

# Social Studies

## Grade 9 at a Glance

# Canada in the Contemporary World

## Social Studies Skills



Students will...

### Active Democratic Citizenship

- 9-S-100 Collaborate with others to achieve group goals and responsibilities.
- 9-S-101 Use a variety of strategies in conflict resolution.
- 9-S-102 Make decisions that reflect fairness and equality in their interactions with others.
- 9-S-103 Promote actions that reflect the principles of sustainable development.
- 9-S-104 Seek consensus in collaborative problem solving.
- 9-S-105 Recognize and take a stand against discriminatory practices and behaviours.
- 9-S-106 Propose options that are inclusive of diverse perspectives.
- 9-S-107 Make decisions that reflect social responsibility.

### Managing Information and Ideas

- 9-S-200 Select information from a variety of oral, visual, material, print, or electronic sources, including primary and secondary.
- 9-S-201 Organize and record information in a variety of formats and reference sources appropriately.  
*Examples: maps, graphs, tables, concept maps...*
- 9-S-202 Select and use appropriate tools and technologies to accomplish tasks.
- 9-S-203 Construct maps using a variety of information sources and technologies.  
*Examples: observation, traditional knowledge, compass, Geographic Information Systems (GIS) and Global Positioning Systems (GPS)...*
- 9-S-204 Select, use, and interpret various types of maps.

### Critical and Creative Thinking

- 9-S-300 Plan topics, goals, and methods for inquiry and research.
- 9-S-301 Analyze the context of events, accounts, ideas, and interpretations.
- 9-S-302 Draw conclusions and make decisions based on research and various types of evidence.
- 9-S-303 Reconsider personal assumptions based on new information and ideas.
- 9-S-304 Analyze material and visual evidence during research.  
*Examples: artifacts, photographs, political cartoons, works of art...*
- 9-S-305 Compare diverse perspectives and interpretations in the media and other information sources.
- 9-S-306 Analyze prejudice, racism, stereotyping, and other forms of bias in the media and in other information sources.
- 9-S-307 Propose and defend innovative options or solutions to address issues and problems.
- 9-S-308 Evaluate information from a variety of sources to determine reliability, validity, authenticity, and perspective.  
*Include: student-gathered data.*

### Communication

- 9-S-400 Listen to others to understand their perspectives.
- 9-S-401 Use language that is respectful of human diversity.
- 9-S-402 Express informed and reasoned opinions.
- 9-S-403 Present information and ideas in a variety of formats appropriate for audience and purpose.  
*Examples: models, displays, multimedia presentations, editorials...*
- 9-S-404 Elicit, clarify, and respond to questions, ideas, and diverse points of view in discussions.
- 9-S-405 Articulate their perspectives on issues.
- 9-S-406 Debate differing points of view regarding an issue.

## Cluster 1 Diversity and Pluralism in Canada



Students will...

### 9.1.1 A Profile of Canada

- 9-KL-024 Identify on a map distinguishing elements of the physical and human geography of Canada.  
*Include: political boundaries, capital cities, population clusters, regions.*
- 9-KH-029 Describe factors affecting demographic patterns in Canada since the beginning of the 20th century.  
*Examples: immigration, birth rate, life expectancy, urbanization...*
- 9-VI-005 Appreciate Canadian cultural pluralism.
- 9-VI-005A Be willing to support the vitality of their First Nations, Inuit, or Métis languages and cultures.
- 9-VI-005F Be willing to support the vitality of their French language and francophone culture.

### 9.1.2 Human Rights

- 9-KC-001 Give examples of human rights as defined in the United Nations Universal Declaration of Human Rights.  
*Include: basic, citizenship, and legal rights.*
- 9-KC-004 Describe contributions of Canadians whose social and political actions have promoted human rights.
- 9-KH-031 Identify significant events in the development of human rights in Canada.
- 9-KH-032 Describe ways in which the status of women in Canada has changed since the early 20th century.  
*Include: Bill C-31 and the status of Aboriginal women, suffrage.*
- 9-VH-008 Appreciate the efforts of Canadians who have helped to promote human rights.

### 9.1.3 Living Together in Canada

- 9-KC-002 Give examples of the effects of the Canadian Charter of Rights and Freedoms on individuals and groups.
- 9-KC-002F Describe effects of Article 23 of the Canadian Charter of Rights and Freedoms on linguistic minorities.  
*Include: effects on their local community.*
- 9-KC-003 Describe the criteria for becoming a Canadian citizen.
- 9-KI-016 Describe factors that shape personal, regional, and national identities.  
*Include: media influences.*
- 9-KP-043 Give examples of diverse approaches to conflict resolution.
- 9-VP-014 Value non-violent resolutions to conflict.

