

# Subject Table Handbook English Program 

September 2024 to August 2025

# Subject Table Handbook <br> English Program 

September 2024 to August 2025

Subject table handbook: English program, September 2024 to August 2025

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This resource is available on the Manitoba Education and Early Childhood Learning website at www.edu.gov.mb.ca/k12/policy/sth.html.
Websites are subject to change without notice.
Disponible en français pour le Programme français et le Programme d'immersion française.

Available in alternate formats upon request.

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## Introduction

## Purpose

The purpose of the Subject Table Handbook: English Program is to support schools in the 2024/2025 school year by

- providing basic information to schools for entering student marks into the Student Records system (SRS)
- providing subject codes for courses developed by Manitoba Education and Early Childhood Learning and for those approved or registered by the department

A new edition of the Subject Table Handbook is provided for the beginning of each school year. It reflects changes (course codes, credits, etc.) that apply for the upcoming school year. Schools are responsible for ensuring that they are using the appropriate edition of the Subject Table Handbook when reporting student marks to Education Administration Services. Schools must use the September 2023 to August 2024 Subject Table Handbook for reporting student marks in the summer and fall of 2024.

This edition of the Subject Table Handbook is in effect from September 1, 2024, to August 31, 2025, and is available online at www.edu.gov.mb.ca/k12/policy/sth.html. The online content may be updated during the year, as new curricula are published, so schools should exercise some caution when setting up their course offerings for the next school year.

The Subject Table Handbook: Technology Education Program is a separate handbook and should only be used by Senior Years schools with Technology Education Programs. The Subject Table Handbook is available at www.edu.gov.mb.ca/k12/docs/policy/sthte/index. html.

## Senior Years Credit System

The Senior Years (Grades 9 to 12) credit system provides flexibility for students to pursue courses best suited to their individual requirements and aspirations. A student may earn one (1.0) credit by successfully completing a course of study designed for 110 hours of instruction. A student may earn a half (0.5) credit by successfully completing a course of study designed for 55 hours of instruction. There are two categories of credits: compulsory and optional.

## Graduation Requirements

All students who meet the credit and program requirements set by Manitoba Education and Early Childhood Learning must be issued a provincial high school diploma. A school may also award a local high school diploma to a student who meets the requirements for any additional local program and credit requirements that the school board or funded independent school may set. Local high school diplomas are issued in addition to, not in place of, a provincial high school diploma.

To obtain a Manitoba high school diploma, students in Grades 9 through 12 must accumulate a minimum of 30 credits from a combination of compulsory and optional courses. Four diploma programs are available: English, French Immersion, Français, and Technology Education.

For information regarding the graduation requirements for each program, visit:

- English Program: www.edu.gov.mb.ca/k12/policy/gradreq/docs/grad_req_en.pdf
- French Immersion Program: www.edu.gov.mb.ca/k12/policy/gradreq/docs/grad_req-fi.pdf
- Français Program (in French only): www.edu.gov.mb.ca/m12/polapp/docs/prog-fran.pdf
- Technology Education Program:
- English:
www.edu.gov.mb.ca/k12/policy/gradreq/docs/grad_req_te.pdf
- French Immersion:
www.edu.gov.mb.ca/k12/policy/gradreq/docs/grad_req_te_fi.pdf
- Français:
www.edu.gov.mb.ca/m12/polapp/docs/etude-tech-fr.pdf
When choosing courses, students should ensure they meet the entrance requirements of the post-secondary education and training, apprenticeship, or private vocational training they plan to pursue.


## Senior Years Course Identification

## Course Numbering

The course numbering system comprises a three-character, alpha-numeric code.

- First Character

1 - courses developed for Grade 9
2 - courses developed for Grade 10
3 - courses developed for Grade 11
4 - courses developed for Grade 12

- Second Character

0 - courses developed by Manitoba Education and Early Childhood Learning for one (1.0) credit
5 - courses developed by Manitoba Education and Early Childhood Learning for a half (0.5) credit
1 - courses developed by schools or school divisions and registered by Manitoba Education and Early Childhood Learning (includes schoolinitiated courses and student-initiated projects)
2 - courses developed externally by an educational authority (International Baccalaureate and Advanced Placement courses) and, in the case of dual credit, the post-secondary institution (college or university)

- Third Character

G - General
F - Foundation
S - Specialized
E - EAL
M - Modification
I - Individualized
C - College-Level
U - University-Level

## Course Designations

## General (G):

Educational programming or courses with no department-developed curricula such as school-initiated courses (SICs), student-initiated projects (SIPs), Special Language Credit Option credits, or non-Manitoba course credits.

## Foundation (F):

Educational programming that is broadly based and appropriate for all students, and that may lead to further studies beyond Senior Years (e.g., apprenticeship, college, and university). When a subject area is compulsory for graduation and there is only one course option, the designation will be F.

## Specialized (S):

Educational programming in specialized areas leading to further studies beyond Senior Years (e.g., apprenticeship, college, and university). When a subject area is compulsory and there is more than one option, the designation will be $S$.

## EAL (E):

Educational programming designed to focus on learning goals in the context of a given subject area that is based on a student's assessed level of English as an additional language (EAL) proficiency and assists the student in making the transition into regular Senior Years programming. An EAL individual educational plan (EAL-IEP) is required for each student.

## Modification (M):

Educational programming in which changes have been made by the school support team to the number, essence, or content of provincial grade-level expected learning outcomes (ELOs) in a subject/course to meet the learning needs of a student who, through a specialized assessment, has been identified as having an intellectual deficit. Changes to the grade-level ELOs are documented in a studentspecific plan (e.g., a curriculum modification plan or CMP). Students should experience all ELOs, but only be assessed on those that are written in their CMP. For more information, see www.edu.gov.mb.ca/k12/specedu/pdf/supporting_ inclusion_m_i.pdf.

## Individualized Programming (I):

Educational programming intended for students whose diagnosed intellectual disability/intellectual developmental disorder is so severe or profound that they do not benefit from participating in curricula developed or approved by Manitoba Education and Early Childhood Learning. Appropriate educational programming would involve identifying highly individualized functional learning experiences related to building independence in domains outside of the provincial curriculum and documenting these in an individual education plan (IEP). Students are part of the classroom learning environment to the extent appropriate in meeting their individual learning needs. For more information, see www.edu.gov.mb.ca/k12/ specedu/pdf/supporting_inclusion_m_i.pdf.

## College-Level (C):

Post-secondary courses that can be recognized for dual credit at the Grade 12 level and also for the first year of college. These courses count toward fulfilling the credit requirements for high school graduation.

## University-Level (U):

Post-secondary courses that can be recognized for dual credit at the Grade 12 level and also for the first year of university. These courses count toward fulfilling the credit requirements for high school graduation.

## Course Levels

## Grade 9:

All subject area curricula, except technical-vocational curricula, are developed as Foundation (F) courses. Certain technology education curricula may be developed as Specialized (S) courses. The Foundation (F) course designation will replace the General (G) course designation as new curricula come into effect.

## Grade 10:

All subject area curricula, except technical-vocational and mathematics curricula, are developed as Foundation (F) courses. Certain technology education and mathematics curricula may be developed as Specialized (S) courses.

## Grade 11:

A variety of subject area curricula are developed, including a range of Foundation (F) and Specialized (S) courses.

## Grade 12:

A variety of subject area curricula are developed, including a range of Foundation (F) and Specialized (S) courses. Courses that qualify for a U designation are firstyear university courses. Courses that qualify for a C designation are first-year college courses.

Note: From Grades 9 to 12, a particular General, Foundation, and/or Specialized subject area curriculum can be altered on an individual basis via a student's individual education plan (IEP) following departmental requirements. The E or M course designation then applies.

There is no departmental regulation that will prevent a student from taking a designated course in one Senior Years grade and then switching to a different designation in a later grade. For example, a student who receives an M designation for Grade 9 Science (10M) could subsequently take Grade 10 Science (20F). Similarly, a student receiving an E designation for Grade 10 Science (20E) could subsequently take Grade 11 Chemistry (30S).

## Examples:

## Grade 9 English (10F)

Grade 9 English Language Arts course developed by Manitoba Education and Early Childhood Learning for one (1.0) credit, Foundation course.

## Grade 9 Science (10M)

Grade 9 Science course developed by Manitoba Education and Early Childhood Learning for one (1.0) credit, Foundation course with modification to accommodate a student with significant cognitive disabilities according to their individual education plan (IEP).

## Grade 10 Introduction to Applied and Pre-Calculus Mathematics (20S)

Grade 10 Mathematics course developed by Manitoba Education and Early Childhood Learning for one (1.0) credit, Specialized course.

## Grade 10 Science (20E)

Grade 10 Science course developed by Manitoba Education and Early Childhood Learning for one (1.0) credit with English as an additional language (EAL) learning goals in the context of science, based on the student's assessed level of EAL proficiency, and designed to assist the student in making the transition to regular Senior Years programming in science.

