



GRADE 11 PHYSICS (30S)

Midterm Practice Exam

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Instructions

The final exam will be weighted as follows:

Modules 1–6 100%

The format of the examination will be as follows:

Part A: Multiple Choice 40 x 1 = 40 marks

Part B: Fill-in-the-Blanks 12 x 0.5 = 6 marks

Part C: Short Explanations and Diagrams 5 x 3 = 15 marks

Part D: Problems 39 marks

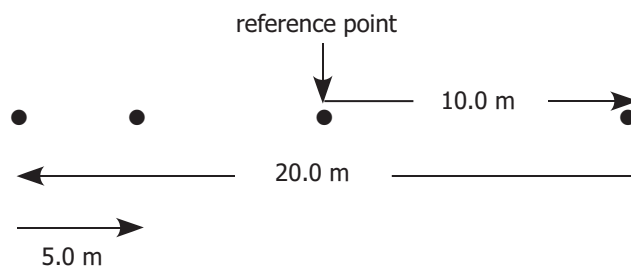
The following instructions are meant to assist you when you are writing your midterm examination.

- Show your work for the problems.
- Include directions with all vector answers.
- Round off answers to the correct number of significant digits.

Part A: Multiple Choice (40 x 1 = 40 Marks)

Circle the letter of the choice that best completes each statement.

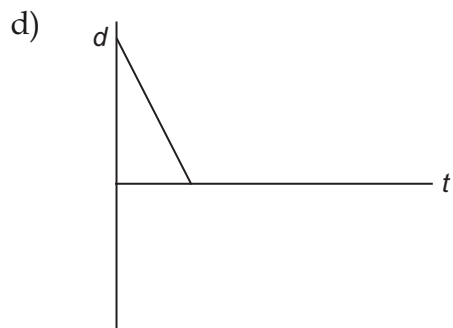
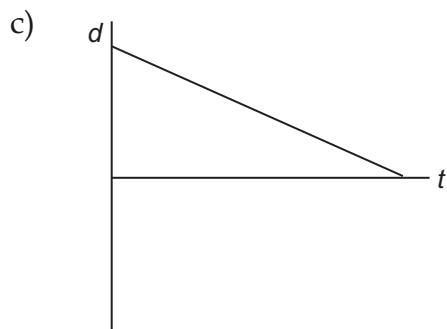
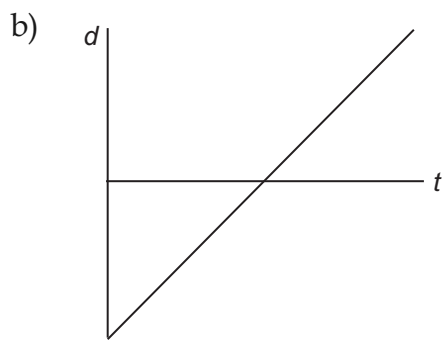
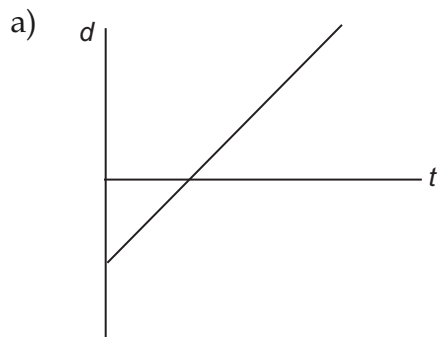
- Those two quantities that are vectors are
 - distance and position
 - position and displacement
 - displacement and speed
 - speed and velocity
- An object moves to the right 10.0 m from the starting point in a time of 1.0 s, then to the left 20.0 m in a time of 3.0 s, and then to the right 5.0 m in a time of 1.0 s. The diagram below represents this motion.



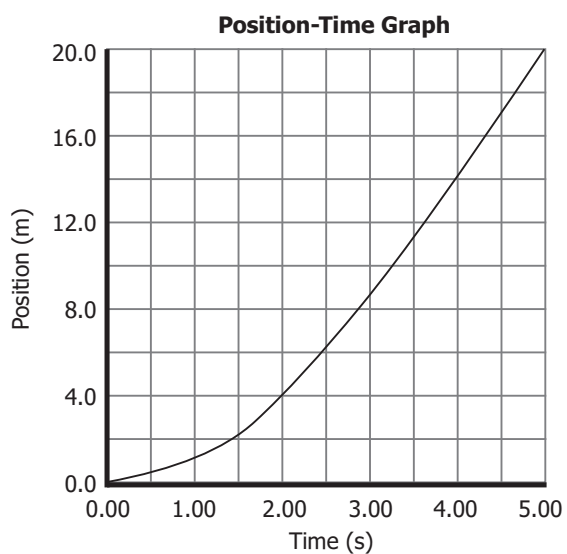
The average velocity of the object over the whole time interval is best written as

