goals.

Stage II, Application: Experiencing Acquired Knowledge

4.1.9 Demonstrate effective information-gathering strategies.

4.1.10 Apply strategies for improving academic skills and knowledge.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

4.1.11 Evaluate one's strategies for gathering information or improving academic skills and knowledge and adopt those that contribute best to one's learning process.

Stage IV, Actualization: Striving Towards Full Potential

4.1.12 Improve learning strategies.

Competency 5: Locate and effectively use life/work information.

Stage II, Application: Experiencing Acquired Knowledge

5.1.8 Use various sources of work information.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

5.1.9 Express one's opinion on work information that one has explored.

Stage IV, Actualization: Striving Towards Full Potential

5.1.10 Improve one's strategies for locating and using work information.

Competency 8: Make life/work-enhancing decisions.

Stage II, Application: Experiencing Acquired Knowledge

8.1.8 Assess what might interfere with attaining one's goals.

8.1.9 Apply problem-solving strategies.

8.1.10 Make decisions and take responsibility for them.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

8.1.11 Examine one's problem-solving strategies and evaluate their impact on the attainment of one's goals.

8.1.12 Evaluate the impact of personal decisions on self and on others.

Stage IV, Actualization: Striving Towards Full Potential

8.1.13 Engage in a responsible decision-making process.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 3 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 10: Understand the changing nature of life/work roles.

Stage II, Application: Experiencing Acquired Knowledge

10.1.4 Outline the life roles of males and females in one's own family setting.

10.1.5 Plan and make contributions both inside and outside the home.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

10.1.6 Examine the type of life roles one would be ready to consider.

10.1.7 Examine and acknowledge the positive impact work has on self.

Stage IV, Actualization: Striving Towards Full Potential

10.1.8 Engage in fulfilling work and life role experiences.

Competency 11: Understand, engage in, and manage one's own life/work building process.

Stage II, Application: Experiencing Acquired Knowledge

11.1.7 Recognize situations of change and transformation in one's environment.

11.1.8 Seek desired information and learn from different sources.

11.1.9 Try new experiences according to one's dreams, personal values, and interest.

11.1.10 Plan and take part in an activity of interest and describe what one has learned during the activity.

11.1.11 Identify one's set of relationships.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

11.1.12 Examine one's opinions and feelings about change, continuous learning, following one's heart, setting goals, focusing on the journey, and having or developing a network of allies.

Stage IV, Actualization: Striving Towards Full Potential

11.1.13 Engage in experiences that expose one to change, continuous learning, personal values and dreams, goal setting, journeys, and networking.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 4

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One)

Competency 1: Build and maintain a positive self-image.

Stage II, Application: Experiencing Acquired Knowledge

1.1.5 Identify positive characteristics (skills, interests, personal qualities, and strengths) about self as seen by self and others.

1.1.6 Demonstrate behaviours and attitudes reflective of a positive self-image.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

1.1.7 Assess one's self-image and evaluate its impact on self and others.

Stage IV, Actualization: Striving Towards Full Potential

1.1.8 Transform behaviours and attitudes in order to improve one's self-image.

Competency 3: Change and grow throughout one's life.

Stage II, Application: Experiencing Acquired Knowledge

3.1.7 Express feelings.

3.1.8 Demonstrate good health habits.

3.1.9 Ask for help when needed.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

3.1.10 Acknowledge the positive effects of expressing one's feelings.

3.1.11 Acknowledge the positive outcomes of asking for help.

3.1.12 Re-examine one's health habits and adopt those that contribute positively to one's growth.

Stage IV, Actualization: Striving Towards Full Potential

3.1.13 Engage in good health habits.

Competency 4: Participate in lifelong learning supportive of life/work goals.

Stage II, Application: Experiencing Acquired Knowledge

4.1.9 Demonstrate effective information-gathering strategies.

4.1.10 Apply strategies for improving academic skills and knowledge.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

4.1.11 Evaluate one's strategies for gathering information or improving academic skills and knowledge and adopt those that contribute best to one's learning process.

Stage IV, Actualization: Striving Towards Full Potential

4.1.12 Improve learning strategies.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 4 *(continued)*

Self and Work

- self-awareness/awareness of others (home chores, school chores)
- career discovery

Blueprint for Life/Work Designs (Level One continued)

Competency 5: Locate and effectively use life/work information.

