

*Blackline Masters*

**Appendix B**

**GRADE**

**8**

# Blackline Masters

## Cluster 1

### Learning Experience 8.1.1

- 8.1.1a** The Blind Men and the Elephant (2 pages)
- 8.1.1b** What Do You See?
- 8.1.1c** How Do You View the World (2 pages)
- 8.1.1d** World View Expressed in Art: Guiding Questions (2 pages)
- 8.1.1e** Concept Frame: World View

### Learning Experience 8.1.2

- 8.1.2a** Stories of Origins (5 pages)
- 8.1.2b** Anticipation Guide: Hunter-Gatherer and Agrarian Societies
- 8.1.2c** Anticipation Guide: Hunter-Gatherer and Agrarian Societies—Key
- 8.1.2d** Events in Prehistory: Dates and Event Cards (2 pages)
- 8.1.2e** Events in Prehistory: Dates and Event Cards—Key
- 8.1.2f** Chronology
- 8.1.2g** Agricultural Revolution
- 8.1.2h** Model Timeline
- 8.1.2i** Compare and Contrast: Hunter-Gatherer and Agrarian Societies (2 pages)
- 8.1.2j** Concept Relationship: Stories and Theories of Origins (2 pages)
- 8.1.2k** Concept Relationship: Stories and Theories of Origins—Key
- 8.1.2l** Tell the Story in the History

### Learning Experience 8.1.3

- 8.1.3a** Sustainability
- 8.1.3b** Societies and Civilizations: Concept Relationship Frame
- 8.1.3c** Imaginary Civilization (3 pages)
- 8.1.3d** Thoughts on Civilization
- 8.1.3e** Sample Web: Civilizations

### Learning Experience 8.1.4

- 8.1.4a** Talking about History
- 8.1.4b** Quotations about History (2 pages)
- 8.1.4c** Primary and Secondary Sources (2 pages)
- 8.1.4d** Compare and Contrast Frame: Primary and Secondary Sources

- 8.1.4e** Vocabulary Circle: History, Evidence, and Interpretation

- 8.1.4f** Understanding Societies Past and Present: Connecting and Reflecting

## Cluster 2

### Learning Experience 8.2.1

- 8.2.1a** Important Places: Early Civilizations
- 8.2.1b** Sort and Predict: Stone Age and Bronze Age
- 8.2.1c** Sort and Predict: Stone Age and Bronze Age—Key
- 8.2.1d** Searching the Web (2 pages)
- 8.2.1e** Evaluating Internet Sites (3 pages)
- 8.2.1f** Developments in Early Civilizations—Event Cards (2 pages)

### Learning Experience 8.2.2

- 8.2.2a** What Is Technology? (2 pages)
- 8.2.2b** Examining an Artifact
- 8.2.2c** Note-Taking Frame: Technologies of an Ancient Society

### Learning Experience 8.2.3

- 8.2.3a** KWL: Life in an Early Society
- 8.2.3b** Word Splash
- 8.2.3c** People, Events, and Ideas in Early Societies

### Learning Experience 8.2.4

- 8.2.4a** Thoughts about Science and Religion
- 8.2.4b** Evidence of Ancient Science
- 8.2.4c** Reading Art and Architecture
- 8.2.4d** Early Societies of Mesopotamia, Egypt, or the Indus Valley: Connecting and Reflecting

## Cluster 3

### Learning Experience 8.3.1

- 8.3.1a** Important Places in Antiquity
- 8.3.1b** Outline Map of Europe
- 8.3.1c** Outline Map of Asia
- 8.3.1d** Outline Map of Central America
- 8.3.1e** Outline Map of the Mediterranean
- 8.3.1f** Sort and Predict: Defining Characteristics of Ancient Societies (3 pages)
- 8.3.1g** Sort and Predict: Defining Characteristics of Ancient Societies—Key (3 pages)

## *Blackline Masters (continued)*

- 8.3.1h** Primary Source Template
- 8.3.1i** Note-Taking Frame: World Religions (2 pages)
- 8.3.1j** Thoughts from World Religions (2 pages)

### **Learning Experience 8.3.2**

- 8.3.2a** Word Splash: Greek Society
- 8.3.2b** Compare and Contrast: Athens and Sparta
- 8.3.2c** Role Card: Life in the Polis
- 8.3.2d** Events, People, and Ideas of Ancient Greece
- 8.3.2e** Socrates' Apology (3 pages)
- 8.3.2f** Greek Mythology (2 pages)

### **Learning Experience 8.3.3**

- 8.3.3a** Making Group Decisions
- 8.3.3b** Forms of Government
- 8.3.3c** Compare and Contrast: Ancient and Modern Democracy
- 8.3.3d** Thoughts on Democracy (2 pages)
- 8.3.3e** Democracy in Ancient Greece
- 8.3.3f** Timeline Template
- 8.3.3g** Role-Play: Decision Making in the Polis
- 8.3.3h** Democracy or Not?
- 8.3.3i** Direct and Representative Democracy

