



**Manitoba School Divisions/Districts
Boundaries Review Commission**

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**SUPPLEMENTARY REVIEW
AND
RECOMMENDATIONS**

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MANITOBA SCHOOL DIVISIONS/DISTRICTS BOUNDARIES REVIEW COMMISSION
SUPPLEMENTARY REVIEW AND RECOMMENDATIONS

The Boundaries Review Commission is pleased to present to the Minister of Education and Training its supplementary recommendations following review of public responses to the *Final Report and Recommendations* released in February 1995. A capsulized chronology of pertinent events since that time is presented below.

February 3, 1995 - The *Final Report* of the Boundaries Review Commission including recommendations was published and distributed after formal presentation to the Minister of Education and Training. Distribution was undertaken to all who made initial presentations to the commission. Interest has been high both in Manitoba and in other provinces of Canada. To date, over 9,500 copies have been appropriately distributed. Commission members and staff were kept busy explaining and interpreting the *Report* following its release.

At the request of the Minister, four special information meetings were held to facilitate dialogue with the public as to the intent and rationale of the Commission's recommendations.

Saturday, February 18, 1995	-	Winnipeg
Tuesday, February 21, 1995	-	Brandon
Wednesday, February 22, 1995	-	Dauphin
Thursday, February 23, 1995	-	Portage la Prairie

In addition to the four formal sessions, Commission members were invited by organizations to speak at meetings and to participate at the following conferences:

Tuesday, February 28, 1995	-	Information session during the Municipal Officials Seminar in Brandon
Friday, March 17, 1995	-	Information session during the Manitoba Association of School Trustees (MAST) Convention in Winnipeg

Thursday, May 25, 1995 - The Minister of Education and Training, The Honourable Linda McIntosh, by press release, announced the Government's initial response to the Boundaries Commission *Report*. Of the Commission's original forty-three recommendations, the Government accepted twenty-one, rejected four, is reviewing five others internally and requested the Commission provide supplementary recommendations following public response on thirteen recommendations.

Thursday, June 1, 1995 - Over 300 copies of a letter of invitation from the Chairman of the Commission, William Norrie, were addressed to friends of education who had previously indicated an interest in the Boundaries Commission's activities. In this letter, responses were invited to the thirteen recommendations referred by the Government to the Commission.

June 10 to 15, 1995 - Publication of the invitation for responses took place in all daily and community newspapers throughout the province.

Tuesday, August 1, 1995 - This was the deadline date suggested for receipt of responses. There was some concern expressed with respect to this date, especially as it related to the summer period which added some difficulty for school divisions and others to formalize their responses. However, most individuals and organizations were able to respond within the time allotted. Indeed, many responses were of a comprehensive and detailed nature. The Commission has considered all presentations including those received beyond the deadline date, to ensure that all opinions submitted were given full consideration.

Tuesday, August 29, 1995
Wednesday, September 6, 1995
Thursday, September 14, 1995
Monday, October 2, 1995

Commission meetings were held on these dates with all members present to review and deliberate upon responses received and formulate supplementary recommendations to the Minister.

RESPONSES RECEIVED

The Commission received 601 written responses following publication of the invitation respecting the thirteen recommendations designated by the Minister of Education and Training for further review. Many responses were extensively detailed and thus provided the Commission with good sources of additional information and advice. A listing of respondents is included in Appendix "B".

Most information contained in the responses was very familiar to the Commission as it had received the same or similar information in the original submissions or had already discovered it during the Commission's own research. Some submissions were generically defensive and displayed a resistance to change. However, it was also very evident that there had already been a considerable shift in mind-set with respect to change and rather than refusing to entertain its necessity, many respondents had moved to consider the changes which would be best for them and their students. It was most evident that citizens not directly associated with the political or administrative components of education delivery were the most accepting of the need for change.

Although asked to review division and district boundaries, the Commission members realized early in the process that many of the problems perceived to be associated with or caused by boundaries, could not be satisfactorily addressed simply by redrawing the lines. It became evident that Manitoba needs a system which allows and promotes the most efficient delivery of education with a minimum of artificial impediments and barriers. As a result, the Commission designed a new system which has as its underlying premise a permeable boundary structure which permits an expanded choice by parents for school attendance; a simplified system of ensuring that divisions providing education and bussing are appropriately compensated; and a system which maximizes the education funding reaching the classroom level by minimizing duplication at the administrative and school board level.

It is evident that initially not everyone fully understood this new approach. Many responses focused on the exact location of the new boundary lines and the schools which students would be allowed to attend. Drawing from their experience from the existing system which emphasizes the rigidity of boundary lines, many submissions overlooked or did not fully appreciate the importance and intention of the Commissions' recommendations as to future permeability of boundaries.

The Commission's original intentions with respect to the importance of boundaries and their subsequent permeability were delineated in Recommendations #21, #22 and #23 of the original report as set out under the section entitled "Permeability of Boundaries".

Recommendation #21 - The Commission recommends that school division boundaries no longer be the primary factor in determining student/parent choice of schools. (P. 77-80 of the original Final Report)

Recommendation #22 - The Commission recommends that school division boundaries be used only for administrative and tax collection purposes. (P. 77-80 of the original Final Report)

Recommendation #23 - The Commission recommends that parents and students be allowed to exercise increased freedom to choose the school to be attended, such increased choice to be restricted only by the following limitations:

- *parents/students to serve notice of desired school choice by at least March 30 for the following September school term, in order that both the home and the receiving divisions may plan for staffing, space, bussing and any other requirements;*
- *proposed receiving division to determine if space is available at the proposed school;*
- *home division to be responsible for transportation if the school of choice is the closest appropriate school in that division;*
- *the receiving neighbouring division to be responsible for transportation if the school of choice in the neighbouring division is closer than the closest appropriate school in the home division;*
- *the parent/student to be responsible for transportation if the choice of school is any other than the closest in the home division or a closer school in a neighbouring division;*
- *allocation of regular and transportation grants and residual fees as set forth in Recommendation No. 25. (P. 77-80 of the original Final Report)*

The Commission's vision is of a system where parental choice, proximity, distance, program choice and common sense are the major factors determining school choice - not a system where division boundaries are used as fences or brick walls as they have been in the past and unfortunately, are prevalent too frequently today. This new concept may not immediately be understood by everyone since the restrictive rather than open concept has been in effect for a long period of time.

The Commission recognized through some of the responses received that its focus on improving parental/student options, while welcomed by most, did not totally reassure some that the new and improved options would not eliminate existing school choices. The Commission's intention is that no student will have to change schools unless so desired. The Commission, on the other hand, has provided a very simplified and minimally bureaucratic process for that choice to be exercised by parents, irrespective of where they live relative to the new boundaries.

Some respondents feared that since they would now be located on the opposite side of a straightened boundary line, they would now be forced to send their students to a different school. This was not the Commission's intention. The redrawing of a boundary line was not intended to force any changes to schools presently attended - unless parents so desire. This was the Commission's plan as proposed in the *Final Report*. However, there is obviously a need to reinforce this fact that the new choices do not eliminate those presently in existence.

The principles used by the Commission to determine its vision of parental/student choice of schools and which formed the basis of its recommendations can be summarized as follows:

1. Students can attend the closest practical school within the home division and, if eligible, be bussed to that school.
2. Students can attend a closer school across a boundary line and, if eligible, be bussed to that school.

3. Students can attend any school of their choice within or beyond their home division if there is space for them at their school of choice, but may have to provide their own transportation.
4. Bussing is to be provided by the receiving division under principles 1 and 2 above.
5. The base grant for students will be assigned to the division in which the student is enrolled as of September 30th each year.
6. The bussing grant for eligible students will be paid to the division providing the bussing.
7. The very simplified version of payment of residual fees recommended previously by the Commission has been endorsed almost unanimously as a process whereby the appropriate division will be reasonably reimbursed for the education it provides to all students. This is especially important under the recommended choice provisions of the Commission's report. Funds would be electronically transferred at the Departmental level and thus prevent many arguments that presently take place between parents and school boards throughout Manitoba. The actual amounts should be regionally determined by the divisions themselves and separate categories should be determined for regular, vocational and special needs students.