Stage II, Application: Experiencing Acquired Knowledge

5.1.8 Use various sources of work information.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

5.1.9 Express one's opinion on work information that one has explored.

Stage IV, Actualization: Striving Towards Full Potential

5.1.10 Improve one's strategies for locating and using work information.

Competency 8: Make life/work-enhancing decisions.

Stage II, Application: Experiencing Acquired Knowledge

8.1.8 Assess what might interfere with attaining one's goals.

8.1.9 Apply problem-solving strategies.

8.1.10 Make decisions and take responsibility for them.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

8.1.11 Examine one's problem-solving strategies and evaluate their impact on the attainment of one's goals.

8.1.12 Evaluate the impact of personal decisions on self and on others.

Stage IV, Actualization: Striving Towards Full Potential

8.1.13 Engage in a responsible decision-making process.

Competency 10: Understand the changing nature of life/work roles.

Stage II, Application: Experiencing Acquired Knowledge

10.1.4 Outline the life roles of males and females in one's own family setting.

10.1.5 Plan and make contributions both inside and outside the home.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

10.1.6 Examine the type of life roles one would be ready to consider.

10.1.7 Examine and acknowledge the positive impact work has on self.

Stage IV, Actualization: Striving Towards Full Potential

10.1.8 Engage in fulfilling work and life role experiences.

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 4 (continued)

<p>Self and Work</p> <ul style="list-style-type: none"> • self-awareness/awareness of others (home chores, school chores) • career discovery 	<p>Blueprint for Life/Work Designs (Level One continued)</p> <p><i>Competency 11: Understand, engage in, and manage one’s own life/work building process.</i></p> <p>Stage II, Application: Experiencing Acquired Knowledge</p> <p>11.1.7 Recognize situations of change and transformation in one’s environment.</p> <p>11.1.8 Seek desired information and learn from different sources.</p> <p>11.1.9 Try new experiences according to one’s dreams, personal values, and interest.</p> <p>11.1.10 Plan and take part in an activity of interest and describe what one has learned during the activity.</p> <p>11.1.11 Identify one’s set of relationships.</p> <p>Stage III, Personalization: Integrating Acquired and Applied Knowledge</p> <p>11.1.12 Examine one’s opinions and feelings about change, learning, following one’s heart, setting goals, focusing on the journey, and having or developing a network of allies.</p> <p>Stage IV, Actualization: Striving Towards Full Potential</p> <p>11.1.13 Engage in experiences that expose one to change, continuous learning, personal values and dreams, goal setting, journeys, and networking.</p>
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EARLY YEARS

*Career Component
Social Skills for Working*

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Kindergarten

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Works Design (Level One)

Competency 2: Interact positively and effectively with others.

Stage I, Acquisition: Acquiring Knowledge

- 2.1.1 Discover the unique character of individuals.
- 2.1.2 Explore sources and effects of peer pressure.
- 2.1.3 Explore implications, effects, and consequences of helping others.
- 2.1.4 Explore interpersonal and group communication skills.

Stage II, Application: Experiencing Acquired Knowledge

- 2.1.5 Demonstrate effective skills, knowledge, and attitudes for interacting with others.
- 2.1.6 Demonstrate effective skills, knowledge, and attitudes for resolving conflicts with peers and adults.
- 2.1.7 Demonstrate appropriate behaviours and attitudes when peer pressures are contrary to one's beliefs.
- 2.1.8 Demonstrate openness to the diversity of cultures/lifestyles as well as mental and physical abilities.
- 2.1.9 Demonstrate a willingness to help others.
- 2.1.10 Adopt behaviours and attitudes that contribute to positive and effective interactions with others in interpersonal and group settings.

Competency 6: Understand the relationship between work and society/economy.

Stage I, Acquisition: Acquiring Knowledge

- 6.1.1 Understand how work can satisfy personal needs.
- 6.1.2 Understand how work can contribute positively to society.
- 6.1.3 Explore the products and services of local employers.
- 6.1.4 Explore the impact of work on personal, social, economic, and environmental problems.

Stage II, Application: Experiencing Acquired Knowledge

- 6.1.5 Demonstrate how work can satisfy one's personal needs.
- 6.1.6 Demonstrate how work might solve personal, social, economic, and environmental problems.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Kindergarten *(continued)*

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Work Designs (Level One continued)

Competency 7: Secure/create and maintain work.

