

Recommended Learning Resources

Appendix F

GRADE

8

Grade 8 Recommended Learning Resources

This is an alphabetical list of resources for Grade 8. The annotations are either in paragraph form or by topic. This list combines Integrated Resources, Series, Atlases, and/or Stand-Alone Resources.

These resources have been evaluated and recommended between March 2003 and August 2005 by a group of Manitoba teachers who were nominated by their school divisions. As additional materials are evaluated and recommended, this resource list will be updated. *Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography (New Edition September 2005)* is available in its entirety online at: www.edu.gov.mb.ca/k12/learnres/bibliographies.html.

Contact the Manitoba Text Book Bureau to purchase a print copy of the New Edition September 2005 bibliography (stock number 80514).

For information or assistance regarding the purchase of learning resources listed, please contact:

The Manitoba Text Book Bureau, Box 910, Souris, MB R0K 2C0

Toll free (in Manitoba and Saskatchewan): 1-866-771-6822

Telephone (outside Manitoba and Saskatchewan): 204-483-5040

Fax: 1-204-483-5041 Email: mtbb@merlin.mb.ca

Search and order online at www.mtbb.mb.ca

Definitions of Terms Used in the Learning Experiences

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

How To Access Learning Resources

Many of the resources listed are available for loan by contacting: Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

To register as a patron, renew resources and inquire about loans, contact:

Instructional Resources Unit (IRU)

Manitoba Education, Citizenship and Youth

1181 Portage Avenue

Winnipeg, MB R3G 0T3

Telephone: (204) 945-7830/7851 (in Winnipeg)

Toll Free: 1-800-282-8069 ext. 7830/7851 (Manitoba only)

Fax: 204-945-8756

Email: iruref@gov.mb.ca

Internet: <http://library.edu.gov.mb.ca:4100>

Online Catalogue

To conduct searches of the library's collections, visit the online catalogue at: <http://libcat.merlin.mb.ca>.

Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability and videos may not always be available as needed.

Please consult the IRU for a list of DVD resources to support the Grade 8 learning experiences. At time of publication that list was not available.

Free Materials and Websites

Please note that the free materials and websites listed in this document were available at time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

Recommended Learning Resources**25 Mini-Plays World History**

(Non-Fiction).

Fry, Erin.

Scholastic Canada Ltd. (SCH), 2000. 96 p. ISBN 0-439-14009-9.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of China, Greece, Rome from 500 BCE to 500 CE
- World religions that emerged during this time (Buddhism)

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Teacher Reference

Date Recommended: 2003-Aug-25

Adventures in Ancient Greece

(Non-Fiction).

Bailey, Linda.

Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-536-0.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of Greece from 500 BCE to 500 CE
- Ancient Greece – life in Sparta and Athens

Note: Easy reading level.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Alexander the Great

(Non-Fiction).

Green, Robert.

Scholastic Canada Ltd. (SCH), 1996. 63 p. ISBN 0-531-15799-7.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Ancient Egypt

(Non-Fiction).

Wassnyger, Ruth Akamine.

Scholastic Canada Ltd. (SCH), 1996. 72 p. ISBN 0-590-89644-X.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Egypt

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

Ancient Greece: 40 hands-on activities to experience this wondrous age

(Non-Fiction).

Hart, Avery.

(Kaleidoscope Kids Books Series). Williamson Publishing Co. (MON), 1999. 104 p. ISBN 1-885593-25-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of Greece from 500 BCE to 500 CE
- Ancient Greece – Greek myths

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

The following four books are part of the *Ancient Technology* series:

- Ancient Communication: From Grunts to Graffiti
- Ancient Computing: From Counting to Calendars
- Ancient Construction: From Tents to Towers
- Ancient Warfare: From Clubs to Catapults

Ancient Technology: Ancient Communication: From Grunts to Graffiti

(Non-Fiction).

Woods, Michael.

(Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-8225-2994-7.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley, China, the Mayas and Incas
- One in-depth study of Mesopotamia, Egypt, or Indus Valley: impact and significance of development of writing

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources

Ancient Technology: Ancient Computing: From Counting to Calendars

(Non-Fiction).

Woods, Michael.

(Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-825-2997-1.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- Technologies and achievements

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Construction: From Tents to Towers

(Non-Fiction).

Woods, Michael.

(Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-8225-2998-X.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley, China, the Mayas and Incas
- One in-depth study of Mesopotamia, Egypt, or Indus Valley: architecture

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Warfare: From Clubs to Catapults

(Non-Fiction).

Woods, Michael.

(Ancient Technology Series). Runestone Press (SBC), 2000. 96 p. ISBN 0-8225-2999-8.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Mesopotamia, Egypt, or Indus Valley: technologies and achievements (irrigation, tools, construction, weapons, transportation)

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome – war and territorial expansion

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Teacher Reference

Date Recommended: 2003-Aug-25

Ancient Times: A Watts Guide for Children

(Non-Fiction).

Austrian, Guy.

Scholastic Canada Ltd. (SCH), 2000. 112 p. ISBN 0-531-16550-7.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of China, Greece, Rome, Persia, and the Mayas and Incas from 500 BCE to 500 CE

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Ancient Worlds (Outlooks; 7).

(Integrated Resource).

Toutant, Arnold.

Oxford University Press (OUP), 2000. 220 p. ISBN 0-19-541435-7.

This student text supports Clusters 1, 2, and 3 of the Manitoba Grade 8 social studies curriculum. It provides insight into past civilizations and can be used to supplement certain topics in the curriculum. It addresses life in prehistoric and early historic times, life in River Valley civilizations, and the ancient civilizations of India, China, Greece, and Rome. It explores how people lived in ancient civilizations and draws comparisons to life in Canada today. It also discusses global issues faced by the people in Canada and the world in the 21st century. The text is written at less than a Grade 8 reading level, and could be most useful for English as an additional language students.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Student – Breadth

Date Recommended: 2003-Mar-10

Ancient Worlds (Outlooks; 7) Teacher's Resource

(Integrated Resource).

Bowman, Jean.

Oxford University Press (OUP), 2001. 267 p. ISBN 0-19-541436-5.

This resource supports the understanding of past and present societies in China, South America, Mesopotamia, Egypt, Indus Valley, and the ancient societies of Greece and Rome. Teachers will need to find additional materials to support understanding of Aboriginal societies, including those in Canada, as well as topics in Clusters 4 and 5. This resource would also provide useful background material as a teacher resource at the Grade 3 level. This resource provides a variety of student activities for inquiry, cooperative learning, and research, and suggests many potential enrichment opportunities. It also includes activities for various learning styles, specific linkages between the Teacher's Resource and the student textbook, blackline masters, and assessment and

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evaluation techniques and tools (some of which are directly matched to the Manitoba curriculum outcomes). Some lessons will have to be adapted to Manitoba outcomes.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Teacher Reference

Date Recommended: 2003-Mar-10

Anna of Byzantium

(Fiction).

