

Recommended Learning Resources

Appendix F

GRADE

6

Grade 6 Recommended Learning Resources

Sensitive Content and Local Selection of Learning Resources

Although each resource listed in this bibliography has been reviewed by a team of Manitoba social studies teachers, school divisions/districts are advised to review all learning resources locally before they are used with students. This will ensure that local sensitivities are considered and that appropriate resources are selected for use in social studies classrooms. Although a statement of **caution** appears at the end of those annotations with potentially sensitive content, as identified by teacher/evaluators, **all books/videos need to be reviewed for local sensitivities.**

Definitions of Terms Used in the Learning Experiences

- **Student Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Student Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Student Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.
- **Teacher Reference:** identifies classroom strategies to assist teachers in implementing the learning outcomes identified for Social Studies.

How To Access Learning Resources

The resources listed are available from the Instructional Resources Unit (IRU), Manitoba Education, Citizenship and Youth, and accessible by Manitoba educators and registered patrons of the IRU.

To register as a patron, renew resources and inquire about loans, contact:

Instructional Resources Unit	Telephone	(204) 945-5371
Manitoba Education, Citizenship and Youth	Toll Free	1-800-282-8069 ext. 5371
1181 Portage Avenue		
Winnipeg, MB R3G 0T3	Email	irucirc@gov.mb.ca

Online Catalogue

To conduct searches of the library's collections, visit the online catalogue at:
<<http://libcat.merlin.mb.ca>>.

Videos and DVDs

The videos listed in this document were available from the IRU at the time of printing. However, in some cases there may be limited availability and videos may not always be available as needed.

Please consult the IRU for a list of DVD resources to support the Grade 6 learning experiences. At time of publication that list was not available.

Free Materials and Websites

Please note that the free materials and websites listed in this document were available at time of publication. However, if some of the items or web addresses are not accessible, please contact the host organization for alternatives.

Recommended Learning Resources

Alexander Graham Bell: An Inventive Life

(Non-Fiction).

MacLeod, Elizabeth.

Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-458-5.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use:

Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student – Depth

Date Recommended: 2003-Aug-25

The following six books are part of the Amazing Stories series:

- Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary
- Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields
- Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim
- Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West
- Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie
- Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II

Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary

(Non-Fiction).

Klerks, Cat.

(Amazing Stories). Altitude Publishing (KRS), 2004. 135 p. ISBN 1-55153-955-1.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Individuals and events of this time

Caution: It would be advisable that teachers pre-read this story due to the fact that there are some sections that require sensitivity or further explanation.

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields

(Non-Fiction).

Sauerwein, Stan.

(Amazing Stories). Altitude Publishing (KRS), 2003. 139 p. ISBN 1-55153-969-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim

(Non-Fiction).

Tivy, Patrick.

(Amazing Stories). Altitude Publishing (KRS), 2003. 133 p. ISBN 1-55153-964-0.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West

(Non-Fiction).

Quan, Holly.

(Amazing Stories). Altitude Publishing (KRS), 2003. 141 p. ISBN 1-55153-965-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophone, Francophones, Canadian Government)

Note: This is “embellished” non-fiction, Teacher Read-Aloud.

Caution: Please pre-read this to prepare for material that requires sensitivity.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2004-Aug-23

Recommended Learning Resources**Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie**

(Non-Fiction).

Quan, Holly.

(Amazing Stories). Altitude Publishing (KRS), 2003. 113 p. ISBN 1-55153-997-7.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- North West Mounted Police

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II

(Non-Fiction).

Faryon, Cynthia J.

(Amazing Stories). Altitude Publishing (KRS), 2003. 123 p. ISBN 1-55153-977-2.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Anna's Goat

(Fiction).

Keefer, Janice Kulyk.

Orca Book Publishers Ltd. (ORC), 2000. ISBN 1-55143-153-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

As Long as the Rivers Flow: A Last Summer Before Residential School

(Non-Fiction).

Loyie, Larry.

Groundwood Books (GROUND), 2002. ISBN 0-88899-473-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Aboriginal rights

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Battle Cry at Batoche

(Fiction).