- 1.0 m/s
- 0.8 m/s
- 1.2 m/s
- 7.0 m/s

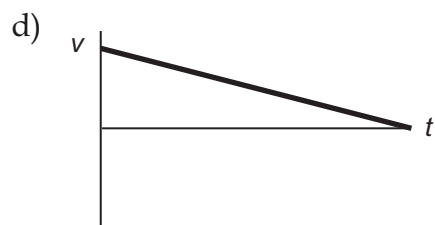
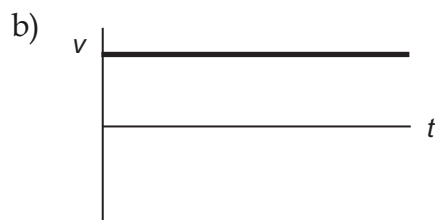
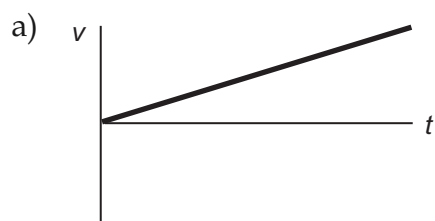
3. Of the position-time graphs below, the one that shows the highest speed in the negative direction is



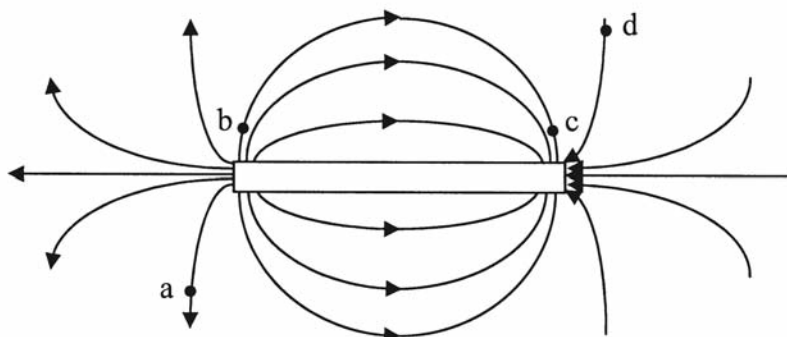
4. The following is a position-time graph.



The shape of the velocity-time graph that would best correspond with this position-time graph is



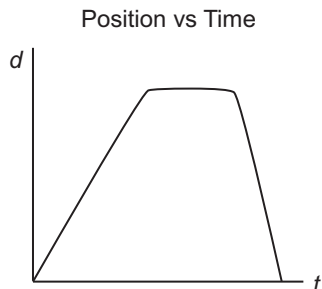
5. The following diagram shows a possible magnetic field line pattern between two poles of a bar magnet. Four positions *a*, *b*, *c*, and *d*, are indicated on the diagram.



The positions that would most show the magnetic field vector pointing in the same direction are

- a) *a* and *b*
 - b) *a* and *d*
 - c) *b* and *c*
 - d) *b* and *d*
6. The term “uniform motion” means
- a) acceleration is constant
 - b) speed is constant
 - c) velocity is constant
 - d) displacement is constant
7. For the magnetic pole found in the northern hemisphere of our earth, it acts like the
- a) north pole of a bar magnet and the north pole of a compass needle would point towards it
 - b) north pole of a bar magnet and the south pole of a compass needle would point towards it
 - c) south pole of a bar magnet and the north pole of a compass needle would point towards it
 - d) south pole of a bar magnet and the south pole of a compass needle would point towards it

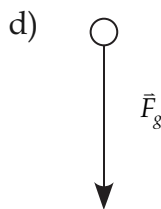
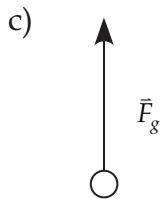
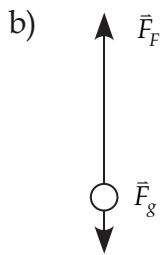
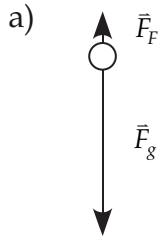
8. Study the position-time graph pictured below and select the statement that is true.



- a) The object's speed is greatest during the last segment.
b) The object's acceleration is greatest during the last segment.
c) The object's average acceleration is zero.
d) The object travels a greater distance in the first segment than in the last segment.
9. Contact forces such as the force of friction and the force of a glove on a punching bag are examples of
- a) gravitational force
b) electromagnetic force
c) strong nuclear force
d) weak nuclear force
10. If an object is already moving and the sum of all the vector forces on a mass is zero, then the object will
- a) move at a constant speed in a straight line
b) accelerate at a constant rate in a straight line
c) come to rest
d) increase its amount of inertia
11. A net force acts on a mass of 8.00 kg causing it to move from rest to a speed of 10.0 m/s in a time of 5.00 s. The net force must have a magnitude of
- a) 8.00 N
b) 16.0 N
c) 40.0 N
d) 80.0 N

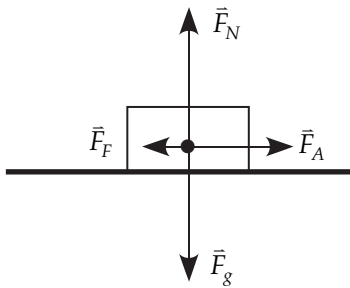
12. Two forces are acting on a mass of 20.0 kg. One force is to the right at 400.0 N while the other force is to the left at a magnitude of 600.0 N. The acceleration of the wagon is
- a) -50.0 m/s^2
 - b) -10.0 m/s^2
 - c) 10.0 m/s^2
 - d) 50.0 m/s^2

