

June 2009

DISTANCE LEARNING PROGRAMS AT A GLANCE

Distance learning options provide a variety of learning opportunities integrated with teaching and learning in Manitoba through a variety of delivery modes and technologies. The system is designed so that all students can learn and earn course credits.

	Independent Study Option (ISO)	Teacher Mediated Option (TMO)	Web-based Courses (WBC)
How does this option work?	<ul style="list-style-type: none"> Individual students complete their courses independently - that is, without being taught by a teacher or attending school. 	<ul style="list-style-type: none"> Groups of 1 to 5 students in each school use ISO courses and are taught by a teacher (usually located in a different community) through teleconferencing. 	<ul style="list-style-type: none"> Classes of students are taught by a teacher who may be located in a different school division using the Internet. The course environment is designed to provide student-to-student and student-to-teacher interaction
For which grades are courses available?	<ul style="list-style-type: none"> 8 – 12 (2009-2010) 9 – 12 (2010 +_) 	<ul style="list-style-type: none"> 9 – 12 	<ul style="list-style-type: none"> 9 - 12
In which languages are courses offered?	<ul style="list-style-type: none"> English Français 	<ul style="list-style-type: none"> English 	<ul style="list-style-type: none"> English Français
What is the main resource that students use?	<ul style="list-style-type: none"> Print courses specifically designed and developed to be completed independently 	<ul style="list-style-type: none"> ISO courses 	<ul style="list-style-type: none"> Online courses specifically designed and developed to be delivered in the Blackboard Learning System via the Internet
How do students and their distance educators communicate?	<ul style="list-style-type: none"> Students receive 1-to-1 support from their tutor/marker by email and telephone. 	<ul style="list-style-type: none"> Students and instructors communicate by audio teleconferencing four times per week during a shortened school year, using a semester timetable. 	<ul style="list-style-type: none"> Students and teachers communicate through email, discussions, blogs, journals and assignments in the Blackboard Learning System. They may also communicate through the telephone and other means.
How do students submit their assignments?	<ul style="list-style-type: none"> Postal service Email 	<ul style="list-style-type: none"> Postal service Email Fax 	<ul style="list-style-type: none"> Assignment tool in the Blackboard Learning System.
Do students need a textbook to complete the course?	<ul style="list-style-type: none"> With some exceptions, such as ELA and Art, students are not required to have access to a textbook. 	<ul style="list-style-type: none"> With some exceptions, such as ELA and Art, students are not required to have access to a textbook. 	<ul style="list-style-type: none"> With the exception of ELA, students are not required to have access to a textbook.
Can students who are not enrolled in a school register in this option?	<ul style="list-style-type: none"> Yes 	<ul style="list-style-type: none"> No 	<ul style="list-style-type: none"> Maybe, arrangements with a school that is teaching the course have been made
Who grants the credit?	MECY	The school in which the student is enrolled	The school in which the student is enrolled

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What are some characteristics of the learners enrolled in each option?	<ul style="list-style-type: none"> • Students in smaller, often rural high schools. • Students unable to take certain course due to timetable conflicts, or if it is not offered at all in their school, or not offered when they wish to take it. • Students attending school who need only a few credits to graduate. • Home schoolers • Adult learners who may or may not be attending an Adult Learning Centre • Students living outside of Manitoba • Students who cannot attend school for medical reasons. • Incarcerated students 	<ul style="list-style-type: none"> • All students are enrolled in and attend a K – 12 school • Students who need to learn at a distance, but who have no or inadequate Internet access. • Currently, many attend rural schools. 	<ul style="list-style-type: none"> • Students enrolled in and attending a regular high school or Adult Learning Centre (ALC)
How does a student gain access to this option?	<ul style="list-style-type: none"> • Registration via ISO office 	<ul style="list-style-type: none"> • Registration via TMO office 	<ul style="list-style-type: none"> • Talk with their school if this option is available • Registration and communication done by school officials or ALC
What is the title of the distance educator and how are they employed or contracted?	<ul style="list-style-type: none"> • Tutor/marker • Manitoba certified teacher is recruited by ISO • Remunerated on a fee-for-service basis by the Department 	<ul style="list-style-type: none"> • Instructor • Manitoba certified teacher is recruited by TMO • Remunerated on a fee-for-service basis by the registered students' school 	<ul style="list-style-type: none"> • Teacher • Manitoba certified teacher is hired by school division or ALC as a regular classroom teacher
What is the role of the distance educator?	<ul style="list-style-type: none"> • Initiate contact with students • Provide tutoring • Assess learning 	<ul style="list-style-type: none"> • Teach via audio (160 min./6 day cycle) • Pace students • Assess learning 	<ul style="list-style-type: none"> • Facilitate and manage student learning • Pace students • Assess learning • Moderate discussions and blogs • Communicate with school administration and parents
What is the level of student-to-student interaction?	<ul style="list-style-type: none"> • ISO is not designed for student-to-student interaction. However, attending students may study with other students in their school taking the same course. 	<ul style="list-style-type: none"> • Students may interact with other students in their school, as well as students in other schools who are teleconferencing at the same time. 	<ul style="list-style-type: none"> • Students may interact with other students via email, threaded discussions, and chat (if enabled)
What technology is required for students to participate	<ul style="list-style-type: none"> • Some courses require that students have access to: <ul style="list-style-type: none"> • Computer • Internet • Specialized software • Email • DVD & television 	<ul style="list-style-type: none"> • Phone • Students need the same technology that would be required to complete that specific ISO course. 	<ul style="list-style-type: none"> • Computer with Internet access • Most courses assume that students have access to MS Office • Some courses require specialized software that is provided to students
When can students begin and complete each course	<ul style="list-style-type: none"> • Students can begin and complete a course at any time. They are given up to one year to do so; this time can be extended 	<ul style="list-style-type: none"> • Students complete a course during a shortened academic year 	<ul style="list-style-type: none"> • Students complete a course during a regular academic semester or year
Cost per course	<ul style="list-style-type: none"> • \$115 for a half credit • \$135 for a full credit • Student/school pays 	<ul style="list-style-type: none"> • \$141.70 for a half credit • \$195.75 for a full credit • Student/school pays 	<ul style="list-style-type: none"> • No cost to student/school to access courses