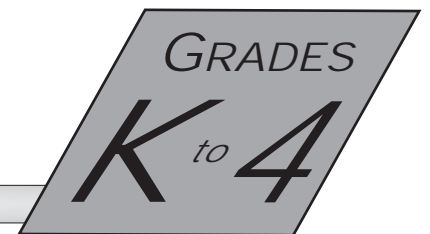


Cumulative Skills Chart

Appendix E



Code	Kindergarten	Grade 1	Grade 2
	Students will...	Students will...	Students will...
S-100	0-S-100 Cooperate and collaborate with others. <i>Examples: take turns, share space and resources...</i>	1-S-100 Cooperate and collaborate with others. <i>Examples: share space and resources, assume responsibilities, seek agreement...</i>	2-S-100 Cooperate and collaborate with others. <i>Examples: make collective decisions, share responsibilities, seek agreement...</i>
S-101	0-S-101 Consider others' needs when working and playing together.	1-S-101 Consider others' needs when working and playing together.	2-S-101 Resolve conflicts peacefully and fairly.
S-102	0-S-102 Interact fairly and respectfully with others.	1-S-102 Interact fairly and respectfully with others.	2-S-102 Interact fairly and respectfully with others.
S-103	0-S-103 Make decisions that reflect care, concern, and responsibility for the environment.	1-S-103 Make decisions that reflect care, concern, and responsibility for the environment.	2-S-103 Make decisions that reflect care, concern, and responsibility for the environment.
S-104			2-S-104 Consider the rights and opinions of others during interactions.

Grade 3	Grade 4	Code
Students will... 3-S-100 Collaborate with others to share ideas, decisions, and responsibilities in groups.	Students will... 4-S-100 Collaborate with others to share ideas, decisions, and responsibilities in groups.	S-100
3-S-101 Resolve conflicts peacefully and fairly.	4-S-101 Resolve conflicts peacefully and fairly.	S-101
3-S-102 Interact fairly and respectfully with others.	4-S-102 Interact fairly and respectfully with others.	S-102
3-S-103 Make decisions that reflect care, concern, and responsibility for the environment.	4-S-103 Make decisions that reflect care, concern, and responsibility for the environment.	S-103
3-S-104 Consider the rights and opinions of others during interactions.	4-S-104 Negotiate constructively with others to build consensus.	S-104

Code	Kindergarten	Grade 1	Grade 2
	Students will...	Students will...	Students will...
S-200	0-S-200 Gather information from oral, visual, material, or print sources.	1-S-200 Gather information from oral, visual, material, print, or electronic sources.	2-S-200 Select information from oral, visual, material, print, or electronic sources.
S-201	0-S-201 Sort information using selected criteria.	1-S-201 Categorize information using selected criteria.	2-S-201 Organize and record information using visual organizers.
S-202	0-S-202 Use appropriate terms or expressions to describe periods of time.	1-S-202 Use appropriate terms or expressions to describe periods of time.	2-S-202 Use appropriate terms or expressions to describe periods of time.
S-203	0-S-203 Use tools and technologies to accomplish given tasks.	1-S-203 Use tools and technologies to accomplish given tasks.	2-S-203 Use tools and technologies to accomplish given tasks.
S-204		1-S-204 Use simple timelines to organize information chronologically.	2-S-204 Use simple timelines to organize information chronologically.
S-205		1-S-205 Construct simple maps to represent familiar places and locations.	2-S-205 Construct maps that include a title, legend, and symbols.
S-206		1-S-206 Interpret simple maps as representations of familiar places and locations.	2-S-206 Interpret maps that include a title, legend, and symbols.
S-207		1-S-207 Use relative terms to describe familiar locations.	2-S-207 Use cardinal directions to describe location.
S-208			