## Grade 11 Life/Work Building (35S)

Grade 11 Career Development course developed by Manitoba Education and Early Childhood Learning for a half ( 0.5 ) credit, Specialized course.

## Grade 11 Arabic (32G)

Grade 11 Special Language Option course approved by Manitoba Education and Early Childhood Learning for one (1.0) credit, General course.

## Grade 12 English-IB SL (42S)

Grade 12 English Language Arts course, externally developed departmentregistered course for one (1.0) credit, Specialized course.

Note: The French (English Program) course (code 0403) has the F (Foundation) designation at the Grade 9 and Grade 10 levels. In Grades 11 and 12, the French (English Program) course has the $S$ (Specialized) designation.

## Alternative Ways of Earning Credits

Students are encouraged to consult with their school counsellors for more information regarding any of the alternatives listed below. Note that fees may be charged for some of the following alternatives, depending on local school or school division policies.

## Adult Learning Centres

Adult learning centres offer a range of high school credit courses for adult learners. For more information, see the Directory of Certified Adult Literacy Programs $\mathcal{E}$ Adult Learning Centres, available at www.edu.gov.mb.ca/all/directory/index.html.

## Cadets

Students can earn up to two (2) credits for successful completion of the Cadet basic and advanced training programs. The Cadet credits are recognized only as additional credits beyond the minimum 30 credits required for high school graduation. For more information, see the Policy for Recognition of Completion of Cadet Training Programs, available at $\mathrm{www.edu} . \mathrm{gov.mb} . \mathrm{ca} / \mathrm{k} 12 /$ policy/gradreq/docs/cadet_training_policy.pdf.

## Career Development Internship

The Career Development Internship (CDI) credit option is intended to recognize and encourage the skills development and experience students acquire through internships. Student may earn up to two (2) CDI high school credits for an unpaid internship. For more information, see the Career Development Internship Guidelines, available at www.edu. gov.mb.ca/k12/cur/cardev/cdi/index.html.

## Challenge for Credit Option

The Challenge for Credit Option provides a process for students to demonstrate that they have achieved learning outcomes as defined in the Manitoba curriculum for a particular course. Further details are available in the following documents:

- Guidelines for Implementating the Challenge for Credit Option Senior 1 to Senior 4: www.edu.gov.mb.ca/k12/policy/gradreq/docs/choice_attacha.pdf
- Guidelines for Implementing the Challenge for Credit Option: Questions to consider in the development of local policy: www.edu.gov.mb.ca/k12/policy/gradreq/docs/choice_ appenda1.pdf
- Parent/Guardian Approval Form - Notice of Intent to Challenge for Credit: www.edu.gov.mb.ca/k12/policy/gradreq/docs/choice_appenda2.pdf
- Challenge for Credit Option for a Course Credit: Letter of Agreement between the Student and the School: $\mathbf{w w w . e d u . g o v . m b . c a / k 1 2 / p o l i c y / g r a d r e q / d o c s / c h o i c e \_ a p p e n d a 3 . p d f ~}$
- Challenge for Credit Option Assessment Strategies Used: Final Report Form: www.edu.gov. mb.ca/k12/policy/gradreq/docs/choice_appenda4.pdf


## Credit for Employment

Credit for Employment (CFE) allows students to earn high school credit for paid work experience. Students may earn a maximum of two (2) CFE credits towards high school graduation. For more information, see the Credit for Employment Guidelines, available at www.edu.gov.mb.ca/k12/cur/cardev/cfe/index.html.

## Credit Recovery

Credit recovery programs help students stay in school and graduate on time. Credit recovery is not intended to replace programs that already exist; rather, it helps students succeed by providing them with an in-school alternative to achieve learning outcomes they previously attempted to achieve in the classroom.

## Duke of Edinburgh Award Program

The hours that Manitoba students accumulate through their participation in the Duke of Edinburgh's International Award program can be used towards credits for high school graduation. For more information, see the Duke of Edinburgh's International Award brochure, available at www.edu.gov.mb.ca/k12/policy/gradreq/docs/duke_edinburgh. pdf.

## High School Apprenticeship Program

The High School Apprenticeship Program (HSAP) allows students to begin apprenticeship training while in high school. It combines regular high school instruction with paid, part-time, on-the-job apprenticeship training. Students may earn up to eight (8) credits towards high school graduation and collect apprenticeship hours. For more information, visit the HSAP web page at www.edu.gov.mb.ca/k12/cur/teched/ sy_app_option.html.

## International Baccalaureate and Advanced Placement Courses

Students may take Grade 11 and Grade 12 International Baccalaureate (IB) and Advanced Placement (AP) courses for credit. Schools offering these courses must ensure that students do not receive credit for similar courses based on Manitoba curricula. Students must write the applicable Manitoba Grade 12 provincial tests in language arts and mathematics.

## Private Music Option

Students can obtain up to four (4) additional credits beyond the minimum 30 credits required for high school graduation upon the successful completion of Royal Conservatory of Music or Conservatory Canada exams. For more information, visit the Private Music Option web page at www.edu.gov.mb.ca/k12/cur/arts/music/pmo.html.

## Recognizing Post-Secondary Courses for Dual Credit

Post-secondary courses can be offered to students while they are attending high school or an adult learning centre (ALC). Upon the successful completion of a post-secondary course, a student earns a post-secondary credit that counts toward fulfilling the credit requirements for high school graduation. See www.edu.gov.mb.ca/k12/policy/gradreq/ docs/dc_policy_17.pdf for the policy and www.edu.gov.mb.ca/k12/policy/gradreq/docs/ dc_form_17.pdf for the registration form.

## Remote Learning

Remote learning is a method of accessing courses of study even though students and their teachers or instructors may be in different physical locations. For more information, visit the Remote Learning MB website at www.mbremotelearning.ca/.

## Royal Winnipeg Ballet

Students can earn credits when they are registered in the senior levels of the Royal Winnipeg Ballet professional program.

## School-Initiated Courses and Student-Initiated Projects (Under Review)

School-initiated courses (SICs) are curricula developed by school divisions/schools to meet local needs and interests. Student-initiated projects (SIPs) are curricular projects that students develop based on their interests. Students may obtain credit for a maximum of eleven (11) SICs and three (3) SIPs across their Senior Years. For more information, see Locally Developed Curricula: School-Initiated Courses and Student-Initiated Projects, available at www.edu.gov.mb.ca/k12/policy/sics_sips.html.

## Special Language Credit Option

There are two pathways where students may be awarded up to four (4) special language credits:

- by presenting recognized non-Manitoba credentials (transcripts, report cards, certificates of standing, etc.) that demonstrate prior instruction or proficiency in languages other than English or French
- by successfully completing special language examinations

For more information, visit the Special Language Credit Option website at www.edu.gov. mb.ca/k12/cur/languages/langcredit.html.

## Substitution of Credit

In exceptional circumstances, and in discussion with parents/guardians, a school administrator may approve the substitution of a maximum of two (2) optional course credits for two (2) compulsory credits (Grades 9 to 12) toward the Manitoba High School Diploma. See www.edu.gov.mb.ca/k12/policy/gradreq/docs/substitution_credits_policy. pdf for the policy and www.edu.gov.mb.ca/k12/policy/gradreq/docs/substitution_form. pdf for the reporting form.

## Summer School

InformNet courses provide students with daily instruction, assignments, and evaluation through regular email and web-based interaction from a certified high school teacher. Summer sessions are open to all students in Manitoba who have not successfully completed a course(s) during the regular academic year or who wish to improve their passing grade. For more information, visit InformNet: Manitoba's Online High School at www.informnet.mb.ca/summer.html.

## Transfer to Manitoba

Students may transfer to the Manitoba school system from another jurisdiction. They can have their high school courses evaluated and accepted as Senior Years credits by local school principals. For more information, see Evaluating Non-Manitoba Course Completions for Senior Years Credits, available at www.edu.gov.mb.ca/k12/docs/policy/ op_credits/index.html.

