Part 6: Learning More about Refugee and War-Affected Learners and Families—A Bibliography of Selected Web-Based and Text Resources

Child soldiers—Children and war

© United Nations Photo. November 21, 2009. Panpandiar, Sudan. UN Photo/Tim McKulka. Special representative for children visits former child soldiers. CC license. <www.un.org/av/photo/>.

- BBC World Service. *Children of conflict.* A BBC news site about child soldiers, wounded children, lost children, child workers, and child-headed households. See <www.bbc.co.uk/worldservice/people/features/childrensrights/childrenofconflict/>.

- Finken, H.A. (2003). Child soldiers. *Teaching module: Child labor research initiative,* University of Iowa. Center for Human Rights. A module developed for secondary students to explore the effects of the recruitment of child soldiers and the things being done to stop this from happening. Students learn about child soldiers through various activities. See <www.continuetolearn.uiowa.edu/laborctr/child_labor/materials/pdf/modules/child_soldiers.pdf>.

- Alfredson, L. (2002). Child soldiers, displacement and human security. *Disarmament Forums, UNDIR*. 17–27. See <www.unidir.org/pdf/articles/pdf-art1728.pdf>.

- *Child Soldiers International.* This is an organization that helps to stop the use of child soldiers and to reintegrate these children into society. The website features resources of interest to educators. See <www.child-soldiers.org/home>.

- *COAV Children and Youth in Organized Armed Violence*. This site includes research from organizations and groups all over the world with regard to child soldiers, gangs, and children's rights. See <www.coav.org.br>.

- *Human Rights Watch—Child Soldiers*. Human Rights Watch has several resources related to child soldiers. Reports, commentaries, and multimedia resources on a variety of human rights issues are available. See <www.hrw.org/topic/childrens-rights/child-soldiers>.

- *Invisible Children*. This organization was founded by the three filmmakers that produced the 2003 documentary "Invisible Children: Rough Cut," a film that exposes the realities of northern Uganda's night commuters and child soldiers. The organization is dedicated to activism. Through this documentary, the filmmakers hope to teach the people of the Western world about the situation regarding children in Uganda and to inspire them to use their voice for change. The site features video resources and information about the conflict. See <http://invisiblechildren.com/>.

- *Peacebuild: The Canadian Peacebuilding Network*. This organization seeks to promote the creation of peace groups in Canada in order to participate in creating international peace. There are excellent links to Canadian Initiatives for Youth. See <www.peacebuild.ca/about-links-e.php>.

- *Save the Children U.K.* This organization works in more than 120 countries on child poverty, children's rights, climate change, education, emergencies, health and HIV, hunger, and protection. See <www.savethechildren.org.uk/>.

- *UNHCR refugee resources for teachers*. There are lesson modules for three age groups that enable teachers to introduce refugee issues into History, Geography, Art, Human Rights, Language Arts, and Citizenship. See <www.unhcr.org/pages/49c3646cbf.html.

- *UNICEF—Child recruitment by armed forces or armed groups*. UNICEF helps secure the release of child soldiers, reunites them with their families, and reintegrates them into society by looking after their physical and mental health. They also help them build a better future by providing them with life skills, education, vocational skills, and livelihoods training. The site offers Machel's 1996 study of the impact of war on children as well as many other resources.
See <www.unicef.org/protection/57929_58007.html>.

- *UNICEF Children in War*. The United Nations International Children's Emergency Fund focuses on the following areas: child survival and development, basic education and gender equality, HIV/AIDS and children, child protection, and policy advocacy and partnerships.
See <www.unicef.org/children-in-war/feature-peaceed.html>.

- *War is not a game: The experiences of refugee children*. Video, 32 min. Frameline Productions. It is a documentary video about the effects of war and violence on refugee children living in Canada. See <www.framelineproductions.net/>.

- *War Child Canada*: The mission of the organization is to help youth succeed within their communities and overcome the difficulties associated with living in war zones. War Child Canada fulfills its mission in these communities by

  - making it easier to go to school (especially for female youth)

  - helping them overcome obstacles related to poverty and marginalization

  - creating an environment that protects the rights of children and youth

  War Child Canada has a strong school focus and students represent a big part of the War Child community. See Get Involved for further information.

- Youth Advocate Program International. *Children in armed conflict: How girl soldiers are punished by their past*. This document broaches the issues surrounding girl child soldiers (as opposed to boy child soldiers) and their reintegration into society.
See <www.yapi.org/rpgirlsoldiers.pdf>.

Articles and Books

Brett, R., & Specht, I. (2004). *Young soldiers*. Boulder, CO: Lynne Rienner Publishers Inc.

Deng, W. D. (2001). *A Survey of programs on the reintegration of former child soldiers*. Ministry of Foreign Affairs of Japan. Retrieved from
<www.mofa.go.jp/policy/human/child/survey/index.html>

Kaplan, S. (2005). *Children in Africa with experiences of massive trauma*. Stockholm: SIDA. Retrieved from <www.enigma.se/kaplan/pdf/SIDAChildreninAfrica.pdf>.

Keairns, Y. (2002). *Child soldiers*. Retrieved from <www.afsc.org/issues/issue.php?id=315>.

Keairns, Y. (2002). *The voices of girl child soldiers*. New York: Quaker United Nations Office. Retrieved from <www.quno.org/newyork/Resources/QUNOchildsoldiers.pdf>.

Machel, G. (1996). *Children at both ends of the gun. Impact of armed conflict on children.* United Nations/UNICEF. Retrieved from <www.unicef.org/graca>.

Peters, K. (2003). *When children affected by war go home*. London: Save the Children UK.

Pillsbury, A., & Lowicki, J. (2001). *Against all odds: Surviving the war on adolescents: Promoting the protection and capacity of Ugandan and Sudanese Adolescents in Northern Uganda*. New York: Women's Commission for Refugee Women and Children. Retrieved from <www.forcedmigration.org/psychosocial/inventory/psychosocial-working-group-inventory-of-key-resources/pwg012/pwg012.pdf>.

Singer, P.W. (2005). *Children at war*. New York: Pantheon Books.

Stark, L. (unknown). *The reintegration of former child soldiers: Literature review and summary analysis*. United States Agency for International Development. Retrieved from <http://protection.unsudanig.org/index.php?fid=child >.

Tsuchida, D. (2006). *Hidden among the shadows: A literature review of girl mothers associated with armed forces*. Retrieved from <http://protection.unsudanig.org/index.php?fid=child>.

Tutu, D. (1999). *No future without forgiveness*. New York: Doubleday.