Barrett, Tracy.

Delacorte Pr. (RAN), 1999. 209 p. ISBN 0-440-41536-5.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Art in History: Ancient Chinese Art

(Non-Fiction).

Shuter, Jane.

(Art in History). Heinemann Library (JAS), 2001. 32 p. ISBN 1-4034-4015-8.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of China

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Art in History: Art of the Middle Ages

(Non-Fiction).

Olmsted, Jennifer.

Reed Educational & Professional Publishing (KRS), 2001. 24 p. ISBN 1-58810-091-X.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500-1400)

- General world overview including achievements and contributions in art from Europe
- Medieval Europe

Note: Extensive references to Christianity

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

The Art of Emily Carr

(Non-Fiction).

Shadbolt, Doris.

Groundwood Books (GROUND), 1987. 223 p. ISBN 0-88899-441-1.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Influence of natural environment on development of a society

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Canadian Oxford School Atlas.

(Atlas).

Stanford, Quentin H.

Oxford University Press (OUP), 2003. 224 p. ISBN 0-19-541865-6.

This atlas is an appropriate resource for Grade 7 to Senior 4 students. It is detailed, informative, readable, well organized, and up-to-date. It includes a variety of types of maps, graphs, statistics, and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, et cetera. Information in this atlas can be used with the whole class or for independent student research.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2003-Mar-10

Castle

(Fiction).

Macaulay, David.

Houghton Mifflin Company (ALL), 1977. 79 p. ISBN 0-590-99509-X.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe
- Impact of technological development

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Castle Diary: The Journal of Tobias Burgess, Page

(Fiction).

Platt, Richard.

Scholastic Canada Ltd. (SCH), 1999. 64 p. ISBN 0-439-18798-2.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Note: This is historical fiction with extensive detail about medieval castle life.

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Cathedral: The Story of Its Construction**

(Non-Fiction).

Macaulay, David.

Houghton Mifflin Company (ALL), 2003. 79 p. ISBN 0-618-24034-9.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in architecture from China, Europe, the Middle East, Africa, Asia, and the Americas
- Crusades

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

City: A Story of Roman Planning and Construction

(Non-Fiction).

Macaulay, David.

Houghton Mifflin Company (ALL), 1974. 111 p. ISBN 0-395-19492-X.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Note: Uses BC and AD instead of BCE and CE.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Cities Through Time: Daily Life in Ancient and Modern Cairo

(Non-Fiction).

Barghusen, Joan D.

(Cities Through Time Series). Runestone Press (SBC), 2001. 64 p. ISBN 0-8225-3221-2.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from Africa
- Islamic achievements

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Civilizations Past to Present: Greece

(Non-Fiction).

Supples, Kevin.

National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8673-1.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – citizenship and democracy
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Note: Easy reading levels

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Civilizations Past to Present: Rome

(Non-Fiction).

Supples, Kevin.

National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8681-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Clothes and Crafts in History: Clothes and Crafts in Ancient Greece

(Non-Fiction).

Steele, Philip.

(Welcome to My Country Series). Gareth Stevens (GAS), 2000. 32 p. ISBN 0-8368-2734-1.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Note: Some hands-on activities are provided.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Early Civilizations

(Non-Fiction). (Early Civilizations).

Duval House Publishing (DHPB), 2003.

The Early Civilizations series is a useful teacher/student resource for Grade 8, Cluster 3. The Teacher's Guide follows the student text, using the following headings: Environment; Meeting Basic Needs; Work and Trade; Social Structure; Religion, Arts, Sports; and Political Life.

Date Recommended: 2004-Aug-23

Recommended Learning Resources

Early Civilizations (Student Text)

(Non-Fiction).

Waters, Pat.

(Early Civilizations). Duval House Publishing (DHPB), 2001. 156 p. ISBN 1-55220-205-4.

This resource is a student text that is most useful for Cluster 3 of the Manitoba Grade 8 social studies curriculum, when studying the general world overview and major achievements of China as well as ancient Greece. It could also be helpful in Cluster 3 when studying the world religions that emerged during this time (Buddhism).

Note: Well-designed comparative study between ancient Greece and ancient China.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Early Civilizations Teacher's Guide

(Non-Fiction).

Waters, Pat.

(Early Civilizations). Duval House Publishing (DHPB), 2003. 332 p. ISBN 1-55220-206-2.

This Teacher's Guide is suitable for Cluster 3 (Ancient Greece) of the Manitoba Grade 8 social studies curriculum, and provides a general world overview and summary of major achievements in ancient China. It includes activities, blackline masters, and assessment strategies useful for Grade 8.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

The following four books are part of the *East Meets West* series:

- Cultures and Civilizations
- Exploration by Land
- Exploration by Sea
- Inventions and Trade

East Meets West: Cultures and Civilizations

(Non-Fiction).

Reid, Struan.

(East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-34-8.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)
- Ancient Rome – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

East Meets West: Exploration by Land

(Non-Fiction).

Strathern, Paul.

(East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-32-1.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome – empire building
- Ancient Rome – mapping (expansion of Roman Empire)

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas
- Mongol Empire expansion

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

East Meets West: Exploration by Sea

(Non-Fiction).

Reid, Struan.

(East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-961938-31-3.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome – empire building
- Ancient Rome – mapping (expansion of Roman Empire)

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Recommended Learning Resources**East Meets West: Inventions and Trade**

(Non-Fiction).

Reid, Struan.

(East Meets West series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-33-X.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)
- Ancient Rome – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Impact of technological development

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Escape: Adventures of a Loyalist Family

(Fiction).

Fryer, Mary Beacock.

Dundurn Group, The (DUN), 2000. 188 p. ISBN 1-895681-17-0.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Knowing the past and understanding history

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Explorer Chronicles: Explorers of the Pacific Northwest

(Non-Fiction).

Sherwood, Betty, et al.

(Explorer Chronicles). Canchron Books (HPF), 2003. 64 p. ISBN 0-9688049-2-6.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)

Note: Map on page 31 does not have a compass rose.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Explorer Chronicles: The Vikings, Cabot and Cartier

(Non-Fiction).

Sherwood, Betty, et al.

(Explorer Chronicles). Canchron Books (HPF), 2002. 64 p. ISBN 0-9688049-1-8.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)

Note: Uses BC and AD instead of BCE and CE throughout.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

The following two books are part of the *Eyewitness Books* series:

- Aztec, Inca & Maya
- Fossil

Eyewitness Books: Aztec, Inca & Maya

(Non-Fiction).