To give effect to the concerns heard by the Commission in this respect, in response to its *Report* and to reinforce its original recommendations the Commission would add two additional principles, numbered 8 and 9, to be used in determining school choice.

8. The redrawing of a boundary line does not expatriate students from their existing school. Their present attendance guarantees that they (and their brothers and sisters) are members of that school (and in effect, that division) unless their parents choose otherwise in the future. This same principle will apply for future students once accepted by the new division. Such choices are not to be made annually. They are to be continuous once made, unless changed by parents.
9. Bussing eligibility for existing families does not change by the redrawing of boundary lines, even if the bussing is across a boundary line. Especially in non-urban areas, student population is in decline. It is anticipated that most schools will want/need to attract students and thus, the likelihood of divisions turning away students will be extremely unlikely.

These principles need to be enshrined in departmental regulations so that any anxieties created during implementation of the new system can be minimized. The practical limitations of spaces within the receiving school and bussing should be the only impediments to full freedom of choice. The choice principles should be applicable to the entire family in order to avoid splits within families.

Some concern was expressed that this system will complicate the bussing of students. However, it is evident that the present bussing system has many complications already and most bus routes interface at artificial boundaries. The Commission visualizes a system where parental choice and practicality, and not artificial boundaries, dictate the school and the bus. There are dozens of cases now where busses from different divisions meet on the same road. In some instances, students are not allowed to exercise their choice in spite of the fact that the alternate bus goes by their driveway or nearby. It is logical that there will be interface and crossover points for bus routes no matter how ingenious transportation coordinators can be. However, the Commission visualizes these interface and interconnect points being more logically placed at and

between the locations where people live, rather than along artificial boundary lines. The need for parents to drive their children to such artificial boundary lines to meet school busses of a different division should end with the new process.

RECOMMENDATIONS REFERRED BY THE MINISTER FOR FURTHER REVIEW

Original Recommendation #5 - The Commission recommends that school boards have a minimum of 5 and a maximum of 9 trustees, except for Frontier School Division and the new Francophone School Division which should continue with 10 and 11 trustees respectively, due to their extensive geographic areas. (P. 92, 93, 96, 98 of the original Final Report)

The majority of respondents agreed with this recommendation. There were several suggestions that some of the larger rural jurisdictions may have need for more than nine trustees in order to provide adequate representation. After reflection, the Commission concluded that its original recommendation was still appropriate with the possibility that if some divisions felt the need to enlarge their boards and made representation to the Minister, that the number could possibly be extended to eleven under extenuating circumstances. The Commission also wishes to reinforce its recommendations that school boards be policy-making bodies and as such, school trustees should not be involved in the daily administration of schools or educational programming. This would reduce the number of board and committee meetings required and reduce the distance to be travelled by school trustees.

RECOMMENDATION: The Commission recommends the original recommendation that school boards have a minimum of five and a maximum of nine trustees be retained with the possible exception that under extenuating circumstances, the maximum may be increased for large rural geographical areas to eleven members upon application to the Minister.

Original Recommendation #27 - The Commission recommends that the pension benefits of non-teaching employees not be adversely affected as a result of any change to division boundaries and that consideration be given by all new divisions to the establishment of a single defined benefit pension plan for all non-teaching employees. (P. 101-105 of the original Final Report)

There was almost complete agreement with this recommendation. A few exceptions related to the fact that some wished to retain their existing pension plans and others feared the impact of additional costs. Most agreed however, that non-teaching employees should have access to a pension plan. The Commission recommends consideration of a single universal plan as opposed to a proliferation of plans which mitigates against equity in the system and movement of staff from division to division.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Original Recommendation #28 - The Commission recommends that assets, including schools and any surplus funds at the time of implementation of a new division accompany divisions and districts into the new division. Where existing divisions are dissected such that schools change divisional affiliations, then portioning of assets will be required. This should be accomplished by fractionating the portioned special levy assessment in accordance with the areas being realigned. This should apply as well to revenue received from the sale of administration or service buildings which are rendered surplus by the formation of new school divisions. A five year limitation should be placed on this arrangement. (P. 104, 105 of the original Final Report)

There was a large measure of acceptance of this recommendation but some misunderstanding as to its actual intention. This recommendation was designed to ensure that the taxpayers who were responsible for creating either the surplus or the asset, benefit directly from redistribution of surplus or assets. It was not intended to assign assets unduly from one area to another. The fractionating is deemed to be most appropriately done by utilizing the portioned special levy assessment in accordance with the areas being realigned. That is, if a portion of a former school division is incorporated into a new school division, then the same fraction relating to the assessment in each of those areas will be utilized to reassign surplus funds. Assets such as school buildings and property contained within them are intended to stay in the same location. All materials, equipment and assets which were placed there for the use of the students at each school should remain. It would be important to ensure that guidelines are in place to ensure that assets are not removed from schools should there be divisional changes affecting those schools.

RECOMMENDATION: The Commission reaffirms its original recommendation with the addendum that appropriate departmental guidelines or regulations be established to ensure the Commission's intention.

Original Recommendation #29 - The Commission recommends that as long as property continues to be a source of education funding, then all property, including that within parks, should be assessed, included within school division boundaries and taxed for both the education support levy and the local special levy. (P. 67-74 of the original Final Report)

This recommendation was the source of some confusion due to the summarized version of the recommendation that was used both in the Ministerial press release and subsequently in the invitation for responses. The Commission's original recommendation pertained to property, i.e. residential and commercial property within parks and not the park property itself. The summarized version of this recommendation inaccurately conveyed a misintention by changing the phrase "including that within parks" and substituting the phrase "all property including parks".

The Commission's recommendation was not designed to change the present situation whereby park property itself that is owned and operated by municipal and other governments is exempt from education taxes and alternately, school property is exempt from municipal taxation. This was and is intended to continue. However, the intention of this recommendation was to ensure that as long as real property continues to be a source of education funding, then all commercial and residential property within parks be taxed on the same basis as all other real property.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Original Recommendation #30 - The Commission recommends that regulations be passed requiring school boards to have a two-thirds majority vote in order to close any school during the implementation period of the Boundaries Review Commission's recommendations and for a further period of three years following the date of inauguration of the new divisions. (P. 61, 121 of the original Final Report)

The majority of respondents supported this recommendation while a few felt that a simple majority is adequate. A few others felt it was inconsequential and a non-issue. The Commission's original intention was that this recommendation be complementary to the existing guidelines used by the Department of Education and Training with respect to school closures. This recommendation was not intended to replace those guidelines, but rather to supplement them.

Most supportive respondents felt that the school closure issue was significant enough that this extra provision would be helpful in ensuring that the entire new division gave sufficient consideration to such a major event. Some respondents suggested that this provision should be in effect continuously rather than for the limited time period suggested by the Commission.

RECOMMENDATION: The Commission reaffirms its original recommendation with the addendum that the recommendation be in addition and complementary to Department of Education and Training School Closure Guidelines.

Original Recommendations #31 to #37 - School Division Restructuring:

31. *The Commission recommends that over a three year period, the 57 existing school divisions and districts in Manitoba be reduced to 21 as detailed on the maps (in the Final Report) and in accordance with the implementation plan included in section VIII. (P. 106 - 124 of the original Final Report)*
32. *The Commission recommends that the 10 Winnipeg area school divisions be reduced to 4 using primarily the Red and Assiniboine Rivers as natural boundaries, and integrating St. Norbert, St. Adolphe, Ile-des-Chênes and Lorette areas within the 4 new divisions. (P. 106-112 of the original Final Report)*
33. *The Commission recommends that the 34 divisions and districts beyond Winnipeg (excluding the new Francophone Division, Frontier and Northern divisions) be reduced to 13, these new divisions to follow as closely as possible groupings of municipal boundaries and to incorporate whole existing divisions wherever practical. (P. 112-121 of the original Final Report)*
34. *The Commission recommends that the 7 northern and remote divisions and districts be integrated to form 2 new divisions, with separate financial arrangements and special levy rates in each community, recognizing special contracts that exist with major employers in some centers. (P.122-124 of the original Final Report)*
35. *The Commission recommends that Frontier School Division remain basically unchanged with the exception that Falcon Beach School be transferred to the new South-East School Division. (P.122-124 of the original Final Report)*
36. *The Commission recommends that the Special Revenue Districts of Pine Falls, Pointe du Bois, and Whiteshell be integrated into the new Agassiz-Lord Selkirk School Division with recognition of the special financial arrangements existing at each location. (P. 122-124 of the original Final Report)*
37. *The Commission recommends that the remote school district of Sprague be integrated into the new South-East School Division. (P. 124 of the original Final Report)*

Winnipeg North-West School Division No. 1 - This includes Winnipeg School Division No. 1, less Elmwood and the portion south of the Assiniboine River, Seven Oaks School Division No. 10, the Brooklands portion of St. James-Assiniboia School Division No. 2, and two portions of West St. Paul previously in the Interlake School Division No. 21.

