

Social Studies

Grade 4 at a Glance

Manitoba, Canada, and the North: Places and Stories

Social Studies Skills



Students will...

Active Democratic Citizenship

- 4-S-100 Collaborate with others to share ideas, decisions, and responsibilities in groups.
- 4-S-101 Resolve conflicts peacefully and fairly.
- 4-S-102 Interact fairly and respectfully with others.
- 4-S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- 4-S-104 Negotiate constructively with others to build consensus.

Managing Information and Ideas

- 4-S-200 Select information from oral, visual, material, print, or electronic sources.
Examples: maps, atlases...
- 4-S-201 Organize and record information in a variety of formats and reference sources appropriately.
Examples: maps, charts, outlines, concept maps...
- 4-S-202 Use appropriate terms or expressions to describe periods of time.
Examples: decade, generation, century, when the Earth was new, in the time of our ancestors...
- 4-S-203 Select and use appropriate tools and technologies to accomplish tasks.
- 4-S-204 Create timelines and other visual organizers to sequence and represent historical figures, relationships, or chronological events.
- 4-S-205 Construct maps that include a title, legend, compass rose, and grid.
- 4-S-206 Interpret maps that include a title, legend, compass rose, and grid.
- 4-S-207 Use cardinal and intermediate directions and simple grids to locate and describe places on maps and globes.
- 4-S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.
Examples: sun, moon, or stars, inuksuit, Global Positioning Systems (GPS)...

Critical and Creative Thinking

- 4-S-300 Formulate questions for research.
- 4-S-301 Consider advantages and disadvantages of solutions to a problem.
- 4-S-302 Draw conclusions based on information and evidence.
- 4-S-303 Evaluate personal assumptions based on new information and ideas.
- 4-S-304 Distinguish fact from opinion.
- 4-S-305 Observe and analyze material or visual evidence for research.
Examples: artifacts, photographs, works of art...

Communication

- 4-S-400 Listen actively to others to understand their perspectives.
- 4-S-401 Use language that is respectful of human diversity.
- 4-S-402 Support their ideas and opinions with information or observations.
- 4-S-403 Present information and ideas orally, visually, concretely, or electronically.

Cluster 1 Geography of Canada



Students will...

4.1.1 Mapping

- 4-KL-015 Describe the relative locations of Manitoba and Canada in the world using cardinal directions.
- 4-KL-018 Locate the oceans, major landforms, lakes, and waterways on a map of Canada.
- 4-KL-019 Locate the provinces, territories, and capital cities on a map of Canada.

4.1.2 Geographic Regions of Canada

- 4-KL-016 Locate the geographic regions on a map of Canada.
Examples: Western Cordillera, Prairie Region, Canadian Shield, St. Lawrence-Great Lakes Lowlands, Atlantic Region, Arctic Region...
- 4-KL-017 Describe characteristics of the geographic regions of Canada.
Examples: landforms, bodies of water, vegetation, climate, population distribution...
- 4-VL-005 Appreciate Canada's vast and diverse geography.

Cluster 2 Living in Canada



Students will...

4.2.1 Symbols, Monuments, and Important Days

- 4-KC-001 Describe Canadian and provincial or territorial symbols and monuments.
Examples: national anthem, coats of arms, flags, monuments, legislative buildings...
- 4-KC-003 Identify days important to Canadians and Manitobans.
Examples: Canada Day, Remembrance Day, National Aboriginal Day, St. Jean Baptiste Day, Manitoba Day, Louis Riel Day...

4.2.2 Canadian Citizenship

- 4-KC-004 Explain from a personal perspective what it means to be a citizen of Canada.
- 4-KC-004A Explain from a personal perspective what it means to be an Aboriginal citizen in Canada.
- 4-KC-004F Explain from a personal perspective what it means to be a francophone citizen in Canada.
- 4-KE-049 Describe media influences on their perceptions of people and places in Canada.
- 4-VC-002 Value Canadian citizenship.

4.2.3 Public and Private Property

- 4-KE-047 Use examples to distinguish between public and private property.
- 4-VE-012 Respect public and private property.

4.2.4 Power and Authority

- 4-KP-045 Give examples of formal and informal power and authority in their lives.
Examples: rules, laws, student councils, bullying, gangs...
- 4-KP-046 Identify positive ways of dealing with conflict or the misuse of power and authority.
- 4-VC-001 Be willing to contribute to their groups and communities.
- 4-VP-011 Respect the rights of others when using personal power or authority.
Examples: as a member of cooperative groups, patrols, class monitors, conflict managers...

4.2.5 Government

- 4-KC-002 Identify democratic ideals in Canadian society.
Examples: equality, freedom, citizen participation in government...
- 4-KP-041 Explain the purposes of government.
- 4-KP-042 Identify levels of government in Canada and give examples of their responsibilities.
Include: municipal or local, provincial or territorial, First Nation, and federal governments.
- 4-KE-048 Identify various ways in which governments help people meet their needs.
Examples: education, health care, sanitation...

4.2.6 Elected Leaders

- 4-KP-043 Identify elected government leaders in their local communities, in Manitoba, and in Canada.
- 4-KP-044 Recognize that there are elected Aboriginal representatives in Manitoba and in Canada.
- 4-KP-044A Identify elected representatives of their Aboriginal communities.

Cluster 3 Living in Manitoba



Students will...

4.3.1 Geographic Features and Natural Resources in Manitoba

- 4-KL-020 Locate on a map and describe geographic features of Manitoba.
Examples: lakes and rivers, landforms, vegetation, forests, parks, cities and towns, First Nations communities...
- 4-KL-020A Use traditional knowledge to describe and locate places in Manitoba.
- 4-KL-021 Locate on a map and identify major natural resources in Manitoba.

4.3.2 Environmental Stewardship and Sustainability

- 4-KL-023 Identify issues related to environmental stewardship and sustainability in Manitoba.
- 4-KL-024 Give examples of Aboriginal peoples' traditional relationships with the land.
- 4-VL-006 Appreciate Manitoba's natural environment.
- 4-VL-006A Respect their spiritual connection to the natural environment (land, water, sky).

4.3.3 Cultural Communities in Manitoba

- 4-KI-005 Identify cultural communities in Manitoba.
- 4-KI-007 Identify Aboriginal communities, cultures, and languages in Manitoba.
Examples: Cree, Ojibway, Dakota, Michif, Oji-Cree, Dene...
- 4-KI-007A Identify connections between their community and other Aboriginal communities in Manitoba.
- 4-KI-008 Identify francophone communities in Manitoba.
- 4-KI-008F Identify connections between their local community and other francophone communities in Manitoba.

4.3.4 Identity and Culture

- 4-KI-009 Describe the influence of various factors on their identities.
Include: culture, community, place, region.
- 4-KI-009A Understand the teachings of Elders about their culture and identity.
- 4-KI-009F Describe the influence of their cultural heritage on their francophone identity.
- 4-KL-022 Describe the main demographic features of Manitoba.
Include: population, population distribution, cultural communities.
- 4-VI-003 Value ethnic and cultural diversity in Manitoba.

4.3.5 Artistic and Cultural Achievements

- 4-KI-006 Give examples of diverse artistic and cultural achievements of Manitobans.
Include: Aboriginal and francophone cultural achievements.
- 4-KI-006A Give examples of Aboriginal artistic and cultural achievements and organizations in Manitoba.
- 4-KI-006F Give examples of francophone artistic and cultural achievements and organizations in Manitoba.
- 4-KL-025 Describe places of historic, cultural, or environmental significance in Manitoba.
Examples: Lower Fort Garry, the Forks, musée de Saint-Boniface, Thunderbird House, provincial/national parks...
- 4-VI-004 Value the artistic and cultural achievements of Manitobans.

Cluster 4 History of Manitoba



Students will...

4.4.1 Early Life and Settlement

- 4-KL-026 Describe the influence of the natural environment on settlement in Manitoba.
- 4-KL-027 Relate stories of interactions between the Selkirk settlers and Aboriginal peoples.
- 4-KH-034 Give examples of the impact of European settlement on Aboriginal communities in Manitoba.
Include: displacement of communities, disease, cultural change.

4.4.2 People and Events That Shaped Manitoba

- 4-KH-033 Relate stories of people and events that shaped Manitoba.
Examples: voyageurs, Louis Riel, Chief Peguis, Lord Selkirk, Nellie McClung, Thanadelthur, bison hunt...
- 4-VH-008 Value oral tradition as an important way to learn history.

4.4.3 Historical Cultural Contributions

- 4-KI-010 Give examples of the contributions of diverse ethnic and cultural communities to the history of Manitoba.
- 4-KI-011 Give examples of Aboriginal contributions to the history of Manitoba.
Examples: place names, art, parks and historic sites, symbols and stories, guidance to early settlers...
- 4-KI-011A Recognize that their identities are connected to the history of their Aboriginal community.
- 4-KI-012 Give examples of francophone contributions to the history of Manitoba.
Examples: settlement of Saint-Boniface, place names, language and culture, voyageurs...
- 4-KI-012F Recognize that their identities are connected to the history of their francophone community.

4.4.4 Changes in Ways of Life

- 4-KH-035 Describe ways in which life in Manitoba has changed over time.
Examples: housing, food, hunting and fishing, clothing, recreation, languages, education, agriculture, transportation...
- 4-VH-009 Appreciate the significance of history in their lives.

Cluster 5 Canada's North



Students will...

4.5.1 Physical Features and Natural Resources

- 4-KL-028 Locate on a map and describe physical features of the northern territory studied.
- 4-KL-029 Identify natural resources in the northern territory studied.

4.5.2 Changes in the North

- 4-KL-031 Give examples of changes to place names in the northern territory studied.
Examples: Kugluktuk/Coppermine...
- 4-KH-037 Identify the main reasons for the creation of Nunavut and the new Northwest Territories.

4.5.3 People of the North

- 4-KI-014 Give examples of Aboriginal languages, cultures, and communities in the northern territory studied.
- 4-KL-030 Describe the demographic features of the northern territory studied.
Examples: population, population distribution...

4.5.4 Ways of Life in the North

- 4-KL-032 Describe various purposes of inuksuit.
Examples: companionship; to mark food caches, hunting locations, direction...
- 4-KH-038 Describe changes in ways of life in the last century in the northern territory studied.
Examples: food, clothing, transportation, languages, recreation, education...

4.5.5 Northern Contributions

- 4-KI-013 Describe Aboriginal contributions to the northern territory studied.
Examples: visual arts, games, music, dance...
- 4-KH-036 Give examples of stories and traditions of the northern territory studied.
- 4-VL-007 Value the contributions of the North to the Canadian community.