Baquedano, Elizabeth.

(Eyewitness Books series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-6115-2.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature and science from the Americas

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Eyewitness Books: Fossil (Out-of-Print)

(Non-Fiction).

Taylor, Paul D.

(Eyewitness Books Series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-5840-3.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Origin and development of human life
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources

The Five Heavenly Emperors: Chinese Myths of Creation

(Fiction).

Zhang, Song Nan.

Tundra Books Inc. (RAN), 1994. 31 p. ISBN 0-88776-338-3.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Origin and development of human life

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of China

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Glencoe Human Heritage: A World History (Student Text) (New Edition)

(Integrated Resource).

Greenblatt, Mariam, et al.

(Glencoe Human Heritage: A World History). Glencoe/McGraw Hill (MHR), 2004. 744 p. ISBN 0-07-846240-1.

This student resource is appropriate for Grade 8 students. It supports the majority of topics outlined in the Manitoba social studies curriculum, and addresses in depth the topics of “Life in Very Early Times (Paleolithic and Neolithic)” and “Life in River Valleys: Mesopotamia and Egypt.” It provides extensive coverage of ancient Greece and Rome, as well as life in early modern Europe, the Middle Ages, the Renaissance, and the Reformation. Each chapter contains an outline, vocabulary review, critical thinking questions, a graphic organizer, a journal exercise, and a summary. At the end of each unit there is a standardized practice test using multiple choice questions. An English/Spanish glossary, reference atlas from the National Geographic Society, and index are included. It should be noted that this text focuses on U.S.-World relationships. The text is based on the Canadian National Standards for Geography (revision of the United States Geography for Life: National Geography Standards, 1994). An accompanying teacher’s wraparound edition is available, as is a package of teachers’ classroom resources.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Mar-31

**Glencoe Human Heritage: A World History Teacher Classroom Resources
(New Edition)**

(Integrated Resource – Kit).
(Glencoe Human Heritage: A World History).
Glencoe/McGraw Hill (MHR), 2004.

This teacher resource package is designed to complement the student text *Glencoe Human Heritage: A World History*, and is appropriate for teacher use with Grade 8 students. It is an integrated resource that contains colour-coded booklets divided into the following categories: Teacher Planning and Support, Review and Reinforcement, Assessment, and Application and Enrichment Activities. The resource includes lesson plan outlines that are cross-referenced with the teacher's guide and the student text, as well as resource booklets, videos, CD-ROMs, and websites that may be purchased separately or as a package. (The videodiscs, videotapes, and CD-ROMs were not evaluated.)

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2004-Mar-31

**Glencoe Human Heritage: A World History Teacher Wraparound Edition
(New Edition)**

(Integrated Resource).
Greenblatt, Mariam, et al.
(Glencoe Human Heritage: A World History). Glencoe/McGraw Hill (MHR), 2004. 744 p. ISBN 0-07-846224-X.

This teacher's wraparound edition corresponds with the student text *Glencoe Human Heritage: A World History* and is appropriate for teacher use with Grade 8 students. The guide correlates with the United States NCSS Standards. The guide contains management strategies, extensions of student activities, and answers to text and test questions. A planning guide is included at the beginning of each chapter that outlines chapter objectives and offers suggestions for reproducible and multi-media resources. The guide offers performance assessment activities. Feature sections include: Multimedia Activities, Map Skills and Map Study, Critical Thinking Skills, Technology Skills, People in History, and Charts, Diagrams and Illustrations. The guide provides suggestions for novel studies to further enrich a chapter study and websites to review for further information. An English/Spanish glossary is included.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2004-Mar-31

Recommended Learning Resources

Great Civilizations of the East

(Non-Fiction).

Oakes, Lorna, et al.

Lorenz Books (LB), 2003. 256 p. ISBN 0-7548-1200-6.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Mesopotamia, Egypt, or Indus Valley

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas

This teacher reference includes detailed background information about Mesopotamia, India, China, and Japan. It also includes many ideas for hands-on activities, crafts, and recipes. The colourful illustrations add to its usefulness.

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 4; Teacher Reference

Date Recommended: 2004-Aug-23

The Greek Gods

(Fiction).

Evslin, Bernard.

Scholastic Canada Ltd. (SCH), 1966. 116 p. ISBN 0-590-44110-8.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – Greek myths

Caution: Greek mythology topics include incest, murder, and graphic violence.

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Greek Myths: 8 Short Plays for the Classroom (Out-of-Print)

(Non-Fiction).

Rearick, John.

Scholastic Canada Ltd. (SCH), 1997. 88 p. ISBN 0-590-96383-X.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – Greek myths

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

The following five books are part of the *Groundbreakers* series:

- Francisco Pizarro
- Hernán Cortés
- John Cabot
- Sir Francis Drake
- Sir Walter Raleigh

Note: It is an American series that uses no Canadian spelling. Cautionary notes were excluded in regards to maps not including the compass rose and illustrations that might be controversial.

Groundbreakers: Francisco Pizarro

(Non-Fiction).

Manning, Ruth.

(Groundbreakers). Heinemann Library (JAS), 2001. 48 p. ISBN 1-5881-0341-2.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)
- Global exploration and territorial expansion

Caution: Maps on pages 5, 9, 12, 42, 43, and illustration on page 28 could be controversial.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Groundbreakers: Hernán Cortés

(Non-Fiction).

January, Brenda.

(Groundbreakers). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0479-8.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)
- Global exploration and territorial expansion

Caution: Maps on pages 26, 42, and 43 do not include compass rose to assist with orientation.

Painting on page 5 could be controversial but it is a valid representation from a museum as stated in the acknowledgements.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Groundbreakers: John Cabot

(Non-Fiction).

Champion, Neil.

(Groundbreakers). Heinemann Library (JAS), 2001. 48 p. ISBN 1-5881-0370-6.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Global exploration and territorial expansion

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Recommended Learning Resources**Groundbreakers: Sir Francis Drake**

(Non-Fiction).

Champion, Neil.

(Groundbreakers). Heinemann Library (JAS), 2001. 48 p. ISBN 1-5881-0372-2.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)
- Global exploration and territorial expansion

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Groundbreakers: Sir Walter Raleigh

(Non-Fiction).

McCarthy, Shaun.

(Groundbreakers). Heinemann Library (JAS), 2002. 48 p. ISBN 1-5881-0987-9.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Mapping (voyages of European explorers)
- Global exploration and territorial expansion

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Hands-On History: Middle Ages

(Non-Fiction).

Kapuscinski Gaylord, Susan.