The Commission noted that areas of West St. Paul and Brooklands might experience significant tax increases if included in the rationalized school division. However, the Commission felt there were logical reasons for incorporating these two areas and had heard submissions in support of this change until the taxation implications were realized. The Commission is still of the opinion that Brooklands is more appropriately positioned with Winnipeg North-West No. 1. Including the entire Rural Municipality of West St. Paul in the proposed Winnipeg North-West Division will greatly simplify problems in that area due to confusion over multiple sets of boundaries.

Seven Oaks School Division was concerned that it would now be required to subsidize the former Winnipeg School Division No. 1 area. The fact is that the former Winnipeg School Division No. 1 area brings more assessment per pupil (\$136,794) to the new division than does the Seven Oaks School Division area (\$92,858).

RECOMMENDATION: The Commission reaffirms its original recommendation.

Winnipeg South-West School Division No. 2 - This area consists of the portion of Winnipeg School Division No. 1 south of the Assiniboine River, St. James-Assiniboia School Division No. 2 less Brooklands, Assiniboine South School Division No. 3, Fort Garry School Division No. 5, and the St. Norbert portion of Seine River School Division No. 14.

The Commission recognized that over the years divisions have made some difficult choices with respect to school closures and down-sizing due to reducing student numbers. Concern exists in these areas about the apparent changes in taxation which would result from integration with neighbouring divisions. However, such adjustments are inevitable with any attempt to rationalize the ten Winnipeg school divisions. There were some comments that the Commission recommended four disparate school divisions which would have differing student populations and taxation mill rates. The only way to eliminate such disparities would be to create a single division with a single mill rate. However, for the reasons set out in its *Report*, the Commission did not recommend one division but attempted to provide balance amongst reasonably sized divisions with logical boundaries. The task that remained was to determine the most practical number of urban divisions that would provide for the best educational opportunities for students and at the same time minimize duplication of administrative and school board services.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Winnipeg South-East School Division No. 3 - This consists of Norwood School Division No. 8, St. Vital School Division No. 6, St. Boniface School Division No. 4, the St. Adolphe, Ile-des-Chênes, and Lorette portions of Seine River School Division No. 14 and a small portion of the south-west corner of Transcona-Springfield School Division No. 12 south-west of the Trans Canada Highway.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Winnipeg North-East School Division No. 4 - This includes River East School Division No. 9, the Elmwood portion of Winnipeg School Division No. 1, the majority of Transcona-Springfield School Division No. 12 and a small portion of St. Boniface School Division No. 4 north of the Trans Canada Highway.

RECOMMENDATION: The Commission reaffirms its original recommendation.

South-East School Division No. 5 - This includes Boundary School Division No. 16, Hanover School Division No. 15, Sprague School District No. 2439, the south-east portion of Seine River School Division No. 14, the eastern portion of Red River School Division No. 17 and Falcon Beach School from Frontier School Division No. 48.

South-Central School Division No. 6 - This consists of Rhineland School Division No. 18, Morris-Macdonald School Division No. 19, Midland School Division No. 25, Garden Valley School Division No. 26, Western School Division No. 47, the western rural portion of Seine River School Division No. 14, and the portion of Red River School Division No. 17 west of the Red River.

RECOMMENDATION: That South-East School Division No. 5 and South-Central School Division No.6 be reconstituted as three divisions instead of the two originally proposed.

The third division, interimly referred to as Red River Valley School Division No. 5A, would include that portion of Rhineland School Division east of Highway 306, the Morris-Macdonald School Division No. 19, portions of Boundary School Division No. 16 consisting of the Rural Municipalities of Montcalm and Franklin, the town of Emerson, and the portions of Red River School Division No. 17 and Seine River School Division No. 14 west of the Red River, excluding St. Norbert.

The South-East School Division No. 5 would now consist of the eastern portion of Boundary School Division No. 16, the School District of Sprague No. 2439, Hanover School Division No. 15, the eastern portion of Red River School Division No. 17 in the St. Malo-St. Pierre area and the eastern portion of Seine River School Division No. 14.

The South-Central School Division No. 6 would now encompass three existing school divisions - Garden Valley No. 26, Western No. 47 and Midland No. 25.

South-West-Central School Division No. 7 - This consists of three existing school divisions - Pembina Valley No. 27, Mountain No. 28 and Tiger Hills No. 29. The Commission received very enthusiastic comments from this area together with urgings that we soon "get on with the job". Due to the fact that these areas are already working cooperatively, it is evident that if the Minister wishes to proceed with any form of accelerated amalgamation, this area is ready to participate. The Commission notes, however, that there is a need to ensure that the recommended Implementation Committee be in place and functioning prior to such a process and in support of any early amalgamation.

RECOMMENDATION: The Commission reaffirms its original recommendation.

South-West School Division No. 8 - This consists of four school divisions - Fort La Bosse No. 41, Souris Valley No. 42, Antler River No. 43 and Turtle Mountain No. 44.

The Commission recognized a legitimate concern expressed about the location of the boundary line proposed in the Lenore area within the Rural Municipality of Woodworth. Moving this portion of the recommended boundary slightly to the east would allow it to follow a natural valley. Since this is an area where an existing municipality is already being severed, it does not compromise any of the criteria used by the Commission as it will be merely the severing of a municipality at a point slightly further to the east.

RECOMMENDATION: The Commission reaffirms its original recommendation with the exception that an easterly limit of the north/south portion of the boundary line in the Rural Municipality of Woodworth be moved slightly further east to follow as closely as possible, a natural geological valley boundary.

Brandon School Division No. 9 - This consists of the existing Brandon School Division No. 40 with the Shilo area added as of August 1994 and a straightening of boundary lines in the rural portions of the division to match municipal lines more closely.

There was expression of considerable concern by two groups in this area - one south of Brandon which fears being excluded by the Brandon School Division in the future and one on the north side which fears the opposite, i.e. being forced into the Brandon School Division. The Commission is confident that the expanded principles articulated earlier will address these concerns more appropriately than maintaining the existing boundaries.

RECOMMENDATION: The Commission reaffirms its original recommendation but with the addition of two principles to be used in determining school choice, numbered 8 and 9, and set out on page 4 of this supplementary report. They are intended to guarantee that parental choice cannot be compromised in the future by either the Department of Education and Training, the Public Schools Finance Board or the school division. These principles are to be applicable province-wide and will address concerns in the Brandon area as well as the rest of the province.

Yellowhead School Division No. 10 - This includes basically three divisions - Pelly Trail No. 37, Birdtail River No. 38 and Rolling River No. 39.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Beautiful Plains/Pine Creek School Division No. 11 - This includes Beautiful Plains School Division No. 31, Pine Creek School Division No. 30, the southern portion of Turtle River School Division No. 32 and a western portion of Portage la Prairie School Division No. 24.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Portage la Prairie School Division No. 12 - This included the previous school division of Portage la Prairie No. 24 exclusive of a small portion on the west side. The Commission originally linked the southern portion of White Horse Plain School Division No. 20 with Interlake School Division No. 21 to form the new division No. 13. However, revised submissions now lead the Commission to suggest that the Rural Municipalities of Cartier and St. François Xavier as the southern portion of White Horse Plain School Division No. 20 be added to the Portage la Prairie School Division instead of the Interlake School Division. The St. Laurent portion of White Horse Plain School Division is recommended to be added to the Interlake School Division as originally proposed.

RECOMMENDATION: The Commission amends its original recommendation to add the Rural Municipalities of Cartier and St. François Xavier to Portage la Prairie School Division No. 12.