### **Learning Experience 8.3.4**

- 8.3.4a** Important Places in the Roman Empire
- 8.3.4b** Sort and Predict: Governance
- 8.3.4c** Sort and Predict: Governance—Key
- 8.3.4d** Events, People, and Ideas of Roman Empire (2 pages)
- 8.3.4e** Word Splash: Roman Governance
- 8.3.4f** Word Splash: Roman War

### **Learning Experience 8.3.5**

- 8.3.5a** Classical Civilizations: Concept Overview
- 8.3.5b** Greek Roots
- 8.3.5c** Roman Roots
- 8.3.5d** Ancient Mathematical Thought
- 8.3.5e** Decline of Ancient Greece and Ancient Rome (2 pages)
- 8.3.5f** Ideas of Ancient Greece and Rome

- 8.3.5g** Ancient Societies of Greece and Rome: Connecting and Reflecting

## **Cluster 4**

### **Learning Experience 8.4.1**

- 8.4.1a** Anticipation Guide: Middle Ages
- 8.4.1b** Anticipation Guide: Middle Ages—Key
- 8.4.1c** Key World Events (5th Century to 15th Century)
- 8.4.1d** Note-Taking Frame: Key World Events (2 pages)
- 8.4.1e** Outline Map of the World: Countries

### **Learning Experience 8.4.2**

- 8.4.2a** Magna Carta
- 8.4.2b** Medieval Art
- 8.4.2c** Feudal System (3 pages)
- 8.4.2d** Medieval Thought (2 pages)
- 8.4.2e** Using Primary Sources
- 8.4.2f** Viking Timeline
- 8.4.2g** Note-Taking Frame: Crusades (2 pages)
- 8.4.2h** Vocabulary Circle: Magna Carta
- 8.4.2i** Medieval Festival Stations

### **Learning Experience 8.4.3**

- 8.4.3a** KWL: Islam
- 8.4.3b** Timeline: Islam in the Middle Ages (2 pages)
- 8.4.3c** Important Places in Muslim History
- 8.4.3d** Key Words: Islamic Achievements
- 8.4.3e** Vocabulary Circle: Religion of Islam

### **Learning Experience 8.4.4**

- 8.4.4a** Marco Polo in China (3 pages)
- 8.4.4b** China in the Middle Ages
- 8.4.4c** Achievements of Chinese Civilization in the Middle Ages (2 pages)

### **Learning Experience 8.4.5**

- 8.4.5a** Word Splash: Medieval Science and Technology
- 8.4.5b** Planning Outline: Achievements of the Middle Ages
- 8.4.5c** Transition to the Modern Age (2 pages)
- 8.4.5d** Transition to the Modern Age—Key (2 pages)

## *Blackline Masters (continued)*

- 8.4.5e** Viewing Guide Historical Fiction
- 8.4.5f** Compare and Contrast
- 8.4.5g** Transition to the Modern World (Circa 500 to 1400): Connecting and Reflecting

### **Cluster 5**

#### **Learning Experience 8.5.1**

- 8.5.1a** Shaping the Modern World (2 pages)
- 8.5.1b** Timeline of Events c. 1400–1850 (3 pages)
- 8.5.1c** Concept Overview: Revolution
- 8.5.1d** Rise of Representative Government
- 8.5.1e** Thoughts on Revolution
- 8.5.1f** Thinking about Science and Technology
- 8.5.1g** Concept Frame: Rule of Law
- 8.5.1h** Comparison: Absolute Monarchy and Representative Government (2 pages)

#### **Learning Experience 8.5.2**

- 8.5.2a** Colonization: Concept Overview
- 8.5.2b** Indigenous Peoples of the World (3 pages)
- 8.5.2c** Triangular European Trade c. 1450–1800s
- 8.5.2d** Triangular European Trade c. 1450–1800s —Key
- 8.5.2e** Note-Taking Frame: An Important Explorer
- 8.5.2f** Note-Taking Frame: Age of Exploration
- 8.5.2g** Globalization (2 pages)
- 8.5.2h** Motivations for European Expansion and Exploration

#### **Learning Experience 8.5.3**

- 8.5.3a** Scenario for Reformation (2 pages)
- 8.5.3b** Figures of the Renaissance (2 pages)
- 8.5.3c** Humanism (3 pages)
- 8.5.3d** Luther's Concerns
- 8.5.3e** The Condemnation of Galileo (2 pages)

#### **Learning Experience 8.5.4**

- 8.5.4a** Advances in Science and Technology
- 8.5.4b** Issue-Based Article Analysis
- 8.5.4c** Guilds vs. Industrial Production
- 8.5.4d** Before and After the Industrial Revolution
- 8.5.4e** Carlyle: The Mechanical Age
- 8.5.4f** William Wordsworth: The Excursion, 1814
- 8.5.4g** Shaping the Modern World (Circa 1400 to 1850): Connecting and Reflecting