



8314  
BASIC HAIRCUTTING AND  
THERMAL STYLING (10C)

20S/20E/20M

A Hairstyling Course



# 8314 BASIC HAIRCUTTING AND THERMAL STYLING (10C) 20S/20E/20M

## Course Description

This course focuses on the tools and equipment, as well as the anatomy and practical skills required for students to perform basic haircutting and thermal styling.

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**Goal 1:** Describe an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

**GLO 1.1:** Demonstrate an understanding of, and demonstrate adherence to, all **health, hygiene, safety, sanitation,** and **decontamination** protocols.

SLO 10C.1.1.1 Demonstrate an understanding of, and adherence to, all health, hygiene, safety, sanitation, and decontamination protocols.

SLO 10C.1.1.2 Maintain a clean and organized workstation and work area.

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**Goal 2:** Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

**GLO 2.1:** Describe and demonstrate the use and management of **equipment, tools, materials,** and **products.**

SLO 10C.2.1.1 Describe and demonstrate the use and management of equipment (including mannequins), tools, materials, and products.

SLO 10C.2.1.2 Demonstrate the fine motor skills and dexterity required by hairstylists.

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SLO 10C.2.1.3 Describe styles, styling aids (product), and styling tools. (E2.1) 3.0 hours. Also taught in 8312.

- styles
- styling aids (product)
- tools
  - hot rollers
  - thermal irons (marcel)
  - blow dryer
  - flat iron
  - appropriate brushes and combs
  - other
- techniques
- care and maintenance of thermal tools
- safety

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**Goal 3:** Describe and demonstrate the knowledge and skills related to **pre-service**.

**GLO 3.1:** Describe and demonstrate **preparing the station and client** for services.

SLO 10C.3.1.1 Demonstrate assembling tools, materials, equipment, and products at an intermediate level. (A3.8) 2.2 hours. Also taught in 8312, 8313, and 8315 at beginner and advanced levels.

- selection according to service

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**Goal 4:** Describe and demonstrate the knowledge and skills related to **service**.

**GLO 4.1:** Describe and demonstrate the knowledge and skills related to **service**.

- SLO 10C4.1.1 Identify various styles of haircuts from photographs.
- SLO 10C.4.1.2 Describe and practise shear/scissor cuts. (C2.9) 7.2 hours.
- SLO 10C.4.1.3 Demonstrate shear/scissor cuts at a beginner level. (C2.10) 13.8 hours. Also taught in 8316, 8322, and 8323 at intermediate and advanced levels.

- SLO 10C.4.1.4 Explain the correct use and application of basic haircutting implements. (C1.1) 4.0 hours.
- scissors (shears)
  - combs
  - clippers
  - razor
  - texturizing/thinning shears
- SLO 10C.4.1.5 Describe natural direction, texture, and density of hair. (C1.2) 6.0 hours.
- straight
  - wavy
  - curly
  - over curly
  - fine/coarse
  - thin/thick
- SLO 10C.4.1.6 Describe how to find the natural parting. (C1.3) 2.0 hours. Also taught in 8312.
- SLO 10C.4.1.7 Discuss cutting hair following the low-elevation, zero-degree, basic, and increased (over-directed) layered guidelines (four basic hairstyles) (C1.4) 10 hours.
- SLO 10C.4.1.8 Explain the difference between a basic and increased (over-directed) layered haircut. (C1.5) 10 hours.
- SLO 10C.4.1.9 Describe how to examine hair for evenness. (C1.6) 10 hours.
- SLO 10C.4.1.10 Explain the correct use and application of basic haircutting implements. (C2.1) 7.2 hours.
- all lengths of shears or scissors
  - appropriate combs
- SLO 10C.4.1.11 Describe natural direction, texture, and density of hair. (C2.2) 7.2 hours.
- straight
  - wavy
  - curly
  - over curly
  - fine/coarse
  - thin/thick

- SLO 10C.4.1.12 Describe direction of natural growth patterns. (C2.3) 7.2 hours.
- SLO 10C.4.1.13 Discuss cutting hair using a comb and either shears or scissors. (C2.4) 7.2 hours.
- SLO 10C.4.1.14 Practice shear/scissor cuts on model. (C2.5) 7.2 hours.
- zero degree
  - low elevation
  - basic layered
  - increased layered
  - taper (scissor over comb)
- SLO 10C.4.1.15 Explain the correct use and application of texturizing and thinning shears. (C5.1)
- SLO 10C.4.1.16 Describe and practice customizing and texturizing. (C5.2)
- removing bulk
  - creating volume
- SLO 10C.4.1.17 Demonstrate thermal styling on models at a beginner level. (E2.2) 10 hours. Also taught in 8312, 8316, 8318, 8321, and 8323 at beginner, intermediate, and advanced levels.