Interlake/White Horse Plain School Division No. 13 - This was originally to include the Interlake School Division No. 21 and most of White Horse Plain School Division No. 20. As mentioned above, the Commission is revising its recommendation to incorporate the southern portion of White Horse Plain with Portage la Prairie.

RECOMMENDATION: The Commission amends its original recommendation to exclude the Rural Municipalities of Cartier and St. François Xavier, which are now recommended to be added to Portage la Prairie School Division No. 12. It is suggested that this Division now be referred to simply as Interlake School Division No. 13.

Agassiz/Lord Selkirk School Division No. 14 - This consists of Agassiz School Division No. 13, Lord Selkirk School Division No. 11, Pine Falls School District No. 2155, Whiteshell School District No. 2408 and Point du Bois School District No. 1696.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Lakeshore/Evergreen School Division No. 15 - This consists of Evergreen School Division No. 22 and Lakeshore School Division No. 23.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Parklands School Division No. 16 - This includes Dauphin-Ochre School Area No. 1 (Division 33), Intermountain School Division No. 36, the northern half of Turtle River School Division No. 32 and a major portion of Duck Mountain School Division No. 34.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Swan Valley School Division No. 17 - This consists of the original Swan Valley School Division No. 35 and a north-west portion of Duck Mountain School Division No. 34.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Norman School Division No. 18 - This includes Flin Flon School Division No. 46, Kelsey School Division No. 45 and Snow Lake School District No. 2309.

RECOMMENDATION: The Commission reaffirms its original recommendation.

Northern Lights School Division No. 19 - This was to include Mystery Lake School District No. 2355, Lynn Lake School District No. 2312, Leaf Rapids School District No. 2460 and Churchill School District No. 2264. After reviewing supplementary information, the Commission is now of the opinion that Churchill may benefit more directly by joining Frontier School Division instead of Northern Lights Division. The Commission is also of the opinion that it is important for smaller units to be linked together with larger units in order to access the benefits of educational support, professional development and movement of personnel.

RECOMMENDATION: The Commission recommends its original recommendation be amended by deleting Churchill School District No. 2264 from the proposed Northern Lights Division No.19.

Frontier School Division No. 20 - Frontier Division was to be basically unchanged with the exclusion of Falcon Beach which is slated for integration with South-East School Division No. 5. As mentioned above, the Commission is revising its recommendation with respect to the inclusion of Churchill School district No. 2264.

RECOMMENDATION: The Commission recommends its original recommendation be amended by adding Churchill School District No. 2264 to Frontier School Division No. 20.

Recommendation #41 - The Commission recommends that the implementation plan, as detailed in Section VIII of this report, be adopted including a three year phase-in period in order to allow for appropriate planning to take place and in order to accomplish the changes at the lowest possible cost, both in terms of human anxiety and financial resources. (P. 156-159 of the original Report)

There was universal support for this recommendation, even from those who disagreed with some of the previous recommendations. The Commission believes it to be an absolute necessity that the Government determine its course of action on the extent to which it accepts the Boundaries Commission's recommendations and appoint the Implementation Committee forthwith. The Commission cannot emphasize strongly enough, the necessity for participation by the education associations in this implementation plan.

Division Names - The Commission advises that the division names originally suggested by the Commission were for initial identification purposes only. It is suggested that new divisions should be permitted to select the names for the newly integrated divisions of the future. It is possible that they may wish to utilize the names already provided, but there may be more appropriate choices to be determined locally.

Division Numbers - The Commission recommends that with the amendment to South-East School Division No. 5 and South Central Division No. 6 to form 3 divisions, the division numbers be renumbered consecutively after assigning number 6 to the newly created division.

Education Taxation Mill Rates - In attempting to provide information on the taxation implications of suggested new divisional groupings, the Commission detailed the redistribution of education funding in Appendix A to the *Report*. It should be noted that in all cases, the resultant taxation is based on a redistribution of all existing expenditures of all existing school divisions.

A number of respondents, especially in rural Manitoba, expressed the view that if division boundary changes were not going to produce any actual dollar savings, then why undertake the disruption? The Commission in its original report concluded that the likelihood of net savings occurring, particularly in rural Manitoba, was extremely slim in that any that did materialize should be redirected within the education system to address needs at the classroom level. However, it should be noted, the Commission did not set out to review education governance with a singular goal of saving money. The intent was to design a system which would best allow for quality education to be delivered to students using available funding and minimizing duplication. In most depopulating areas of rural Manitoba, there are few choices from which to select. On the contrary, we are faced with maintaining the status quo or opting for change. If we project the present depopulation trends, we see that school divisions will continue to lose student numbers. This will translate into reduced Provincial revenues. If we do nothing at the present time, then divisions are condemned to reducing revenues with increasing, or at best stable, expenditures if we maintain all our administrative and trustee structures in place. This will condemn students to classrooms with fewer teachers and teaching aides, a scenario which is already an evident problem. For this reason the Commission concluded that the consequence of maintaining the status quo is a greater problem than the consequence of change in depopulating rural areas. There are, of course, a few growth areas in the province which can flourish on their own and indeed can enjoy the benefits from economies of scale which can only be achieved in more densely populated growing areas. Unfortunately, growth areas in the province are not abundant.

Within the City of Winnipeg, there is the potential for both educational rationalization and administrative savings through the reduction of duplicated facilities, staff and services contained within ten existing school divisions, allowing for greater resources to enhance the quality of education at the classroom level.