### 9.1.4 Pluralism and Integration

- 9-KI-017 Give examples of ways in which First Nations, Inuit, and Métis peoples are rediscovering their cultures.
- 9-KI-018 Evaluate effects of assimilative policies on cultural and linguistic groups in Canada.  
*Include: Aboriginal residential schools, language laws.*
- 9-KI-018A Evaluate effects of residential schools on their own and other Aboriginal communities.
- 9-KI-018F Evaluate effects of language and education laws on their francophone community.
- 9-KI-019 Describe effects of stereotyping and discrimination on individuals, communities, and regions.
- 9-KH-030 Describe social and cultural injustices in Canada's past.  
*Examples: status of women, Chinese head tax, wartime internments of ethnic groups as enemy aliens, Jewish immigration restrictions during World War II, Indian Act...*
- 9-VH-009 Value the contributions of diverse cultural and social groups to Canadian society.

### 9.1.5 Expressing Who We Are in Canada

- 9-KI-020 Evaluate the influence of mass media and pop culture on individuals, groups, and communities.  
*Include: decision making, perspectives, identity, culture.*
- 9-KI-020A Evaluate the influence of mass media and pop culture on Aboriginal identities and cultures.
- 9-KI-020F Evaluate the influence of mass media and pop culture on francophone identities and cultures.
- 9-KI-021 Describe ways in which identity, diversity, and culture are protected in Canada.  
*Examples: Charter, multicultural policies, bilingualism, Canadian content rules in the media, support for the arts and sports, CBC, national celebrations...*
- 9-VI-004 Be willing to consider diverse social and cultural perspectives.

## Cluster 2 Democracy and Governance in Canada



Students will...

### 9.2.1 Law, Order, and Good Government

- 9-KC-005 Give examples of ways in which government affects their daily lives.  
*Examples: rights and freedoms, security, laws, education, health care, services...*
- 9-KC-006 Describe Canadian parliamentary democracy.  
*Include: constitutional monarchy, federalism, Governor General, Prime Minister, Cabinet, House of Commons, Senate.*
- 9-KC-007 Describe the responsibilities and processes of the legislative, executive, and judicial branches of the federal government.
- 9-KP-044 Describe the division of power and responsibilities of federal, First Nations, provincial, and municipal governments.

### 9.2.2 Representing Canadians

- 9-KC-008 Describe electoral processes and roles of political parties.
- 9-KC-009 Identify contemporary political leaders in Canada.  
*Include: Aboriginal, federal, provincial, local.*
- 9-KP-046 Give examples of ways in which people can individually and collectively influence Canada's political and social systems.  
*Examples: voting, political parties, labour organizations, civil disobedience, NGOs, lobbying...*
- 9-VC-002 Value their democratic responsibilities and rights.

### 9.2.3 Building a Just Society

- 9-KC-010 Describe responsibilities and processes of the justice system in Manitoba.  
*Include: Aboriginal justice systems, Youth Criminal Justice Act.*
- 9-KC-010A Describe Aboriginal perspectives on justice and law.  
*Examples: Aboriginal justice systems, restorative justice, alternative sentencing, policing...*
- 9-KP-045 Describe factors related to Aboriginal self-determination in Canada.  
*Examples: Indian Act, treaties, land claims, natural resources, traditional forms of decision making...*

### 9.2.4 Citizen Participation

- 9-KC-013 Describe their responsibilities and rights as citizens of Canada and the world.
- 9-KC-013A Describe their responsibilities and rights as Aboriginal citizens in Canada and the world.
- 9-KC-013F Describe their responsibilities and rights as francophone citizens of Canada and the world.
- 9-VP-015 Be willing to exercise their responsibilities and rights as citizens living in a democracy.  
*Examples: citizen involvement in political processes, freedom of speech, freedom of association...*

### 9.2.5 Democratic Ideals in Canada

- 9-KC-011 Identify ways in which democratic ideals have shaped contemporary Canadian society.  
*Examples: rule of law, equality, diversity, freedom, citizen participation in government...*
- 9-KC-012 Assess the advantages and disadvantages of democratic processes in Canada.  
*Include: majority/minority issues.*
- 9-VC-001 Appreciate democratic ideals in Canadian society.
- 9-VP-016 Be sensitive to the impact of majority rule on minorities and marginalized groups.

## Cluster 3 Canada in the Global Context



Students will...

### 9.3.1 Living in the Global Village

- 9-KL-025 Identify on a world map countries in which events of global significance are taking place.
- 9-KG-035 Evaluate Canadian perspectives regarding current global issues.
- 9-KG-036 Give examples of decisions that reflect the responsibilities of global citizenship.  
*Include: personal and national decisions.*
- 9-KG-037 Compare media portrayals of current issues.  
*Include: local, national, international sources.*
- 9-VG-012 Be willing to consider local, national, and global interests in their decisions and actions.