13. A free-body diagram for a ball in free fall in a vacuum is

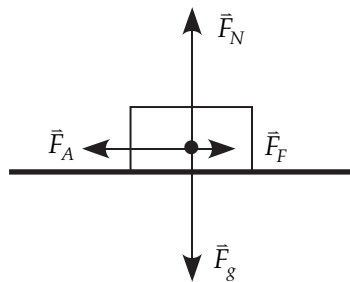


14. An object is being pulled to the right. The object is accelerating to the right, and friction is present. The correct free-body diagram for this situation is

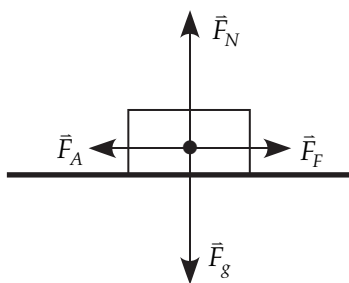
a)



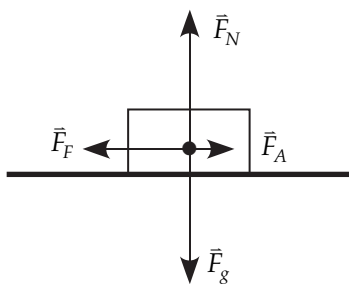
b)



c)



d)



15. Which of the following fundamental forces is the strongest?

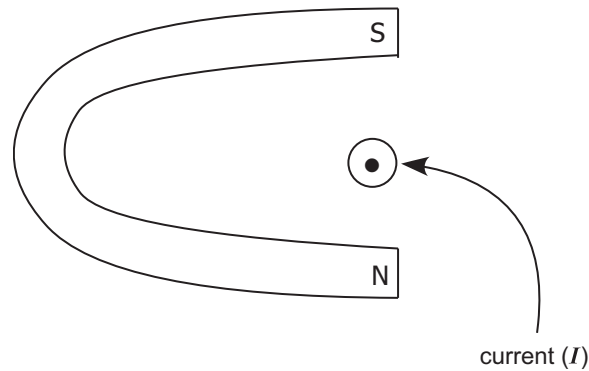
a) strong nuclear

b) electrostatic

c) weak nuclear

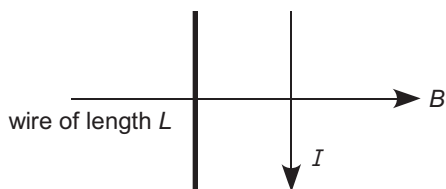
d) They are equally strong.

16. The diagram below shows a horseshoe magnet with the north pole and south pole as indicated. A wire is placed between the poles and the current moves as shown.



- The direction of the force on the wire is
- a) up out of the page
 - b) down into the page
 - c) towards the interior of the magnet (west)
 - d) towards the outside of the magnet (east)
17. The gravitational field can be defined as the
- a) region of space around a mass where another mass experiences a force
 - b) acceleration due to gravity which is equal to approximately 9.80 m/s^2 for our Earth
 - c) force divided by the mass for an object in free fall
 - d) the amount of the contact force between a mass at rest on the surface of the Earth and the Earth

18. A straight wire has a current of 2.0 A passing through it. The wire is 10.0 cm long. The wire, which is oriented so that it is perpendicular to a magnetic field, is 5.0 T.

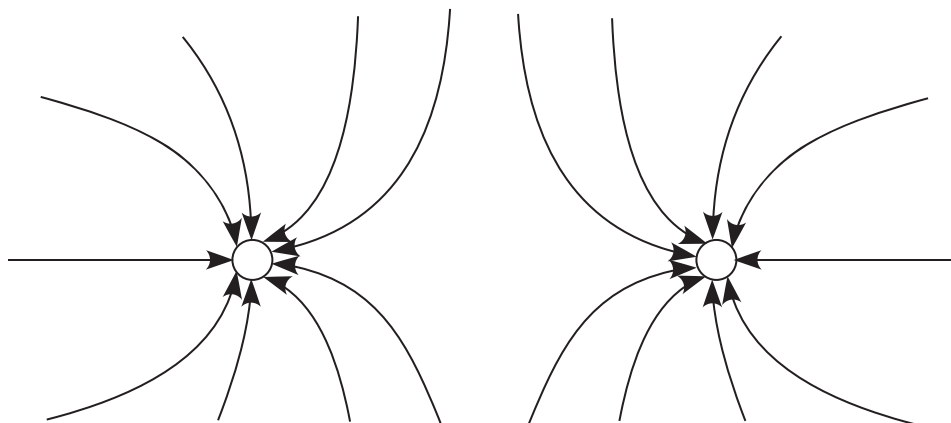


The magnitude of the force on the wire is

- a) 0.0 N
 - b) 1.0 N
 - c) 10. N
 - d) 1.0×10^2 N
19. The value of the acceleration due to gravity, \bar{g} , can be determined experimentally by recording and analyzing the time and position of a ball while it is
- a) rolling freely across a horizontal table
 - b) pulled across a horizontal table by a constant force
 - c) dropped in free fall
 - d) pushed upwards by a constant force
20. When an object has reached terminal velocity, the shape of the line in a velocity-time graph is
- a) horizontal
 - b) straight and oblique with a positive slope
 - c) straight and oblique with a negative slope
 - d) curving upwards
21. The coefficient of friction can be defined as the ratio of the
- a) force of gravity and the force of friction
 - b) force of friction and the normal force
 - c) normal force and the force of gravity
 - d) force of gravity and the applied force

