

<p><b>7</b></p> 	<p><b>7</b></p> 	<p><b>7</b></p> 	<p><b>7</b></p> 
<p><input type="checkbox"/> <b>K.3.7.A.1 Determine safety rules, routines, and procedures related to selected activities, including territory/invasion-type and striking/fielding-type activities</b> (e.g., no blocking or tackling in flag football...)</p>	<p><input type="checkbox"/> <b>K.3.7.A.2 Determine personal responsibilities</b> (e.g., keep inhalator handy for asthmatic condition when participating in aerobic activities...) <b>and risk levels</b> (e.g., low personal strength/fitness level may result in back injury during lifting activities...) <b>in performing specific exercises</b></p>	<p><input type="checkbox"/> <b>K.3.7.A.3 Justify reasons</b> (e.g., ease of movement; personal hygiene; prevention of injury, sunburn, frostbite, hyperthermia, hypothermia...) <b>for appropriate dress for selected physical activities</b></p>	<p><input type="checkbox"/> <b>K.3.7.A.4 Investigate factors related to facilities and equipment</b> (e.g., eye protection for court sports, ramps for wheelchair access, condition of field and/or court surfaces...) <b>to ensure the safe inclusion of all students in selected activities</b></p>
<p><b>K A</b></p>	<p><b>K A</b></p>	<p><b>K A</b></p>	<p><b>K A</b></p>

<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>
<p><input type="checkbox"/> <b>K.3.5.A.5a</b> ➔ <b>K.3.7.A.5a</b> Show an understanding of potential safety risks related to environments for selected alternative pursuits (e.g., jogging, cycling, tobogganing/sliding, snowboarding, skiing, in-line skating...)</p>	<p><input type="checkbox"/> <b>K.3.7.A.5b</b> Outline the emergency steps (e.g., seeking help, administering basic first aid...) related to water incidents or accidents (e.g., hypothermia, drowning...)</p>	<p><input type="checkbox"/> <b>K.3.7.B.1</b> Describe ways to respond to dangerous situations in the community (i.e., school intruders, home invasion, hazing, Internet use).</p>	<p><input type="checkbox"/> <b>K.3.6.B.4</b> ➔ <b>K.3.7.B.4</b> Describe ways to seek help related to different types of accidents and/or dangerous situations (i.e., situations involving vehicles, bicycles, water, fire, choking, thin ice, violence, shaken baby syndrome, babysitting)</p>
<p><b>K</b>                      <b>A</b></p>	<p><b>K</b>                      <b>A</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>

<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>
<p><input type="checkbox"/> <b>K.3.7.B.5a Describe scenarios that illustrate examples of physically, verbally, and emotionally abusive behaviours in different relationships</b> (i.e., within families, between friends, among peers, with employers, in groups, in gangs, on sports teams, when babysitting)</p>	<p><input type="checkbox"/> <b>K.3.7.B.5b Develop strategies</b> (e.g., conflict-resolution skills...) <b>for avoiding situations</b> (e.g., conflict between parents' and peer values, with the law, in competition, within school...) <b>that can potentially lead to conflict and violence</b></p>	<p><input type="checkbox"/> <b>K.3.7.B.6a Establish safety guidelines to protect self and others from sexually abusive situations</b> (e.g., pornography, incest, stalking, prostitution, sexual assault...)</p>	<p><input type="checkbox"/> <b>K.3.7.B.6b Demonstrate an understanding of skills</b> (i.e., problem solving, conflict resolution, communication, assertiveness and anger-management skills) <b>in dealing with case scenarios related to sexually abusive situations and ways to seek help</b></p>
<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>

<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>	<p><b>7</b></p>  <p>Safety</p>
<p><input type="checkbox"/> S.3.4.A.1 ➔ S.3.7.A.1 Follow set rules and routines for safe participation and use of equipment in selected physical activities (e.g., fair-play rules, change-room routines, equipment distribution, sharing space...)</p>			
<p><b>S</b></p>	<p><b>A</b></p>		