Bayle, Beverly J.

Beach Holme Publishing Ltd. (BHL), 2000. 150 p. ISBN 0-88878-414-7.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Entry of Manitoba into Confederation

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity
- Self-determination (First Nations, Inuit, Métis)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Belle of Batoche

(Fiction).

Guest, Jacqueline.

Orca Book Publishers Ltd. (ORC), 2004. 135 p. ISBN 1-55143-297-8.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- 1885 Resistance

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Recommended Learning Resources

Boldly Canadian: The Story of the RCMP

(Non-Fiction).

Hamilton-Barry, Joann.

Kids Can Press (KCP), 1999. 64 p. ISBN 1-55074-520-4.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- North West Mounted Police

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2003-Aug-25

A Brave Soldier

(Fiction).

Debon, Nicolas.

Groundwood Books (GROUND), 2002. ISBN 0-88899-481-8.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

Breaking Free: The Story of William Kurelek

(Non-Fiction).

Cutler, May.

Tundra Books Inc. (TUN), 2002. 32 p. ISBN 0-88776-617-X.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Caged Eagles

(Fiction).

Walters, Eric.

Orca Book Publishers Ltd. (ORC), 2000. 256 p. ISBN 1-55143-139-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Camp 30

(Fiction).

Walters, Eric.

Penguin Group Canada (CDS), 2004. 214 p. ISBN 0-14-301678-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud.

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

Canada Invents

(Non-Fiction).

Hughes, Susan.

Maple Tree Press (FIR), 2002. 112 p. ISBN 1-894379-24-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Industrial and technological advancements

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Canada and the Nobel Prize: Biographies, Portraits and Fascinating Facts

(Non-Fiction).

Black, Harry.

Pembroke Publishers Limited (PPL), 2002. 120 p. ISBN 1-55138-150-8.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Canada Votes: How We Elect Our Government**

(Non-Fiction).

Granfield, Linda.

Kids Can Press (KCP), 2001. 64 p. ISBN 1-55337-009-0.

Grade 4 – Cluster 2 – Living in Canada

- Government

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Government

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25.

Canada's Prime Ministers, Governors General and Fathers of Confederation

(Non-Fiction).

Coucell, Irma.

Pembroke Publishers Limited (PPL), 1999. 181 p. ISBN 1-55138-114-1.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Prime Ministers (1867–1914)

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- Prime Ministers (1914–1945)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Prime Ministers (1945–Present)

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3;
Teacher Reference

Date Recommended: 2003-Aug-25

Canadian History: A Nation's First Steps

(Non-Fiction).

Baldwin, Douglas.

(Canadian History). Weigl Educational Publishers (SBC), 2003. 48 p. ISBN 1-553880-015-3.

Note: The other recommended resource in this series is in Grade 5.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- North West Mounted Police
- Canadian Pacific Railway
- 1885 Resistance
- Gold rushes (Klondike)
- Prime ministers (1867–1914)

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Breadth and Depth

Date Recommended: 2004-Aug-23

Canadian Scientists and Inventors: Biographies of People Who Made a Difference

(Non-Fiction).

Black, Harry.

Pembroke Publishers Limited (PPL), 1997. 138 p. ISBN 1-55138-081-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)
- Industrial and technological advancements

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Crowfoot

(Non-Fiction).

Hacker, Carlotta.

(The Canadians Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 64 p. ISBN 1-55041-467-4.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Treaties and reserves
- Daily life
- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophones, Francophones, Canadian Government)
- Individuals and events of this time

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope

(Fiction).

Little, Jean.

(Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 221 p. ISBN 0-439-98834-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Immigration and hardships
- Daily life

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources**Destination Gold!**

(Out-of-Print) (Fiction).

Lawson, Julie.

Orca Book Publishers Ltd. (ORC), 2000. 210 p. ISBN 1-55143-157-2.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Falcon's Gold: Canada's First Olympic Hockey Heroes

(Fiction).

Arnason, Kathleen.