22. How much would a 60-kg person weigh on the moon where the gravitational field strength has a magnitude of 1.6 N/kg?
- a) 60 kg
 - b) 96 N
 - c) 98 kg
 - d) 98 N
23. Two magnetic fields are acting on a 2.0 m long wire carrying a current of 8.0 A to the east. One of the magnetic fields is acting vertically downward into the paper. It has a magnitude of 5.0×10^{-5} T. A second magnetic field is acting at 4.0×10^{-5} T to the south. The magnitude of the net force on the wire is
- a) 1.0×10^{-6} N
 - b) 4.8×10^{-4} N
 - c) 1.0×10^{-3} N
 - d) 3.8×10^{-2} N
24. Objects onboard an orbiting space station appear to be “floating” because
- a) they’re in the vacuum of space
 - b) they’re weightless
 - c) they’re outside Earth’s gravitational pull
 - d) they’re falling together
25. If a positive charge A is twice as strong as a positive charge B, we could show this by drawing
- a) the field lines in the opposite direction for one of the charges
 - b) the same number of field lines as B but shorter
 - c) twice as many field lines for charge A
 - d) half as many field lines for charge A
26. If we were to compare the field lines for the gravitational situation to the electric situation, we would find that the electric field line pattern that is identical to the gravitational pattern occurs when there is
- a) a neutral charge
 - b) a combination of positive and negative charges
 - c) one positive charge
 - d) one negative charge

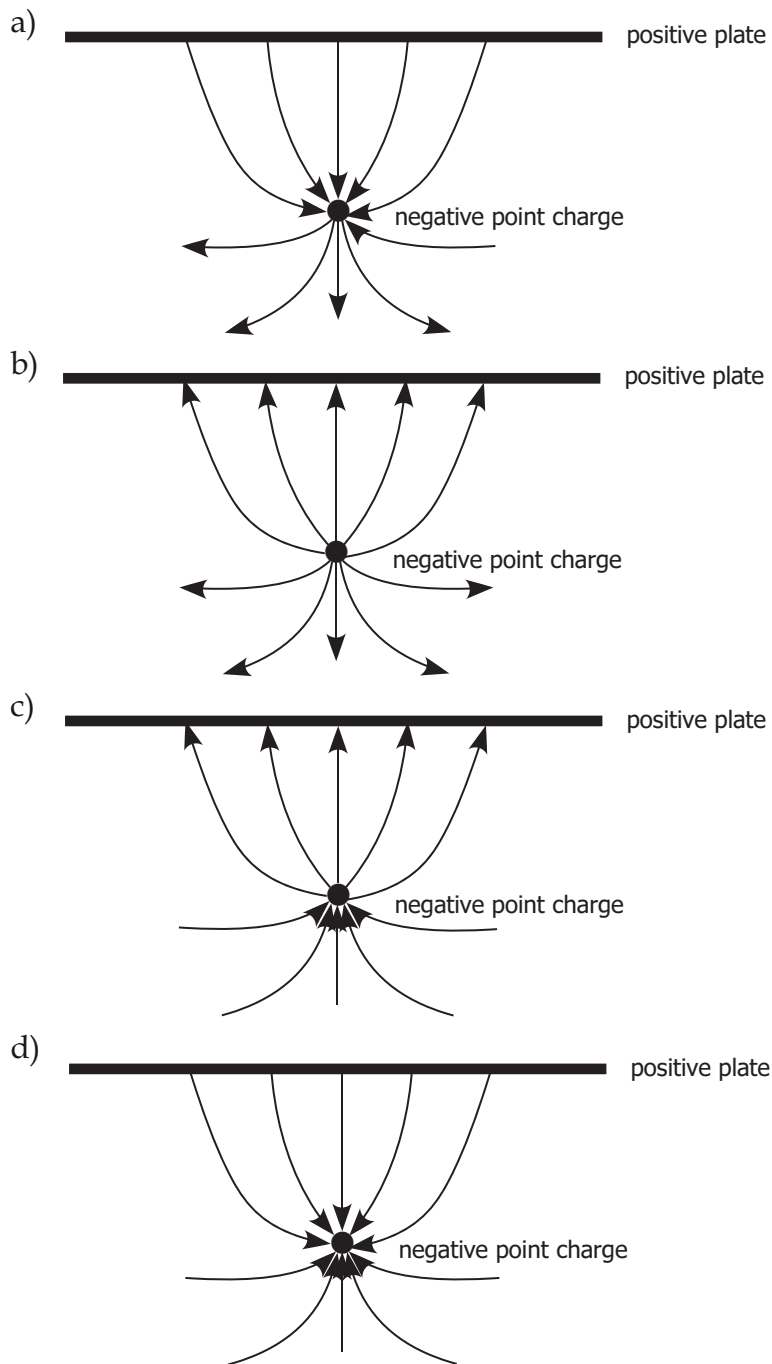
27. The diagram below shows an electric field line pattern for two charges.