## Contact Information

## Subject Table Handbook-English Program

Learning and Outcomes Branch
1577 Dublin Avenue, Winnipeg MB R3E 3J5
Telephone: 204-945-3567
Email: lobdirector@gov.mb.ca
Website: www.edu.gov.mb.ca/k12/docs/policy/sth/index.html
Subject Table Handbook—French Language Programs (Guide des matières enseignées)
Bureau de l'éducation française
509-1181 Portage Avenue, Winnipeg MB R3G 0T3
Telephone: 204-945-6916
Email: bef@gov.mb.ca
Website: www.edu.gov.mb.ca/m12/frpub/pol/guide_matieres/index.html

## Subject Table Handbook-Technology Education Program

Learning and Outcomes Branch
1577 Dublin Avenue, Winnipeg MB R3E 3J5
Telephone: 204-945-3567
Email: lobdirector@gov.mb.ca
Website: www.edu.gov.mb.ca/k12/docs/policy/sthte/index.html

## Educational Information System (EIS)

EIS Collection Program, File Layouts, Technical Assistance
Email: AppSupportEISCOLL@gov.mb.ca
Website: www.edu.gov.mb.ca/k12/eis

## Student High School Marks and MET Number Requests

Student Records
507-1181 Portage Avenue, Winnipeg MB R3G 0T3
Telephone: 204-945-0201
Toll-Free: 1-833-227-1375
Email: sturecords@gov.mb.ca
Website: www.edu.gov.mb.ca/k12/studrec/index.html

## Graduating Students Summary Report, Student Year-End Status

Continuous Improvement Branch
1577 Dublin Avenue, Winnipeg MB R3E 3J5
Telephone: 204-945-3217
Email: CIB@gov.mb.ca

## Professional Certification Unit

Box 700, Russell MB R0J 1W0
Telephone: 204-773-2998
Toll-Free: 1-800-667-2378
Email: certification@gov.mb.ca
Website: www.edu.gov.mb.ca/k12/profcert/index.html
Adult Learning and Literacy
403-1181 Portage Avenue, Winnipeg MB R3G 0T3
Telephone: 204-945-8247
Email: all@gov.mb.ca
Website: www.edu.gov.mb.ca/all/

## Department-Developed Courses

Applied Commerce Education
www.edu.gov.mb.ca/k12/cur/teched/bus_ed.html

| Code | Description | Credits | Grade/Level |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0309 | Accounting Essentials | 1.0 | 30 S | 30 E | 30 M |
| 0310 | Accounting Systems | 1.0 | 40 S | 40 E | 40 M |
| 0311 | Applied Business Technologies | 1.0 | 40 S | 40 E | 40 M |
| 0314 | Business Communications | 1.0 | 30 S | 30 E | 30 M |
| 0315 | Business Innovations | 1.0 | 10 S | 10 E | 10 M |
| 0316 | Business Management | 1.0 | 40 S | 40 E | 40 M |
| 0317 | Creative Promotions | 1.0 | 20 S | 20 E | 20 M |
| 0318 | Economic Principles | 1.0 | 40 S | 40 E | 40 M |
| 0319 | Entrepreneurship | 1.0 | 20 S | 20 E | 20 M |
| 0323 | Marketing and Digital Commerce | 1.0 | 40 S | 40 E | 40 M |
| 0324 | Personal Finance | 1.0 | 20 S | 20 E | 20 M |
| 0325 | Retailing Perspectives | 1.0 | 30 S | 30 E | 30 M |
| 0326 | Topics and Trends in Business | 1.0 | 40 S | 40 E | 40 M |
| 0327 | Venture Development | 30 E | 30 M |  |  |

## Department-Developed Courses (continued)

Arts Education
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Dance |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description |  | Grac | de/L | eveI |  |  |  |  |  |
| 0113 | Dance | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ |  | 2 | 3 | 4 | 5 | 6 | 7 |
| 0174 | Dance 1A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{gathered} 15 \mathrm{M} \\ 45 \mathrm{E} \end{gathered}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0175 | Dance 1B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0176 | Dance 2A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0177 | Dance 2B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 455 \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 E \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0178 | Dance 3A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30E |
| 0179 | Dance 3B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0180 | Dance 4A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30E |
| 0181 | Dance 4B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 455 \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 E \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0182 | Dance 5A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $15 \mathrm{c}$ | $\begin{aligned} & 15 M \\ & 45 E \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30E |
| 0189 | Dance 5B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0194 | Dance 6A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30E |

## Department-Developed Courses (continued)

Arts Education (continued)
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Dance (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| 0195 | Dance 6B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0196 | Dance 7A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30E |
| 0197 | Dance 7B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
| 0198 | Dance 8A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30 E |
| 0238 | Dance 8B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 S \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| Drama |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| 0114 | Drama | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ |  |  | 3 | 4 | 5 | 6 | 7 |
| 0239 | Drama 1A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20 E | 20M | 305 | 30 E |
| 0241 | Drama 1B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0242 | Drama 2A | 0.5 | $\begin{array}{r} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{array}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 30S | 30E |
| 0243 | Drama 2B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0244 | Drama 3A | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 E \\ & 45 S \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 30S | 30E |
| 0245 | Drama 3B | 0.5 | $\begin{array}{r} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{array}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & { }_{54 \mathrm{~F}} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |

## Department-Developed Courses (continued)

Arts Education (continued)
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Drama (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grad | de/Le | evel |  |  |  |  |  |
| 0246 | Drama 4A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{gathered} 10 \mathrm{M} \\ 40 \mathrm{E} \end{gathered}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20E | 20M | 305 | 30E |
| 0247 | Drama 4B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0248 | Drama 5A | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{gathered} 15 \mathrm{M} \\ 45 \mathrm{E} \end{gathered}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30E |
| 0249 | Drama 5B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 E \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0252 | Drama 6A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35S | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{~F} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0253 | Drama 6B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 15 \mathrm{c} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0254 | Drama 7A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0255 | Drama 7B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 E \\ & 45 S \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35S | 35E |
| 0256 | Drama 8A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0257 | Drama 8B | 0.5 | $\begin{gathered} 155 \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |

## Department-Developed Courses (continued)

Arts Education (continued)
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Music |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| 0115 | Music | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ |  | 2 | 3 | 4 | 5 | 6 | 7 |
| 0258 | Music 1A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 455 \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 35 S | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0259 | Music 1B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |
| 0260 | Music 2A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{array}{r} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{array}$ | 20 E | 20M | 305 | 30 E |
| 0261 | Music 2B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 35S | 35E |
| 0262 | Music 3A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20E | 20M | 305 | 30 E |
| 0263 | Music 3B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
| 0264 | Music 4A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20E | 20M | 305 | 30E |
| 0265 | Music 4B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0266 | Music 5A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 30 S | 30E |
| 0267 | Music 5B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 35 S | 35E |
| 0268 | Music 6A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35 E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{~F} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0269 | Music 6B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |

## Department-Developed Courses (continued)

Arts Education (continued)
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Music (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grad | de/Le | evel |  |  |  |  |  |
| 0270 | Music 7A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30E |
| 0271 | Music 7B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |
| 0272 | Music 8A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30 E |
| 0273 | Music 8B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
| 3953 | Music: Band | 0.0 | 7 | 8 |  |  |  |  |  |  |
| 3954 | Music: Choral | 0.0 | 7 | 8 |  |  |  |  |  |  |
| 3955 | Music: Guitar | 0.0 | 7 | 8 |  |  |  |  |  |  |
| 3956 | Music: Strings/Orchestra | 0.0 | 7 | 8 |  |  |  |  |  |  |
| Visual Arts |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Grad | de/Le | evel |  |  |  |  |  |
| 0116 | Visual Arts | 0.0 | K |  |  |  | 4 | 5 | 6 | 7 |
| 0274 | Visual Arts 1A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20 M | 305 | 30E |
| 0275 | Visual Arts 1B | 0.5 | $\begin{gathered} 155 \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0276 | Visual Arts 2A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20 E | 20 M | 305 | 30E |
| 0277 | Visual Arts 2B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 M \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |

## Department-Developed Courses (continued)

Arts Education (continued)
www.edu.gov.mb.ca/k12/cur/arts/index.html

| Visual Arts (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grad | de/Le | vel |  |  |  |  |  |
| 0283 | Visual Arts 3A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 E \\ & 40 S \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20 E | 20M | 305 | 30E |
| 0284 | Visual Arts 3B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \text { 15M } \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |
| 0285 | Visual Arts 4A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 35 S | 35E |
|  |  | 1.0 | $\begin{gathered} 10 \mathrm{~S} \\ 30 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0286 | Visual Arts 4B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 35 S | 35E |
| 0287 | Visual Arts 5A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 305 | 30 E |
| 0288 | Visual Arts 5B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
| 0289 | Visual Arts 6A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $10 \mathrm{M}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20 E | 20M | 305 | 30 E |
| 0292 | Visual Arts 6B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
| 0293 | Visual Arts 7A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{E} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 30S | 30E |
| 0294 | Visual Arts 7B | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{~F} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~S} \\ & 45 \mathrm{M} \end{aligned}$ | 25E | 25M | 355 | 35E |
| 0295 | Visual Arts 8A | 0.5 | $\begin{gathered} 15 \mathrm{~S} \\ 35 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{E} \end{aligned}$ | $\begin{array}{r} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{array}$ | 25E | 25M | 355 | 35E |
|  |  | 1.0 | $\begin{aligned} & 10 \mathrm{~S} \\ & 30 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 10 E \\ & 40 S \end{aligned}$ | $\begin{aligned} & 10 \mathrm{M} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 30S | 30E |
| 0296 | Visual Arts 8B | 0.5 | $\begin{aligned} & 15 \mathrm{~S} \\ & 35 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{E} \\ & 45 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 45 \mathrm{~F} \end{aligned}$ | $\begin{gathered} 25 \mathrm{~S} \\ 45 \mathrm{M} \end{gathered}$ | 25E | 25M | 355 | 35E |

