

Importance of Agriculture

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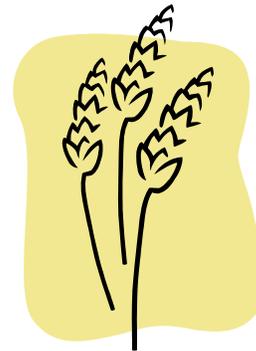
1. Read the following description of how the development of agriculture changed Canadian society at the beginning of the 20th century.
2. Then, using the sources recommended by your teacher, find two separate pieces of information that you consider to be good evidence to support the importance of agriculture in Canada.
3. Record your information and sources using the chart on the next page.

At the turn of the century, farm families from Europe swarmed to Canada. By 1900, there were 27,000 Ukrainians homesteading on the Prairies, people of the steppes who knew how to farm far from water; "stalwart peasants in sheepskin coats," Clifford Sifton called them. The population of Manitoba rose to 225,000 by 1901, and ten years later was almost doubled that in number...

Passengers packed colonist cars and wheat overflowed freight trains. Railway construction added to the economic boom. . . The Canadian Northern received guarantees [government loans] and the Grand Trunk got cash for a span from Winnipeg to Moncton, New Brunswick. . .

A shrewd Methodist, Timothy Eaton, sent illustrated mail-order catalogues to westerners who spoke no English, and grew rich selling bicycles and stoves from coast to coast. . .

The longest reign in British history ended when Queen Victoria died in 1901. Her 60-year-old son became Edward VII. His coronation parade passed under Canada's gift, an arch of prairie wheat costing \$33,000 inscribed BRITAIN'S GRANARY. Canada's immigration office in Charing Cross Road [London] helped recruit 65,000 British farmers in a five-year period.



Source: *Portrait of Canada*, June Callwood, Markham, ON: PaperJacks Edition, 1983, pp. 232 - 233.

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	Source #1	Source #2
Quotation		
Source		
What are the important facts in this quotation?		
Are there opinions expressed in this quotation? If so, what evidence or reasons are given to back up these opinions?		
How can you tell this is a reliable source?		
Do you have any other evidence to support the idea of agriculture as important to the development of Canada (e.g., family or community histories, personal experiences. . .)?		