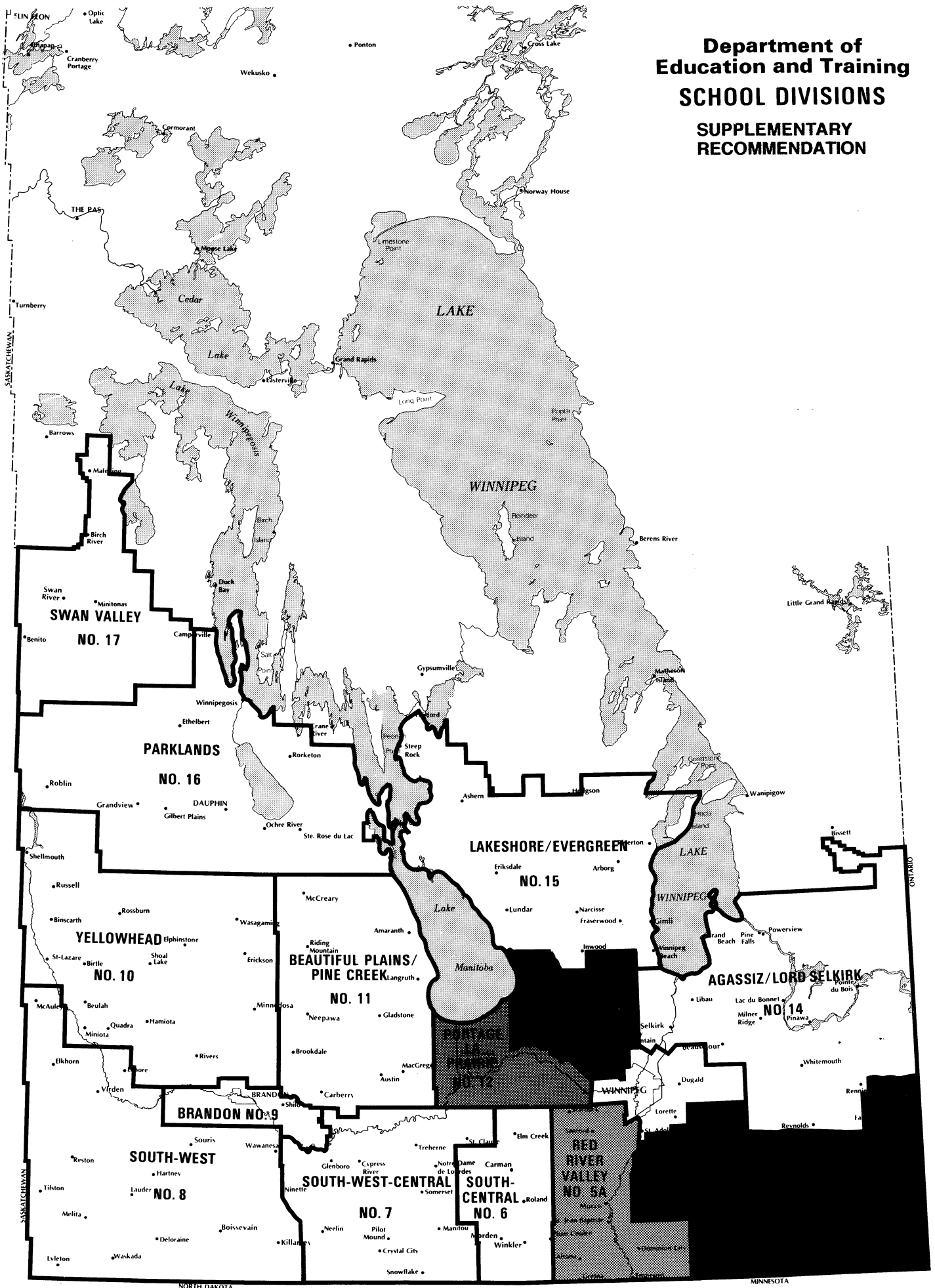
CONCLUSION

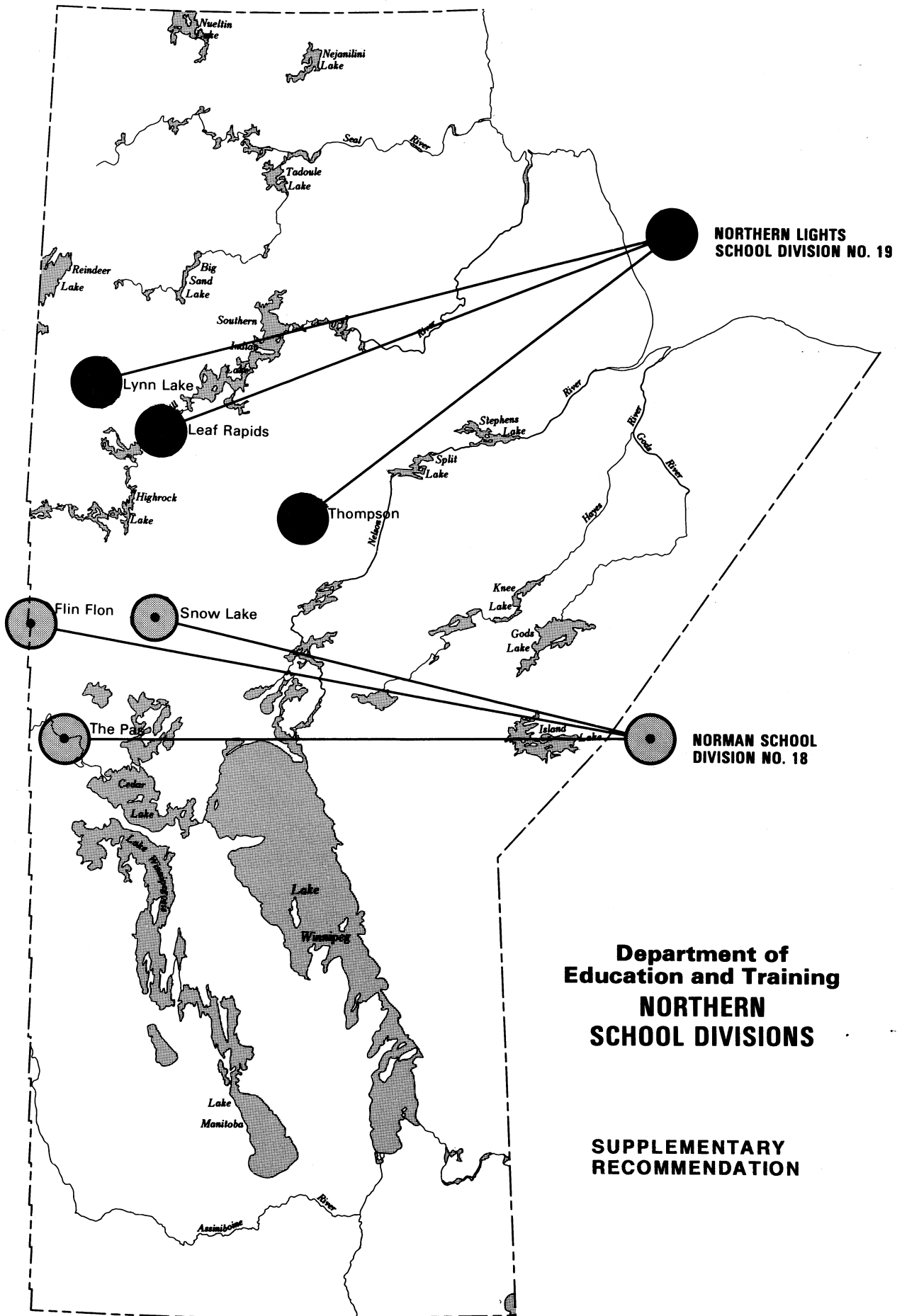
The Commission was pleased to see that there is a distinct and positive change in mind-set toward the acceptance of change and many of the Commission's recommendations. While some respondents remain unconvinced of the necessity of change, many others are now realizing that the consequence of the status quo will be more damaging than the alternatives recommended and that we must move forward on a pro-active, positive basis. Adoption of the Commission's recommendations will result in a system where common sense and parental choice are elevated to a primary level in determining school choice and school division boundaries will begin to be relegated to faint lines on a map largely for administrative and taxation purposes, rather than impediments to educational excellence.

The Commission is of the view that the Provincial Government has at present a unique opportunity to restructure our education delivery system in the interests of enhanced

educational opportunities for the young people of Manitoba, given the positive movement in mind-set throughout the province to accept change. Change is always difficult, but in the Commission's view the alternatives for the educational system in our province are much worse. The future of our young people is largely in the hands of the adults of today. The Commission is convinced that it can be a bright and enriching future if the proper decisions are taken early and with enthusiasm by today's leaders.

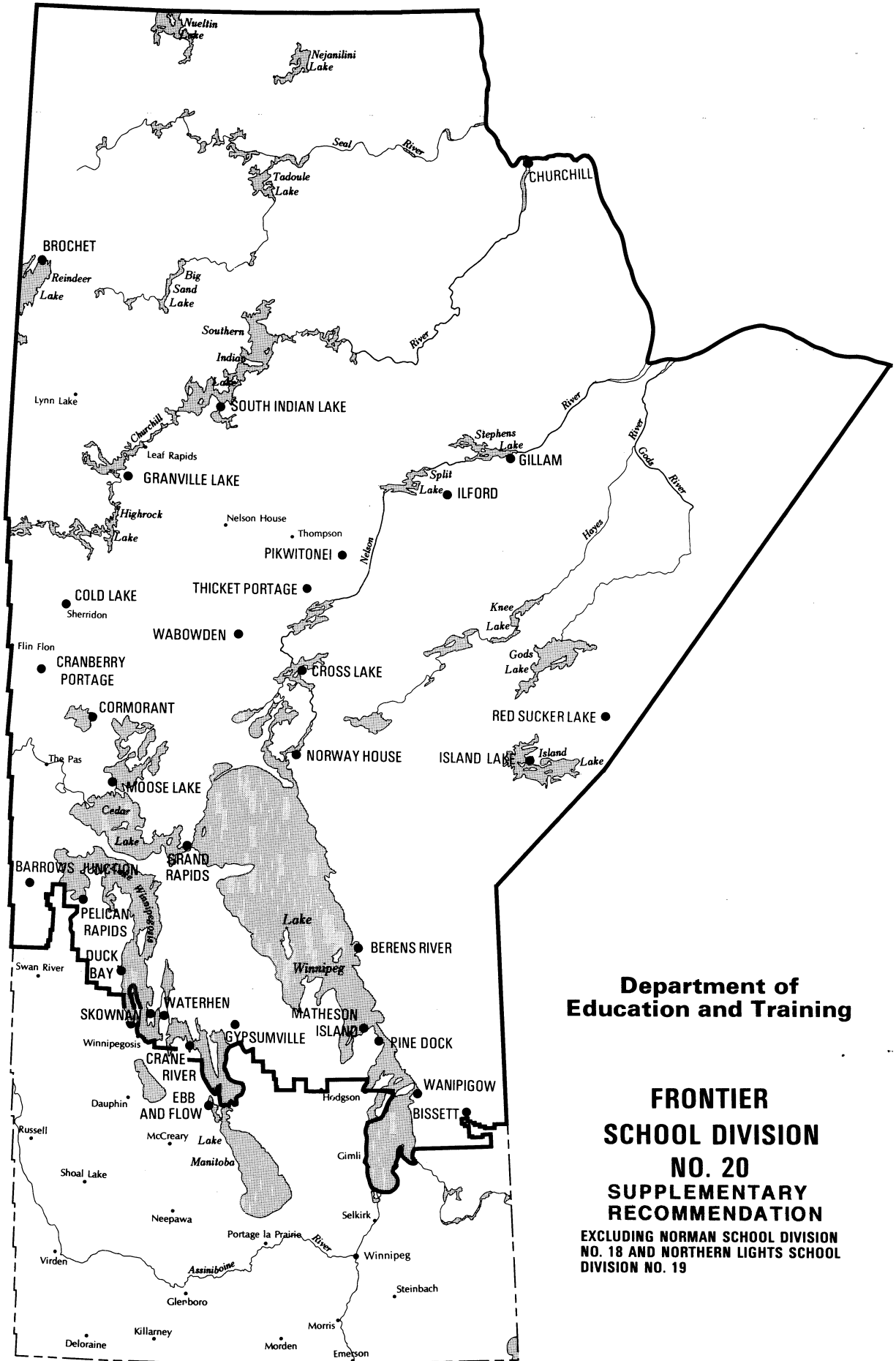
Department of
Education and Training
SCHOOL DIVISIONS
SUPPLEMENTARY
RECOMMENDATION





