

Charts and Checklists

Appendix C

GRADE

8

Skills Checklist												
Active Democratic Citizenship	S-100 Collaborate with others to establish and carry out group goals and responsibilities.											
	S-101 Use a variety of strategies to resolve conflicts peacefully and fairly. <i>Examples: clarification, negotiation, compromise...</i>											
	S-102 Make decisions that reflect fairness and equality in their interactions with others.											
	S-103 Make decisions that reflect principles of environmental stewardship and sustainability.											
	S-104 Negotiate constructively with others to build consensus and solve problems.											
	S-105 Recognize bias and discrimination and propose solutions. <i>Examples: racism, ageism, heterosexism...</i>											
	S-106 Treat places and objects of historical significance with respect. <i>Examples: burial grounds, memorials, artifacts...</i>											
Managing Information and Ideas	S-200 Select information from a variety of oral, visual, material, print, or electronic sources. <i>Examples: maps, atlases, art, songs, artifacts, narratives, legends, biographies, historical fiction...</i>											
	S-201 Organize and record information in a variety of formats and reference sources appropriately. <i>Examples: maps, charts, outlines, concept maps...</i>											
	S-202 Interpret primary and secondary information sources for research.											
	S-203 Select and use appropriate tools and technologies to accomplish tasks.											
	S-204 Create timelines and other visual organizers to sequence and represent historical periods, figures, relationships, or chronological events.											
	S-205 Construct maps that include a title, legend, compass rose, scale, and latitude and longitude.											
	S-206 Select, use, and interpret various types of maps for specific purposes. <i>Examples: historical maps and atlases...</i>											
	S-207 Use latitude and longitude to locate and describe places on maps and globes.											
	S-207A Use traditional knowledge to read the land.											
	S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies.											