Scholastic Canada Ltd. (SCH), 2002. 80 p. ISBN 0-439-29642-0.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

The following ten books recommended for Grade 8 are part of the *Historical Biographies series*:

- Alexander the Great
- Aristotle
- Christopher Columbus
- Cleopatra
- Hatshepsut: First Female Pharaoh
- Julius Caesar
- Mansa Musa: Ruler of Ancient Mali

- Marco Polo
- Qin Shi Huangdi: First Emperor of China
- Tutankhamen

The following book recommended for Grade 7 is part of the *Historical Biographies Series* and can be found in the Grade 7 bibliography:

- Montezuma

Note: It is an American series that uses no Canadian spelling.

Historical Biographies: Alexander the Great

(Non-Fiction).

Pancella, Peggy.

(Historical Biographies). Heinemann Library (JAS), 2004. 32 p. ISBN 1-4034-3707-6.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Aristotle

(Non-Fiction).

Williams, Brian.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-5881-0997-6.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Christopher Columbus

(Non-Fiction).

Pancella, Peggy.

(Historical Biographies). Heinemann Library (JAS), 2004. 32 p. ISBN 1-4034-3708-4.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Global exploration and territorial expansion
- Mapping (voyages of European explorers-Columbus)

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Recommended Learning Resources**Historical Biographies: Cleopatra**

(Non-Fiction).

Reid, Struan.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-5881-0998-4.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Hatshepsut: First Female Pharaoh

(Non-Fiction).

Pancella, Peggy.

(Historical Biographies). Heinemann Library (JAS), 2004. 32 p. ISBN 1-4034-3709-2.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Julius Caesar

(Non-Fiction).

Reid, Struan.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-5881-0999-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Mansa Musa: Ruler of Ancient Mali

(Non-Fiction).

Williams, Brian.

(Historical Biographies). Heinemann Library (JAS), 2004. 32 p. ISBN 1-4034-3711-4.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from Africa

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Marco Polo

(Non-Fiction).

Strathloch, Robert.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-4034-0147-0.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Mongol Empire expansion

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Qin Shi Huangdi: First Emperor of China

(Non-Fiction).

Strathloch, Robert.

(Historical Biographies). Heinemann Library (JAS), 2004. 32 p. ISBN 1-4034-3712-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of China from 500 BCE to 500 CE

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Historical Biographies: Tutankhamen

(Non-Fiction).

Williams, Brian.

(Historical Biographies). Heinemann Library (JAS), 2002. 32 p. ISBN 1-4034-0102-0.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

If You Lived in the Days of the Knights

(Fiction).

McGovern, Ann.

Scholastic Canada Ltd. (SCH), 2001. 80 p. ISBN 0-439-10565-X.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Caution: Historic gender roles depicted are contrary to modern ideas.

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources

In the Global Classroom 1

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This softcover Kindergarten to Grade 8 teacher reference emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students. Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred). The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use: Kindergarten; Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3; Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

In the Global Classroom 2

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover Grade 5 to 8 teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media. The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 2; Grade 8; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

Is That Right? Critical Thinking and the Social World of the Young Learner

(Stand-Alone).

Wright, Ian.

Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use: Kindergarten; Kindergarten – Cluster 2; Grade 1; Grade 1 – Cluster 3; Grade 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3; Grade 4; Grade 4 – Cluster 2; Grade 5; Grade 5 – Cluster 1; Grade 6; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Teacher Reference

Date Recommended: 2003-Mar-10

The Kids Book of Black Canadian History

(Non-Fiction).

Sadler, Rosemary and Qijun, Wang, illus.

Kids Can Press (KCP), 2003. 56 p. ISBN 1-55074-892-0.

This hardcover student resource supports the Clusters 2 and 4 outcomes in the Manitoba Grade 5 social studies curriculum, the Clusters 1 and 2 outcomes in Grade 6, and the Cluster 5 outcomes in Grade 8. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: Teacher Background Information/Reference.

Caution: Slavery is a sensitive topic.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

The Kids Book of World Religions

(Non-Fiction).

Glossop, Jennifer.

Kids Can Press (KCP), 2003. 64 p. ISBN 1-55074-959-5.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Islamic achievements

Suggested Use: Grade 8; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Life in a Castle**

(Non-Fiction).

Eastwood, Kay.

(Medieval World). Crabtree Publishing Company (CRA), 2004. 32 p. ISBN 0-7787-1375-X.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth

Date Recommended: 2004-Aug-23

The following three books are part of *The Metropolis* series:

- Egyptian Town
- Greek Town
- Inca Town

Metropolis: Egyptian Town (Out-of-Print)

(Non-Fiction).

Steedman, Scott.

(The Metropolis Series). Watts, Franklin, Inc. (SCH), 1999. 45 p. ISBN 0-531-14466-6.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of Egypt
- One in-depth study of Egypt: architecture

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Metropolis: Greek Town

(Non-Fiction).

Malam, John.

(The Metropolis Series). Watts, Franklin, Inc. (SCH), 1999. 45 p. ISBN 0-531-15379-7.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – social organization
- Ancient Greece – citizenship and democracy
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Metropolis: Inca Town

(Non-Fiction).

Macdonald, Fiona.

(The Metropolis Series). Watts, Franklin, Inc. (SCH), 1998. 45 p. ISBN 0-531-15361-4.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature and science from the Americas

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

The Middle Ages: A Watts Guide for Children

(Non-Fiction).

Jordan, William Chester.

Scholastic Canada Ltd. (SCH), 1999. 112 p. ISBN 0-531-16488-8.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

Mysteries of Time

(Non-Fiction).

Verstraete, Larry.

Scholastic Canada Ltd. (SCH), 1992. 172 p. ISBN 0-590-73093-2.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Sources of historical evidence and information

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Pearson School Atlas**

(Atlas).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 221 p. ISBN 0-13-039311-8.

This atlas is appropriate for Grade 7, 8, Senior 1 and Senior 2 and contains full-colour maps, charts, and satellite images, arranged by region. A unique feature of the atlas is that the political and physical maps are grouped together, followed by thematic maps and data charts. There are regional topographic maps, including sites in Manitoba, and a section explaining how to read the maps (although there is no legend on the individual maps). The maps are clear and detailed, although colour gradations may be challenging. A world gazetteer, a glossary, and a theme/subject index form a reference section. Additional data appear in a separate section at the back of the atlas.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-July-25

Pearson School Atlas Teacher Resource

(Non-Fiction).

Morrow, Robert.

Pearson Education Canada (PRN), 2004. 520 p. ISBN 0-13-039309-6.