**Department of
Education and Training
NORTHERN
SCHOOL DIVISIONS**

**SUPPLEMENTARY
RECOMMENDATION**



**Department of
Education and Training**

**FRONTIER
SCHOOL DIVISION
NO. 20
SUPPLEMENTARY
RECOMMENDATION**

**EXCLUDING NORMAN SCHOOL DIVISION
NO. 18 AND NORTHERN LIGHTS SCHOOL
DIVISION NO. 19**

APPENDIX A

DIVISION COMPONENTS, ELIGIBLE ENROLLMENT, ESTIMATED NEW MILL RATE AND EFFECT ON TAXATION

The following tables, which were included in K, Section VII of the *Final Report and Recommendations*, have been adjusted to reflect the changes recommended in the supplementary report.

South-East School Division No. 5 (Supplementary Recommendation)

Local Gov. District: Piney, *Reynolds, Stuartburn

Rural Municipalities: DeSalaberry, Hanover, LaBroquerie, *Ritchot, Ste. Anne, *Taché

Villages: Niverville, St. Pierre-Jolys, Ste. Anne

Town: Steinbach

Total Available Assessment: **\$592,482,139.**

Existing School Division or District Affected (*Portion of)	Portion of 1993 Eligible Enrollment	Special Levy	Mill Rate	Estimated New Mill Rate	Estimated Change in Mill Rate	Estimated Tax Change per \$10,000 Residential Property Value
*Seine River No. 14	1,574.4	\$1,636,101	14.72	12.22	-2.50	-\$11.25
Hanover No. 15	5,386.7	\$3,625,484	9.84		+2.38	+\$10.71
Boundary No. 16	416.4	\$788,541	16.09		-3.87	-\$17.42
*Red River No. 17	786.3	\$1,008,571	12.10		+0.12	+\$ 0.54
Sprague No. 2439	147.0	\$178,722	16.76		-4.54	-\$20.43
Total	8,310.8	\$7,237,419				

*Frontier (Falcon Beach)	42.0					
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Red River Valley School Division No. 5A (Supplementary Recommendation)

Rural Municipalities: Franklin, Macdonald, Montcalm, Morris, *Rhineland, *Ritchot

Village: Gretna

Towns: Altona, Emerson, Morris

Total Available Assessment: **\$457,619,413.**

Existing School Division or District Affected (*Portion of)	Portion of 1993 Eligible Enrollment	Special Levy	Mill Rate	Estimated New Mill Rate	Estimated Change in Mill Rate	Estimated Tax Change per \$10,000 Residential Property Value
*Seine River No. 14	159.5	\$165,750	14.72	11.21	-3.51	-\$15.80
*Boundary No. 16	299.0	\$566,219	16.09		-4.88	-\$21.96
*Red River No. 17	354.5	\$454,710	12.10		-0.89	-\$4.01
Rhineland No. 18	1,382.5	\$1,342,872	10.90		+0.31	+\$1.40
Morris Macdonald No. 19	1,585.7	\$2,335,893	12.28		-1.07	-\$4.82
Total	3,781.2	\$4,865,444				

South-Central School Division No. 6 (Supplementary Recommendation)

Rural Municipalities: Dufferin, *Grey, *Rhineland, Roland, Stanley, Thompson

Village: Plum Coulee

Towns: Carman, Morden, Winkler

Total Available Assessment: **\$462,359,921.**

Existing School Division or District Affected (*Portion of)	Portion of 1993 Eligible Enrollment	Special Levy	Mill Rate	Estimated New Mill Rate	Estimated Change in Mill Rate	Estimated Tax Change per \$10,000 Residential Property Value
Midland No. 25	1,587.4	\$2,496,300	15.32	14.76	-0.56	-\$2.52
Garden Valley No. 26	2,714.4	\$2,312,583	12.22		+2.54	+\$11.43
Western No. 47	1,353.2	\$2,015,900	17.53		-2.77	-\$12.47
Total	5,655.0	\$6,824,783				

Portage la Prairie-White Horse Plain School Division No. 12 (Supplementary Recommendation)

Rural Municipalities: Cartier, Portage la Prairie, St. François Xavier

City: Portage la Prairie

Total Assessment Available: **\$473,914,840.**

Existing School Division or District Affected (*Portion of)	Portion of 1993 Eligible Enrollment	Special Levy	Mill Rate	Estimated New Mill Rate	Estimated Change in Mill Rate	Estimated Tax Change per \$10,000 Residential Property Value
*White Horse Plain No. 20	786.7	\$1,325,660.	14.62	12.83	-1.79	-\$8.06
*Portage la Prairie No. 24	3,514.1	\$4,752,117.	12.75		+0.08	+\$0.36
Total	4,300.8	\$6,077,777.				

Interlake School Division No. 13 (Supplementary Recommendation)

Rural Municipalities: Rockwood, Rosser, St. Laurent, Woodlands

Village: Teulon

Town: Stonewall

Total Assessment Available: **\$319,089,760.**

Existing School Division or District Affected (*Portion of)	Portion of 1993 Eligible Enrollment	Special Levy	Mill Rate	Estimated New Mill Rate	Estimated Change in Mill Rate	Estimated Tax Change per \$10,000 Residential Property Value
*White Horse Plain No. 20	257.5	\$433,888.	14.62	11.95	-2.67	-\$12.02
Interlake No. 21	3,345.6	\$3,342,801.	10.91		+1.04	+\$4.68
*Portage la Prairie No. 24	27.5	\$37,188.	12.75		-0.80	-\$3.60
Total	3,630.6	\$3,813,877				

Appendix B

List of Submissions

Winnipeg School Division No. 1
St. James-Assiniboia School Division No. 2
Assiniboine South School Division No. 3
St. Boniface School Division No. 4
Fort Garry School Division No. 5
Norwood School Division No. 8
Seven Oaks School Division No. 10
Lord Selkirk School Division No. 11
Agassiz School Division No. 13
Seine River School Division No. 14
Hanover School Division No. 15
Boundary School Division No. 16
Red River School Division No. 17
Rhineland School Division No. 18
Morris-Macdonald School Division No. 19
White Horse Plain School Division No. 20
Interlake School Division No. 21
Evergreen School Division No. 22
Lakeshore School Division No. 23
Portage la Prairie School Division No. 24
Midland School Division No. 25
Garden Valley School Division No. 26
Pembina Valley School Division No. 27
Mountain School Division No. 28
Tiger Hills School Division No. 29
Beautiful Plains School Division No. 31
Turtle River School Division No. 32
Dauphin-Ochre School Area No. 1 (Div 33)
Duck Mountain School Division No. 34
Intermountain School Division No. 36
Pelly Trail School Division No. 37
Birdtail River School Division No. 38
Rolling River School Division No. 39
Brandon School Division No. 40
Fort La Bosse School Division No. 41
Souris Valley School Division No. 42
Antler River School Division No. 43
Turtle Mountain School Division No. 44
Kelsey School Division No. 45
Flin Flon School Division No. 46
Western School Division No. 47
Frontier School Division No. 48
Churchill School District No. 2264
Snow Lake School District No. 2309
Lynn Lake School District No. 2312
Mystery Lake School District No. 2355
Whiteshell School District No. 2408
Leaf Rapids School District No. 2460
South Winnipeg Technical Centre
Manitoba Teachers' Society
Manitoba Association of School Business
Officials
Manitoba Association of School
Superintendents
Manitoba Association of School Trustees
Manitoba Association of School Trustees-
Northern Region
University of Manitoba, Faculty of Education

Abey, George
Advisory Council for Grandview School
Alaire, Angele
Alarie, Daniel
Allard, Raymona
Alty, James & Joan
Andrews, Mrs. Lawrence M.