## Department-Developed Courses (continued)

## Career Development

www.edu.gov.mb.ca/k12/cur/cardev/curdocs.html

| Code | Description | Credits | Grade/Level |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0305 | Career Development Internship (CDI) | 0.5 | 35G | 45G |  |
|  |  | 1.0 | 30G | 40G |  |
| 0304 | Credit for Employment (CFE) | 0.5 | 35G | 45G |  |
|  |  | 1.0 | 30G | 40G |  |
| 0099 | Life/Work Building | 0.5 | 35 S | 35E | 35M |
|  |  | 1.0 | 30 S | 30E | 30M |
| 0097 | Life/Work Exploration | 0.5 | 15 S | 15E | 15M |
|  |  | 1.0 | 10 S | 10E | 10M |
| 0098 | Life/Work Planning | 0.5 | $25 S$ | 25E | 25M |
|  |  | 1.0 | 205 | 20E | 20M |
| 0100 | Life/Work Transitioning | 0.5 | 45 S | 45E | 45M |
|  |  | 1.0 | 40S | 40E | 40M |
| 9809 | Transitioning to the Workplace, | 0.5 | 45 S | 45E | 45M |
|  | University, and College | 1.0 | 40S | 40E | 40M |

## English as an Additional Language

www.edu.gov.mb.ca/k12/cur/eal/index.html

| Code | Description | Credits | Grade/Level |  |
| :--- | :--- | :--- | :--- | :--- |
| 5301 | EAL for Academic Success: S4 Learners | 1.0 | 40 S | 40 M |
| 0329 | LAL Foundational Numeracy Phase 1A | 0.5 | 15 F | 15 M |
| 0330 | LAL Foundational Numeracy Phase 1B | 0.5 | 15 F | 15 M |
| 0331 | LAL Transitional Numeracy Phase 2A | 0.5 | 15 F | 15 M |
| 0332 | LAL Transitional Numeracy Phase 2B | 0.5 | 15 F | 15 M |
| 0349 | EAL Literacy Stage 1 | 1.0 | 10 F | 10 M |
| 0352 | EAL Literacy Stage 2 | 1.0 | 20 F | 20 M |
| 0353 | EAL Literacy Stage 3 | 1.0 | 30 F | 30 M |
| 0355 | LAL Literacy Phase 1A | 0.5 | 15 F | 15 M |
| 0366 | LAL Literacy Phase 1B | 0.5 | 15 F | 15 M |
| 0384 | LAL Literacy Phase 2A | 0.5 | 25 F | 25 M |
| 0385 | LAL Literacy Phase 2B | 0.5 | 25 F | 25 M |

## Department-Developed Courses (continued)

| English Language Arts www.edu.gov.mb.ca/k12/cur/ela/index.html |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grad | e/Le | vel |  |  |  |  |  |
| 0092 | ELA: Comprehensive Focus | 1.0 | 30 S | 30E | 30M | 40S | 40E | 40M |  |  |
| 0030 | ELA: Lang. \& Technical Communication | 1.0 |  | 40E |  |  |  |  |  |  |
| 0093 | ELA: Literary Focus | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |
| 0094 | ELA: Transactional Focus | 1.0 | 30 S | 30E | 30M | 40 S | 40E | 40M |  |  |
| 0001 | English Language Arts | $\begin{aligned} & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{gathered} \mathrm{K} \\ 10 \mathrm{~F} \end{gathered}$ | $\begin{gathered} 1 \\ 10 \mathrm{E} \end{gathered}$ | $\begin{gathered} 2 \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 3 \\ 20 \mathrm{~F} \end{gathered}$ | $\begin{gathered} 4 \\ 20 \mathrm{E} \end{gathered}$ | $\begin{gathered} 5 \\ 20 \mathrm{M} \end{gathered}$ | 6 | 78 |
| French (English Program) <br> www.edu.gov.mb.ca/k12/cur/french/index.html |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Gra | de/L | evel |  |  |  |  |  |
| 0402 | Early Start French (K-3) | 0.0 | K | 1 | 2 | 3 |  |  |  |  |
| 0403 | French: Communication \& Culture | $\begin{aligned} & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 4 \\ 10 \mathrm{~F} \end{gathered}$ | $\begin{gathered} 5 \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 6 \\ 20 \mathrm{~F} \end{gathered}$ | $\begin{gathered} 7 \\ 20 \mathrm{M} \end{gathered}$ | $\begin{gathered} 8 \\ 30 \mathrm{~S} \end{gathered}$ | 30M | 40S | 40M |
| 0408 | Intensive French | 0.0 | 5 | 6 | 7 | 8 |  |  |  |  |

## Department-Developed Courses (continued)

Human Ecology Education
www.edu.gov.mb.ca/k12/cur/teched/home_ec.html

| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0491 | Applied Family Studies | 1.0 | 405 | 40E | 40M |  |  |  |  |  |
| 0490 | Environmental Design | 0.5 | 35 S | 35E | 35M | 455 | 45E | 45M |  |  |
|  |  | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |
| 0487 | Family Studies | 0.5 | $15 S$ | 15E | 15M | 255 | 25E | 25M | $35 S$ | 35E |
|  |  |  | 35M | 45 S | 45M | 45E |  |  |  |  |
|  |  | 1.0 | 10 S | 10E | 10M | 205 | 20E | 20M | 305 | 30 E |
|  |  |  | 30M | 40S | 40E | 40M |  |  |  |  |
| 0489 | Food and Nutrition | 0.5 | 15 S | 15E | 15M | $25 S$ | 25E | 25M | 355 | 35E |
|  |  |  | 35M | 45S | 45M | 45E |  |  |  |  |
|  |  | 1.0 | 10 S | 10E | 10M | 205 | 20E | 20M | 305 | 30 E |
|  |  |  | 30M | 40S | 40E | 40M |  |  |  |  |
| 0486 | Human Ecology | 0.0 | 5 | 6 | 7 | 8 |  |  |  |  |
|  |  | 1.0 | 10 S | 10E | 10M | 205 | 20E | 20M | 30S | 30E |
|  |  |  | 30M | 40 S | 40E | 40M |  |  |  |  |
| 0488 | Textile Arts and Design | 0.5 | 15 S | 15E | 15M | 255 | 25E | 25M | 355 | 35E |
|  |  |  | 35M | 45S | 45M | 45E |  |  |  |  |
|  |  | 1.0 | 105 | 10E | 10M | 205 | 20E | 20M | 305 | 30 E |
|  |  |  | 30M | 40 S | 40E | 40M |  |  |  |  |

Note: Some courses are offered as both one credit and one-half credit at the same grade level. In those instances, students may earn only one. Students cannot earn one credit and one-half credit in the same course in the same grade. For example, students cannot earn credits for 0487 Family Studies $15 S$ and 0487 Family Studies 10S because it is the same course in the same grade. For further information, please contact tve@gov.mb.ca.

## Indigenous Studies

www.edu.gov.mb.ca/k12/abedu/index.html

## Code Description Credits Grade/Level

0103 Current Topics in FNMI Studies 1.0 40S 40E 40M

Department-Developed Courses (continued)

| Industrial Arts Education-Middle Years (currently <br> www.edu.gov.mb.ca/k12/cur/teched/ind_arts.html |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Code | Description | Credits | Grade/Level |  |  |  |  |
| 0282 | Construction | 0.0 | 6 | 7 | 8 |  |  |
| 0321 | Drafting | 0.0 | 6 | 7 | 8 |  |  |
| 0361 | Electricity/Electronics | 0.0 | 6 | 7 | 8 |  |  |
| 0443 | Graphic Arts | 0.0 | 6 | 7 | 8 |  |  |
| 0444 | Graphic Communications | 0.0 | 6 | 7 | 8 |  |  |
| 0611 | Metalwork | 0.0 | 6 | 7 | 8 |  |  |
| 0613 | Manufacturing | 0.0 | 6 | 7 | 8 |  |  |
| 0732 | Power Mechanics | 0.0 | 6 | 7 | 8 |  |  |
| 0733 | Plastics | 0.0 | 6 | 7 | 8 |  |  |
| 0734 | Power/Energy | 0.0 | 6 | 7 | 8 |  |  |
| 0950 | Woodwork | 0.0 | 6 | 7 | 8 |  |  |