This teacher resource supports the Pearson School Atlas, and will be useful for Middle and Senior Years teachers, particularly at Grade 7, Grade 8, Senior 1, and Senior 2. This comprehensive package provides materials to support basic map understandings, as well as geographic and problem-solving skills related to Canada and the world. The teacher resource includes teacher/student background information, blackline masters (maps and activity sheets) and answer keys, and is organized under the following areas: Atlas Skills; Canada – Thematic; Canada – Regional; World Thematic; and World Regional.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Teacher Reference

Date Recommended: 2005-July-25

The following fifteen books are part of the *People in the Past* series:

- Ancient Egyptian Children
- Ancient Egyptian Homes
- Ancient Egyptian Jobs
- Ancient Egyptian War and Weapons
- Ancient Egyptian Women
- Ancient Greek Children
- Ancient Greek Homes
- Ancient Greek Jobs
- Ancient Greek War and Weapons
- Ancient Greek Women

- Ancient Roman Children
- Ancient Roman Homes
- Ancient Roman Jobs
- Ancient Roman War and Weapons
- Ancient Roman Women

Note: It is an American series that uses no Canadian spelling.

People in the Past: Ancient Egyptian Children

(Non-Fiction).

Tames, Richard.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0513-1.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt of the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Egyptian Children

(Non-Fiction).

Tames, Richard.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0513-1.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Egyptian Homes

(Non-Fiction).

Williams, Brenda.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034--514-X.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Recommended Learning Resources**People in the Past: Ancient Egyptian Jobs**

(Non-Fiction).

Malam, John.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0515-8.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Egyptian War and Weapons

(Non-Fiction).

Williams, Brenda.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0516-6.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Egyptian Women

(Non-Fiction).

Manning, Ruth.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0517-4.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Greek Children

(Non-Fiction).

Tames, Richard.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0131-4.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Greek Homes

(Non-Fiction).

Middleton, Haydn.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0132-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Greek Jobs

(Non-Fiction).

Middleton, Haydn.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0133-0.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Greek War and Weapons

(Non-Fiction).

Middleton, Haydn.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0134-9.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Greek Women

(Non-Fiction).

Middleton, Haydn.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0135-7.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Recommended Learning Resources**People in the Past: Ancient Roman Children**

(Non-Fiction).

Tames, Richard.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0518-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Roman Homes

(Non-Fiction).

Williams, Brian.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0519-0.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Roman Jobs

(Non-Fiction).

Williams, Brian.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0520-4.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Roman War and Weapons

(Non-Fiction).

Williams, Brian.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0521-2.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

People in the Past: Ancient Roman Women

(Non-Fiction).

Williams, Brian.

(People in the Past). Heinemann Library (JAS), 2003. 48 p. ISBN 1-4034-0522-0.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Pyramid

(Non-Fiction).

Macaulay, David.

Houghton Mifflin Company (ALL), 1975. 79 p. ISBN 0-395-21407-6.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Quest: The Medieval World.

(Stand-Alone).

Stimpson, Bea.

Bacon & Hughes Limited. (BHU), 1999. 112 p. ISBN 0-7487-3585-2.

This illustrated resource is appropriate for Grade 8 students and could be used as a supplemental classroom resource when studying “Life During Feudalism.” It uses a narrative, story-based approach to discuss medieval England. Struggling learners would benefit from its illustrated approach as teenage characters guide readers through the text by discussing and examining people, places, and events. The continuous timeline used in the text aids in the teaching of history as a chronological series of events. An activity support guide is also available. This book is part of the *Quest Series*.

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Mar-10

Rome Antics

(Non-Fiction).

Macaulay, David.

Houghton Mifflin Company (ALL), 1977. 79 p. ISBN 0-395-82289-3.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Note: Teacher Read-Aloud

Suggested Use: Grade 8; Grade 8 – Cluster 3; Teacher Reference

Date Recommended: 2004-Aug-23

Recommended Learning Resources

Secrets in Stone: All About Maya Hieroglyphs

(Non-Fiction).

Coulter, Laurie.

Scholastic Canada Ltd. (SCH), 2002. 48 p. ISBN 0-439-98791-1.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature and science from the Americas

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

A Single Shard

(Fiction).

Park, Linda Sue.

Dell Publishing Co., Inc. (RAN), 2001. 152 p. ISBN 0-440-41851-8.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview, including achievements and contributions in art, architecture, literature, and science from Asia

Note: This tale of a young boy in 12th-century Korea includes two “Author’s Notes” that discuss the social history of the time as well as technical information about pottery of the time.

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

A Survival Kit for the Elementary Middle School Art Teacher

(Non-Fiction).

Hume, Helen H.

John Wiley & Sons Canada, Ltd. (WIL), 2000. 430 p. ISBN 0-87628-456-X.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- World views

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas

Note: There are some ideas that would complement the curriculum for projects, group activities. Teacher Background Information/Reference.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Teaching the Middle Ages with Magnificent Art Masterpieces

(Non-Fiction).

Chertok, Bobbi.

Scholastic Canada Ltd. (SCH), 1999. 64 p. ISBN 0-590-64435-1.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from Europe
- Medieval Europe

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Technology in the Times of the Aztecs

(Non-Fiction).

Morgan, Nina.

Steck-Vaughn (SBC), 1997. 48 p. ISBN 0-8172-4878-1.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- General descriptions of societies/civilizations
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Technology in the Times of the Vikings

(Non-Fiction).

Morgan, Nina.

Steck-Vaughn (SBC), 1997. 48 p. ISBN 0-8172-4880-3.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- General descriptions of societies/civilizations
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Time Detectives: Bringing the Past to Life

(Non-Fiction).

Patterson, Heather.

Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 1-55268-137-8.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Sources of historical evidence and information

Note: For reluctant readers.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically**

(Stand-Alone).

Unrau, N.J.

(The Pippin Teacher's Library series). Pippin Publishing Corporation (GDS), 1997. 144 p.
ISBN 0-88751-082-5.

This teacher resource helps teachers facilitate the development of critical thinkers and reflective learners in the classroom, and includes a global emphasis. It offers specific skills and strategies in writing. Strategies are presented as classroom vignettes and include: lesson planning guidelines to show how to integrate the teaching of critical thinking; a portfolio method of assessing progress; and methods of improving classroom discussions and questioning techniques. One of the writing strategies discussed is TASK (thesis-analysis-synthesis-key). This strategy deals with argumentative writing and is accompanied by a rubric and a sample persuasive essay. No index is provided.

Suggested Use: Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8 Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

(Stand-Alone).

Unrau, N.J.

(The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p.
ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope. Curricular connections are made to English language arts.

Suggested Use: Grade 5; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8 Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2003-Mar-10

Tools for Learning for Kids

(Series).

Arnold, Phyllis A.

Nelson, a division of Thomson Canada, Limited (NEL), 2006.

