# Contents



## Acknowledgements iii

Introduction 1
Social Studies and the Creation of a Democratic Learning Community 1
Background 1
A Brief History of the Social Studies Curriculum 1
Contents of the Document 2
Overview 3
Social Studies in Manitoba—A Kindergarten to Senior 4 Overview 3
Definition 3
Vision 3
Goals of Social Studies 3
Citizenship as a Core Concept in Social Studies 6
Rationale for Citizenship Education 6
Active Democratic Citizenship in Canada 7
Canadian Citizenship for the Future 7
Citizenship in the Global Context 8
Environmental Citizenship 8
General Learning Outcomes 9
Social Studies Skills 12
Guiding Principles for Social Studies Learning, Teaching, and Assessment 14
Social Studies and the Learning Process 14
Instructional Strategies for Active Learning 14
Resource-Based Learning 15
Role of the Social Studies Teacher 16
Dealing with Controversial Issues 16
Social Studies as a Curriculum of and for Diversity and Equity 17
Inclusive Social Studies Classrooms 17
Towards a Pedagogy for Social Justice 19
The Transformative Curriculum: Education for Social Justice 20
Diversity and Inequity: The Historical Context 20
Identity, Culture, and Race 21
Towards an Inclusive and Anti-Bias Identity 21
Towards an Anti-Bias/Anti-Racist Identity 22
Applying Racial Identity Development Concepts in the Classroom 22
Isolation and Identity 23
Strategies to Develop Positive Attitudes towards Diversity 24
Points to Consider When Using Multicultural Resources in the Classroom 24

# GRADE K

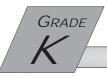
## Contents

Social Studies and Classroom-Based Assessment 26
Purpose of Assessment 26
Assessment and the Stages of Learning 27
Collecting Assessment Information 29
Assessment Tools and Strategies 29
Self-Assessment and Reflection 31
A Social Studies Model for Classroom-Based Assessment 33
Document Components and Structure 34
Conceptual Map 34
Document Components 35
Core Concept 35
Diverse Perspectives 35
General and Specific Learning Outcomes 35
Skills Learning Outcomes 35
Knowledge and Values Learning Outcomes 36
Distinctive Learning Outcomes 36
Document Structure 36
Kindergarten to Grade 8 Social Studies: Skill Categories and Cluster Titles 38
Guide to Reading the Learning Outcome Code 39
Guide to Reading a Learning Experience 40
Kindergarten: Being Together 41
Grade Overview 42
Cluster Descriptions 43
Kindergarten Skills 44
Active Democratic Citizenship 44
Managing Information and Ideas 44
Critical and Creative Thinking 45
Communication 45
Core Concept: Citizenship—Knowledge and Values Specific Learning Outcomes 46
General Learning Outcomes—Knowledge and Values Specific Learning Outcomes 47
Identity, Culture, and Community 47
The Land: Places and People 48
Historical Connections 49
Global Interdependence 50
Power and Authority 51
Economics and Resources 52

## Contents



Cluster 1: Me 53
Cluster 1 Learning Experiences: Overview 54
Cluster Assessment: Tools and Processes 56
Cluster Description 56
Engaging Students in the Cluster 57
Learning Experiences Summary 57
K.1.1 Interests and Abilities 58
K.1.2 My Basic Needs 62
K.1.3 My Important Groups 66
K.1.4 Rules Help Us 70
K.1.5 My Responsibilities 74
K.1.6 Remembrance Day 78
Cluster 1 – Connecting and Reflecting 84
Cluster 2: The People Around Me 85
Cluster 2 Learning Experiences: Overview 86
Cluster Assessment: Tools and Processes 88
Cluster Description 88
Engaging Students in the Cluster 89
Learning Experiences Summary 89
K.2.1 Important People in My Life 90
K.2.2 Different Types of Work 96
K.2.3 Communication 100
K.2.4 Stories and Celebrations 104
K.2.5 Getting Along 108
K.2.6 Time 112
Cluster 2 – Connecting and Reflecting 118
Cluster 3: The World Around Me 119
Cluster 3 Learning Experiences: Overview 120
Cluster Assessment: Tools and Processes 122
Cluster Description 122
Engaging Students in the Cluster 123
Learning Experiences Summary 123
K.3.1 Landmarks in My Community 124
K.3.2 The Natural Environment 128
K.3.3 Globes, Maps, and Models 134
K.3.4 Canada, Our Country 138
K.3.5 Basic Needs in Other Places 144
Cluster 3 – Connecting and Reflecting 148



#### Contents

#### References 149

### **Appendices**

Appendix A: Skills Assessment

Appendix B: Blackline Masters

Appendix C: Charts and Checklists

Appendix D: Vocabulary Strategies

Appendix E: Kindergarten to Grade 4 Cumulative Skills Chart

Appendix F: Recommended Learning Resources

Alphabetical List of Resources by Cluster

Additional Aboriginal Resources Available from the Manitoba Text Book Bureau

Out-of-Print Titles