Coastline Publishing (Coast), 2002. ISBN 0-9689119-2-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- People and places (factors that shaped contemporary Canadian life)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Flags

(Fiction).

Trottier, Maxine.

Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 0-7737-3136-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

For Every Child

(Non-Fiction).

Castle, Caroline.

Random House of Canada Limited (RAN), 2002. ISBN 0-09-940865-1.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- United Nations, the Commonwealth, Organization of American States

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Going for Gold

(Non-Fiction).

Le May Doan, Catriona.

McClelland & Stewart Limited (MCC), 2002. 174 p. ISBN 0-7710-2891-1.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2004-Aug-23

Gold Rush Fever

(Fiction).

Greenwood, Barbara.

Kids Can Press (KCP), 2000. 160 p. ISBN 1-55074-850-5.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Teacher Reference

Date Recommended: 2003-Aug-25

Good-bye Marianne

(Fiction).

Watts, Irene N.

Tundra Books Inc. (RAN), 1998. 105 p. ISBN 0-88776-445-2.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

High Flight: A Story of World War II

(Non-Fiction).

Granfield, Linda.

Tundra Books Inc. (RAN), 1999. 32 p. ISBN 0-88776-469-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

Note: Teacher Background Information/Reference

Recommended Learning Resources

Suggested Use: Grade 6; Grade 6 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

Images of Nature: Canadian Poets and the Group of Seven

(Fiction).

Booth, David.

Kids Can Press (KCP), 1995. 32 p. ISBN 1-55074-272-8.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity
- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

In the Global Classroom 1

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This is a softcover Kindergarten to Grade 8 teacher reference resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use:

Kindergarten; Kindergarten – Cluster 1; Kindergarten – Cluster 2; Kindergarten – Cluster 3;

Grade 1; Grade 1 – Cluster 2; Grade 1 – Cluster 3;

Grade 2; Grade 2 – Cluster 3;

Grade 3; Grade 3 – Cluster 3;

Grade 4; Grade 4 – Cluster 2; Grade 4 – Cluster 3;

Grade 5; Grade 5 – Cluster 4;

Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4;

Grade 7; Grade 7 – Cluster 1; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

Recommended Learning Resources

Grade 8; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;
Teacher Reference

Date Recommended: 2003-Mar-10

In the Global Classroom 2

(Stand-Alone).

Pike, Graham.

Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover Grade 5 to 8 teacher reference resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use:

Grade 5; Grade 5 – Cluster 4;

Grade 6; Grade 6 – Cluster 4;

Grade 7; Grade 7 – Cluster 2;

Grade 8; Grade 8 – Cluster 5;

Teacher Reference

Date Recommended: 2003-Mar-10

Is That Right? Critical Thinking and the Social World of the Young Learner

(Stand-Alone).

Wright, Ian.

Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgements in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use:

Kindergarten; Kindergarten – Cluster 2;

Grade 1; Grade 1 – Cluster 3;

Grade 2; Grade 2 – Cluster 3;

Grade 3; Grade 3 – Cluster 1; Grade 3 – Cluster 3;

Recommended Learning Resources

Grade 4; Grade 4 – Cluster 2;

Grade 5; Grade 5 – Cluster 1;

Grade 6; Grade 6 – Cluster 4;

Grade 7; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

Grade 8; Grade 8 – Cluster 1;

Teacher Reference

Date Recommended: 2003-Mar-10

The Kids Book of Black Canadian History

(Non-Fiction).

Sadlier, Rosemary and Qijun, Wang, illus.

Kids Can Press (KCP), 2003. 56 p. ISBN 1-55074-892-0.

This hardcover student resource supports the Clusters 2 and 4 outcomes in the Manitoba Grade 5 social studies curriculum, Clusters 1 and 2, in Grade 6, and Cluster 5 of Grade 8. It provides students with a detailed description, maps, and pictures that help them learn more about the sensitive issue of slavery.

Note: Teacher Background Information/Reference

Caution: Slavery is a sensitive topic.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Student - Breadth and Depth; Teacher Reference

Date Recommended: 2004-Aug-23

The Kids Book of Canada's Railway and How the CPR Was Built

(Non-Fiction).