## Department-Developed Courses (continued)

Industrial Arts Education-Senior Years (currently under review) www.edu.gov.mb.ca/k12/cur/teched/ind_arts.html

| Applied Technology |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code Description | Credits | Grade/Level |  |  |  |  |  |
| 7997 Applied Technology | 1.0 | 40S 40E 40M |  |  |  |  |  |
| Comprehensive Technology Education |  |  |  |  |  |  |  |
| Code Description | Credits | Grade/Level |  |  |  |  |  |
| 0214 Comprehensive Technology Education | 0.5 | 15G 15E 15M |  |  |  |  |  |
| Design Drafting Technology |  |  |  |  |  |  |  |
| Code Description | Credits | Grade/Level |  |  |  |  |  |
| 7952 Drafting Design Technology | 0.5 | $\begin{array}{lll} 15 \mathrm{G} & 15 \mathrm{E} & 15 \mathrm{M} \\ 25 \mathrm{G} & 25 \mathrm{E} & 25 \mathrm{M} \end{array}$ |  |  |  |  |  |
| 7953 Drafting Design Technology | 1.0 | $\begin{array}{lll} 10 G & 10 E & 10 M \\ 30 E & 30 M & 40 S \end{array}$ |  |  | $\begin{aligned} & 20 \mathrm{M} \\ & 40 \mathrm{M} \end{aligned}$ |  | 30G |
| Electricity/Electronics Technology |  |  |  |  |  |  |  |
| Code Description | Credits | Grade/Level |  |  |  |  |  |
| 7973 Electricity/Electronics Technology | 0.5 | $\begin{array}{lll} 15 \mathrm{G} & 15 \mathrm{E} & 15 \mathrm{M} \\ 25 \mathrm{G} & 25 \mathrm{E} & 25 \mathrm{M} \end{array}$ |  |  |  |  |  |
| 7974 Electricity/Electronics Technology | 1.0 | $\begin{array}{lll} 10 G & 10 E & 10 M \\ 30 E & 30 M & 40 S \end{array}$ |  |  | $\begin{aligned} & 20 \mathrm{M} \\ & 40 \mathrm{M} \end{aligned}$ |  | 30G |
| Graphic Communications Technology |  |  |  |  |  |  |  |
| Code Description | Credits | Grade/Level |  |  |  |  |  |
| 7958 Graphic Communication Technology | 1.0 | $\begin{array}{lll} 10 G & 10 E & 10 M \\ 30 E & 30 M & 40 S \end{array}$ |  |  | $\begin{aligned} & 20 \mathrm{M} \\ & 40 \mathrm{M} \end{aligned}$ |  | 30G |
| 7959 Graphic Communications Technology | 0.5 | 15G 15E 15M |  |  | 25M |  |  |

## Department-Developed Courses (continued)

Industrial Arts Education-Senior Years (currently under review) (continued) www.edu.gov.mb.ca/k12/cur/teched/ind_arts.html

| Metalwork Technology |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { Code } \\ \hline 7980 \\ \hline \end{array}$ | Description | Credits Grade/Level |  |  |  |  |  |  |  |  |
|  | Metalwork Technology | 1.0 | 10G | 10E | 10M | 20G | 20E | 20M | 305 | 30G |
|  |  |  | 30E | 30M | 40S | 40G | 40E | 40 M |  |  |
| 7981 | Metalwork Technology | 0.5 | 15G | 15E | 15M | 25G | 25E | 25 M |  |  |
| Power Mechanics Technology |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits Grade/Level |  |  |  |  |  |  |  |  |
| 7965 | Power Mechanics Technology | 1.0 | 10G | 10E | 10M | 20G | 20E | 20M | 305 | 30G |
|  |  |  | 30E | 30M | 40S | 40G | 40E | 40M |  |  |
| 7966 | Power Mechanics Technology | 0.5 | 15G | 15E | 15M |  | 25E | 25 M |  |  |
| Woodwork Technology |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits Grade/Level |  |  |  |  |  |  |  |  |
| 7990 | Woodwork Technology | 1.0 | 10G | 10E | 10M | 20G | 20E | 20 M | 305 | 30G |
|  |  |  | 30E | 30M | 405 | 40G | 40E | 40M |  |  |
| 7991 | Woodwork Technology | 0.5 | 15G | 15E | 15M | 25G | 25E | 25M |  |  |
| 7994 | Construction Technology | 1.0 | 40 S | 40G | 40E | 40M |  |  |  |  |
| 7995 | Furniture Design Technology | 1.0 | 40S | 40G | 40E | 40M |  |  |  |  |
| 7996 | Manufacturing Technology | 1.0 | 40 S | 40G | 40E | 40M |  |  |  |  |

Note: Some courses are offered as both one credit and one-half credit at the same grade level. In those instances, students may earn only one. Students cannot earn one credit and one-half credit in the same course in the same grade. For example, students cannot earn credits for 7980 Metalwork Technology 10G and 7981 Metalwork Technology 15G because it is the same course in the same grade. For further information, please contact tve@gov.mb.ca.

## Department-Developed Courses (continued)

Information and Communication Technology
www.edu.gov.mb.ca/k12/tech/index.html

| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0236 | 3-D Modelling | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0227 | Animation-2-D | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0217 | Applying Info \& Communication Tech. 1 | 0.5 | 15F | 15E | 15M |  |  |  |  |
| 0218 | Applying Info \& Communication Tech. II | 0.5 | 15F | 15E | 15M |  |  |  |  |
| 0231 | Broadcast Media | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0280 | Computer Science | 1.0 | $\begin{gathered} 20 \mathrm{~S} \\ 40 \mathrm{M} \end{gathered}$ | 20E | 20M | 305 | 30E | 30 M 40 | 40E |
| 0235 | Data Collection \& Analysis | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0223 | Desktop Publishing | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0230 | Digital Film Making | 0.5 | 255 | 25E | 25M |  |  |  |  |
| 0226 | Digital Pictures | 0.5 | 255 | 25E | 25M |  |  |  |  |
| 0237 | Interactive Media | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0225 | Interactive Websites | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 1270 | Keyboarding | 0.5 | 255 | 25E | 25M |  |  |  |  |
| 0222 | Print Communications | 0.5 | 255 | 25E | 25M |  |  |  |  |
| 0221 | Relational Databases | 0.5 | 355 | 35E | 35M |  |  |  |  |
| 0234 | Web Design | 0.5 | 355 | 35E | 35M |  |  |  |  |

## Department-Developed Courses (continued)

## Languages Other Than English or French <br> www.edu.gov.mb.ca/k12/cur/languages/index.htm

| Code | Description | Credits | Gra | de/L | evel |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | American Sign Language \& Deaf Culture | 1.0 | 10F | 10M | 20F | 20M | 305 | 30M | 40 S | 40M |
| 1011 | American Sign Language Arts | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 0.5 | 15G | 15M | 25 G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40 S | 40M |
| 1016 | Chinese (Mandarin): 3 Year Programming | 1.0 | 20G | 20M | 305 | 30M | 40 S | 40M |  |  |
| 1015 | Chinese (Mandarin): 4 Year Programming | 0.5 | 15G | 15M | 25 G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 405 | 40M |
| 1012 | Cree Language Arts | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 0381 | Deutsch | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 405 | 40M |
| 1070 | Filipino | 0.0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  | 0.5 | 15G | 15M | $25 G$ | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 30 S | 30M | 40 S | 40M |
| 1001 | Filipino: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | 30 S | 30M | 408 | 40M |
| 1032 | German | 0.0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  | 0.5 | 15G | 15M | 25G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40 S | 40M |
| 1002 | German: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20 M | 305 | 30M | 405 | 40M |
| 0480 | Hebrew | 0.0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  | 0.5 | 15 G | 15M | 25G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40 S | 40M |
| 1005 | Hebrew: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 408 | 40M |
| 1045 | Italian | 0.0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  | 0.5 | 15G | 15M | 25G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 30 S | 30M | 40 S | 40M |
| 1007 | Italian: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40 S | 40M |
| 1021 | Japanese: 3 Year Programming | 1.0 | 20G | 20M | 30 S | 30M | 40 S | 40M |  |  |
| 1020 | Japanese: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40 S | 40M |
| 1054 | Latin | 0.0 | 8 |  |  |  |  |  |  |  |
|  |  | 0.5 | 15G | 15M | 25G | 25M |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20 G | 20M | 305 | 30 M | 405 | 40M |