Stage I, Acquisition: Acquiring Knowledge

- 7.1.1 Understand the importance that personal qualities have on creating, getting, and keeping work.
- 7.1.2 Explore creative ways of performing work activities.
- 7.1.3 Understand how cooperation among workers can help accomplish a task.
- 7.1.4 Understand the importance of being able to work with people who are different from oneself.
- 7.1.5 Understand the meaning of taking responsibility for one's actions.

Stage II, Application: Experiencing Acquired Knowledge

- 7.1.6 Demonstrate creative ways of performing work activities.
- 7.1.7 Demonstrate the ability to work with people who are different from oneself.
- 7.1.8 Experience cooperation in order to accomplish a task.
- 7.1.9 Demonstrate the ability to take responsibility for one's actions.

CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 1

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Works Design (Level One)

Competency 2: Interact positively and effectively with others.

Stage I, Acquisition: Acquiring Knowledge

- 2.1.1 Discover the unique character of individuals.
- 2.1.2 Explore sources and effects of peer pressure.
- 2.1.3 Explore implications, effects, and consequences of helping others.
- 2.1.4 Explore interpersonal and group communication skills.

Stage II, Application: Experiencing Acquired Knowledge

- 2.1.5 Demonstrate effective skills, knowledge, and attitudes for interacting with others.
- 2.1.6 Demonstrate effective skills, knowledge, and attitudes for resolving conflicts with peers and adults.
- 2.1.7 Demonstrate appropriate behaviours and attitudes when peer pressures are contrary to one's beliefs.
- 2.1.8 Demonstrate openness to the diversity of cultures/lifestyles as well as mental and physical abilities.
- 2.1.9 Demonstrate a willingness to help others.
- 2.1.10 Adopt behaviours and attitudes that contribute to positive and effective interactions with others in interpersonal and group settings.

Competency 6: Understand the relationship between work and society/economy.

Stage I, Acquisition: Acquiring Knowledge

- 6.1.1 Understand how work can satisfy personal needs.
- 6.1.2 Understand how work can contribute positively to society.
- 6.1.3 Explore the products and services of local employers.
- 6.1.4 Explore the impact of work on personal, social, economic, and environmental problems.

Stage II, Application: Experiencing Acquired Knowledge

- 6.1.5 Demonstrate how work can satisfy one's personal needs.
- 6.1.6 Demonstrate how work might solve personal, social, economic, and environmental problems.

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 1 (continued)

<p>Social Skills for Working</p> <ul style="list-style-type: none"> diversity (exceptional learning needs/learning styles/ individuality/culture) 	<p>Blueprint for Life/Work Designs (Level One continued)</p> <p><i>Competency 7: Secure/create and maintain work.</i></p> <p>Stage I, Acquisition: Acquiring Knowledge</p> <p>7.1.1 Understand the importance that personal qualities have on creating, getting, and keeping work.</p> <p>7.1.2 Explore creative ways of performing work activities.</p> <p>7.1.3 Understand how cooperation among workers can help accomplish a task.</p> <p>7.1.4 Understand the importance of being able to work with people who are different from oneself.</p> <p>7.1.5 Understand the meaning of taking responsibility for one’s actions.</p> <p>Stage II, Application: Experiencing Acquired Knowledge</p> <p>7.1.6 Demonstrate creative ways of performing work activities.</p> <p>7.1.7 Demonstrate the ability to work with people who are different from oneself.</p> <p>7.1.8 Experience cooperation in order to accomplish a task.</p> <p>7.1.9 Demonstrate the ability to take responsibility for one’s actions.</p>
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CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 2

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Works Design (Level One)

Competency 2: Interact positively and effectively with others.

Stage I, Acquisition: Acquiring Knowledge

- 2.1.1 Discover the unique character of individuals.
- 2.1.2 Explore sources and effects of peer pressure.
- 2.1.3 Explore implications, effects, and consequences of helping others.
- 2.1.4 Explore interpersonal and group communication skills.

Stage II, Application: Experiencing Acquired Knowledge

- 2.1.5 Demonstrate effective skills, knowledge, and attitudes for interacting with others.
- 2.1.6 Demonstrate effective skills, knowledge, and attitudes for resolving conflicts with peers and adults.
- 2.1.7 Demonstrate appropriate behaviours and attitudes when peer pressures are contrary to one's beliefs.
- 2.1.8 Demonstrate openness to the diversity of cultures/lifestyles as well as mental and physical abilities.
- 2.1.9 Demonstrate a willingness to help others.
- 2.1.10 Adopt behaviours and attitudes that contribute to positive and effective interactions with others in interpersonal and group settings.