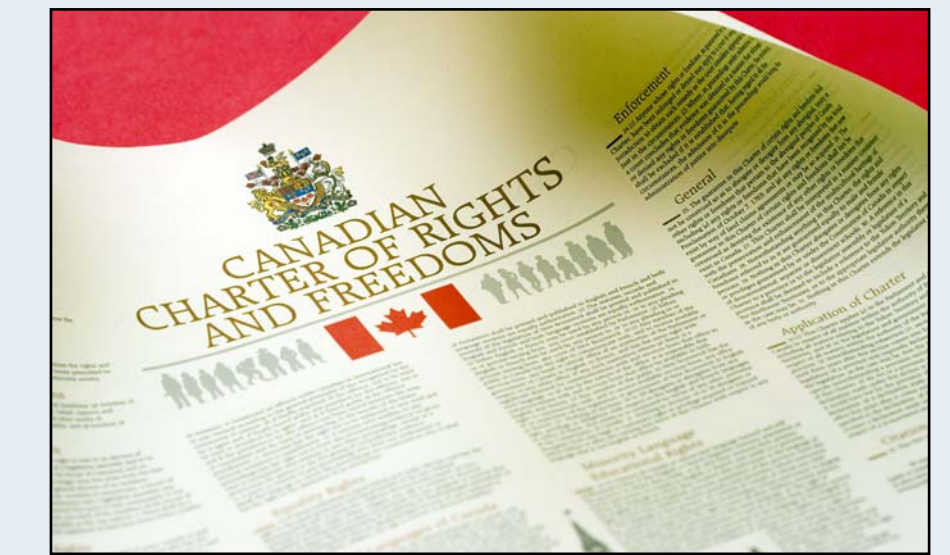
### 9.3.2 Canada's Global Responsibilities

- 9-KG-034 Give examples of Canada's connections with other nations.  
*Examples: trade, communication, environment, entertainment, sports...*
- 9-KG-038 Give examples of Canada's participation within international organizations.  
*Examples: United Nations, Commonwealth, la Francophonie, Olympics...*
- 9-KG-039 Evaluate Canada's contributions to international aid and development.  
*Include: government and NGOs.*
- 9-KG-040 Assess the implications of Canada's military role in contemporary conflicts.
- 9-VG-011 Appreciate Remembrance Day as a commemoration of Canadian participation in world conflicts.

### 9.3.3 Living in an Industrialized Consumer Society

- 9-KE-048 Describe characteristics of Canada as an industrialized nation.
- 9-KE-049 Evaluate implications of living in a consumer-based economy.  
*Examples: social, political, environmental...*
- 9-KE-050 Give examples of the cultural, political, and economic impact of globalization on Canada.  
*Include: transnational corporations.*
- 9-KE-051 Analyze possible consequences of their consumer choices.
- 9-VE-017 Be willing to consider the impact of their consumer choices.

## Cluster 4 Canada: Opportunities and Challenges



Students will...

### 9.4.1 A Changing Nation

- 9-KL-026 Analyze current Canadian demographics and predict future trends.
- 9-KH-033 Give examples of social and technological changes that continue to influence quality of life in Canada.  
*Examples: education, health care, social programs, communication, transportation...*
- 9-VH-010 Appreciate that knowledge of the past helps to understand the present and prepare for the future.

### 9.4.2 Engaging in the Citizenship Debate

- 9-KC-014 Describe current issues related to citizenship in Canada.
- 9-KC-015 Give examples of evolving challenges and opportunities in Canadian society as a result of the Charter of Rights and Freedoms.
- 9-KI-022 Analyze current issues surrounding Canadian culture and identity.
- 9-VC-003 Be willing to engage in discussion and debate about citizenship.

### 9.4.3 Social Justice in Canada

- 9-KI-023 Identify possible ways of resolving social injustices in Canada.
- 9-KL-027 Give examples of opportunities and challenges related to First Nations treaties and Aboriginal rights.
- 9-KE-052 Identify poverty issues in Canada and propose ideas for a more equitable society.  
*Examples: homelessness, child poverty, health care, education, nutrition...*
- 9-VL-006 Respect traditional relationships that Aboriginal peoples of Canada have with the land.

### 9.4.4 Taking Our Place in the Global Village

- 9-KL-028 Evaluate Canadian concerns and commitments regarding environmental stewardship and sustainability.
- 9-KG-041 Give examples of contributions of various Canadians to the global community.  
*Include: arts and science.*
- 9-KG-042 Describe Canada's responsibilities and potential for leadership regarding current global issues.  
*Examples: refugees, international development, environmental stewardship, military defence...*
- 9-KP-047 Identify opportunities and challenges regarding Canadian-American relationships.  
*Examples: protection of national sovereignty, trade, defence, environment...*
- 9-VL-007 Be willing to make personal choices to sustain the environment.
- 9-VG-013 Value Canada's contributions to the global community.  
*Examples: humanitarian, artistic, scientific, environmental...*
- 9-VE-018 Be willing to consider ethical questions related to sharing wealth and resources.