## Department-Developed Courses (continued)

| Languages Other Than English or French (continued) www.edu.gov.mb.ca/k12/cur/languages/index.html |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Cre | Gra | de/L | evel |  |  |  |  |  |
| 1017 | Ojibwe Language | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1071 | Polish | $\begin{aligned} & 0.0 \\ & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 1 \\ 15 \mathrm{G} \\ 10 \mathrm{G} \end{gathered}$ | $\begin{gathered} 2 \\ 15 \mathrm{M} \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 3 \\ 25 G \\ 20 G \end{gathered}$ | $\begin{gathered} 4 \\ 25 \mathrm{M} \\ 20 \mathrm{M} \end{gathered}$ | 5 $30 \mathrm{~S}$ | 6 $30 M$ | 7 $40 S$ | 8 $40 M$ |
| 1008 | Polish: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | $30 S$ | 30M | 40 S | 40M |
| 1069 | Portuguese | $\begin{aligned} & 0.0 \\ & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 1 \\ 15 \mathrm{G} \\ 10 \mathrm{G} \end{gathered}$ | $\begin{gathered} 2 \\ 15 \mathrm{M} \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 3 \\ 25 G \\ 20 G \end{gathered}$ | $\begin{gathered} 4 \\ 25 \mathrm{M} \\ 20 \mathrm{M} \end{gathered}$ | 5 $30 S$ | 6 $30 M$ | 78 | 8 $40 M$ |
| 1009 | Portuguese: 4 Year Programming | 1.0 | 10G | 10M | 20G | 20M | $30 S$ | 30M | 40S | 40M |
| 1080 | Spanish: 3 Year Programming | 1.0 | 20F | 20G | 20M | 30 S | 30M | 40S | 40M |  |
| 1081 | Spanish: 4 Year Programming | 1.0 | $\begin{aligned} & 10 \mathrm{~F} \\ & 40 \mathrm{~S} \end{aligned}$ | $\begin{aligned} & 10 \mathrm{G} \\ & \text { 40M } \end{aligned}$ | 10M | 20F | 20G | 20M | 305 | 30M |
| 1082 | Spanish: 6 Year Programming | $\begin{aligned} & 0.0 \\ & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 7 \\ 15 \mathrm{~F} \\ 10 \mathrm{~F} \\ 40 \mathrm{~S} \end{gathered}$ | $\begin{gathered} 8 \\ 15 \mathrm{G} \\ 10 \mathrm{G} \\ 40 \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 10 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{G} \\ & 20 \mathrm{~F} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{M} \\ & 20 \mathrm{G} \end{aligned}$ | $\begin{aligned} & 25 \mathrm{~F} \\ & 20 \mathrm{M} \end{aligned}$ | 30 S | 30M |
| 0900 | Ukrainian: 12 Year Programming | $\begin{aligned} & 0.0 \\ & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{gathered} 1 \\ 15 \mathrm{G} \\ 10 \mathrm{G} \end{gathered}$ | $\begin{gathered} 2 \\ 15 \mathrm{M} \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 3 \\ 25 \mathrm{G} \\ 20 \mathrm{G} \end{gathered}$ | $\begin{gathered} 4 \\ 25 \mathrm{M} \\ 20 \mathrm{M} \end{gathered}$ | 5 305 | 6 $30 M$ | 7 $40 S$ | 8 $40 M$ |
| 0902 | Ukrainian: 3 Year Programming | 1.0 | 20G | 20M | 305 | 30M | 40S | 40M |  |  |
| 0901 | Ukrainian: 4 Year Programming | $\begin{aligned} & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 15 \mathrm{G} \\ & 10 \mathrm{G} \end{aligned}$ | $\begin{aligned} & 15 \mathrm{M} \\ & 10 \mathrm{M} \end{aligned}$ | $\begin{aligned} & 25 G \\ & 20 G \end{aligned}$ | $\begin{aligned} & 25 \mathrm{M} \\ & 20 \mathrm{M} \end{aligned}$ | 30 S | 30M | 40S | 40M |

Bilingual Programming

| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3906 | English/Cree Bilingual Programming | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 1.0 | 10F | 10M | 20F | 20M | 30 S | 30M | 40 S | 40M |
| 0389 | English/Filipino Bilingual Programming | 0.0 | $\begin{aligned} & \mathrm{K} \\ & 8 \end{aligned}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  | 1.0 | 10F | 10M | 20F | 20M | 30 S | 30M | 40S | 40M |
| 3921 | English/German Bilingual Programming | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10F | 10M | 20F | 20M | 305 | 30M | 40S | 40M |

Department-Developed Courses (continued)

| Languages Other Than English or French—Bilingual Programming (continued) www.edu.gov.mb.ca/k12/cur/languages/index.htm |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| 3922 | English/Hebrew Bilingual Programming | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 305 | 30M | 40S | 40M |
| 0390 | English/Ojibwe Bilingual Programming | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10F | 10M | 20F | 20M | 305 | 30M | 40S | 40M |
| 0395 | English/Punjabi Bilingual Programming | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10F | 10M | 20F | 20M | 30 S | 30M | 40S | 40M |
| 0396 | English/Spanish Bilingual Programming | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10F |  | 20F | 20M | 30S | 30M | 40S | 40M |
| 3920 | English/Ukrainian Bilingual Programming | 0.0 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  | 8 |  |  |  |  |  |  |  |
|  |  | 1.0 | 10G | 10M | 20G | 20M | 30 S | 30M | 40S | 40M |
| Mathematics <br> www.edu.gov.mb.ca/k12/cur/math/index.html |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |
| 3909 | Advanced Mathematics (I \& II) | 1.0 | 40S |  |  |  |  |  |  |  |
| 3900 | Advanced Mathematics I | 0.5 | $45 S$ |  |  |  |  |  |  |  |
| 3907 | Advanced Mathematics II | 0.5 | $45 S$ |  |  |  |  |  |  |  |
| 3903 | Applied Mathematics | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |
| 3000 | Essential Mathematics | 1.0 | $\begin{aligned} & 20 \mathrm{~S} \\ & 40 \mathrm{M} \end{aligned}$ | 20E | 20M | 30S | 30E | 30M | 40S 40E |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 3001 | Essential Mathematics I | 0.5 | 25S | 25E | 25M |  |  |  |  |  |
| 3004 | Essential Mathematics II | 0.5 | 25S | 25E | 25M |  |  |  |  |  |
| 3005 | Essential Mathematics III | 0.5 | 35 S | 35E | 35M |  |  |  |  |  |
| 3006 | Essential Mathematics IV | 0.5 | 35 S | 35E | 35 M |  |  |  |  |  |
| 3007 | Essential Mathematics V | 0.5 | 45S | 45E | 45M |  |  |  |  |  |
| 3008 | Essential Mathematics VI | 0.5 | 45S | 45E | 45M |  |  |  |  |  |
| 3905 | Intro. to Applied \& Pre-Calculus Math | 1.0 | $20 S$ | 20E | 20M |  |  |  |  |  |
| 3908 | Intro. to Calculus \& Advanced Math I | 1.0 | 40 S |  |  |  |  |  |  |  |

## Department-Developed Courses (continued)

## Mathematics (continued)

www.edu.gov.mb.ca/k12/cur/math/index.html

| Code | Description | Credits | Grade/Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3940 | Introduction to Calculus | 0.5 | 45S |  |  |  |  |  |  |  |  |
| 0080 | Mathematics | 0.0 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  |  | 1.0 | 10F | 10E | 10M |  |  |  |  |  |  |
| 3939 | Pre-Calculus Mathematics | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |  |
| 3923 | Transitional Mathematics | 1.0 | 10F | 10E | 10M |  |  |  |  |  |  |
| 3918 | Transitional Mathematics I | 0.5 | 15F | 15E | 15M |  |  |  |  |  |  |
| 3919 | Transitional Mathematics II | 0.5 | 15F | 15E | 15M |  |  |  |  |  |  |

Note: Students may earn a maximum of 1.5 credits for Introduction to Calculus and Advanced Mathematics. A student cannot concurrently hold credit for 3909 and 3900, or for 3909 and 3907. A student cannot concurrently hold credit for 3908 and 3940 , or for 3908 and 3900.

| Physical Education/Health Education <br> www.edu.gov.mb.ca/k12/cur/physhlth/index.html |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Code | Description | Credits |$\quad$ Grade/Level

Note: Grades 9 and 10 Physical Education/Health Education final grades are reported as percentages. Grades 11 and 12 Physical Education/Health Education final grades are reported as Complete/Incomplete (CO/IN).