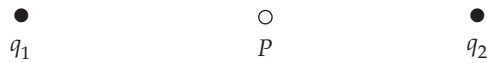
This is an electric field line pattern for two

- a) negative charges
- b) positive charges
- c) neutral charges
- d) opposite charges

28. The diagrams below show a positively charged plate and a negative point charge. The electric field line pattern for this situation is best shown by

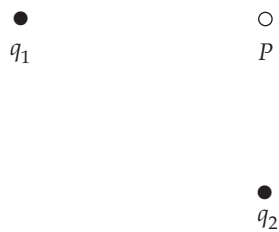


29. The negative charge, $-q_1$, to the left of point P , creates an electric field, \vec{E}_1 , of magnitude 10.0 N/C at position P . The positive charge to the right of point P , q_2 , creates an electric field, \vec{E}_2 , of magnitude 25.0 N/C at position P .



The directions of the electric fields at position P are

- both to the west
 - both to the east
 - \vec{E}_1 to the east and \vec{E}_2 to the west
 - \vec{E}_1 to the west and \vec{E}_2 to the east
30. The negative charge, $-q_1$, to the west of point P , creates an electric field, \vec{E}_1 , of magnitude 10.0 N/C at position P . The positive charge, q_2 , to the south of point P , creates an electric field, \vec{E}_2 , of magnitude 25.0 N/C at position P .



The direction of the total electric field at position P is

- $68.2^\circ \text{ S of W}$
 - $68.2^\circ \text{ N of W}$
 - $21.8^\circ \text{ S of W}$
 - $21.8^\circ \text{ N of W}$
31. In a Millikan apparatus, a sphere of mass $4.0 \times 10^{-15} \text{ kg}$ is stationary in an electric field whose intensity is $2.00 \times 10^4 \text{ N/C}$. The top plate is positive. The charge on the sphere must be
- $2.0 \times 10^{-18} \text{ C}$
 - $1.3 \times 10^4 \text{ C}$
 - $5.1 \times 10^{17} \text{ C}$
 - $3.2 \times 10^{36} \text{ C}$

32. A ferromagnetic material is placed in a strong magnetic field that points from the left to the right.



- The domains in the material point
- a) in the up direction
 - b) in the down direction
 - c) to the right
 - d) to the left
33. State the number of significant digits in 0.0089076500
- a) 8
 - b) 9
 - c) 10
 - d) 11
34. The correct answer for the product of 6.9530×0.07843 is
- a) 0.5453
 - b) 0.54532
 - c) 0.545323
 - d) 0.5453238
35. The correct answer for the sum of $18.3 + 6.92 + 2.0084$ is
- a) 27.2282
 - b) 27.22
 - c) 27.2
 - d) 27.228
36. Which of the following is NOT a mode of representation used in physics?
- a) visual mode
 - b) graphical mode
 - c) diagram mode
 - d) symbolic mode

37. The slope of a chord on a position-time graph represents which of the following quantities?
- a) average acceleration
 - b) average velocity
 - c) average displacement
 - d) average distance
38. Which of the following is not a characteristic of the components of a vector?
- a) The components are parallel to each other.
 - b) The components add to give the vector.
 - c) The components are independent of each other.
 - d) The magnitudes of the components can be added using the Theorem of Pythagoras.
39. What is the displacement of a cyclist who starts at highway marker +3 km and ends at marker -7 km? Consider positive numbers as representing positions east of the centre of town.
- a) 10 km [W]
 - b) 10 km [E]
 - c) 4 km [W]
 - d) 4 km [E]
40. What is the magnitude of the net force acting on an object if the following forces are each pulling horizontally on the object: force one = 5.2 N [E] and force two = 6.8 N [S]?
- a) 12.0 N
 - b) 1.6 N
 - c) 8.6 N
 - d) 73 N

Part B: Fill-in-the-Blanks (12 x 0.5 = 6 Marks)

Using a term from the word bank provided below, complete each of the following statements. Some of the terms will not be used and some of the terms may be used more than once.

distance	inertia	positive
balanced	mass	resultant
chord	negative	tangent
external	normal	velocity
free fall	position	weight
gravitational field intensity		

1. The _____ is the quotient of the gravitational force and the magnitude of the test mass at a given point in the field.
2. Any force exerted by an object that is not part of the system on an object within the system is known as a(n) _____.
3. _____ is amount of matter present in an object.
4. The length of a path travelled by an object is called the _____.
5. The _____ is the vector representing the sum of two or more vectors.
6. The rate of change of position is known as _____.
7. The _____ force is a force that acts in a direction perpendicular to the common contact surface between two objects.
8. The location of an object as measured from the origin of a frame of reference is known as _____.
9. The tendency of an object to resist changes in its state of motion is called _____.
10. The direction of the electric field at a given point in space is determined by the direction of the electric force acting on a charge with a _____ sign.
11. A(n) _____ is a line that intersects a curve at only one particular point.
12. _____ describes the situation in which the only force acting on an object is the force of gravity.

Part C: Short Explanations and Diagrams (5 x 3 = 15 Marks)

Answer any five (5) of the following questions. Be sure to indicate clearly which five questions are to be marked.