Hodge, Deborah.

Kids Can Press (KCP), 2000. 48 p. ISBN 1-55074-526-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Canadian Pacific Railway

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

The Kids Book of Canadian Firsts

(Non-Fiction).

Wyatt, Valerie.

Kids Can Press (KCP), 2001. 56 p. ISBN 1-55074-965-X.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

The Killick: A Newfoundland Story

(Fiction).

Butler, Geoff.

Tundra Books Inc. (RAN), 1998. 82 p. ISBN 0-88776-449-5.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

The Klondike Cat

(Fiction).

Lawson, Julie.

Kids Can Press (KCP), 2002. ISBN 1-55337-013-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rush (Klondike)

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

Lord of the Nutcracker Men

(Fiction).

Lawrence, Iain.

Delacorte Pr. (RAN), 2001. 212 p. ISBN 0-440-72924-7.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Lucy Maud Montgomery: A Writer's Life

(Non-Fiction).

Bailey, Linda.

Kids Can Press (KCP), 2001. 32 p. ISBN 1-55074-489-5.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

Recommended Learning Resources

Made in Canada: 101 Amazing Achievements

(Non-Fiction).

Spencer, Beverley.

Scholastic Canada Ltd. (SCH), 2002. 167 p. ISBN 0-439-98852-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

The Man Who Ran Faster Than Everyone: The Story of Tom Longboat

(Non-Fiction).

Batten, Jack.

Tundra Books Inc. (RAN), 2002. 104 p. ISBN 0-88776-507-6.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2003-Aug-25

The following two books are part of the My Canada series:

- My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival
- My Canada: Our Song: The Story of O Canada: The Canadian National Anthem

My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival

(Non-Fiction).

Renaud, Anne.

(My Canada series). Lobster Press Limited (UTP), 2004. ISBN 189322289-X.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity

Suggested Use:

Grade 6; Grade 6 – Cluster 4; Student - Depth

Date Recommended: 2005-July-25

My Canada: Our Song: The Story of O Canada: The Canadian National Anthem

(Non-Fiction).

Kuitenbrouwer, Peter.

(My Canada series). Lobster Press Limited (UTP), 2004. ISBN 189422267-9.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity

Note: Teacher Read-Aloud

Suggested Use:

Grade 6; Grade 6 – Cluster 4; Student - Depth; Teacher Reference

Date Recommended: 2005-July-25

My Country, Our History: Canada from 1867 to the Present

(Student Book) (Integrated Resource).

Hux, Allan D.

Pippin Publishing Corporation (UTP), 2002. 224 p. ISBN 0-88751-091-4.

This softcover resource supports the majority of the Grade 6 learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day. It does not provide a comprehensive focus on how the provinces and territories joined Canada. Canada's involvement in international organizations is not treated in-depth. It should be noted that the discussion of the Northwest Territories government is somewhat inaccurate.

The resource chronologically follows the history of Canada and is broken into major themes and time periods. Study questions and case studies are provided throughout the student text. The text uses bold typeface to highlight key words. The resource is laid out with each paragraph enumerated, so it is easy to find specific material. It contains a thorough table of contents but no index. Aboriginal and Francophone content is limited.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Student - Breadth and Depth

Date Recommended: 2003-Mar-10

My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book

(Integrated Resource).

Hux, Allan D.

Pippin Publishing Corporation (UTP), 1996. 218 p. ISBN 0-88751-059-0.

This teacher's resource package is designed to be used with the student text, My Country, Our History. This resource supports the majority of the Grade 6 learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day. This resource has a strong emphasis on teaching English language arts, and is designed to be used with English as a Second Language students. Significant Aboriginal and Francophone content is lacking in this resource.

Recommended Learning Resources

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2003-Mar-10

Ojibway Ceremonies

(Fiction).

Johnston, Basil.

