



8316
INTERMEDIATE
HAIRCUTTING AND
BARBERING (11A)

30S/30E/30M

A Hairstyling Course

8316 INTERMEDIATE HAIRCUTTING AND BARBERING (11A) 30S/30E/30M

Course Description

This course focuses on barbering techniques, including using razors and clippers, with the continued development of haircutting and finishing skills.

Goal 1: Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

GLO 1.1: Demonstrate an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

SLO 11A.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.

SLO 11A.1.1.2 Maintain a clean and organized workstation and work area.

Goal 2: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

GLO 2.1: Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

SLO 11A.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, implements, materials, and products.

SLO 11A.2.1.2 Demonstrate professional dexterity in the operation of equipment, tools, and implements.

Goal 3: Describe and demonstrate the knowledge and skills related to **pre-service**.

GLO 3.1: Describe and demonstrate **preparing the station and client** for services.

- SLO 11A.3.1.1 Describe and demonstrate preparing the station and client for services.
- SLO 11A.3.1.2 Demonstrate preparation of clients for services. (A3.11) 4.3 hours. Also taught in 8312 and 8320 at beginner and advanced levels.

Goal 4: Describe and demonstrate the knowledge and skills related to **service**.

GLO 4.1: Describe and demonstrate the knowledge and skills related to **service**.

- SLO 11A.4.1.1 Describe and practise trimming and outlining sideburns. (C2.6) 7.2 hours.
- sideburn shapes
 - edging with shears or scissors
- SLO 11A.4.1.2 Describe and practise trimming nose, ear, and eyebrow hair safely. (C2.7) 7.2 hours.
- SLO 11A.4.1.3 Describe and practise texturizing and customizing hair with regular shears. (C2.8) 7.2 hours.
- point cutting
 - slide cutting
- SLO 11A.4.1.4 Demonstrate shear/scissor cuts at an intermediate level. (C2.10) 13.7 hours. Also taught in 8314, 8322, and 8323 at beginner and advanced levels.
- SLO 11A.4.1.5 Explain the correct use and types of razors. (C3.1) 1.6 hours.
- explain the correct use and types of razors.
 - folding straight razor (with or without guard, or notched blade)
 - straight handled razor (with or without guard, or notched blade)
 - appropriate combs
 - safety
 - changing blade
 - sharps disposal
 - first aid

- SLO 11A.4.1.6 Describe the procedures for using razors for haircutting. (C3.2) 3.3 hours.
- holding the razor and comb
 - cutting hair with razor
 - wet hair
 - controlled razor strokes
 - safety
 - shaping hair with a razor
- SLO 11A.4.1.7 Describe the technique and application of shaving excess hair below the perimeter of the cut. (C3.3) 5.0 hours.
- holding the razor and comb
 - application of shaving cream
 - shaving
 - razor on skin
 - free hand and reverse back hand (sideburns, around and behind ear to nape)
 - safety
- SLO 11A.4.1.8 Describe and practise examining hair for evenness. (C3.4) 5.0 hours.
- SLO 11A.4.1.9 Describe and practise texturizing and customizing hair with razor. (C3.5) 5.0 hours.
- SLO 11A.4.1.10 Describe and practise razor cutting on hair and skin. (C3.6) 5.0 hours.
- SLO 11A.4.1.11 Demonstrate razor cutting on hair and skin at a beginner level. (C3.7) 10.0 hours. *Also taught in 8321, 8322, and 8323 at intermediate and advanced levels.*
- SLO 11A.4.1.12 Explain the correct use of clippers. (C4.1) 3.3 hours.
- clippers
 - clipper maintenance
 - appropriate combs
 - edgers/trimmers
- SLO 11A.4.1.13 Describe natural direction, texture, and density of hair. (C4.2) 1.7 hours.
- straight
 - wavy
 - curly
 - over curly
 - fine/coarse
 - thin/thick