- Tools for Learning: Book 1; Doing Research (ISBN 1-896081-51-7)
– Managing Information and Ideas
- Tools for Learning: Book 2; Gathering Information (ISBN 1-896081-52-5)
– Managing Information and Ideas
- Tools for Learning: Book 3; Looking At and Organizing Information (ISBN 1-896081-53-3)
– Managing Information and Ideas
- Tools for Learning: Book 4; Passing on Information (ISBN 1-896081-54-1)
– Managing Information and Ideas

This four-volume resource, full of “how to” ideas for research and study skills, could support all learners from Grades 2 to 8.

The tools for reading in the content areas are useful for English language arts, social studies, science, mathematics, art, and drama. This colourful, well-organized resource highlights key words and employs excellent graphic organizers. There are 100 tools throughout the four books, which include: portfolios, note taking, bibliography production, cause-and-effect charts, making timelines, point of view, reading fiction and non-fiction, writing essays, and web page production.

Note: The content in the four volumes is highly relevant for Grades 2 to 8 students; however, the visuals may not be as age-appropriate for Grades 7 and 8 students as they are for younger students.

Suggested Use: Grade 2; Grade 2 – Cluster 1; Grade 2 – Cluster 2; Grade 2 – Cluster 3; Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 2; Grade 3 – Cluster 3; Grade 3 – Cluster 4; Grade 4; Grade 4 – Cluster 1; Grade 4 – Cluster 2; Grade 4 – Cluster 3; Grade 4 – Cluster 4; Grade 4 – Cluster 5; Grade 5; Grade 5 – Cluster 1; Grade 5 – Cluster 2; Grade 5 – Cluster 3; Grade 5 – Cluster 4; Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4; Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth; Teacher Reference

Date Recommended: 2006-July-20

Recommended Learning Resources

The following five books are part of the *Understanding People in the Past* series:

- Ancient West African Kingdoms: Ghana, Mali and Songhai
- The Maya
- The Middle Ages
- The Renaissance
- The Sumerians

Note: It is an American series that uses no Canadian spelling.

Understanding People in the Past: Ancient West African Kingdoms: Ghana, Mali and Songhai

(Non-Fiction).

Quigley, Mary.

(Understanding People in the Past). Heinemann Library (JAS), 2002. 64 p. ISBN 1-4034-0098-9.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from Africa

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Understanding People in the Past: The Maya

(Non-Fiction).

Kirkpatrick, Nadia.

(Understanding People in the Past). Heinemann Library (JAS), 2003. 64 p. ISBN 1-4034-0606-5.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature and science from the Americas

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Understanding People in the Past: The Middle Ages

(Non-Fiction).

Quigley, Mary.

(Understanding People in the Past). Heinemann Library (JAS), 2003. 64 p. ISBN 1-4034-0607-3.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- Medieval Europe

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Understanding People in the Past: The Renaissance

(Non-Fiction).

Quigley, Mary.

(Understanding People in the Past). Heinemann Library (JAS), 2003. 64 p. ISBN 1-4034-0608-1.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- Expressions of the Renaissance
- Individuals and ideas of the Protestant Reformation

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Understanding People in the Past: The Sumerians

(Non-Fiction).

Kirkpatrick, Nadia.

(Understanding People in the Past). Heinemann Library (JAS), 2003. 64 p. ISBN 1-4034-0609-X.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- One in-depth study of Mesopotamia

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Breadth and Depth

Date Recommended: 2004-Aug-23

Usborne Internet-Linked Encyclopedia of Ancient Egypt

(Non-Fiction).

Harvey, Gill.

Scholastic Canada Ltd. (SCH), 2001. 48 p. ISBN 0-439-43838-1.

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- In-depth study of Egypt

Suggested Use: Grade 8; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

The Usborne Internet-Linked Encyclopedia of the Roman World (Out-of-Print)

(Non-Fiction).

Chandler, Fiona.

Scholastic Canada Ltd. (SCH), 2001. 128 p. ISBN 0-439-43415-7.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of Rome from 500 BCE to 500 CE

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources

The following six books are part of the *Watts Library* series:

- Kings and Queens of Central Africa
- Kings and Queens of East Africa
- Kings and Queens of Southern Africa
- Kings and Queens of West Africa
- Slavery In Ancient Egypt and Mesopotamia
- Slavery in Ancient Greece and Rome

Watts Library: Kings and Queens of Central Africa

(Non-Fiction).

Diouf, Sylviane Anna.

(Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16533-7.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth

Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of East Africa

(Non-Fiction).

Diouf, Sylviane Anna.

(Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16534-5.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth

Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of Southern Africa

(Non-Fiction).

Diouf, Sylviane Anna.

(Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16535-3.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Caution: Slavery, apartheid

Suggested Use: Grade 8; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth

Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of West Africa

(Non-Fiction).

Diouf, Sylviane Anna.

(Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16536-1.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Depth

Date Recommended: 2003-Aug-25

Watts Library: Slavery In Ancient Egypt and Mesopotamia

(Non-Fiction).

Greene, Jacqueline Dembar.

(Watts Library Series). Watts, Franklin, Inc. (SCH), 2000. 64 p. ISBN 0-531-16538-8.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Transition from hunter-gatherer to agrarian ways of life

Grade 8 – Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500–500 BCE)

- In-depth study of Egypt/Mesopotamia - significance of people, beliefs, and events

Caution: Slavery and very graphic accounts of the time.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Watts Library: Slavery in Ancient Greece and Rome**

(Non-Fiction).

Greene, Jacqueline Dembar.

(Watts Library Series). Scholastic Canada Ltd. (SCH), 1996. 64 p. ISBN 0-531-16539-6.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- General descriptions of societies/civilizations

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece
 - social organization
- Ancient Rome
 - empire building
 - war and territorial expansion

Caution: Slavery and very graphic accounts of the time.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

The Whale People

(Fiction).

Hait-Brown, Roderick.

Harbour Publishing (HBP), 2003. 206 p. ISBN 1-55017-277-8.

Grade 8 – Cluster 1 – Understanding Societies Past and Present

- Transition from hunter-gatherer to agrarian ways of life

Suggested Use: Grade 8; Grade 8 – Cluster 1; Student – Depth

Date Recommended: 2003-Aug-25

World Atlas for Intermediate Students

(Atlas).

McGraw-Hill Ryerson Limited (MHR), 2001. 91 p. ISBN 0-02-147605-5.

This softcover, U.S.-based atlas contains maps that are accurate and up-to-date. It has many features that are not found in other atlases, such as cartograms, time zone charts, a gazetteer that explains geographical terms, and a chart of landforms, along with their definitions. The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

Note: Teacher Background Information/Reference

Suggested Use: Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Atlas – Systems International Metric Standards; Student – Breadth and Depth; Teacher Reference

Date Recommended: 2005-July-25

The following three books are part of *The World of Ancient Greece* series:

- Everyday Life
- Religion and the Gods
- Trade and Warfare

The World of Ancient Greece: Everyday Life (Out-of-Print)

(Non-Fiction).