Competency 6: Understand the relationship between work and society/economy.

Stage I, Acquisition: Acquiring Knowledge

- 6.1.1 Understand how work can satisfy personal needs.
- 6.1.2 Understand how work can contribute positively to society.
- 6.1.3 Explore the products and services of local employers.
- 6.1.4 Explore the impact of work on personal, social, economic, and environmental problems.

Stage II, Application: Experiencing Acquired Knowledge

- 6.1.5 Demonstrate how work can satisfy one's personal needs.
- 6.1.6 Demonstrate how work might solve personal, social, economic, and environmental problems.

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 2 (continued)

<p>Social Skills for Working</p> <ul style="list-style-type: none"> diversity (exceptional learning needs/learning styles/ individuality/culture) 	<p>Blueprint for Life/Work Designs (Level One continued)</p> <p><i>Competency 7: Secure/create and maintain work.</i></p> <p>Stage I, Acquisition: Acquiring Knowledge</p> <p>7.1.1 Understand the importance that personal qualities have on creating, getting, and keeping work.</p> <p>7.1.2 Explore creative ways of performing work activities.</p> <p>7.1.3 Understand how cooperation among workers can help accomplish a task.</p> <p>7.1.4 Understand the importance of being able to work with people who are different from oneself.</p> <p>7.1.5 Understand the meaning of taking responsibility for one’s actions.</p> <p>Stage II, Application: Experiencing Acquired Knowledge</p> <p>7.1.6 Demonstrate creative ways of performing work activities.</p> <p>7.1.7 Demonstrate the ability to work with people who are different from oneself.</p> <p>7.1.8 Experience cooperation in order to accomplish a task.</p> <p>7.1.9 Demonstrate the ability to take responsibility for one’s actions.</p>
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CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 3

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Works Design (Level One)

Competency 2: Interact positively and effectively with others.

Stage II, Application: Experiencing Acquired Knowledge

2.1.5 Demonstrate effective skills, knowledge, and attitudes for interacting with others.

2.1.6 Demonstrate effective skills, knowledge, and attitudes for resolving conflicts with peers and adults.

2.1.7 Demonstrate appropriate behaviours and attitudes when peer pressures are contrary to one's beliefs.

2.1.8 Demonstrate openness to the diversity of cultures/lifestyles as well as mental and physical abilities.

2.1.9 Demonstrate a willingness to help others.

2.1.10 Adopt behaviours and attitudes that contribute to positive and effective interactions with others in interpersonal and group settings.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

2.1.11 Acknowledge and appreciate the unique character of one's self.

2.1.12 Re-examine one's behaviours and attitudes in interpersonal and group communication contexts and determine those that contribute to positive and effective interactions with others.

Stage IV, Actualization: Striving Towards Full Potential

2.1.13 Improve one's interpersonal and group communication skills in order to build positive relationships in one's life.

Competency 6: Understand the relationship between work and society/economy.

Stage II, Application: Experiencing Acquired Knowledge

6.1.5 Demonstrate how work can satisfy one's personal needs.

6.1.6 Demonstrate how work might solve personal, social, economic, and environmental problems.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

6.1.7 Determine the value of work for oneself.

Stage IV, Actualization: Striving Towards Full Potential

6.1.8 Engage in work experiences that satisfy one's needs as well as contribute to one's community.

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 3 (continued)

<p>Social Skills for Working</p> <ul style="list-style-type: none"> • diversity (exceptional learning needs/learning styles/ individuality/culture) 	<p>Blueprint for Life/Work Designs (Level One continued)</p> <p><i>Competency 7: Secure/create and maintain work.</i></p> <p>Stage II, Application: Experiencing Acquired Knowledge</p> <p>7.1.6 Demonstrate creative ways of performing work activities.</p> <p>7.1.7 Demonstrate the ability to work with people who are different from oneself.</p> <p>7.1.8 Experience cooperation in order to accomplish a task.</p> <p>7.1.9 Demonstrate the ability to take responsibility for one’s actions.</p> <p>Stage III, Personalization: Integrating Acquired and Applied Knowledge</p> <p>7.1.10 Re-examine one’s experience while performing work activities and determine for oneself which abilities and attitudes contributed positively or negatively to the experience.</p> <p>Stage IV, Actualization: Striving Towards Full Potential</p> <p>7.1.11 Improve one’s abilities and attitudes in order to contribute positively to work experiences.</p>
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CAREER COMPONENT

Early Years

CURRICULAR CONNECTIONS – Grade 4

Social Skills for Working

- diversity (exceptional learning needs/learning styles/individuality/culture)

Blueprint for Life/Works Design (Level One)

Competency 2: Interact positively and effectively with others.

