

# Cluster 2 Global Quality of Life



#### Students will...

#### 7.2.1 What Is the Good Life?

| 7-KC-002 | Describe the impact of various factors on quality of life in Canada and elsewhere<br>in the world.<br><i>Examples: access to shelter, food, water, health care, and education;</i><br><i>globalization</i>                       |
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| 7-KC-004 | Describe ways in which their personal actions may affect quality of life for<br>people elsewhere in the world.<br><i>Examples: consumer choices, conservation actions, sharing of resources, letters</i><br><i>and petitions</i> |
| 7-KI-006 | Identify diverse cultural and social perspectives regarding quality of life.<br>Examples: differing concepts of poverty and wealth; materialism  |
| 7-KG-034 | Identify reasons why people emigrate.  |
| 7-KP-039 | Give examples of government decisions that affect quality of life.   |
| 7-VC-004 | Be willing to take action to support quality of life for people around the world.  |

# 7.2.2 Universal Human Rights

**7-KI-007** Describe the impact of discriminatory attitudes and practices on quality of life. *Include: racism, prejudice, stereotyping.* 

**7-KI-008** Describe the influence of various factors on personal identity. *Examples: gender and gender images, sexual orientation, physical characteristics, socio-economic situation, peer pressure, media portrayals...* 

| 7-KG-037 | Identify universal human rights and explain their importance. |
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| 7-VC-001 | Respect the inherent dignity of all people.                   |
| 7-VI-005 | Respect others' rights to express their points of view.       |

### 7.2.3 Democratic Citizenship and Quality of Life

| 7-KC-001 | Describe the impact of various factors on citizenship rights in Canada and elsewhere in the world.<br><i>Examples: laws, culture, labour practices, education</i> |
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| 7-KC-003 | Give examples of ways in which quality of life may be enhanced within a democracy.<br>Examples: freedom of association, speech, and the press; universal suffrage |
| 7-KC-005 | Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts.  |
| 7-VC-002 | Acknowledge that the rights of citizenship involve limitations on personal freedom for the sake of collective quality of life.                                    |
| 7-VC-003 | Be willing to contribute to their groups and communities.   |

#### 7.2.4 Power, Wealth, and Justice

| 7-KP-040 | Compare and contrast various types of power and authority.   |
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| 7-KP-041 | Explain the relationship between power and access to wealth and resources.   |
| 7-KP-042 | Identify various individuals who influence world affairs.  |
| 7-KE-045 | Give examples of the uneven distribution of wealth and resources in the world<br>and describe the impact on individuals, communities, and nations. |
| 7-VP-013 | Demonstrate concern for people who are affected by discrimination, injustice, or abuse of power.   |
| 7-VP-014 | Appreciate the positive contributions of various individuals to world affairs.   |
| 7-VE-016 | Appreciate that quality of life is not solely determined by access to wealth, resources, and technologies.   |

# 7.2.5 Global Cooperation

| 7-KG-033 | Give examples of events and achievements that enhance understanding among peoples and nations.<br>Examples: international sporting events, world fairs and expositions, film, music, and literary festivals, Nobel Prizes            |
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| 7-KG-035 | Give examples of global cooperation to solve conflicts or disasters.   |
| 7-KG-036 | Identify various international organizations and describe their role in protecting or<br>enhancing global quality of life.<br><i>Examples: United Nations, Amnesty International, Greenpeace, Médecins sans</i><br><i>frontières</i> |
| 7-VG-011 | Value the contributions of international agencies and humanitarians to quality of life.<br>Examples: Mennonite Central Committee, Red Cross; Nelson Mandela, Mother Teresa   |