Hull, Robert.

(The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p.
ISBN 0-531-15382-7.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece
 - social organization
 - citizenship and democracy
 - life in Sparta and Athens
 - technologies and achievements

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

The World of Ancient Greece: Religion and the Gods

(Non-Fiction).

Hull, Robert.

(The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p.
ISBN 0-531-15383-5.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – Greek myths
- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

The World of Ancient Greece: Trade and Warfare

(Non-Fiction).

Hull, Robert.

(The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p.
ISBN 0-531-15384-3.

Grade 8 – Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – rise and decline
- Ancient Greece – life in Sparta and Athens
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts...)

Suggested Use: Grade 8; Grade 8 – Cluster 3; Student – Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**World Explorers: Expeditions in the Americas 1492-1700**

(Non-Fiction).

Currie, Stephen.

National Geographic Society (NGS), 2004. 32 p. ISBN 0-7922-4544-X.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science and technology of Europe, Africa, Asia, Australasia, and the Americas
- Mapping (voyages of European explorers – Columbus, Caboto, da Gama, Magellan, Cook)

Note: Teaching notes are included inside the front cover.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth

Date Recommended: 2004-Aug-23

World Explorers: Travels to Distant Lands 1000-1400

(Non-Fiction).

Currie, Stephen.

National Geographic Society (NGS), 2004. 32 p. ISBN 0-7922-4542-3.

Grade 8 – Cluster 4 – Transition to the Modern World (Circa 500–1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas
- Mapping (conquests, invasions, expansion of the various groups and Empires)

Note: Teacher’s notes are found in the inside front cover. Variant spelling of Leif Eriksson.

Suggested Use: Grade 8; Grade 8 – Cluster 4; Student – Breadth

Date Recommended: 2004-Aug-23

World Explorers: Voyages to the Indies 1400-1520s

(Non-Fiction).

Miller, Danny. National

Geographic Society (NGS), 2004. 32 p. ISBN 0-7922-4543-1.

Grade 8 – Cluster 5 – Shaping the Modern World (Circa 1400–1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, and science and technology of Europe, Africa, Asia, Australasia, and the Americas
- Mapping (voyages of European explorers – Columbus, Caboto, da Gama, Magellan, Cook)

Note: Teaching notes are included inside the front cover.

Suggested Use: Grade 8; Grade 8 – Cluster 5; Student – Breadth

Date Recommended: 2004-Aug-23

World History: Societies of the Past (Student Text) (New Edition)

(Integrated Resource).

Osborne, Ken et al.

Portage & Main Press (PEG), 2005. 376 p. ISBN 1-55379-045-6.

Teachers who have used *People Through the Ages*, the previous edition of this text, should note that this version, *World History*, was created for and precisely matches the new curriculum.

The student text has significant correlation with the new Manitoba Grade 8 social studies curriculum. The learning outcomes identified for Grade 8 are very well supported in this text. Maps, illustrations, timelines, up-to-date historical information, and stories are prominent features conveying information in this made-in-Manitoba history text. The text is designed to captivate student interest, as the information is presented in a clear, concise manner with colourful and appealing illustrations. Students are encouraged to “Be an Historian” at the end of each chapter to invite student engagement. Throughout the text, students are encouraged to connect and reflect on their learning, a cognitive strategy promoted in the Manitoba social studies curriculum.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Student – Breadth and Depth

Date Recommended: 2005-July-25

World History: Societies of the Past, Teacher’s Guide (New Edition)

(Integrated Resource).

McDowell, Linda, et al.

Portage & Main Press (PEG), 2005. 446 p. ISBN 1-55379-062-6.

World History: Societies of the Past Teacher’s Guide is designed to accompany the student text *World History, Societies of the Past*. The Teacher’s Guide includes descriptions of hands-on activating and acquiring/applying activities, teacher reference notes, organizational techniques, and assessment ideas for each chapter of the textbook which can be used to develop lesson plans.

Highlights of the guide include:

- Vocabulary lists, definitions, and activities that expand what is in the textbook Glossary;
- Detailed information and stories about people, places, and events for each society/civilization and time period described in the textbook;
- Suggested resources for the teacher and student;
- Major projects and summary activities that integrate art, mathematics, reading, and writing;
- Games, recipes, and role playing cards;
- Many useful blackline masters (for example, maps and graphic organizers); and
- An exact correlation to the textbook and to the 2005 (new) Grade 8 curriculum.

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2005-Dec-12

Recommended Learning Resources**World History: Societies of the Past,. Teacher's Guide (CD-ROM)
(New Edition)**

(Integrated Resource).

McDowell, Linda, et al.

Portage & Main Press (PEG), 2005. ISBN 1-55379-083-9.

World History: Societies of the Past, Teacher's Guide (CD-ROM) is designed to accompany the student text *World History, Societies of the Past*. The Teacher's Guide includes descriptions of hands-on activating and acquiring/applying activities, teacher reference notes, organizational techniques, and assessment ideas for each chapter of the textbook which can be used to develop lesson plans. Highlights of the guide include:

- Vocabulary lists, definitions, and activities that expand what is in the textbook Glossary
- Detailed information and stories about people, places, and events for each society/civilization and time period described in the textbook
- Suggested resources for the teacher and student
- Major projects and summary activities that integrate art, mathematics, reading, and writing
- Games, recipes, and role-playing cards
- Many useful blackline masters (e.g., maps and graphic organizers)
- An exact correlation to the textbook and to the 2005 (new) Grade 8 curriculum

System Requirements:

Windows:

- Adobe Acrobat Reader 5.0
- Intel Pentium processor
- Microsoft Windows 95 OSR 2.0,

Windows 98 SE, Windows Millennium Edition, Windows NT 4.0 with Service Pack 5, Windows 2000, or Windows XP

- 64 MB of RAM
- 24 MB of available hard-disk space
- Additional 70 MB of hard-disk space for Asian fonts (optional)

Macintosh:

- Adobe Acrobat Reader 5.0
- PowerPC processor
- Mac OS 8.6*, 9.0.4, 9.1, or Mac OS X*
- 64 MB of RAM
- 24 MB of available hard-disk space

Suggested Use: Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5; Teacher Reference

