Acknowledgements iii

Introduction 1
Social Studies and the Creation of a Democratic Learning Community 1
  Background 1
  A Brief History of the Social Studies Curriculum 1
  Contents of the Document 2

Overview 3
Social Studies in Manitoba—A Kindergarten to Senior 4 Overview 3
  Definition 3
  Vision 3
  Goals of Social Studies 3
  Citizenship as a Core Concept in Social Studies 6
    Rationale for Citizenship Education 6
    Active Democratic Citizenship in Canada 7
    Canadian Citizenship for the Future 7
    Citizenship in the Global Context 8
    Environmental Citizenship 8
  General Learning Outcomes 9
  Social Studies Skills 12
  Guiding Principles for Social Studies Learning, Teaching, and Assessment 14
    Social Studies and the Learning Process 14
    Instructional Strategies for Active Learning 14
    Resource-Based Learning 15
    Role of the Social Studies Teacher 16
    Dealing with Controversial Issues 16
  Social Studies as a Curriculum of and for Diversity and Equity 17
    Inclusive Social Studies Classrooms 17
    Towards a Pedagogy for Social Justice 19
    The Transformative Curriculum: Education for Social Justice 20
    Diversity and Inequity: The Historical Context 20
    Identity, Culture, and Race 21
    Towards an Inclusive and Anti-Bias Identity 21
    Towards an Anti-Bias/Anti-Racist Identity 22
    Applying Racial Identity Development Concepts in the Classroom 22
    Isolation and Identity 23
    Strategies to Develop Positive Attitudes towards Diversity 24
    Points to Consider When Using Multicultural Resources in the Classroom 24
# Contents

Social Studies and Classroom-Based Assessment 26
  Purpose of Assessment 26
  Assessment and the Stages of Learning 27
  Collecting Assessment Information 29
  Assessment Tools and Strategies 29
  Self-Assessment and Reflection 31
  A Social Studies Model for Classroom-Based Assessment 33

Document Components and Structure 34
  Conceptual Map 34

Document Components 35
  Core Concept 35
  Diverse Perspectives 35
  General and Specific Learning Outcomes 35
  Skills Learning Outcomes 35
  Knowledge and Values Learning Outcomes 36
  Distinctive Learning Outcomes 36

Document Structure 36

Kindergarten to Grade 8 Social Studies: Skill Categories and Cluster Titles 38

Guide to Reading the Learning Outcome Code 39
Guide to Reading a Learning Experience 40

## Grade Two: Communities in Canada 41

Grade Overview 42
Cluster Descriptions 43
Grade 2 Skills 44
  Active Democratic Citizenship 44
  Managing Information and Ideas 44
  Critical and Creative Thinking 45
  Communication 45

Core Concept: Citizenship—Knowledge and Values Specific Learning Outcomes 46

General Learning Outcomes—Knowledge and Values Specific Learning Outcomes 47
  Identity, Culture, and Community 47
  The Land: Places and People 48
  Historical Connections 49
  Global Interdependence 50
  Power and Authority 51
  Economics and Resources 52
Cluster 1: Our Local Community  53
Cluster 1 Learning Experiences: Overview  54
Cluster Assessment: Tools and Processes  56
Cluster Description  56
Engaging Students in the Cluster  57
Learning Experiences Summary  57
  2.1.1 Characteristics of Communities  58
  2.1.2 Natural Resources  62
  2.1.3 Stories of the Past  66
  2.1.4 Culture and Heritage  70
  2.1.5 Personal Identity  74
  2.1.6 Contributing to Our Communities  78
  2.1.7 Leadership  82
  2.1.8 Remembrance Day  86
Cluster 1 – Connecting and Reflecting  90
Cluster 2: Communities in Canada  91
Cluster 2 Learning Experiences: Overview  92
Cluster Assessment: Tools and Processes  94
Cluster Description  94
Engaging Students in the Cluster  95
Learning Experiences Summary  95
  2.2.1 Diverse Peoples  96
  2.2.2 Features of Canadian Communities  100
  2.2.3 Natural Resources  104
  2.2.4 Work, Goods, and Products  110
  2.2.5 Diversity and Change  116
Cluster 2 – Connecting and Reflecting  120
Cluster 3: The Canadian Community  121
Cluster 3 Learning Experiences: Overview  122
Cluster Assessment: Tools and Processes  124
Cluster Description  124
Engaging Students in the Cluster  125
Learning Experiences Summary  125
  2.3.1 Canadian Symbols  126
  2.3.2 Historical Influences  130
  2.3.3 Cultural Communities  134
  2.3.4 Canadian Diversity  138
  2.3.5 Canadian Needs, Choices, and Decisions  144
  2.3.6 Global Connections  148
Cluster 3 – Connecting and Reflecting  154
References 155

Appendices

Appendix A: Skills Assessment
Appendix B: Blackline Masters
Appendix C: Charts and Checklists
Appendix D: Vocabulary Strategies
Appendix E: Kindergarten to Grade 4 Cumulative Skills Chart
Appendix F: Recommended Learning Resources