Pro and Con Discussion Chart

BLM G–22

Name: _____ Date: _____

Topic: _____

Instructions:

(a) Opposite every Pro, you should be able to list a Con. This activity makes you look at at least two sides of an issue and prepares you for discussion and debating.

Pro	Con

Pro and Con Discussion Chart

(b) Pick out the strongest PROs and list them. How many do you have?

Strongest PROs:

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(c) Can you argue that this practice/idea is the best? What will you argue? (If you are not comfortable arguing for this practice/idea, what does that tell you?

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