




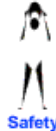
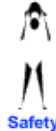


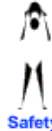
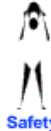



<p>K</p> 	<p>K</p> 	<p>K</p> 	<p>K</p> 
<p><input type="checkbox"/> K.3.K.A.1 Recognize safe and controlled movement while participating in physical activity (e.g., stop and start on signal, move without interfering with others, enter and exit in a safe manner, land softly...)</p>	<p><input type="checkbox"/> K.3.K.A.2 Show an understanding that physical or medical conditions (e.g., injury, illness, asthma, physical disabilities, low fitness levels...) may affect degree and type of participation</p>	<p><input type="checkbox"/> K.3.K.A.3 Distinguish between appropriate and inappropriate footwear for indoor and outdoor activities (e.g., running shoes for indoor physical activities, winter boots for outdoor winter activities...)</p>	<p><input type="checkbox"/> K.3.K.A.4 Show an understanding of general safety rules in the gymnasium (e.g., safe and unsafe areas and fixtures, entrances and exits, storage of equipment, use of mats...) for active play (e.g., sports/games, rhythmic/gymnastics...)</p>
<p>K A</p>	<p>K A</p>	<p>K A</p>	<p>K A</p>

<p>K</p> 	<p>K</p> 	<p>K</p> 	<p>K</p> 
<p><input type="checkbox"/> K.3.K.A.5a Discuss common safety rules for physical activity on the playground and school play areas (e.g., climbing equipment, play fields, baseball backstops, fences, hard surfaces, sand pits...)</p>	<p><input type="checkbox"/> K.3.K.B.1 Identify safety symbols, hazards, and risks in everyday living (i.e., traffic, school bus ridership, waterfront, poisons, chemicals, stoves/ovens, sharp utensils, bathtubs)</p>	<p><input type="checkbox"/> K.3.K.B.2 * K.3.1.B.2 Identify unsafe situations related to the environment (i.e., forest fires, floods, tornadoes, lightning) and safety rules for own protection</p>	<p><input type="checkbox"/> K.3.K.B.3 Identify practices (i.e., follow rules and instructions, play in supervised areas, dress appropriately) to prevent injuries related to indoor and outdoor play (e.g., sunburn, frostbite, burns, bruises, bumps, cuts...)</p>
<p>K A</p>	<p>K B</p>	<p>K B</p>	<p>K B</p>

<p>K</p>  <p>Safety</p>	<p>K</p>  <p>Safety</p>	<p>K</p>  <p>Safety</p>	<p>K</p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.K.B.4 Recognize safety helpers in the community (e.g., parent/guardian, family member, babysitter, teacher, principal, doctor, policy officer, bus driver, block parent, lifeguard...)</p>	<p><input type="checkbox"/> K.3.K.B.6a * K.3.1.B.6a Identify unsafe situations (e.g., involves sexual exploitation, unsafe persons, unsafe Internet sites...) and safety rules for child protection (e.g., follow parents' advice, never agree to go anywhere with a stranger, avoid walking alone, recognize and avoid enticements...)</p>	<p><input type="checkbox"/> S.3.K.A.1 Follow simple rules and routines for safe, active participation and use of equipment (e.g., follow instructions, stop on signal, cooperate with others, care for and share equipment, tag lightly...) in selected activities</p>	
<p>K</p>	<p>B</p>	<p>K</p>	<p>B</p>
<p>S</p>	<p>A</p>		