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**Goal 5:** Describe and demonstrate the knowledge and skills related to **post-service.**

**GLO 5.1:** Demonstrate the post-service steps required **while the client is in the salon.**

- SLO 10C.5.1.1 Demonstrate the post-service steps required while the client is in the salon.

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**GLO 5.2:** Demonstrate the post-service steps required **after the client leaves the salon.**

- SLO 10C.5.2.1 Demonstrate the post-service steps required after the client leaves the salon.
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**Goal 6:** Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

**GLO 6.1:** Demonstrate an awareness of the **evolution, innovations, and new trends** in hairstyling.

SLO 10C.6.1.1 Demonstrate an awareness of the evolution, innovations, and new trends in hairstyling.

SLO 10C.6.1.2 Relate the four basic haircuts to previous, current, and emerging hairstyles and fashion.

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**Goal 7:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions, and training and career opportunities**.

**GLO 7.1:** Demonstrate an understanding of the **scope** of hairstyling (along with associated professions), including **working conditions**.

SLO 10C.7.1.1 Demonstrate an awareness of the working conditions typically found in hairstyling and associated occupations.

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**GLO 7.2:** Demonstrate an understanding of **career and training opportunities** in hairstyling and associated professions.

SLO 10C.7.2.1 Demonstrate an awareness of career and training opportunities in men's haircutting and barbering.

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**Goal 8:** Describe and demonstrate the transferable **cross-curricular** knowledge and skills.

**GLO 8.1:** Apply the transferrable **literacy** cross-curricular knowledge and skills to hairstyling.

SLO 10C.8.1.1 Demonstrate an awareness that hairstylists need and use knowledge and skills from the language arts, such as speaking, listening, reading, writing, etc. in hairstyling.

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**GLO 8.2:** Apply the knowledge and skills from **the sciences** to hairstyling.

SLO 10C.8.2.1 Demonstrate the ability to apply the principles of electricity to thermal tools and equipment.

SLO 10C.8.2.2 Demonstrate the ability to describe and relate anatomy to reference points.

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**GLO 8.3:** Apply the transferrable **numeracy** cross-curricular knowledge and skills to hairstyling.

SLO 10C.8.3.1 Demonstrate the ability to apply the principles of geometry to the four basic haircuts.

SLO 10C.8.3.2 Demonstrate the ability to measure length and volume in metric and imperial (standard) units.

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**Goal 9:** Demonstrate an awareness of **sustainability**.

**GLO 9.1:** Describe the impact of **human sustainability** on the health and wellness of hairstylists and clients.

SLO 10C.9.1.1 Practice ergonomic principles while providing services.

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**GLO 9.2:** Describe hairstyling's **sustainability** practices and their impact on the environment.

SLO 10C.9.2.1 Demonstrate an awareness of ways in which the hairstyling industry can become more sustainable.

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**GLO 9.3:** Demonstrate an awareness of **sustainable business practices** in the hairstyling industry.

No applicable SLOs.

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**Goal 10:** Demonstrate an awareness of the **ethical and legal standards** associated with hairstyling.

**GLO 10.1:** Demonstrate an awareness of the **ethical standards** associated with hairstyling.

SLO 10C.10.1.1 Demonstrate an awareness of some of the consequences, to themselves and to others, of acting ethically.

SLO 10C.10.1.2 Demonstrate an awareness of some of the consequences, to themselves and to others, of acting unethically.

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**GLO 10.2:** Demonstrate an awareness of the **legal standards** associated with hairstyling.

No applicable SLOs.

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**Goal 11:** Demonstrate **employability skills**.

**GLO 11.1:** Demonstrate fundamental **employability skills**.

- SLO 10C.11.1.1 Demonstrate professional rapport with teachers, employers, co-workers, students, and clients.
  - SLO 10C.11.1.2 Describe and demonstrate a professional image.
  - SLO 10C.11.1.3 Demonstrate punctuality and regular attendance.
  - SLO 10C.11.1.4 Demonstrate organizational skills.
  - SLO 10C.11.1.5 Demonstrate the ability to follow instructions.
  - SLO 10C.11.1.6 Demonstrate teamwork skills.
  - SLO 10C.11.1.7 Demonstrate effective communication skills, both in person and using various technologies.
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**GLO 11.2:** Demonstrate an understanding of the **business operation** of a hair salon.

No applicable SLOs.

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**GLO 11.3:** Demonstrate the knowledge, skills, and attitudes required to **think critically** in order to **solve complex problems**.

- SLO 10C.11.3.1 Demonstrate the ability to list the steps that they used to diagnose a problem and arrive at a logical decision.
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**GLO 11.4:** Demonstrate an awareness of **culture** and **diversity** and its importance in the workplace.

- SLO 10C.11.4.1 Demonstrate an awareness of the place of hair, beards, and hairstyling in culture.
  - SLO 10C.11.4.2 Demonstrate an awareness of the hairstyles associated with some cultures.
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