## Psychology

www.edu.gov.mb.ca/k12/cur/psych/index.html

| Code | Description | Credits | Grade/Level |
| :--- | :--- | :--- | :--- |
| 1010 | Psychology | 1.0 | $40 \mathrm{~S} 40 \mathrm{E} \mathrm{40M}$ |

## Department-Developed Courses (continued)

| Reading Is Thinking |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Code | Description | Credits | Grade/Level |  |  |
| 0788 | Reading Is Thinking | 0.5 | 15 S | 25 S | 35 S |
| 0789 | Reading Is Thinking | 1.0 | 10 S | 20 S | 30 S |

Note: Students may earn a maximum of 3.0 credits for Reading Is Thinking courses during their high school years. A student may only earn a maximum of 1.5 credits at each grade level (Grades 9, 10, and 11 only) and these credits are reported as Complete/Incomplete (CO/IN).

| Science |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits |  | de/L | evel |  |  |  |  |  |  |
| 0124 | Biology | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |  |
| 0122 | Chemistry | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |  |
| 0139 | Current Topics in Sciences | 1.0 | 305 | 30E | 30M |  |  |  |  |  |  |
| 0312 | Current Topics in Sciences 2 | 1.0 | 305 | 30E | 30M |  |  |  |  |  |  |
| 0313 | Current Topics in Sciences 3 | 1.0 | 305 | 30E | 30M |  |  |  |  |  |  |
| 0140 | Interdisciplinary Topics in Sciences | 1.0 | 405 | 40E | 40M |  |  |  |  |  |  |
| 0123 | Physics | 1.0 | 305 | 30E | 30M | 40S | 40E | 40M |  |  |  |
| 0120 | Science | $\begin{aligned} & 0.0 \\ & 1.0 \end{aligned}$ | $\begin{gathered} \mathrm{K} \\ 10 \mathrm{~F} \end{gathered}$ | $\begin{gathered} 1 \\ 10 \mathrm{E} \end{gathered}$ | $\begin{gathered} 2 \\ 10 \mathrm{M} \end{gathered}$ | $\begin{gathered} 3 \\ 20 F \end{gathered}$ | $\begin{gathered} 4 \\ 20 \mathrm{E} \end{gathered}$ | $\begin{gathered} 5 \\ 20 \mathrm{M} \end{gathered}$ | 6 | 7 | 8 |
| Social Studies <br> www.edu.gov.mb.ca/k12/cur/socstud/index.html |  |  |  |  |  |  |  |  |  |  |  |
| Code | Description | Cred | Gr | de/L | evel |  |  |  |  |  |  |
| 0201 | Agriculture | 1.0 | 30 | 30G | 30E | 30M |  |  |  |  |  |
| 0383 | Aktuelle Themen des 20 (German) | 1.0 | 40 | 40M |  |  |  |  |  |  |  |
| 0101 | Canada in the Contemporary World | 1.0 | 10 | 10E | 10M |  |  |  |  |  |  |
| 0580 | Canadian Law | 1.0 | 40 | 40E | 40M |  |  |  |  |  |  |
| 1123 | Cinema as a Witness to Modern History | y 1.0 | 40 | 40E | 40M |  |  |  |  |  |  |
| 1180 | Geographic Issues of the 21st Century | 1.0 | 20 | 20E | 20M |  |  |  |  |  |  |

## Department-Developed Courses (continued)

| Social Studies (continued) <br> www.edu.gov.mb.ca/k12/cur/socstud/index.html |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grade/Le | evel |  |  |  |  |  |
| 0380 | Geographie (German) | 1.0 | 20G 20M |  |  |  |  |  |  |
| 1124 | Geography: Physical | 1.0 | 30S 30G | 30E | 30M |  |  |  |  |
| 1126 | Geography: World Human | 1.0 | 40S 40G | 40E | 40M |  |  |  |  |
| 1128 | Global Issues: Citizenship \& Sustainability | 1.0 | 40S 40E | 40M |  |  |  |  |  |
| 0105 | History of Canada | 1.0 | 30 F 30 E | 30M |  |  |  |  |  |
| 0481 | History: American | 1.0 | 20G 20E | 20M |  |  |  |  |  |
| 1136 | History: Western Civilization | 1.0 | 40S 40G | 40E | 40M |  |  |  |  |
| 0382 | Kanadische Geschichte (German) | 1.0 | 30 S 30 M |  |  |  |  |  |  |
| 0042 | Social Studies | 0.0 | K 1 | 2 | 34 | 5 | 6 | 7 | 8 |
| Sustainable Tourism <br> www.edu.gov.mb.ca/k12/cur/tourism/index.html |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Grade/ | Leve |  |  |  |  |  |
| 0301 | Introduction to Tourism | 1.0 | 30 S | 30E | 30M |  |  |  |  |
| 0302 | Sustainable Tourism | 1.0 | 40S | 40E | 40M |  |  |  |  |
| World Religions <br> www.edu.gov.mb.ca/k12/docs/support/world_religions/index.html |  |  |  |  |  |  |  |  |  |
| Code | Description | Credits | Grade/ | Leve |  |  |  |  |  |
| 0606 | World of Religions | $\begin{aligned} & 0.5 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & 45 S \\ & 40 S \end{aligned}$ | $\begin{aligned} & 45 \mathrm{E} \\ & 40 \mathrm{E} \end{aligned}$ | $\begin{aligned} & 45 \mathrm{M} \\ & 40 \mathrm{M} \end{aligned}$ |  |  |  |  |

## Department-Approved Courses

| Special Language Credits-Senior Years |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Gra | de/L | evel |  |  |  |  |  |
| 9022 | Afrikaans | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9002 | Akan (Ghana) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9025 | Albanian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9079 | American Sign Language | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9003 | Amharic | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9000 | Arab (Lebanese) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9001 | Arabic | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9010 | Bahasa/Malayan | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9015 | Bengali | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9004 | Bosnian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9005 | Bulgarian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9017 | Burmese | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9020 | Cambodian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9040 | Chinese (Cantonese) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9080 | Chinese (Mandarin) | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9041 | Chipewyan/Dene | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9042 | Cree | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9045 | Croatian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9046 | Czech | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9070 | Dakota/Sioux | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9071 | Danish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9081 | Deutsch | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9006 | Dinka | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42 G |
| 9072 | Dutch | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9007 | Eritrean | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |

## Department-Approved Courses (continued)

| Code | Description | Credits | Grac | de/Le | evel |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9327 | Farsi (Dari) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9082 | Filipino | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9110 | Finnish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9008 | Flemish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9009 | Fulani | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9115 | Gaelic | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9083 | German | 1.0 | 12G | 22G | 32 G | 42G |  |  |  |  |
| 9130 | Greek | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9133 | Gujarati | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9011 | Hausa | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9084 | Hebrew | 1.0 | 12G | 22G | 32 G | 42G |  |  |  |  |
| 9150 | Hindi | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9012 | Hokkien | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9151 | Hungarian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9184 | Ibo | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9180 | Icelandic | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9187 | Inuktitut | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9043 | Island Lake Dialect | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9085 | Italian | 1.0 | 12G | 22G | 32 G | 42G |  |  |  |  |
| 9086 | Japanese | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9221 | Khmer | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9023 | Kirundi | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9013 | Kiswahili (Swahili) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9220 | Korean | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9024 | Krio | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |

Department-Approved Courses (continued)

| Special Language Credits-Senior Years (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Gra | de/L | vel |  |  |  |  |  |
| 9014 | Kurdish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9243 | Laotian | 1.0 | 11G | 12G | 21G | 22 G | 31G | 32 G | 41G | 42G |
| 9087 | Latin | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9240 | Lithuanian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9016 | Luganda | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9244 | Macedonian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9263 | Malay | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9264 | Malayalam | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9260 | Maltese | 1.0 | 11G | 12G | 21G | 22 G | 31G | 32 G | 41G | 42G |
| 9195 | Michif | 1.0 | 11G | 12G | 21G | 22 G | 31G | 32G | 41G | 42G |
| 9018 | Nepali | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9280 | Norwegian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9300 | Ojibwe (Saulteaux) | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 0027 | Other Aboriginal Languages | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9497 | Other International Languages | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9019 | Pashtu | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9088 | Polish | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9089 | Portuguese | 1.0 | 12G | 22G | 32 G | 42G |  |  |  |  |
| 9324 | Punjabi | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9363 | Romanian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42G |
| 9360 | Russian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9384 | Serbian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9390 | Sesotho | 1.0 | 11G | 12G | 21G | 22 G | 31G | 32 G | 41G | 42G |
| 9387 | Sinhalese | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9382 | Slovak | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41 G | 42 G |

## Department-Approved Courses (continued)

| Special Language Credits-Senior Years (continued) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Gra | de/Le | vel |  |  |  |  |  |
| 9047 | Slovakian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9385 | Slovenian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9391 | Somali | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9091 | Spanish | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9383 | Swedish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9389 | Tamil | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9412 | Thai | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9413 | Tigrinya | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9414 | Turkish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9418 | Twi | 1.0 | 11G | 12G | 21G | 22G | 31G | 32 G | 41G | 42 G |
| 9021 | Ugandian | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9092 | Ukrainian | 1.0 | 12G | 22G | 32G | 42G |  |  |  |  |
| 9430 | Urdu | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9452 | Vietnamese | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9472 | Welsh | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9473 | Xhosa | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42 G |
| 9490 | Yiddish | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9493 | Yoruba | 1.0 | 11G | 12G | 21G | 22G | 31G | 32G | 41G | 42G |
| 9496 | Zulu | 1.0 | 11G | 12G | 21G | 22 G | 31G | 32G | 41G | 42 G |

## Department-Approved Courses (continued)

## Other Course Options

| Cadets |  |  |  |
| :--- | :--- | :--- | :--- |
| Code | Description | Credits | Grade/Level |
| 9982 | Cadets | 1.0 | $11 \mathrm{G} \quad 21 \mathrm{G}$ |

Note: Through Cadets, students can obtain up to two additional credits beyond the minimum 30 credits required for graduation. Marks can only be reported as "S" for Standing.

| Individualized Programming-Senior Years |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Credits | Grade/Level |

Note: These designations are for participation in programming for one full school year with the possibility of participation for 7 years. For example, "111" indicates year 1 of participation in locally developed individualized programming for the student and " 511 " indicates year 5.

