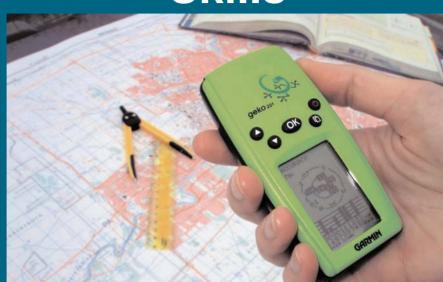
# Social Si Grade 7 at a

# Social Studies Skills



#### Students will...

#### **Active Democratic Citizenship**

- **7-S-100** Collaborate with others to establish and carry out goals and responsibilities.
- **7-S-101** Use a variety of strategies to resolve conflicts peacefully and fairly. *Examples: clarification, negotiation, compromise...*
- **7-S-102** Make decisions that reflect fairness and equality in their interactions with others.
- 7-S-103 Make decisions that reflect principles of environmental stewardship and sustainability.
- **7-S-104** Negotiate constructively with others to build consensus and solve problems.
- **7-S-105** Recognize bias and discrimination and propose solutions. *Examples: racism, ageism, heterosexism...*
- **7-S-106** Treat places and objects of historical significance with respect. *Examples: burial grounds, memorials, artifacts...*

#### Managing Information and Ideas

- **7-S-200** Select information from a variety of oral, visual, material, print, or electronic sources.
  - Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...
- **7-S-201** Organize and record information in a variety of formats and reference sources appropriately.
- 7-S-202 Examples: maps, charts, outlines, concept maps...
  Interpret primary and secondary information sources for research.
- **7-S-203** Select and use appropriate tools and technologies to accomplish tasks.
- 7-S-204 Create maps using a variety of information sources, tools, and technologies.

  Examples: observation, traditional knowledge, geographic information systems (GIS), Global Positioning Systems (GPS)...
- **7-S-205** Construct maps that include a title, legend, compass rose, scale, and latitude and longitude.
- **7-S-206** Select and interpret various types of maps for specific purposes.
- 7-S-207 Use latitude and longitude to locate and describe places on maps and globes.
- **7-S-207A** Use traditional knowledge to read the land.
- **7-S-208** Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.

## **Critical and Creative Thinking**

- **7-S-300** Plan topics, goals, and methods for inquiry and research.
- **7-S-301** Evaluate the advantages and disadvantages of solutions to a problem.
- **7-S-302** Draw conclusions based on research and evidence.
- **7-S-303** Evaluate personal assumptions based on new information and ideas.
- **7-S-304** Distinguish fact from opinion and interpretation.
- **7-S-305** Observe and analyze material and visual evidence for research. *Examples: artifacts, photographs, works of art...*
- 7-S-306 Assess the validity of information sources.
- Examples: purpose, context, authenticity, origin, objectivity, evidence, reliability...
- **7-S-307** Compare differing viewpoints regarding global issues.
- 7-S-308 Compare diverse perspectives in the media and other information sources.
- **7-S-309** Interpret information and ideas in a variety of media. *Examples: art, music, historical fiction, drama, primary sources...*
- **7-S-310** Recognize that interpretations of history are subject to change as new information is uncovered or acknowledged.
- **7-S-311** Analyze prejudice, racism, stereotyping, or other forms of bias in the media and other information sources.

## Communication

7-S-403

- 7-S-400 <u>Listen to others to understand their perspectives.</u>
- **7-S-401** Use language that is respectful of human diversity.
- **7-S-402** Persuasively express differing viewpoints regarding an issue.
- **7-S-404** Elicit and clarify questions and ideas in discussions.
- 7-S-405 Articulate their beliefs and perspectives on issues.

Present information and ideas orally, visually, concretely, or electronically.