



COMMISSION CANADIENNE POUR L'UNESCO  
CANADIAN COMMISSION FOR UNESCO

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# ASPnet

## Associated Schools Project Network

Application for Membership  
as a  
Candidate School



## Associated Schools Project Network

Established by the United Nations in 1953, the UNESCO Associated Schools Project Network (ASPnet) includes almost 7,800 member schools and institutions in 175 countries. ASPnet schools are located in all regions of the world – Africa, Asia, the Pacific, the Arab States, Europe, Latin America, the Caribbean, and the U.S. – in differing cultural, economic and social systems, at various stages of development, and in rural and urban areas.

The ASPnet provides a forum for the promotion of UNESCO ideals as well as global citizenship, social justice, student leadership and provincial, national, and international networks. A publication created by the Canadian Commission for UNESCO (CCU), *Key Words for Participating in the UNESCO Associated Schools Project Network*, provides a full description of the ASPnet. The document is available at <http://www.unesco.ca/en/interdisciplinary/aspnet/default.aspx>

ASPnet schools establish a culture of peace, and promote democracy, human rights, solidarity and mutual understanding through curricular and extra-curricular projects related to

- world concerns and the role of the United Nations
- human rights, democracy
- intercultural learning
- environmental issues

## Canadian Associated Schools Project Network

### Structure and Accreditation

In Canada, there are three levels of membership in the ASPnet: *Candidate School*, *National School*, and *International School*. There are established criteria (see below) for attaining each level.

Schools may apply to the provincial/territorial coordinator to become a *Candidate School*. After participating as a *Candidate School* for two years, a school may apply to the Canadian Commission for UNESCO for *National School* status. National status schools may apply to the CCU for *International School* accreditation after two years at National status.

In all cases, the decision to apply for National or International status occurs when the school administration and the school UNESCO leaders, and the provincial or territorial coordinator agree that the school meets the criteria for such accreditation. For international accreditation, the CCU will sponsor those schools that apply for sponsorship and meet the necessary criteria. The official headquarters for UNESCO in Paris is the ASPnet accreditation body at the international level.

Any school interested in becoming an ASPnet Candidate School, and which is located in a jurisdiction where a provincial or territorial coordinator has not been identified, should contact the National Coordinator.

It is expected that Candidate schools will

- (i) Receive designation at a provincial or territorial level
- (ii) Build support and commitment for ASPnet accreditation from school administration, school district administration, staff, student body and parents
- (iii) Have a plan to explore and take action to integrate UNESCO ideals and themes into curricular and extracurricular programs and school policy and practices
- (iv) Build a culture within the school that reflects UNESCO ideals
- (v) Build partnerships in the community to work toward UNESCO ideals (for example, with post secondary institutions, non governmental organizations, community service organizations, business, government agencies)
- (vi) Build partnerships within the Provincial and National ASPnet.
- (vii) Report annually to provincial or territorial coordinator

## **Criteria for Accreditation**

### **UNESCO National ASPnet School Accreditation**

- (i) Evidence of demonstrated commitment from school administration, school district administration, staff, student body and parents
- (ii) Evidence over a period of two years or more of broad action to integrate UNESCO ideals and themes into curricular and extracurricular programs and school policy and practices
- (iii) Evidence over a period of two years or more of successful action taken to build a culture within the school that reflects UNESCO ideals
- (iv) Evidence of interaction with schools within the Provincial and National ASPnet.
- (v) Evidence over a period of two years or more of partnerships with community organizations and agencies and collaborative work toward UNESCO ideals
- (vi) Submission of annual report to national coordinator through the provincial or territorial coordinator
- (vii) A minimum of two years at the candidate level.
- (viii) National accreditation is bestowed by the CCU for a three year period. Schools wishing to maintain their national accreditation must reapply during the third year of their accreditation.

### **UNESCO International ASPnet School Accreditation**

- (i) Evidence of sustainable commitment from school administration, school district administration, staff, student body and parents
- (ii) Evidence of the infusion of UNESCO ideals and themes throughout curricular and extracurricular programs and school policy and practices
- (iii) Evidence of a sustainable culture within the school that reflects UNESCO ideals
- (iv) Evidence of collaborative work toward UNESCO ideals with community organizations and agencies
- (v) a minimum of two years at the national level
- (vi) Submission of annual report to UNESCO through national coordinator and provincial or territorial coordinator
- (vii) National support for ASPnet International school accreditation extends three years. Schools wishing to maintain their international ASPnet status must reapply during the third year of current accreditation

School Name \_\_\_\_\_

School Division \_\_\_\_\_

Mailing Address:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

Website \_\_\_\_\_

Principal Name \_\_\_\_\_

Lead Teacher for the Project \_\_\_\_\_

### **School Profile**

School size: Number of Staff \_\_\_\_\_ Number of Students \_\_\_\_\_

Grades Taught: \_\_\_\_\_

Brief Description of the School/Student Body:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Readiness to join the ASPnet (Why are you interested in becoming an ASPnet School? Describe existing activities or projects that are a good 'fit' with the UNESCO ASPnet themes and spirit.)

2. Plans for fulfilling 'Candidate School' Criteria (Describe how you would fulfill the criteria described in the *Structure and Plan for Canadian ASPnet on page 1.*)

3. Principal's Statement of Participation & Support (Describe how you plan to support and promote this initiative in the school and community.)

⇒ Please attach a letter of support from the Superintendent of your school division.

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Principal's Signature

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Lead Teacher's Signature

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Please send applications  
to

Linda Mlodzinski  
Manitoba ASPnet Coordinator  
1567 Dublin Avenue  
Winnipeg, MB R3J 0Y9  
Fax: 204-948-2865