Mature Student High School Diploma

| Code | Description | Credits |  |
| :--- | :--- | :--- | :--- |
| Grade/Level |  |  |  |
| 9964 | Adult Basic Education/Literacy (Mature | 0.5 | N/A |
|  | Student High School Diploma) | 4.0 | N/A |

Note: Code 9964 allows for the recording of credits for the successful completion of adult upgrading such as Adult Basic Education (ABE) or literacy training for 0.5 credits to a maximum of four credits.

| Non-Manitoba Credits |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits Grade/Level |  |  |  |  |
| 0142 | Non-MB Compulsory English Language Arts | 1.0 | 12G | 22G | 32G | 42G |
| 0143 | Non-MB Compulsory Mathematics | 1.0 | 12G | 22 G | 32 G | 42 G |
| 0146 | Non-MB Compulsory Physical Education/Health Education | 1.0 | 12G | 22G | 32 G | 42 G |
| 0149 | Non-MB Compulsory Science | 1.0 | 12G | 22 G |  |  |
| 0148 | Non-MB Compulsory Social Studies | 1.0 | 12G | 22 G | 32 G |  |
| 0117 | Non-Manitoba Optional Course | 0.5 | N/A |  |  |  |
|  |  | 13.0 | N/A |  |  |  |

Note: Code 0117 allows for the recording of non-Manitoba optional credits for half-credit ( 0.5 ) and full credit (1.0) courses to a maximum of 13 optional course credits.

Note: Marks can only be reported as " S " for Standing for all non-Manitoba credits (compulsory and optional).

## Department-Approved Courses (continued)

Other Course Options (continued)
Private Music Option
Code Description Credits Grade/Level

9322 Private Music Option $1.0 \quad$ 12G $22 \mathrm{G} \quad$ 32G 42 G
Note: Through the Private Music Option, students can obtain up to four additional credits beyond the minimum 30 credits required for provincial graduation. Marks can only be reported as "S" for Standing.

## Externally Developed Department-Registered Courses

International Baccalaureate-Senior Years
www.ibo.org/


## Externally Developed Department-Registered Courses (continued)

International Baccalaureate-Senior Years (continued)
www.ibo.org/ www.ibo.org/

| Other Courses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Code | Description | Credits | Gra | de/Level |
| 0212 | Art Design (Visual Arts) IB SL | 1.0 | 325 | 42 S |
| 0215 | Art Design IB HL | 1.0 | 325 | 425 |
| 0278 | Computer Science IB HL | 1.0 | 325 | 425 |
| 0279 | Computer Science IB SL | 1.0 | 325 | 425 |
| 0370 | Creative/Action/Services IB | 0.5 | 325 | 42 S |
| 0157 | Dance IB HL | 1.0 | 325 | 42 S |
| 0158 | Dance IB SL | 1.0 | 325 | 425 |
| 0351 | Economics IB HL | 1.0 | 325 | 425 |
| 0350 | Economics IB SL | 1.0 | 325 | 425 |
| 0112 | Film Studies IB SL | 1.0 | 325 | 425 |
| 0374 | Info. Tech. in a Global Society IB HL | 1.0 | 325 | 425 |
| 0373 | Info. Tech. in a Global Society IB SL | 1.0 | 325 | 42S |
| 0375 | Japanese AB Initio IB | 1.0 | 325 | 425 |
| 3960 | Music IB HL | 1.0 | 325 | 425 |
| 3957 | Music IB SL | 1.0 | 325 | 42 S |
| 0109 | Psychology IB HL | 1.0 | 325 | 42 S |
| 0378 | Spanish AB Initio IB | 1.0 | 325 | 425 |
| 0173 | Sports, Exercs. \& Health Sciences IB SL | 1.0 | 325 | 42 S |
| 0377 | Theatre Arts IB HL | 1.0 | 325 | 42 S |
| 0376 | Theatre Arts IB SL | 1.0 | 325 | 42 S |
| 0371 | Theory of Knowledge IB | 0.5 | 325 | 42 S |

## Externally Developed Department-Registered Courses (continued)

International Baccalaureate—Senior Years (continued)
www.ibo.org/

| Science |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Code | Description | Credits | Grade/Level |  |
| 0184 | Biology IB HL | 1.0 | 32 S | 42 S |
| 0183 | Biology IB SL | 1.0 | 32 S | 42 S |
| 0186 | Chemistry IB HL | 1.0 | 32 S | 42 S |
| 0185 | Chemistry IB SL | 1.0 | 32 S | 42 S |
| 00306 | Environmental Systems \& Societies IB SL | 1.0 | 32 S | 42 S |
| 0188 | Physics IB HL | 1.0 | 32 S | 42 S |
| 0187 | Physics IB SL | 1.0 | 32 S | 42 S |
| Social Studies | Credits | Grade/Level |  |  |
| Code | Description | 1.0 | 42 S |  |
| 0192 | History IB HL (American) | 1.0 | 42 S |  |
| 0193 | History IB HL (European) | 1.0 | $32 S$ | 42 S |
| 0191 | History IB SL |  |  |  |

## Externally Developed Department-Registered Courses (continued)

| Advanced Placement-Senior Years https://apcentral.collegeboard.org/ |  |  |  |
| :---: | :---: | :---: | :---: |
| Computer Science |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0290 | Computer Science A AP | 1.0 | 32 S 42 S |
| 0328 | Computer Science Principles AP | 1.0 | 425 |
| English Language Arts |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0336 | English: Capstone Research AP | 1.0 | 42 S |
| 0335 | English: Capstone Seminar AP | 1.0 | 425 |
| 0014 | English: Language \& Composition AP | 1.0 | 325425 |
| 0015 | English: Literature \& Composition AP | 1.0 | 325425 |
| French (English Program) |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0410 | French Language AP | 1.0 | 325425 |
| 0411 | French Literature AP | 1.0 | 325425 |
| Languages Other Than English or French |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0297 | Chinese Language and Culture AP | 1.0 | 425 |
| 1033 | German AP | 1.0 | 32 S 42 S |
| 1034 | Spanish AP | 1.0 | 32 S 42 S |
| Mathematics |  |  |  |
| Code | Description | Credits | Grade/Level |
| 3901 | Calculus (AB) AP | 1.0 | 325425 |
| 3902 | Calculus (BC) AP | 1.0 | 32 S 42 S |
| Music |  |  |  |
| Code | Description | Credits | Grade/Level |
| 3959 | Music (1) AP | 1.0 | 42 S |

## Externally Developed Department-Registered Courses (continued)

## Advanced Placement-Senior Years (continued) <br> https://apcentral.collegeboard.org/

## Science

| Code | Description | Credits | Grade/Level |  |
| :--- | :--- | :--- | :--- | :--- |
| 0132 | Biology AP | 1.0 | $32 S$ | 425 |
| 0133 | Chemistry AP | 1.0 | 325 | 425 |
| 0141 | Environmental Science AP | 1.0 | 425 |  |
| 0298 | Physics 1 AP | 1.0 | 325 | 425 |
| 0299 | Physics 2 AP | 1.0 | $42 S$ |  |
| 0135 | Physics C AP | 1.0 | 325 | 425 |


| Social Studies |  |  |  |
| :---: | :---: | :---: | :---: |
| Code | Description | Credits | Grade/Level |
| 0048 | History: European AP | 1.0 | 425 |
| 0047 | History: United States AP | 1.0 | 425 |
| 0106 | History: World AP | 1.0 | 425 |
| 0348 | Human Geography AP | 1.0 | 42 S |
| Socio-economic Skills |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0347 | Comparative Government \& Politics AP | 1.0 | 42 S |
| 0359 | Macro-Economics AP | 1.0 | 42 S |
| 0358 | Micro-Economics AP | 1.0 | 42 S |
| 0356 | Psychology AP | 1.0 | 42 S |
| 0357 | Statistics AP | 1.0 | 42 S |
| Visual Arts |  |  |  |
| Code | Description | Credits | Grade/Level |
| 0206 | History of Art AP | 1.0 | 42 S |
| 0108 | Studio Art: 2-D Design Portfolio AP | 1.0 | 42 S |
| 0346 | Studio Art: 3-D Design Portfolio AP | 1.0 | 42 S |
| 0216 | Studio Art: Drawing Portfolio AP | 1.0 | 32 S 42 S |
| 0205 | Studio Art: General Portfolio AP | 1.0 | 32 S 42 S |