- SLO 11A.4.1.14 Discuss cutting hair using electric clippers. (C4.3) 5.0 hours.
- removing excess length
 - taper (clipper over comb)
 - detailing and customizing
- SLO 11A.4.1.15 Describe and practise trimming and outlining sideburns using edgers/trimmers. (C4.4) 13.5 hours.
- SLO 11A.4.1.16 Describe and practise clipper cuts on models. (C4.5) 6.7 hours.
- SLO 11A.4.1.17 Demonstrate clipper cuts on models at a beginner level. (C4.6) 5.0 hours. Also taught in 8321, 8322, and 8323 at intermediate and advanced levels.
- SLO 11A.4.1.18 Explain the correct use and application of texturizing and thinning shears. (C5.1) 0.22 hour.
- SLO 11A.4.1.19 Describe and practise customizing and texturizing. (C5.2) 0.78 hour.
- removing bulk
 - creating volume
- SLO 11A.4.1.20 Demonstrate customizing and texturizing on models at a beginner level. (C5.3) 5.0 hours. Also taught in 8321 and 8323 at intermediate and advanced levels.
- SLO 11A.4.1.21 Demonstrate thermal styling on models at an intermediate level. (E2.2) 3.0 hours. Also taught in 8312, 8314, 8318, 8321, and 8323 at beginner and advanced levels.

Goal 5: Describe and demonstrate the knowledge and skills related to **post-service.**

GLO 5.1: Demonstrate the post-service steps required **while the client is in the salon.**

- SLO 11A.5.1.1 Demonstrate the post-service steps required while the client is in the salon.
- SLO 11A.5.1.2 Educate the client regarding care, home maintenance, and scheduling.
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GLO 5.2: Demonstrate the post-service steps required **after the client leaves the salon.**

- SLO 11A.5.1.2 Demonstrate the post-service steps required after the client leaves the salon.
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Goal 6: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

GLO 6.1: Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

SLO 11A.6.1.1 Describe the evolution of trends related to men's haircuts and facial hair.

Goal 7: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions, and training and career opportunities**.

GLO 7.1: Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

SLO 11A.7.1.1 Demonstrate an understanding of the scope of men's haircutting and barbering.

GLO 7.2: Demonstrate an understanding of **career and training opportunities** in hairstyling and associated professions.

SLO 11A.7.2.1 Demonstrate an understanding of career and training opportunities in men's haircutting and barbering.

Goal 8: Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

GLO 8.1: Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

No applicable SLOs.

GLO 8.2: Apply the knowledge and skills from **the sciences** to hairstyling.

SLO 11A.8.2.1 Demonstrate an understanding of texture, density, and growth patterns of facial hair.

GLO 8.3: Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.

SLO 11A.8.3.1 Demonstrate an understanding of the relationship between clipper guard numbers and how they affect the length of hair.

Goal 9: Demonstrate an awareness of **sustainability**.

GLO 9.1: Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

SLO 11A.9.1.1 Practice ergonomic principles while providing services.

GLO 9.2: Describe hairstyling's **sustainability** practices and their impact on the environment.

No applicable SLOs.

GLO 9.3: Demonstrate awareness of **sustainable business practices** in the hairstyling industry.

SLO 11A.9.3.1 Demonstrate an awareness of related services directed to male clients (e.g., nail care, skin care, facial shaving, etc.) and how these help salons sustain their business.

Goal 10: Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

GLO 10.1: Demonstrate an awareness of the **ethical standards** associated with hairstyling.

SLO 11A.10.1.1 Demonstrate an awareness of the ethical implications of retailing services or products that do not meet the needs of the client.

GLO 10.2: Demonstrate an awareness of the **legal standards** associated with hairstyling.

SLO 11A.10.2.1 Demonstrate an awareness that hairstylists who specialize in men's haircutting and barbering require the same Hairstylist certification as per regulation and legislation.

Goal 11: Demonstrate **employability skills**.

GLO 11.1: Demonstrate fundamental **employability skills**.

SLO 11A.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.

SLO 11A.11.1.2 Describe and demonstrate a professional image.

SLO 11A.11.1.3 Demonstrate punctuality and regular attendance.

SLO 11A.11.1.4 Demonstrate organizational skills.

SLO 11A.11.1.5 Demonstrate the ability to follow instructions.

SLO 11A.11.1.6 Demonstrate teamwork skills.

SLO 11A.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.

GLO 11.2: Demonstrate an understanding of the **business operation** of a hair salon.

No applicable SLOs.

GLO 11.3: Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

SLO 11A.11.3.1 Demonstrate critical thinking skills required to adapt services for clients with various characteristics and disabilities.

GLO 11.4: Demonstrate an awareness of **culture** and **diversity** and its importance in the workplace.

SLO 11A.11.4.1 Demonstrate an awareness of cultural issues related to hairstyling (i.e., concerns related to stylists performing services on clients of a different gender).
