

PREFACE

Purpose

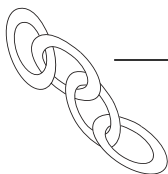
Home Economics/Industrial Arts education studies is recognized curricula from Kindergarten to secondary levels in schools throughout the world. In Canada, these curricula have a heritage that began at Confederation. The ability of Home Economics/Industrial Arts programming to enhance the basic quality of life has helped these subject areas gain wide acceptance across Manitoba. The purpose of this renewal document is to reshape and restructure the current Home Economics and Industrial Arts programming to reflect best practice to better meet the needs of the Middle Years student.

Current Curricula Manitoba Education and Youth	
Curricula	Year of Publication
Home Economics 7-9: Clothing and Textiles	1982
Home Economics 7-9: Food and Nutrition	1982
Home Economics 7-9: Human Development	1982
Industrial Arts 7-9: Graphic Communications	1983
Industrial Arts 7-9: Power/Energy	1983
Industrial Arts 7-9: Manufacturing	1984
Industrial Arts 7-9: Construction	1984

Goals of This Support Document

The goals of the Home Economics/Industrial Arts support document are to

- provide conceptual and contextual information on the importance of Home Economics and Industrial Arts programs and the learning needs of Middle Years students
- provide a glossary of renewed instructional approaches and assessment tools/methods
- provide guidelines/resources on how to rewrite existing Home Economics/Industrial Arts curricula objectives as specific and general learning outcomes



- provide samples of how to rewrite objectives as general learning outcomes and implement current instructional approaches and assessment tools/methods

Teachers are encouraged to adapt the instructional approaches and assessment tools/methods. These approaches and methods give teachers flexibility in providing students with connections within the global community in which they live.

The skills, knowledge, and attitudes required to support the learning outcomes and themes will integrate the four foundation skill areas: literacy and communication, problem solving, human relations, and technology (Manitoba Education and Training, *A Foundation for Excellence*, 1995).

This document has been designed to allow for maximum flexibility to provide Middle Years students in Manitoba with the opportunity to experience the hands-on skills development, knowledge, and resources available in Home Economics/Industrial Arts education. Middle Years education can be categorized from Grades 5 to 8 or Grade 6 to Senior 1, depending on the educational setting. It is for this reason that four levels of learning outcomes (exploratory, introductory, intermediate, and advanced) that are not grade-specific have been outlined in this document. The four levels provide an opportunity for each school to select the time allocation that suits the needs of their learning environment to incorporate Middle Years Home Economics/Industrial Arts programming into their educational plan. The inclusion of Home Economics/Industrial Arts education in the Middle Years involves the implementation of the three Cs—*Commitment* to Middle Years Home Economics/Industrial Arts education by *Careful* and *Cooperative* timetabling.