McClelland & Stewart Limited (RAN), 1982. 171 p. ISBN 0-7710-4445-3.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Teacher Reference

Date Recommended: 2003-Aug-25

Ojibway Heritage

(Fiction).

Johnston, Basil.

McClelland & Stewart Limited (RAN), 1976. 171 p. ISBN 0-7710-4442-9.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Teacher Reference

Date Recommended: 2003-Aug-25

The following seven books recommended for Grade 6 are part of the Our Canadian Girl series:

- Our Canadian Girl: Angelique: Book Two: The Long Way Home
- Our Canadian Girl: Izzie: Book Two: Trongate Fury
- Our Canadian Girl: Margit: Book One: Home Free
- Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
- Our Canadian Girl: Penelope: Book Two: The Glass Castle
- Our Canadian Girl: Penelope: Book Three: An Irish Penny
- Our Canadian Girl: Penelope: Book Four: Christmas Reunion

The following two books recommended for Grade 5 are part of the Our Canadian Girl series and can be found in the Grade 5 bibliography:

- Our Canadian Girl: Angelique: Book One: Buffalo Hunt
- Our Canadian Girl: Elizabeth: Book Two: To Pirate Island

Our Canadian Girl: Angelique: Book Two: The Long Way Home

(Fiction).

Taylor, Cora.

(Our Canadian Girl). Penguin Group Canada (CDS), 2005. 110 p. ISBN 0-14-301463-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Daily life

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Izzie: Book Two: Trongate Fury

(Fiction).

Wilson, Budge.

(Our Canadian Girl). Penguin Group Canada (CDS), 2005. 100 p. ISBN 0-14-301465-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Margit: Book One: Home Free

(Fiction).

Kacer, Kathy.

(Our Canadian Girl). Penguin Group Canada (CDS), 2003. 87 p. ISBN 0-14-331200-6.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck

(Fiction).

Kacer, Kathy.

(Our Canadian Girl). Penguin Group Canada (CDS), 2005. 89 p. ISBN 0-14-301675-X.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- People and places (factors that shaped contemporary Canadian life)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth

Date Recommended: 2005-July-25

Recommended Learning Resources**Our Canadian Girl: Penelope: Book Two: The Glass Castle**

(Fiction).

McKay, Sharon E.

(Our Canadian Girl). Penguin Group Canada (CDS), 2002. 107 p. ISBN 0-14-331207-3.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Penelope: Book Three: An Irish Penny

(Fiction).

McKay, Sharon E.

(Our Canadian Girl). Penguin Group Canada (CDS), 2003. 107 p. ISBN 0-14-301464-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

Our Canadian Girl: Penelope: Book Four: Christmas Reunion

(Fiction).

McKay, Sharon E.

(Our Canadian Girl). Penguin Group Canada (CDS), 2004. 118 p. ISBN 0-14-301670-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2005-July-25

Peacebound Trains

(Fiction).

Balgassi, Haemi.

Houghton Mifflin Company (ALL), 1996. 48 p. ISBN 0-618-04030-7.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

Pier 21: Gateway of Hope

(Non-Fiction).

Granfield, Linda.

Tundra Books Inc. (RAN), 2000. ISBN 0-88776-517-3.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Immigration and hardships

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- World conflicts (Canadian involvement)
- Global events and forces (Canadian involvement)

Note: Teacher Background Information/ Reference

Suggested Use: Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Remember Me

(Fiction).

Watts, Irene N.

Tundra Books Inc. (RAN), 2000. 174 p. ISBN 0-88776-519-X.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Canadian identity
- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Grade 6 – Cluster 4; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

Sadako and the Thousand Paper Cranes

(Fiction).

Coerr, Eleanor.

Scholastic Canada Ltd. (SCH), 1977. 47 p. ISBN 0-439-16824-4.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)

Recommended Learning Resources

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth

Date Recommended: 2003-Aug-25

Singing Towards the Future: The Story of Portia White

(Non-Fiction).

Goodall, Lian.

Napoleon Publishing Inc. (CDS), 2004. 63 p. ISBN 1-894917-08-1.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2005-July-25

The Stoneboat

(Fiction).

