

Social Studies

Grade 1 at a Glance

Connecting and Belonging

Social Studies Skills



Students will...

Active Democratic Citizenship

- 1-S-100 Cooperate and collaborate with others.
Examples: share space and resources, assume responsibilities, seek agreement...
- 1-S-101 Consider others' needs when working and playing together.
- 1-S-102 Interact fairly and respectfully with others.
- 1-S-103 Make decisions that reflect care, concern, and responsibility for the environment.

Managing Information and Ideas

- 1-S-200 Gather information from oral, visual, material, print, or electronic sources.
- 1-S-201 Categorize information using selected criteria.
- 1-S-202 Use appropriate terms or expressions to describe periods of time.
- 1-S-203 Use tools and technologies to accomplish given tasks.
- 1-S-204 Use simple timelines to organize information chronologically.
- 1-S-205 Construct simple maps to represent familiar places and locations.
- 1-S-206 Interpret simple maps as representations of familiar places and locations.
- 1-S-207 Use relative terms to describe familiar locations.

Critical and Creative Thinking

- 1-S-300 Use comparison in investigations.
- 1-S-301 Identify consequences of their decisions and actions.
- 1-S-302 Use information or observation to form opinions.
- 1-S-303 Revise ideas and opinions based on new information.

Communication

- 1-S-400 Listen actively to others.
- 1-S-401 Use language that is respectful of others.
- 1-S-402 Express reasons for their ideas and opinions.
- 1-S-403 Present information and ideas orally, visually, concretely, or electronically.
- 1-S-404 Relate events and stories in chronological order.

Cluster 1 I Belong



Students will...

1.1.1 Personal Identity

- 1-KI-007 Give examples of groups with which they identify.
Examples: cultural, linguistic, community...
- 1-KI-007A Recognize that they are members of a First Nation, Inuit, or Métis community.
- 1-KI-007F Recognize that they are members of a francophone community.

1.1.2 Cultural Expressions

- 1-KI-009 Describe ways in which their family expresses its culture and identity.
- 1-KI-009A Describe ways in which their family expresses its First Nation, Inuit, or Métis culture and identity.
- 1-KI-009F Describe ways in which their family expresses its francophone culture and identity.
- 1-VI-003 Respect the stories, traditions, and celebrations of others.
- 1-VI-005 Value the stories, languages, traditions, and celebrations of their families and communities.
- 1-VI-005A Value the stories, languages, traditions, and celebrations of their First Nation, Inuit, or Métis community.
- 1-VI-005F Value the stories, language, traditions, and celebrations of their francophone community.

1.1.3 Connections to the Past

- 1-KH-017 Give examples of traditions and celebrations that connect them to the past.
- 1-KH-017F Recognize that stories, traditions, and celebrations of the francophone community connect them to previous generations.
- 1-KH-018 Identify family connections to previous generations.
Examples: grandparents, parents, aunts, uncles...
- 1-VH-009 Value stories of the past as an important way to learn about the present.

1.1.4 Remembrance Day

- 1-KC-004 Identify Remembrance Day as a time to think about peace and war.

Cluster 2 My Environment



Students will...

1.2.1 Globes and Maps

- 1-KL-014 Recognize globes and maps as representations of the surface of the Earth.
- 1-KL-015 Distinguish land and water masses on globes and maps.

1.2.2 My Province and Country

- 1-KC-001 Identify Manitoba as their province and Canada as their country.
- 1-KC-002 Recognize English and French as the two official languages of Canada.
- 1-KC-002A Identify the language spoken in their First Nation, Inuit, or Métis community.
- 1-KC-003 Recite the words to Canada's national anthem in English or French.
- 1-KC-003A Recite the words to Canada's national anthem in their First Nation, Inuit, or Métis language.

1.2.3 My Address

- 1-KL-013 Identify their address or describe the relative location of their home in their community, town, or city.

1.2.4 My Community

- 1-KI-008 Identify characteristics of communities.
- 1-KL-013 Identify their address or describe the relative location of their home in their community, town, or city.
- 1-KL-016 Identify and locate landmarks and significant places using relative terms.
Examples: the statue is in the park beside the river...
- 1-KL-016A Identify local Aboriginal landmarks and significant places.
- 1-KL-016F Identify local francophone landmarks and significant places.
- 1-VL-008 Respect neighbourhood and community places and landmarks.
Examples: do not litter or vandalize...

1.2.5 The Natural Environment

- 1-KL-012 Recognize that people depend on the environment for survival.
- 1-KH-019 Describe how the repeating patterns of the seasons influence their lives.
- 1-VL-007 Appreciate the beauty and benefits that the natural environment brings to their lives.
- 1-VL-007A Value the special relationships Aboriginal people have with the natural environment.

1.2.6 Needs and Wants

- 1-KE-027 Give examples to distinguish needs from wants.
- 1-KE-028 Give examples of how media may influence their needs, wants, and choices.
Include: advertising and television programming.
- 1-VE-013 Respect differences between their own and others' needs and wants.

Cluster 3 Connecting with Others



Students will...

1.3.1 Diversity

- 1-KI-010 Give examples of diverse ways in which people live and express themselves.
Examples: language, clothing, food, art, celebrations...
- 1-KI-011 Identify similarities between diverse communities.
Examples: cultural, social, geographic...
- 1-VI-006 Value diversity among their peers and community members.

1.3.2 Respect, Responsibility, and Rights

- 1-KC-005 Describe their responsibilities and rights in the school and community.
- 1-KC-030 Recognize the need to care for personal property.
- 1-VC-001 Respect the needs and rights of others.
- 1-VE-014 Respect their own and others' property.

1.3.3 Living with Others

- 1-KC-006 Describe various ways in which people depend upon and help one another.
- 1-KE-029 Describe ways in which work may be shared in families, schools, and communities.
- 1-VC-002 Be willing to contribute to their groups and communities.
- 1-VI-004 Appreciate the importance of relationships and connections to others.

1.3.4 Getting Along

- 1-KP-022 Give examples of decision making in their daily lives.
Examples: families, schools, communities...
- 1-KP-023 Describe how other people may influence their lives and how they may influence the lives of others.
- 1-KP-024 Explain purposes of rules and laws in the school and community.
- 1-VP-011 Respect rules and laws in their school and community.
- 1-VP-011A Respect the traditional laws of their Aboriginal community.

1.3.5 Conflict Resolution

- 1-KP-025 Give examples of causes of interpersonal conflict and solutions to interpersonal conflict in the school and community.
- 1-KP-026 Identify ways to deal with bullying.
- 1-VP-012 Be willing to help resolve interpersonal conflicts peacefully.

1.3.6 Global Connections

- 1-KG-020 Recognize that people all over the world have similar concerns, needs, and relationships.
- 1-KG-021 Identify relationships or connections they have with people in other places in the world.
- 1-VG-010 Be willing to consider the needs of people elsewhere in the world.
Examples: Project Love, UNICEF...