
CONTENTS

Acknowledgements	<i>iii</i>
Contents	<i>v</i>
Introduction	1
Background	<i>1</i>
Contents	<i>1</i>
Purpose	<i>1</i>
Scientific Literacy	3
The Foundations for Scientific Literacy	<i>3</i>
Achieving Scientific Literacy through Student Learning Outcomes	<i>5</i>
Scientific and Technological Skills and Attitudes	7
Scientific Inquiry	<i>12</i>
Design Process	<i>16</i>
Planning for Instruction and Assessment	23
Introduction	<i>23</i>
Planning for Instruction	<i>26</i>
Planning for Assessment	<i>28</i>
Suggestions for Instruction, Assessment, and Learning Resources: Grades 5 to 8	1
Section Organization	<i>3</i>
Guide to Reading the Four Columns	<i>3</i>
Links to Supporting Resources	<i>3</i>
Other Links	<i>4</i>
Guide to Reading Specific Learning Outcomes	<i>5</i>
The Four-Column Format	<i>6</i>
Grade 5	5.1
Cluster 1: Maintaining a Healthy Body	<i>5.3</i>
Cluster 2: Properties of and Changes in Substances	<i>5.47</i>
Cluster 3: Forces and Simple Machines	<i>5.77</i>
Cluster 4: Weather	<i>5.117</i>
Blackline Masters	<i>5.149</i>

Grade 6 6.1

Cluster 1: Diversity of Living Things 6.3

Cluster 2: Flight 6.31

Cluster 3: Electricity 6.71

Cluster 4: Exploring the Solar System 6.111

Blackline Masters 6.115

Grade 7 7.1

Cluster 1: Interactions within Ecosystems 7.3

Cluster 2: Particle Theory of Matter 7.45

Cluster 3: Forces and Structures 7.99

Cluster 4: Earth’s Crust 7.133

Blackline Masters 7.163

Grade 8 8.1

Cluster 1: Cells and Systems 8.3

Cluster 2: Optics 8.51

Cluster 3: Fluids 8.87

Cluster 4: Water Systems 8.119

Blackline Masters 8.165

Appendices

Appendix A: General Learning Outcomes (from Framework) 3

Appendix B: Kindergarten to Grade 4 and Senior 1 Cluster Titles 5

Appendix C: Pets in the Classroom 7

References 1