

Teacher Notes

Appendix D

SENIOR

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Teacher Notes

- 1: Geography: More than a Subject in School
- 2: The Nature of Geography (2 pages)
- 3: What Is Where, Why There, and Why Care? (3 pages)
- 4: Physical Geography
- 5: Human Geography
- 6: Map Projections (2 pages)
- 7: Map Types and Properties
- 8: Geographic Information Systems (GIS)
- 9: Global Environmental Types (Biomes)
- 10: Place and Identity
- 11: Asking Geographic Questions
- 12: Asking Questions (2 pages)
- 13: Conducting a Debate (2 pages)
- 14: Conducting an Interview (2 pages)
- 15: Creating a Brochure
- 16: Creating an Electronic Presentation (2 pages)
- 17: Creating a Flow Chart
- 18: Creating a Poster
- 19: Creating a Transect
- 20: Creating a TV Commercial
- 21: Developing a Briefing Paper
- 22: Journal Writing in Geography (2 pages)
- 23: Note-Taking Strategy (2 pages)
- 24: The Inquiry Process (Conducting Research)
- 25: Persuasive Writing
- 26: Writing an Editorial
- 27: Aboriginal Names and Terminology
- 28: Royal Commission Role-Play
- 29: Role-Play in Social Studies
- 30: Field Studies in Geography
- 31: An Apple for Learning
- 32: Reading for Comprehension and Note-Taking Strategy
- 33: Articulating Perspectives on Issues
- 34: Dealing with Controversial Issues (2 pages)
- 35: Reaching Consensus
- 36: Recognizing and Acting against Discriminatory Practices (2 pages)
- 37: Critical Thinking in Social Studies
- 38: Rotational Graffiti
- 39: Simulation Games
- 40: Urbanization (2 pages)
- 41: Aboriginal Perspectives of Sustainable Development
- 42: Manitoba's Principles and Fundamental Guidelines of Sustainable Development (3 pages)
- 43: The Sustainable Development Timeline (10 pages)