Stage II, Application: Experiencing Acquired Knowledge

2.1.5 Demonstrate effective skills, knowledge, and attitudes for interacting with others.

2.1.6 Demonstrate effective skills, knowledge, and attitudes for resolving conflicts with peers and adults.

2.1.7 Demonstrate appropriate behaviours and attitudes when peer pressures are contrary to one's beliefs.

2.1.8 Demonstrate openness to the diversity of cultures/lifestyles as well as mental and physical abilities.

2.1.9 Demonstrate a willingness to help others.

2.1.10 Adopt behaviours and attitudes that contribute to positive and effective interactions with others in interpersonal and group settings.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

2.1.11 Acknowledge and appreciate the unique character of one's self.

2.1.12 Re-examine one's behaviours and attitudes in interpersonal and group communication contexts and determine those that contribute to positive and effective interactions with others.

Stage IV, Actualization: Striving Towards Full Potential

2.1.13 Improve one's interpersonal and group communication skills in order to build positive relationships in one's life.

Competency 6: Understand the relationship between work and society/economy.

Stage II Application: Experiencing Acquired Knowledge

6.1.5 Demonstrate how work can satisfy one's personal needs.

6.1.6 Demonstrate how work might solve personal, social, economic, and environmental problems.

Stage III, Personalization: Integrating Acquired and Applied Knowledge

6.1.7 Determine the value of work for oneself.

Stage IV, Actualization: Striving Towards Full Potential

6.1.8 Engage in work experiences that satisfy one's needs as well as contribute to one's community.

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 4 (continued)

<p>Social Skills for Working</p> <ul style="list-style-type: none"> diversity (exceptional learning needs/learning styles/ individuality/culture) 	<p>Blueprint for Life/Work Designs (Level One continued)</p> <p><i>Competency 7: Secure/create and maintain work.</i></p> <p>Stage II, Application: Experiencing Acquired Knowledge</p> <p>7.1.6 Demonstrate creative ways of performing work activities.</p> <p>7.1.7 Demonstrate the ability to work with people who are different from oneself.</p> <p>7.1.8 Experience cooperation in order to accomplish a task.</p> <p>7.1.9 Demonstrate the ability to take responsibility for one’s actions.</p> <p>Stage III, Personalization: Integrating Acquired and Applied Knowledge</p> <p>7.1.10 Re-examine one’s experience while performing work activities and determine for oneself which abilities and attitudes contributed positively or negatively to the experience.</p> <p>Stage IV, Actualization: Striving Towards Full Potential</p> <p>7.1.11 Improve one’s abilities and attitudes in order to contribute positively to work experiences.</p>
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EARLY YEARS

*Career Component
Safe Workplaces*

CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Kindergarten

<p>Safe Workplaces</p> <ul style="list-style-type: none"> • types of workplaces 	<p>There are no specific learning outcomes in other curricular areas for this topic.</p>
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CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 1

<p>Safe Workplaces</p> <ul style="list-style-type: none"> • types of workplaces 	<p>There are no specific learning outcomes in other curricular areas for this topic.</p>
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CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 2

<p>Safe Workplaces</p> <ul style="list-style-type: none"> • types of workplaces 	<p>There are no specific learning outcomes in other curricular areas for this topic.</p>
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CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 3

<p>Safe Workplaces</p> <ul style="list-style-type: none"> • types of workplaces 	<p>There are no specific learning outcomes in other curricular areas for this topic.</p>
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CAREER COMPONENT

Early Years CURRICULAR CONNECTIONS – Grade 4

<p>Safe Workplaces</p> <ul style="list-style-type: none"> • types of workplaces 	<p>There are no specific learning outcomes in other curricular areas for this topic.</p>
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