Angus McKay Community School Assoc.
Arksey, Mrs. C.
Association of Music Administrators
of Manitoba
Aubin, Diane
Aubin, Garett
Aubin, Ray
Aubin, Roger
Aubin, Shirley
Audy, Ann Mary
Baker, John & Ruth
Baker, Lyle
Baldwin, Ron
Baralona, Jose
Barlaefsio, Louisau
Barry, Bob & Kim
Bartle, Rhonda
Bateman, Rhean M.
Bateman, Valerie
Baxter, Colin
Baxter, Shane
Baxter, R.
Beare, W.
Bebbington, Dave & Fran
Beddard, C.
Belisle, Ronald
Berg, Tami
Bergen, A. T. & Susan
Bergmann, Andrew
Binda, Frank C.
Birmingham, Kathy & Mel
Blanco, Greg
Blayden, Irene
Bloodworth, Shayne
Bloodworth, Shy
Blumenfeld Parent Teacher Assoc.
Bodz, Valerie
Bok, C.
Bok, Lil
Boockie, Deborah
Boschman, G.
Bothwell Parent/Teacher Assoc.
Bouchard, Brenda
Bouchard, Debbie
Bouchard, Lionel
Bouchard, Travis
Boulet, Anne
Boulet, Caroline
Bradshaw, Murray
Branconnier, Donna
Brass, Germain
Braun, Eugene & Sara
Braun, Jeanne
Braun, Lisa
Brewer, Kerri & Mike
Brooks, John A.
Buhler, Debbie
Bullerwell, Mel
Butts, Thomas
Calder, Allan
Calderon, Giovani
Canadian Parents for French
Canadian Union of Public Employees
Chalanchuk, Betty
Chaput, Rachel
Charleswood Junior High Parent Connection

Chupa, Alvean
 City of Portage la Prairie
 Cloet, Mary
 Clontie, Randall
 Collins, S.
 Concerned Parents Group, Elton Collegiate,
 Forrest Elementary, Douglas School
 Concerned Parents of Rosser/Grosse Isle
 Concerned Parents, Property owners-
 South of City of Wpg. Limits
 Connor, Val
 Cook, Jean
 Cooley, Murray & Wendy
 Cormier, Georges
 Cormier, Judy
 Coutte, L.
 Coy, Paul
 Curle, Heather
 Dabrowski, Dale
 Dabrowski, Lisa,
 Davies, Louise
 Davies, Philip
 Davis, Doris
 Davis, Jamie, Jennifer & Kim
 Dayholos, Carla
 Dayholos, Gail
 de Moissac, Y.
 Delany, Tess
 Delorme, Dan
 Delorme, Dianne
 Delorme, Hubert
 Delorme, Nadine
 Deremiens, Kathy & Michael
 Derksen, Brenda & Larry
 DeVos, Alice
 DeVos, Candace
 DeVos, Dave
 DeVos, Debbie
 DeVos, Karen
 DeVos, Lori
 Diaz, Alfredo
 Diaz, Celia
 Dick, Gina
 Dick, Norman
 Diduch, Kandy
 Diduch, Kathy
 Diduek, Paul
 Dion, J. C.
 Dixon, Alison & Robert
 Dixon, Brad & Tanis
 Dixon, Mervin & Shirley
 Dixon, Ron & Val
 Djekic, Adrianna
 Djekic, Mihaela
 Doig, L.
 Donahue, E.
 Douglas Elementary School
 Douglas Home & School Parent/Teacher
 Assoc.
 Douglas School Catchment Area Parents
 Drake, Amanda
 Draper, Garry E.
 Duce, W.
 Dueck, Peter
 Dueck, William A.
 Duke, Lori
 Dupuis, Amy
 Dupuis, Breanne
 Dupuis, Cam
 Dupuis, D.
 Dupuis, K.
 Dupuis, Robert

Durnin, Roy & Susan
 Dyck, Gary
 Dyck, Gwen & Wes
 Dyck, Henrietta
 Dyck, John
 Dyck, Keith
 Dyck, L.
 Dyck, Michelle & Randy
 Dyck, Scott
 Dziarmage, Hanne
 Eiu, J.
 Elkhorn District School Community Council
 Elmwood Advisory Committee
 Fagan, M.
 Falcon Beach School Committee
 Falcon/West Hawk Business Assoc.
 & Chamber of Commerce
 Farley, Fraser & Lorelle
 Farough, Leanne
 Farough, Tom
 Farough, Verna
 Fast, Elaine & Jeff
 Fehr, Susan
 Fellers, Laurie
 Flatt, A.
 Flett, Sarah
 Forrester, E.
 Fort Garry Teachers' Assoc.
 Fort LaBosse Teachers' Assoc.
 Foster, Mr. & Mrs. Murray
 Fouillard, Rosene
 Fredette, Ken
 Fredette, Raymond
 Friesen, Gerald & Julie
 Gallant, Rick
 Garson, Hannah
 Garwood, Jim
 Gaudry, Ellen
 Gaudry, L.
 Gendon, Susan
 Gibbons, Scott
 Gilbert Plains Schools' Advisory Council
 Gillespie, Florence
 Girard, Betty Ann
 Gladysz, Jennifer
 Glaseman, Blaine & Darcie
 Gochon, Piatil
 Goertzen, Marilyn
 Gordon, Barbara
 Granger, Betty & Norm
 Granger, Brian & Dorothy
 Granger, J. R.
 Granger, Sharon & William
 Gratton, Gisele
 Greyeyes, Wendy
 Griffith, Grant
 Grossart, Doug
 Grossart, Ian J.
 Guild, Muriel
 Guild, Mrs. LaVerne
 Gushuliak, Randy & Vicki
 Hales, Linda
 Hall, Vi & Wally
 Hamblin, C.
 Hamblin, Judy
 Hardy, Clair & Janice
 Haverstock, Bev
 Hawkins, Alison, Bruce Chris & Elaine
 Heintz, Duane
 Heintz, Joan
 Heintz, Kellie
 Heintz, Nicole

Heron, Darlene & W.
Hes, Henry
Hes, Tamara
Hiebert, Calvin & Lori
Hirschfield, Cheryl
Hirschfield, Randy
Hofer, Lena & Sam
Hoffman, Larry
Horvath, Cathy
Horvath, Martha
Hosein, Betty
Hosein, Emmin
Hotel, K.
Huskilson, M.
Ile des Chênes School Parent Council
Inkster, David
J. R. Walkof Parent Advisory Council
Jackson, Glen C.
Jackson, Loreen R.
Janz, Elaine
Janzen, Judi
Janzen, Ron
Johnson, Ayndy
Johnston, Cassandra
Johnston, Jesse
Johnston, Lorne
Johnston, Marilyn
Joseph, Rita
Joyal, L.
Joyal, Sue
Kennedy, L.
Kessler, Lori
Kittelsohn, Margo
Klyn, Lynn
Koop, Elenore
Kosman, L.
Kosman, Marcie
Kowaliuk, Bernice
Kowaliuk, Nicholas
Krause, Laurinda & Tim
Krautz, Natasha
Kroeger, Howard & Jane
L.G.D. of Grahamdale
L.G.D. of Lynn Lake
L.G.D. of Reynolds
Lagasse, Armelle
Lagasse, Arthur
Lagasse, Bernice
Lagasse, Bert
Lagasse, Beryl & Guy
Lagasse, Jackie
Lagasse, John
Lagasse, Liliane
Lagasse, Marcel
Lagasse, Raymond
Lagasse, Roland
Lagasse, Suzanne
Lamirande, Don
Lamirande, Terri
Lasko, Monique
Lasko, Steve
Laurencelle, Lorraine
Laurencelle, Louise
Laurencelle, Nicole
Laurencelle, Rene
Laurencelle, Roger
Lavallee, J.
Lavoie, Leona
Lavoie, Lionel
Lavoie, Tracey
Lee, M. M.
Leslie, H. D.