Jam, Teddy.

Groundwood Books (GROUND), 1999. ISBN 0-88899-368-4.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Daily life
- Immigration and hardships

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

The Story of Flight

(Non-Fiction).

Rinard, Judith E.

Annick Press (FIR), 2002. 64 p. ISBN 1-55297694-7.

Grade 6 – Cluster 3 – Shaping Contemporary Canada (1945–Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola...)

Suggested Use: Grade 6; Grade 6 – Cluster 3; Student - Depth

Date Recommended: 2003-Aug-25

This Land is My Land

(Non-Fiction).

Littlechild, George.

Fitzhenry & Whiteside Limited. (FHW), 1999. 30 p. ISBN 0-89239-184-7.

Grade 6 – Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Self-determination (First Nations, Inuit, Métis)

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 4; Teacher Reference

Date Recommended: 2003-Aug-25

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

(Stand-Alone).

Unrau, N.J.

(The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.

Curricular connections are made to English language arts.

Suggested Use:

Grade 5; Grade 5 – Cluster 4;

Grade 6; Grade 6 – Cluster 1; Grade 6 – Cluster 2; Grade 6 – Cluster 3; Grade 6 – Cluster 4;

Grade 7; Grade 7 – Cluster 2; Grade 7 – Cluster 3; Grade 7 – Cluster 4;

Grade 8; Grade 8 – Cluster 1; Grade 8 – Cluster 2; Grade 8 – Cluster 3; Grade 8 – Cluster 4; Grade 8 – Cluster 5;

Teacher Reference

Date Recommended: 2003-Mar-10

The True Story of Trapper Jack's Left Big Toe

(Non-Fiction).

Wallace, Ian.

Groundwood Books (GROUND), 2001. ISBN 0-88899-415-X.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Gold rushes (Fraser River, Cariboo, Klondike)

Caution: Reference to amputation

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

War Game

(Fiction).

Foreman, Michael.

Pavilion Books Limited (RAI), 1997. ISBN 1-85793-713-9.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Recommended Learning Resources

Note: Teacher Read-Aloud

Suggested Use: Grade 6; Grade 6 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

Where Poppies Grow: A World War I Companion

(Non-Fiction).

Granfield, Linda.

Fitzhenry & Whiteside Limited. (FHW), 2001. 48 p. ISBN 0-7737-3319-1.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- World Wars (Canada’s involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

Note: Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 2; Student - Depth; Teacher Reference

Date Recommended: 2003-Aug-25

White Jade Tiger

(Fiction).

Lawson, Julie.

Beach Holme Publishing Ltd. (BHL), 1993. 168 p. ISBN 0-88878-332-9.

Grade 6 – Cluster 1 – Building a Nation (1867–1914)

- Cultural diversity
- Daily life
- Individuals and events of this time
- Canadian Pacific Railway

Note: Cross-curricular novel with slight connections to outcomes in the Manitoba Grade 6 social studies curriculum. Useful as an introduction/follow-up activity.

Suggested Use: Grade 6; Grade 6 – Cluster 1; Student - Depth

Date Recommended: 2003-Aug-25

William Lyon Mackenzie King: Dreams and Shadows

(Non-Fiction).

Goodal, Lian.

(The Quest; 19 Series). XYZ Publishing (XYZ), 2003. 181 p. ISBN 1-894852-02-8.

Grade 6 – Cluster 2 – An Emerging Nation (1914–1945)

- Prime Ministers (1914–1945)

Note: For teacher use only, Teacher Background Information/Reference

Suggested Use: Grade 6; Grade 6 – Cluster 2; Teacher Reference

Date Recommended: 2003-Aug-25

Grade 6: Alphabetical List of Resources by Cluster

Note: Some resources are listed under more than one cluster.