Grade 3	Grade 4	Code
Students will...	Students will...	
3-S-200 Select information from oral, visual, material, print, or electronic sources. <i>Examples: maps, atlases...</i>	4-S-200 Select information from oral, visual, material, print, or electronic sources. <i>Examples: maps, atlases...</i>	S-200
3-S-201 Organize and record information in a variety of formats and reference sources appropriately. <i>Examples: maps, charts, outlines, concept maps...</i>	4-S-201 Organize and record information in a variety of formats and reference sources appropriately. <i>Examples: maps, charts, outlines, concept maps...</i>	S-201
3-S-202 Use appropriate terms or expressions to describe periods of time.	4-S-202 Use appropriate terms or expressions to describe periods of time. <i>Examples: decade, generation, century, when the Earth was new, in the time of our ancestors...</i>	S-202
3-S-203 Select and use appropriate tools and technologies to accomplish tasks.	4-S-203 Select and use appropriate tools and technologies to accomplish tasks.	S-203
3-S-204 Use timelines to organize information chronologically.	4-S-204 Create timelines and other visual organizers to sequence and represent historical figures, relationships, or chronological events.	S-204
3-S-205 Construct maps that include a title, legend, and compass rose.	4-S-205 Construct maps that include a title, legend, compass rose, and grid.	S-205
3-S-206 Interpret maps that include a title, legend, and compass rose.	4-S-206 Interpret maps that include a title, legend, compass rose, and grid.	S-206
3-S-207 Use cardinal directions to describe the relative locations of places on maps and globes.	4-S-207 Use cardinal and intermediate directions and simple grids to locate and describe places on maps and globes.	S-207
	4-S-208 Orient themselves by observing the landscape, using traditional knowledge, or using a compass or other tools and technologies. <i>Examples: sun, moon, or stars, inuksuit, Global Positioning Systems (GPS)...</i>	S-208

Code	Kindergarten	Grade 1	Grade 2
	Students will...	Students will...	Students will...
S-300	0-S-300 Use comparison in investigations.	1-S-300 Use comparison in investigations.	2-S-300 Formulate questions for research.
S-301	0-S-301 Identify consequences of their decisions and actions.	1-S-301 Identify consequences of their decisions and actions.	2-S-301 Consider advantages and disadvantages of solutions to a problem.
S-302		1-S-302 Use information or observation to form opinions.	2-S-302 Use information or observation to form opinions.
S-303		1-S-303 Revise ideas and opinions based on new information.	2-S-303 Revise ideas and opinions based on new information.
S-304			
S-305			

Grade 3	Grade 4	Code
Students will...	Students will...	
3-S-300 Formulate questions for research.	4-S-300 Formulate questions for research.	S-300
3-S-301 Consider advantages and disadvantages of solutions to a problem.	4-S-301 Consider advantages and disadvantages of solutions to a problem.	S-301
3-S-302 Draw conclusions based on information and evidence.	4-S-302 Draw conclusions based on information and evidence.	S-302
3-S-303 Revise ideas and opinions based on new information.	4-S-303 Evaluate personal assumptions based on new information and ideas.	S-303
3-S-304 Distinguish fact from opinion.	4-S-304 Distinguish fact from opinion.	S-304
	4-S-305 Observe and analyze material or visual evidence for research. <i>Examples: artifacts, photographs, works of art...</i>	S-305

Code	Kindergarten	Grade 1	Grade 2
	Students will...	Students will...	Students will...
S-400	0-S-400 Listen actively to others.	1-S-400 Listen actively to others.	2-S-400 Listen actively to others.
S-401	0-S-401 Use language that is respectful of others.	1-S-401 Use language that is respectful of others.	2-S-401 Use language that is respectful of others.
S-402	0-S-402 Express reasons for their ideas and opinions.	1-S-402 Express reasons for their ideas and opinions.	2-S-402 Express reasons for their ideas and opinions.
S-403	0-S-403 Present information and ideas orally, visually, or concretely.	1-S-403 Present information and ideas orally, visually, concretely, or electronically.	2-S-403 Present information and ideas orally, visually, concretely, or electronically.
S-404	0-S-404 Relate events and stories in chronological order.	1-S-404 Relate events and stories in chronological order.	2-S-404 Relate events and stories in chronological order.

Grade 3	Grade 4	Code
Students will...	Students will...	
3-S-400 Listen actively to others to understand their perspectives.	4-S-400 Listen actively to others to understand their perspectives.	S-400
3-S-401 Use language that is respectful of human diversity.	4-S-401 Use language that is respectful of human diversity.	S-401
3-S-402 Support their ideas and opinions with information or observations.	4-S-402 Support their ideas and opinions with information or observations.	S-402
3-S-403 Present information and ideas orally, visually, concretely, or electronically.	4-S-403 Present information and ideas orally, visually, concretely, or electronically.	S-403
		S-404