Linton, Mrs. Travis
Lockerby, Glenna & Paul
Lockerby, Vivianne
Loeppky, Colette
Logan, Jeanette & Larry
Lorette, Shirley
Lotz, Andrew
Lundar School Advisory Council
Lung, H. M.
Lussier, Jackie
Lussier, Jean-Claude
Lussier, Marcel
MacDonald Youth Services
Mackay, Joan
Maguire, Deborah & Trevor
Malette, Melanie & William
Mamchuk, Claire
Mamchuk, Karen
Mamchuk, Ronald
Mamchuk, Susan
Managhi, B.
Managhi, Denise
Managhi, S.
Managhi, Tim
Manitoba Association of Parent Councils
Manitoba Association of Urban Municipalities
Manitoba Council for Exceptional Children
Mansfield, Donalee & Les
Manuliak, Murray
Martin, Carol
Marvin, David & Gail
Mary Duncan Elementary Parent Advisory
Council
Matthews, Jacqueline
Mauthe, Dianna
Mauthe, Gerry
Mawaheese, Rhonda
Mazale, D.
McAdam, Jonie & John
McCreary District Economic Development
Board
McCreary School Parent Advisory Council
McDermott, Mrs. S.
McDougald, Mabel
McGill, Kevin & Linda
McIntosh, Candace
McIntosh, Estelle
McInnes, Louise
McIntosh, Melanie
McIntosh, Wayne
McIntyre, Maria
McKay, Darlene
McMaster, Gordon & Sharon
McMillan, Dave & Joanne
McWilliams, J. C.
Messner, Paulette
Mestdagh, Olive
Mills, Rena
Mitchell, Betty & George
Moffat, James & Robbyn
Molina, J.
Monogh, Bev
Moore, Crystal
Morden, Linda
Morin, Donald
Morin, Mr. & Mrs. Renald
Morrow, Art & Joyce
Morrow, C. & Lois
Nault, Anna
Nault, Armand
Nepinak, L.
Neufeld, Ernie

Nioiva, Ruby
 Njoroze, Tabitha
 Normand, P.
 Noroznick, Dorothy
 O'Brien, Heather
 Oakland Residents Association
 Onanole Community School Council
 Orlikow, Lionel
 Osborn, Grant
 Palmquist, Tom
 Parenteaux, Albert
 Payette, George & Glenda
 Payment, D.
 Pearson, Bill, Brenda & Brittany
 Pedden, Clayton
 Pedden, David
 Pedden, Lynda
 Pelletier, Bonnie & Richard
 Penner, Dan & Hertha
 Perron, C.
 Perron, Connie
 Perron, M.
 Perron, Ray
 Pery, Anngelina
 Petkau, Walter
 Petrau, Jerry
 Pickering, D.
 Pickford, Ann & David
 Pierce, Mr. & Mrs. Don
 Plett, Leroy & Sylvia
 Pohl, Cora
 Pohl, Dennis
 Pohl, Diana
 Pohl, Lisa
 R. M. of Arthur
 R. M. of Cornwallis
 R. M. of Edward
 R. M. of Elton
 R. M. of Gimil
 R. M. of Grandview
 R. M. of Lac du Bonnet
 R. M. of McCreary
 R. M. of Miniota
 R. M. of Oakland
 R. M. of Riverside
 R. M. of Roblin
 R. M. of Shellmouth
 R. M. of Siglunes
 R. M. of Stanley
 R. M. of West St. Paul
 Radford, Jerry
 Rae, Robert
 Reynolds Home & School
 Richardson, Sharon
 Ritchot, Cindy
 Robinson, Ken & Maggie
 Roblin Elementary School Advisory Council
 Robson, Amanda Lee
 Robson, Craig & Dawn
 Robson, Dawn
 Rochon-Baldwin, Lynn
 Rolling River Teachers' Assoc.
 Rorketon Parent Advisory Council
 Rosner, Debbie
 Ross, Darci
 Ruggles, Lois
 Rusinowicz, Marion
 Sandy Lake Partners in Education
 Sarson, Barbara
 Schellenberg, Henry
 Schettler, Barbara
 Schettler, Dale

Schettler, Don
 Schettler, Marina
 Schulz, Art
 Schulz, D.
 Scott, Lorraine
 Seases, Walterine
 Semchuk, Jody
 Senkow, Lee Ann
 Shoal Lake Economic Development Board
 Siemens, Sharon
 Small Schools Association of Manitoba
 Smith, J. K.
 Snow, Diane
 Spiers, Cheryl & Gordon
 St. Adolphe School Parents' Committee
 Advisory Council
 Stanley, Nancy
 Starbuck/Springstein Home & School Assoc.
 Steiner, Rosemary
 Stephens, Vicki
 Stiff, Evelyn & Ken
 Stollard, Bonnie
 Strathclair Home & School Assoc.
 Stuener, Mike
 Stuski, Donna
 Stuski, M.
 Sullivan, Amber
 Sullivan, Dan
 Sullivan, Lynda
 Tare, Cheryl
 Teichroew, Dolores
 Teichroew, Perry
 Tellier, Gilbert
 Tellier, Jules
 Terry, Marjorie E.
 Terry, Shelley
 Thibideau, Donald
 Thibideau, Susan
 Thomas, David & Faith
 Toms, Karen
 Toms, Kevin
 Toms, Marcia
 Tonkin, Darrell
 Town of Carman
 Town of Neepawa
 Town of Oak Lake
 Town of Russell
 Town of Selkirk
 Town of Snow Lake
 Town of Stonewall
 Town of The Pas
 Town of Virden
 Trottier, Cherie
 Tucker, Glenn
 Tucker, Sharon
 Tuningley, Stewart
 Turner, Betty & Dennis
 Tweed, Mervin
 Union of Manitoba Municipalities
 United Steelworkers of America
 District 3
 Unrau, Janet
 Usick, Brenda
 Van Den Bussche, Darlene
 Van Den Bussche, G.
 Van Den Bussche, Leo
 Van Den Bussche, M.
 Vandenbergh, Linda & Robert
 Vazquez, Beatriz
 Verhaeghe, Cheryl
 Verhaeghe, Gabriel
 Verhaeghe, Leon

Verhaeghe, Leona
Verhaeghe, Ronald
Vernaus-Scott, Yvonne
Verplaetse, Chad
Verplaetse, Don
Verplaetse, Kyle
Verplaetse, Maire-Anne
Village of Cartwright
Village of Dunnottar Ratepayers Assoc.
Village of Erickson
Village of Gretna
Village of McCreary
Village of St. Pierre-Jolys
Village of Winnipegosis
Villaseca, Rubi
Vincent, Christine
Virden Chamber of Commerce
Voodre, Anne & Glen
Waddell, James
Waddell, Marg
Wallace, Michelle
Ward, J. R.
Ward, Kathy
Wardle, E & J.
Weber, Kim & Manfred
Wells, Edna & James

Wells, Heather
Westwood, Sharon Whiteshell District Association
Whitney, Lynn
Whitney, Roberto
Whitney, Russell
Wiebe, Marilyn
Wilderman, Jim
Williams, Brad & Shelley
Williams, Hector
Wilson, M.
Winnipeg School Div. No. 1 -
Superintendent of Inner City Schools
Winter, R.
Workman, D.
Workman, Wayne
Wray, Anne
Wray, Nicole
Wray, Sherie
Yeats, Larry
Yeats, M.
Yeboar, Margaret
Yurchuk, Dale & Erin
Yurchuk, Darlene
Zacharias, Ingrid
Zareba, Z.