Outcome S3P-3-01

1. Distinguish between vectors and scalars. Give an example of each.

Outcome S3P-3-04

2. Indicate whether you would use slope or area to convert between the following graphs:

- a) velocity to position _____
- b) velocity to acceleration _____
- c) position to velocity _____

Outcome S3P-3-13

3. Using Newton's Laws of Motion, explain the following:

a) A child is sitting on a motionless toboggan. The rope of the toboggan is given a sharp tug forward. The child falls off the back of the toboggan.

b) A person kicks a football. The person breaks his toe while kicking the ball.

Outcome S3P-1-21

4. Using the Domain Theory of Magnetism, explain the following.
- a) When placed in a strong magnetic field, a bar of iron becomes a bar magnet. When the field is removed, the piece of iron is no longer a bar magnet.

- b) Over a period of years, the steel girders in a building become magnetized.

Outcome S3P-4-03

5. Describe two methods of measuring the gravitational field at the Earth's surface.

Outcome S3P-4-05

6. An astronaut circling the Earth in a space shuttle at an altitude of 400 km is weightless. Do you agree or disagree with this statement? Justify your choice.

Outcome S3P-4-15

7. Give three bits of information given by a pattern of electric force field lines.

Outcome S3P-4-15

8. Draw the electric field around

a) a negative point charge. (1 mark)

b) a dipole made of a positive point charge and a negative point charge. (2 marks)

Outcome S3P-4-27

9. Will the two solenoids given below attract each other or repel each other? Explain your answer.

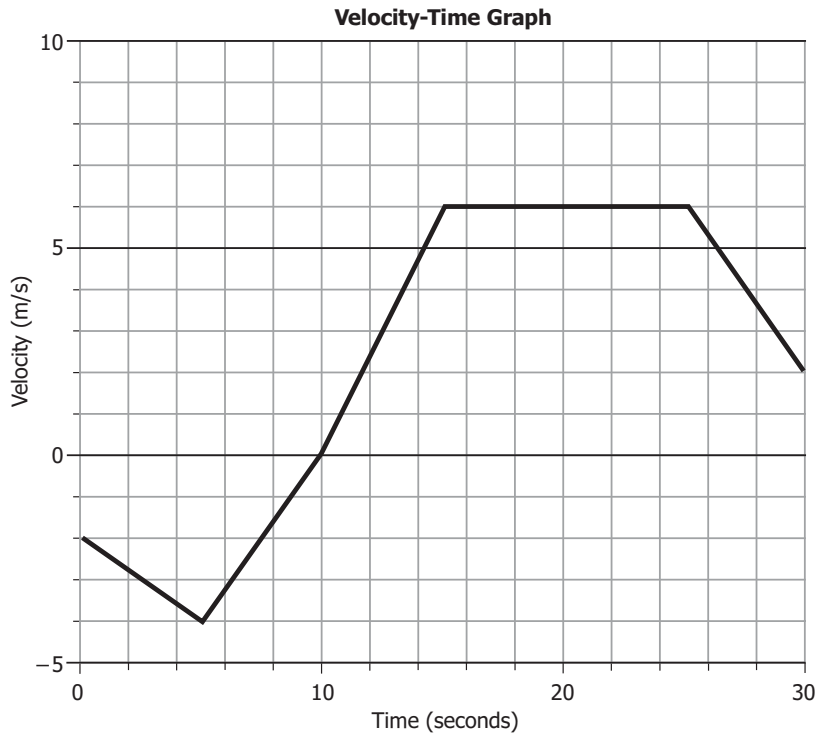


Part D: Problems (39 Marks)

Answer Question 1 plus any five (5) other problems.

Outcome S3P-3-04, S3P-3-05

1. Use the velocity-time graph below to answer the questions that follow.



a) Fill in the table for position-time data, assuming the object starts at +5.0 m. Graph these data on a sheet of graph paper. (5 + 2 marks)

Time Interval (seconds)	Displacement (m) Find area	Position at End of the Interval (m) $Pos_2 = Pos_1 + \vec{d}$

b) Calculate the average velocity. (1 mark)

c) Calculate the average acceleration. (1 mark)

Answer any five (5) of the remaining questions. Be sure to indicate clearly which questions you are submitting for evaluation.

2. A car travelling at 24.2 m/s decelerates at the rate of 2.10 m/s^2 . Calculate

Outcome S3P-3-06

- a) the time required by the car to stop. (2 marks)

Outcome S3P-3-06

- b) the distance the car travels before it comes to a stop (2 marks)

Outcome S3P-3-06

- c) how far the car travels from the time it starts decelerating until the speed is 12.00 m/s. (2 marks)

3. A crate has a mass of 35.0 kg. The crate is pulled along a level concrete floor by a force of 95.0 Newtons [east] acting in the horizontal direction. The crate accelerates at 1.20 m/s^2 [east].

Outcome S3P-4-03

- a) Calculate the force of gravity acting on the crate. (1.5 marks)

Outcome S3P-3-13

- b) Calculate the net force acting on the cart. (1.5 marks)

Outcome S3P-3-12

- c) Draw a free-body diagram of this situation. Label each force and give its size.
(2 marks)

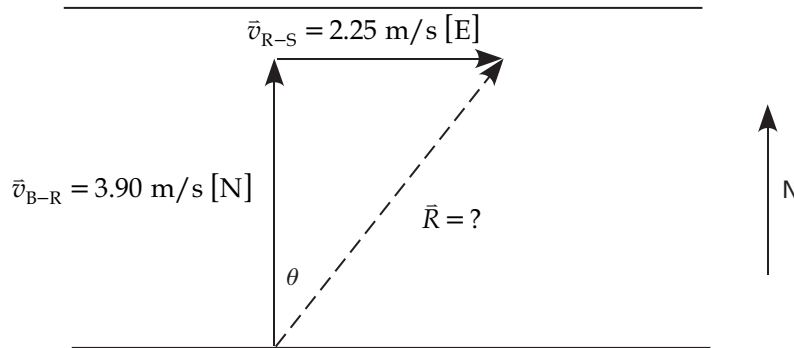
Outcome S3P-4-13

- d) Calculate the force of friction acting on the cart. (1 mark)

4. A boat can be paddled at 3.90 m/s in still water. If the boat is aimed straight across a river flowing at 2.25 m/s and the river is 72.0 m wide,

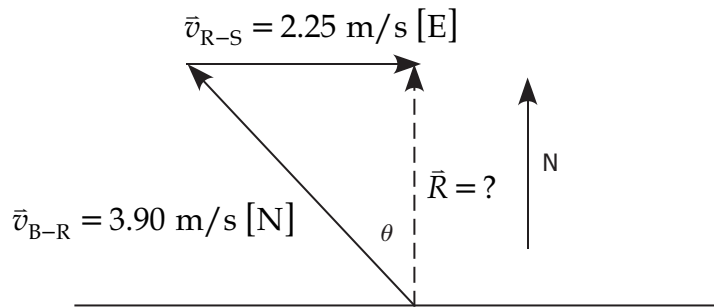
Outcome S3P-0-2h

- a) what is the velocity of the boat as observed from the shore? (4 marks)



Outcome S3P-0-2h

- b) what heading must the boat take to land on the opposite shore directly opposite the starting point? (2 marks)



5. A stone is thrown upwards at 8.75 m/s from the top of a building that is 55.0 m high.

Outcome S3P-4-08

- a) Calculate the stone's velocity 2.15 s after being thrown. (*3 marks*)

Outcome S3P-4-08

- b) Calculate the final velocity of the stone as it strikes the sidewalk at the base of the building. (3 marks)

Outcome S3P-0-2h

6. Given the vectors $\vec{A} = 350 \text{ km [W]}$, $\vec{B} = 475 \text{ km [N]}$, and $\vec{C} = 425 \text{ km [E]}$,
- a) find the sum of \vec{A} , \vec{B} , and \vec{C} . (5 marks)

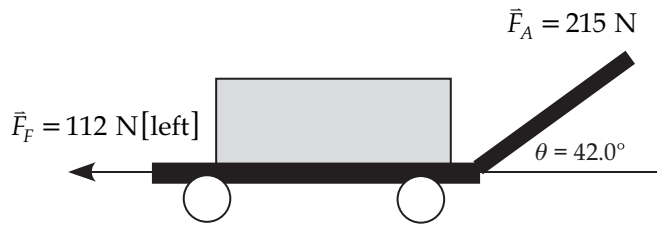
- b) find $\vec{A} - \vec{C}$. (1 mark)

7. A crate is pulled along a level floor. The crate rests on a dolly, which has a handle attached to it. The total mass of the crate and dolly is 255 kg. The handle is pulled by a person exerting a force of 215 Newtons at an angle of 42.0° from the horizontal, and the force of friction is 112 newtons.

Outcome S3P-3-13

- a) Determine the net force acting on the crate. (3 marks)

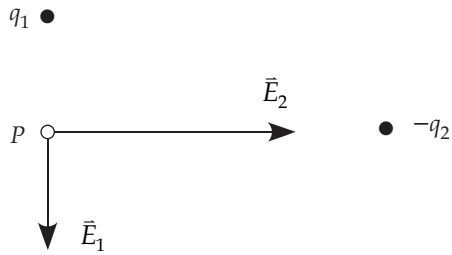
Dynamics



Outcome S3P-3-13

b) How far would the crate travel during 3.75 seconds if it started from rest? (3 marks)

8. A positive point charge, q_1 , produces a field, \vec{E}_1 , of size 5.0 N/C at a location P . A negative point charge, $-q_2$, produces an electric field, \vec{E}_2 , of size 10.0 N/C at the same location P .



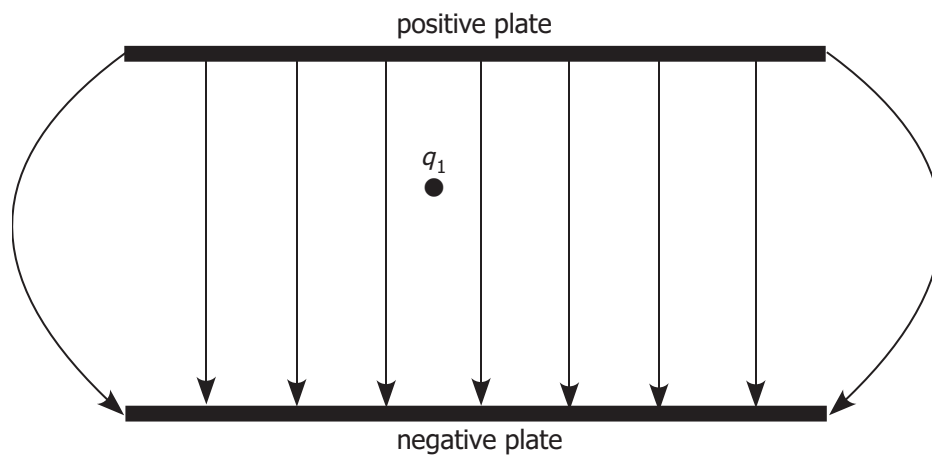
Outcome S3P-4-16

- a) Determine the magnitude and direction of the total electric field at P . (4 marks)

Outcome S3P-4-16

- b) If a 4.0 C charge is placed at P , what is the magnitude and the direction of the force on this charge? (2 marks)

9. A charge, $q_1 = -2.00 \text{ C}$ is placed in an electric field between two charged plates. The electric field strength is $\vec{E} = 6.00 \text{ N/C}$. The mass of the charged particle is $m = 5.00 \times 10^{-4} \text{ kg}$.



Outcome S3P-4-16

- a) Determine the magnitude and direction of the electric force on the charged particle between the plates. (2 marks)

Outcome S3P-3-13

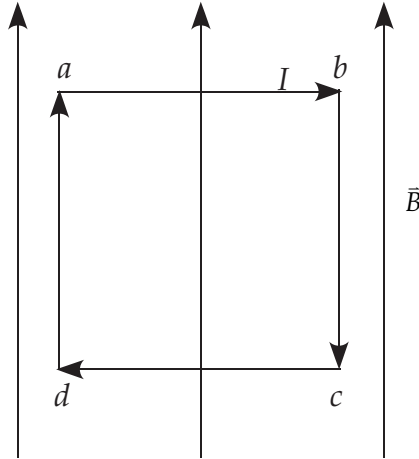
- b) Determine the magnitude and direction of the acceleration of the charged particle between the plates. (2 marks)

Outcome S3P-3-13

- c) If the particle is released from rest, what will be the final velocity of the particle after a time of 4.00 ms (4.00×10^{-3} s)? (2 marks)

Outcome S3P-4-30, S3P 4-32

10. A square coil of wire containing a single turn is placed in a uniform 0.25 T magnetic field, as the drawing shows. Each side has a length of 0.32 m, and the current in the coil is 12 A. The direction of the current is clockwise.



Determine the magnitude and direction of the magnetic force on

- a) *ab* (2 marks)

- b) *bc* (2 marks)

- c) *cd* (2 marks)

NOTES

Grade 11 Physics

Formula Sheet

Mathematics

$$\sin \theta = \frac{\text{opposite}}{\text{hypotenuse}}$$

$$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}}$$

$$\tan \theta = \frac{\text{opposite}}{\text{adjacent}}$$

$$\text{hypotenuse}^2 = (\text{Leg 1})^2 + (\text{Leg 2})^2$$

Kinematics

$$v = \frac{d}{\Delta t}$$

Δ = second value – first value

$$\bar{d} = \text{pos}_2 - \text{pos}_1$$

$$\bar{v} = \frac{\bar{d}}{\Delta t} = \frac{\text{pos}_2 - \text{pos}_1}{\Delta t}$$

$$\bar{a} = \frac{\Delta \bar{v}}{\Delta t} \text{ or } \bar{a} = \frac{\bar{v}_2 - \bar{v}_1}{\Delta t} \text{ or } \bar{v}_2 = \bar{v}_1 + \bar{a}\Delta t$$

$$\bar{d} = \frac{1}{2}(\bar{v}_1 + \bar{v}_2)\Delta t$$

$$\bar{d} = \bar{v}_1\Delta t + \frac{1}{2}\bar{a}\Delta t^2$$

$$v_2^2 = v_1^2 + 2ad$$

Waves

$$\frac{\sin \theta_1}{\sin \theta_2} = \frac{\lambda_1}{\lambda_2} = \frac{v_1}{v_2} = \frac{n_2}{n_1} = n_{1-2}$$

$$\text{PLD} = |\text{PS}_1 - \text{PS}_2|$$

$$f = \frac{1}{T}$$

$$T = \frac{1}{f}$$

$$v = f\lambda$$

Light

$$\text{PLD} = |\text{PS}_1 - \text{PS}_2|$$

$$\frac{\Delta x}{L} = \frac{\lambda}{d}$$

Sound

$$v = 332 + 0.6 T$$

Closed-pipe resonant length

$$L_n = \left(\frac{2n-1}{4} \right) \lambda$$

Open-pipe resonant length

$$L_n = \left(\frac{n}{2} \right) \lambda$$

$$f_B = |f_2 - f_1|$$

Dynamics

$$\vec{F}_{\text{NET}} = m\bar{a}$$

$$\vec{F}_{\text{NET}} = \sum \text{Forces}$$

$$F_F = \mu F_N$$

Gravity

$$\vec{F}_g = m\bar{g}$$

$$\vec{F}_N + \vec{F}_g = \vec{F}_{\text{NET}} = m\bar{a}$$

Electricity

$$\vec{E} = \frac{\vec{F}_E}{q}$$

$$q = Ne$$

$$E = \frac{V}{d}$$

Magnetism

$$\vec{F}_B = BIL \sin \theta$$

