



9113
EXPLORATION OF
HAIRSTYLING (9)

15S/15E/15M
10S/10E/10M

A Hairstyling Course

9113 EXPLORATION OF HAIRSTYLING (9)

15S/15E/15M 10S/10E/10M

Course Description

This **optional** half-credit or full-credit course gives students the chance to be creative as they explore hairstyling. It allows teachers the flexibility to select a variety of basic hairstyling and salon services that are engaging to students. Students will gain entry-level exposure to hairstyling knowledge and skills, as well personal hygiene, public health, and information on the hairstyling program.

Because this course is optional, students do not need to take it in order to complete their certification requirements from Apprenticeship Manitoba.

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols.

GLO 1.1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation, and decontamination** protocols.

- | | |
|-------------|--|
| SLO 9.1.1.1 | Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols. |
| SLO 9.1.1.2 | Maintain a clean and organized workstation and work area. |
| SLO 9.1.1.3 | Demonstrate an understanding of the sanitation processes for tools and equipment. |
| SLO 9.1.1.4 | Demonstrate sanitation and decontamination practices. |
| SLO 9.1.1.5 | Describe the spread of infectious diseases and methods of prevention. |
| SLO 9.1.1.6 | Demonstrate sanitizing implements, tools, equipment, and other supplies. |
| SLO 9.1.1.7 | Discuss methods of sanitizing towels, capes, and smocks. |
| SLO 9.1.1.8 | Describe and demonstrate the procedure for sanitizing hands. |
-

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials, and products.**

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials, and products.**

SLO 9.2.1.1 Demonstrate an awareness of the need for fine motor skills and dexterity in the use of equipment and tools.

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service.**

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

SLO 9.3.1.1 Describe and demonstrate preparing the station and models for services.

Goal 4: Describe and demonstrate the knowledge and skills related to **service.**

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service.**

SLO 9.4.1.1 Describe and demonstrate some of the knowledge and skills related to basic hairstyling and related services.

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service.**

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon.**

SLO 9.5.1.1 Describe and demonstrate post- service steps.

GLO 5.2: Demonstrate the post-service steps required **after the client leaves the salon.**

No applicable SLOs.

Goal 6: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

SLO 9.6.1.1 Demonstrate an awareness of the evolution, and/or innovations, and/or new trends in hairstyling.

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**, and **training** and **career opportunities**.

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

No applicable SLOs.

GLO 7.2: Demonstrate an understanding of **career** and **training opportunities** in hairstyling and associated professions.

SLO 9.7.2.1 Demonstrate an awareness of career and training opportunities in hairstyling and associated occupations.

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

SLO 9.8.1.1 Demonstrate an awareness that hairstylists need and use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc. in hairstyling.

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

SLO 9.8.2.1 Demonstrate an awareness that hairstylists need and use the knowledge and skills from the sciences in hairstyling.

GLO 8.3: Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.

SLO 9.8.3.1 Demonstrate an awareness that hairstylists need and use the knowledge and skills from mathematics in hairstyling.

Goal 9: Demonstrate an awareness of **sustainability**.

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

- | | |
|-------------|---|
| SLO 9.9.1.1 | Demonstrate an awareness of ergonomics, and the need for hairstylists to follow ergonomic principles. |
| SLO 9.9.1.2 | Demonstrate an awareness of human sustainability as it relates to hairstylists and their clients. |
-

GLO 9.2: Describe hairstyling's **sustainability** practices and their impact on the environment.

- | | |
|-------------|---|
| SLO 9.9.2.1 | Demonstrate an awareness of hairstyling's sustainability practices and their impact on the environment. |
|-------------|---|
-

GLO 9.3: Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

No applicable SLOs.

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

- | | |
|--------------|-------------------------------------|
| SLO 9.10.1.1 | Demonstrate an awareness of ethics. |
|--------------|-------------------------------------|
-

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

No applicable SLOs.

Goal 11: Demonstrate **employability skills**.

GLO 11.1: Demonstrate fundamental **employability skills**.

- SLO 9.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.
 - SLO 9.11.1.2 Describe and demonstrate a professional image.
 - SLO 9.11.1.3 Demonstrate punctuality and regular attendance.
 - SLO 9.11.1.4 Demonstrate organizational skills.
 - SLO 9.11.1.5 Demonstrate the ability to follow instructions.
 - SLO 9.11.1.6 Demonstrate teamwork skills.
-

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

No applicable SLOs.

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

- SLO 9.11.3.1 Demonstrate an awareness of critical thinking and problem solving.
-

GLO 11.4: Demonstrate an awareness of **culture** and **diversity** and its importance in the workplace.

- SLO 9.11.4.1 Demonstrate an awareness of culture and the place of culture in the workplace.
-