Grade 6 – Cluster 1

Amazing Stories: The Incredible Adventures of Louis Riel: Canada's Most Famous Revolutionary

Amazing Stories: Native Chiefs and Famous Métis: Leadership and Bravery in the Canadian West

Amazing Stories: Sam Steele, The Wild West Adventures of Canada's Most Famous Mountie

Battle Cry at Batoche

Belle of Batoche

Boldly Canadian: The Story of the RCMP

Canada's Prime Ministers, Governors General and Fathers of Confederation

Canadian History: A Nation's First Steps

Crowfoot

Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope

Destination Gold! (Out-of-Print)

Gold Rush Fever

The Kids Book of Black Canadian History

A Kids Book of Canada's Railway and How the CPR was Built

The Klondike Cat

My Country, Our History: Canada from 1867 to the Present (Student Book)

My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book

Our Canadian Girl: Angelique: Book Two: The Long Way Home

Pier 21: Gateway of Hope

The Stoneboat

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

The True Story of Trapper Jack's Left Big Toe

White Jade Tiger

Grade 6 – Cluster 2

Amazing Stories: Klondike Joe Boyle: Heroic Adventures From Gold Fields to Battlefields

Amazing Stories: Unsung Heroes of the Royal Canadian Air Force: Incredible Tales of Courage and Daring During World War II

Anna's Goat

A Brave Soldier

Caged Eagles

Camp 30

Canada's Prime Ministers, Governors General and Fathers of Confederation

Flags

Good-bye Marianne

High Flight: A Story of World War II

Recommended Learning Resources**Grade 6 – Cluster 2 (continued)**

In the Global Classroom 1
The Kids Book of Black Canadian History
The Killick: A Newfoundland Story
Lord of the Nutcracker Men
My Country, Our History: Canada from 1867 to the Present (Student Book)
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
Our Canadian Girl: Izzie: Book Two: Trongate Fury
Our Canadian Girl: Margit: Book One: Home Free
Our Canadian Girl: Penelope: Book Two: The Glass Castle
Our Canadian Girl: Penelope: Book Three: An Irish Penny
Our Canadian Girl: Penelope: Book Four: Christmas Reunion
Peacebound Trains
Pier 21: Gateway of Hope
Remember Me
Sadako and the Thousand Paper Cranes
War Game
Where Poppies Grow: A World War I Companion
William Lyon Mackenzie King: Dreams and Shadows

Grade 6 – Cluster 3

Alexander Graham Bell: An Inventive Life
As Long as the Rivers Flow: A Last Summer Before Residential School
Canada Invents
Canada's Prime Ministers, Governors General and Fathers of Confederation
Canadian Scientists and Inventors: Biographies of People Who Made a Difference
Falcon's Gold: Canada's First Olympic Hockey Heroes
For Every Child
A Kids Book of Canadian Firsts
Made in Canada: 101 Amazing Achievements
My Country, Our History: Canada from 1867 to the Present (Student Book)
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
Ojibway Ceremonies
Ojibway Heritage
Our Canadian Girl: Margit: Book Two: A Bit of Love and a Bit of Luck
Pier 21: Gateway of Hope
The Story of Flight

Grade 6 – Cluster 4

Alexander Graham Bell: An Inventive Life

Amazing Stories: Marilyn Bell: The Heart-Stopping Tale of Marilyn's Record-Breaking Swim
Battle Cry at Batoche

Breaking Free: The Story of William Kurelek

Canada and the Nobel Prize: Biographies, portraits and fascinating facts

Canada Votes: How We Elect Our Government

Canadian Scientists and Inventors: Biographies of People Who Made a Difference

Crowfoot

Going for Gold

Images of Nature: Canadian Poets and the Group of Seven

In the Global Classroom 1

In the Global Classroom 2

Is That Right? Critical Thinking and the Social World of the Young Learner

Lucy Maud Montgomery: A Writer's Life

The Man Who Ran Faster Than Everyone: The Story of Tom Longboat

My Canada: A Bloom of Friendship: The Story of the Canadian Tulip Festival

My Canada: Our Song: The Story of O Canada: The Canadian National Anthem

My Country, Our History: Canada from 1867 to the Present (Student Book)

My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book

Remember Me

Singing Towards the Future: The Story of Portia White

This Land Is My Land

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies