

Social Studies

Grade 2 at a Glance

Communities in Canada

Social Studies Skills



Students will...

Active Democratic Citizenship

- 2-S-100 Cooperate and collaborate with others.
Examples: make collective decisions, share responsibilities, seek agreement...
- 2-S-101 Resolve conflicts peacefully and fairly.
- 2-S-102 Interact fairly and respectfully with others.
- 2-S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- 2-S-104 Consider the rights and opinions of others during interactions.

Managing Information and Ideas

- 2-S-200 Select information from oral, visual, material, print, or electronic sources.
- 2-S-201 Organize and record information using visual organizers.
- 2-S-202 Use appropriate terms or expressions to describe periods of time.
- 2-S-203 Use tools and technologies to accomplish given tasks.
- 2-S-204 Use simple timelines to organize information chronologically.
- 2-S-205 Construct maps that include a title, legend, and symbols.
- 2-S-206 Interpret maps that include a title, legend, and symbols.
- 2-S-207 Use cardinal directions to describe location.

Critical and Creative Thinking

- 2-S-300 Formulate questions for research.
- 2-S-301 Consider advantages and disadvantages of solutions to a problem.
- 2-S-302 Use information or observation to form opinions.
- 2-S-303 Revise ideas and opinions based on new information.

Communication

- 2-S-400 Listen actively to others.
- 2-S-401 Use language that is respectful of others.
- 2-S-402 Express reasons for their ideas and opinions.
- 2-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 2-S-404 Relate events and stories in chronological order.

Cluster 1 Our Local Community



Students will...

2.1.1 Characteristics of Communities

- 2-KL-018 Locate their local community on a map of Canada.
- 2-KI-004 Identify the defining characteristics of communities.
- 2-KI-005 Describe characteristics of their local communities.
Examples: transportation, services, schools...

2.1.2 Natural Resources

- 2-KL-016 Name natural resources in their local community.
- 2-KL-017 Give examples of ways in which the natural environment influences their communities.

2.1.3 Stories of the Past

- 2-KH-025 Relate stories of significant events and people in their local community's past.
- 2-KH-025A Relate stories of significant events and people in their local Aboriginal community.
- 2-KH-025F Relate stories of significant events and people in their local francophone community.
- 2-VH-008 Value personal connections to stories of their community's past.
- 2-VH-008A Value personal connections to stories of their Aboriginal community's past.
- 2-VH-008F Value personal connections to stories of their francophone community's past.

2.1.4 Culture and Heritage

- 2-KI-006 Identify cultural groups in their local communities.
- 2-KI-010 Identify their heritage and culture.
- 2-KI-010A Identify their Aboriginal heritage and culture.
- 2-KI-010F Identify their francophone heritage and culture.

2.1.5 Personal Identity

- 2-KI-007 Give examples of factors that shape who they are.
Examples: language, family, community, traditions, gender, where they live...
- 2-KI-008 Recognize that stories of their elders, groups, and communities help shape who they are.
- 2-KI-008A Recognize that their Elders, ancestors, and communities connect them to the past, present, and future.
- 2-KI-009 Describe groups with which they identify.
Examples: cultural, linguistic, community, First Nation...
- 2-VI-005 Value their groups and communities.

2.1.6 Contributing to Our Communities

- 2-KC-001 Recognize that all members of communities have responsibilities and rights.
- 2-VC-001 Value the contributions of individuals to their communities.
- 2-VC-002 Be willing to contribute to their groups and communities.

2.1.7 Leadership

- 2-KP-033 Identify leaders in their communities.
Examples: mayor, reeve, chief, elders, community volunteers...
- 2-KP-034 Give examples of ways in which they may demonstrate leadership.
- 2-VP-011 Be sensitive to others when taking on leadership roles.

2.1.8 Remembrance Day

- 2-KC-003 Describe Remembrance Day as a time to think about peace and war.
- 2-KP-035 Identify possible sources of conflict in groups and communities.
- 2-VP-012 Value peaceful, non-violent ways of resolving conflicts.

Cluster 2 Communities in Canada



Students will...

2.2.1 Diverse Peoples

- 2-KH-027 Recognize that First Nations and Inuit people are Canada's original peoples.
- 2-KH-028 Recognize that many people came to Canada from other parts of the world to establish communities.

2.2.2 Features of Canadian Communities

- 2-KL-012 Identify common features of Canadian communities.
Examples: transportation, services, schools...
- 2-KL-019 Describe natural and constructed features of communities studied.
Examples: landforms, climate, waterways; buildings, bridges...
- 2-KL-023 Locate communities studied on a map of Canada.

2.2.3 Natural Resources

- 2-KL-020 Give examples of natural resources in communities studied.
- 2-KL-021 Give examples of ways in which the natural environment shapes daily life in communities studied.
- 2-KL-022 Explain the importance of conserving or restoring natural resources.
- 2-VH-009 Value oral history as a way to learn about the land.

2.2.4 Work, Goods, and Products

- 2-KE-036 Give examples of goods produced in Canadian communities.
- 2-KE-037 Describe different types of work in Canadian communities studied.
- 2-VE-013 Appreciate that their quality of life is enhanced by the work and products of other Canadian communities.
Examples: West Coast lumber, Atlantic fish, Northern mines, Prairie grain...

2.2.5 Diversity and Change

- 2-KH-026 Identify ways in which life in Canadian communities has changed over time.
- 2-VI-006 Appreciate the diversity of ways of life in Canadian communities.
- 2-VI-006A Demonstrate interest in the shared experiences and stories of members of Aboriginal communities in Canada.
- 2-VI-006F Demonstrate interest in the shared experiences and stories of members of francophone communities in Canada.

Cluster 3 The Canadian Community



Students will...

2.3.1 Canadian Symbols

- 2-KC-002 Identify significant Canadian and Manitoba symbols, buildings, and monuments.
Examples: Canadian flag, Manitoba flag and floral emblem, Maple Leaf, beaver, buffalo, Manitoba Legislative Building, Parliament Buildings, National War Memorial, drums, inuksit, Red River Cart, York Boat...

2.3.2 Historical Influences

- 2-KH-029 Describe the origins of a variety of place names in Canada.
- 2-KH-030 Give examples of the historical francophone influence on the Canadian community.
Examples: place names, stories of historical figures, celebrations...

2.3.3 Cultural Communities

- 2-KI-013 Recognize that Aboriginal, francophone, and other cultural communities are part of the Canadian community.
- 2-KI-014 Identify English and French as the two official languages of Canada.
- 2-KI-015 Recognize that a variety of languages are spoken in Canada.
- 2-VC-003 Value being a member of the Canadian community.

2.3.4 Canadian Diversity

- 2-KI-011 Recognize the diversity that characterizes Canada.
Examples: cultural, linguistic, geographic, artistic...
- 2-VI-004 Be willing to consider diverse points of view.
- 2-VL-007 Appreciate diverse artistic representations of the land.
Examples: poetry, painting, music...

2.3.5 Canadian Needs, Choices, and Decisions

- 2-KE-038 Give examples of needs common to all Canadians.
- 2-KE-039 Give examples of media influences on their choices and decisions.

2.3.6 Global Connections

- 2-KL-024 Locate Canada on a world map or globe.
- 2-KG-031 Identify Canada as one of many countries in the world.
- 2-KG-032 Give examples of connections linking Canada to other countries.
Examples: food, immigration, media...
- 2-VG-010 Value Canada's global connections.