Date Recommended: 2005-Dec-12

Grade 8: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 8 – Cluster 1

Ancient Worlds (Outlooks; 7) Teacher’s Resource
Ancient Worlds (Outlooks; 7)
The Art of Emily Carr
Escape: Adventures of a Loyalist Family
Eyewitness Books: Fossil (Out-of-Print)
The Five Heavenly Emperors: Chinese Myths of Creation
Glencoe Human Heritage: A World History (Student Text) *(New Edition)*
Glencoe Human Heritage: A World History Teacher Classroom Resources *(New Edition)*
Glencoe Human Heritage: A World History Teacher Wraparound Edition *(New Edition)*
Is That Right? Critical Thinking and the Social World of the Young Learner
Mysteries of Time
Pearson School Atlas
Pearson School Atlas Teacher Resource
A River Apart
A Survival Kit for the Elementary Middle School Art Teacher
Technology in the Times of the Aztecs
Technology in the Times of the Vikings
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
Time Detectives: Bringing the Past to Life
Watts Library: Slavery In Ancient Egypt and Mesopotamia
Watts Library: Slavery in Ancient Greece and Rome
The Whale People
World History: Societies of the Past (Student Text) *(New Edition)*
World History: Societies of the Past, Teacher’s Guide *(New Edition)*
World History: Societies of the Past, Teacher’s Guide (CD-ROM) *(New Edition)*

Grade 8 – Cluster 2

25 Mini-Plays World History
Ancient Egypt
Ancient Technology: Ancient Communication: From Grunts to Graffiti
Ancient Technology: Ancient Computing: From Counting to Calendars
Ancient Technology: Ancient Construction: From Tents to Towers
Ancient Technology: Ancient Warfare: From Clubs to Catapults
Ancient Times: A Watts Guide for Children
Ancient Worlds (Outlooks; 7) Teacher’s Resource
Ancient Worlds (Outlooks; 7)

Recommended Learning Resources

Art in History: Ancient Chinese Art
 Canadian Oxford School Atlas
 Early Civilizations (Student Text)
 The Five Heavenly Emperors: Chinese Myths of Creation
 Glencoe Human Heritage: A World History (Student Text) (*New Edition*)
 Glencoe Human Heritage: A World History Teacher Classroom Resources (*New Edition*)
 Glencoe Human Heritage: A World History Teacher Wraparound Edition (*New Edition*)
 Great Civilizations of the East
 Historical Biographies: Hatshepsut: First Female Pharaoh
 Historical Biographies: Tutankhamen
 In the Global Classroom 1
 Metropolis: Egyptian Town (Out-of-Print)
 People in the Past: Ancient Egyptian Children
 People in the Past: Ancient Egyptian Homes
 People in the Past: Ancient Egyptian Jobs
 People in the Past: Ancient Egyptian War and Weapons
 People in the Past: Ancient Egyptian Women
 Pyramid
 Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
 Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social
 Studies
 Understanding People in the Past: The Sumerians
 Usborne Internet-Linked Encyclopedia of Ancient Egypt
 Watts Library: Slavery In Ancient Egypt and Mesopotamia
 World Atlas for Intermediate Students
 World History: Societies of the Past (Student Text) (*New Edition*)
 World History: Societies of the Past, Teacher's Guide (*New Edition*)
 World History: Societies of the Past, Teacher's Guide (CD-ROM) (*New Edition*)

Grade 8 – Cluster 3

25 Mini-Plays World History
 Adventures in Ancient Greece
 Alexander the Great
 Ancient Greece: 40 hands-on activities to experience this wondrous age
 Ancient Technology: Ancient Warfare: From Clubs to Catapults
 Ancient Times: A Watts Guide for Children
 Ancient Worlds (Outlooks; 7) Teacher's Resource
 Ancient Worlds (Outlooks; 7)
 Canadian Oxford School Atlas
 City: A Story of Roman Planning and Construction
 Civilizations Past to Present: Greece
 Civilizations Past to Present: Rome

Recommended Learning Resources

Clothes and Crafts in History: Clothes and Crafts in Ancient Greece
Early Civilizations (Student Text)
Early Civilizations Teacher's Guide
East Meets West: Cultures and Civilizations
East Meets West: Exploration by Land
East Meets West: Exploration by Sea
East Meets West: Inventions and Trade
Glencoe Human Heritage: A World History (Student Text) (*New Edition*)
Glencoe Human Heritage: A World History Teacher Classroom Resources (*New Edition*)
Glencoe Human Heritage: A World History Teacher Wraparound Edition (*New Edition*)
The Greek Gods
Greek Myths: 8 Short Plays for the Classroom (Out-of-Print)
Historical Biographies: Alexander the Great
Historical Biographies: Aristotle
Historical Biographies: Cleopatra
Historical Biographies: Julius Caesar
Historical Biographies: Qin Shi Huangdi: First Emperor of China
In the Global Classroom 1
Island of the Minotaur
A Kids Book of World Religions
Metropolis: Greek Town
People in the Past: Ancient Greek Children
People in the Past: Ancient Greek Homes
People in the Past: Ancient Greek Jobs
People in the Past: Ancient Greek War and Weapons
People in the Past: Ancient Greek Women
People in the Past: Ancient Roman Children
People in the Past: Ancient Roman Homes
People in the Past: Ancient Roman Jobs
People in the Past: Ancient Roman War and Weapons
People in the Past: Ancient Roman Women
A Roman Day to Remember
Rome Antics
A Survival Kit for the Elementary Middle School Art Teacher
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
The Usborne Internet-Linked Encyclopedia of the Roman World (Out-of-Print)
Watts Library: Slavery in Ancient Greece and Rome
World Atlas for Intermediate Students
World History: Societies of the Past (Student Text) (*New Edition*)
World History: Societies of the Past, Teacher's Guide (*New Edition*)
World History: Societies of the Past, Teacher's Guide (CD-ROM) (*New Edition*)

Recommended Learning Resources

The World of Ancient Greece: Everyday Life (Out-of-Print)

The World of Ancient Greece: Religion and the Gods

The World of Ancient Greece: Trade and Warfare

Grade 8 – Cluster 4

Anna of Byzantium

Art in History: Ancient Chinese Art

Art in History: Art of the Middle Ages

Canadian Oxford School Atlas

Castle

Castle Diary: The Journal of Tobias Burgess, Page

Cathedral: The Story of Its Construction

Cities Through Time: Daily Life in Ancient and Modern Cairo

East Meets West: Exploration by Land

East Meets West: Exploration by Sea

East Meets West: Inventions and Trade

Eyewitness Books: Aztec, Inca & Maya

Glencoe Human Heritage: A World History (Student Text) (*New Edition*)

Glencoe Human Heritage: A World History Teacher Classroom Resources (*New Edition*)

Glencoe Human Heritage: A World History Teacher Wraparound Edition (*New Edition*)

Great Civilizations of the East

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