








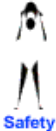

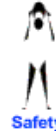


<p>6</p> 	<p>6</p> 	<p>6</p> 	<p>6</p> 
<p><input type="checkbox"/> K.3.5.A.1 ⇒ K.3.6.A.1 Show an understanding of safe practices (e.g., take turns, position self at a safe distance, be respectful of varying ability levels...) when helping others while practising in regular or modified physical activities</p>	<p><input type="checkbox"/> K.3.6.A.2 Determine how environmental conditions can influence safety while exercising outdoors (e.g., effects of ultraviolet rays, hot sunny weather can lead to heat exhaustion and sunburn, cold weather and high wind-chill factors increase risk of hypothermia and frostbite...)</p>	<p><input type="checkbox"/> K.3.6.A.3 Recognize reasons (e.g., safety, personal hygiene, comfort, ease of movement...) for appropriate dress for physical activities in different weather and environmental conditions (e.g., sunny, cold, windy, wet...)</p>	<p><input type="checkbox"/> K.3.5.A.4 ⇒ K.3.6.A.4 Develop guidelines and behaviours for safety related to potential hazards and risks regarding equipment and facility use (e.g., protruding objects, condition of the floor, mats in jumping/landing activities...)</p>
<p>K A</p>	<p>K A</p>	<p>K A</p>	<p>K A</p>

<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.5.A.5a → K.3.6.A.5a Show an understanding of potential safety risks related to environments for selected alternative pursuits (e.g., jogging, cycling, tobogganing/sliding, snowboarding, skiing, in-line skating...)</p>	<p><input type="checkbox"/> K.3.6.A.5b Outline the emergency steps (e.g., stay clear of traffic, seek help, apply basic first aid...) related to bicycle incidents or accidents</p>	<p><input type="checkbox"/> K.3.6.B.1 Describe safe and unsafe situations at home, at school, and in the community while caring for self and others (i.e., playgrounds, babysitting, Internet use, shaken baby syndrome)</p>	<p><input type="checkbox"/> K.3.6.B.3 Show an understanding of basic injuries/conditions (i.e., bleeding, heat exhaustion, heatstroke, frostbite, hyperthermia, hypothermia) and basic first-aid procedures (i.e., seek adult help, rest, apply compression, avoid touching/handling body fluids)</p>
<p>K A</p>	<p>K A</p>	<p>K B</p>	<p>K B</p>

<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>	<p>6</p>  <p>Safety</p>
<p><input type="checkbox"/> K.3.6.B.4 Describe ways to seek help related to different types of accidents and/or dangerous situations (i.e., situations involving vehicles, bicycles, water, fire, choking, thin ice, violence, shaken baby syndrome, babysitting)</p>	<p><input type="checkbox"/> S.3.4.A.1 → S.3.6.A.1 Follow set rules and routines for safe participation and use of equipment in selected physical activities (e.g., fair-play rules, change-room routines, equipment distribution, sharing space...)</p>	<p><input type="checkbox"/> S.3.6.A.2 Demonstrate basic first-aid procedures (e.g., seek adult help, get ice, locate first-aid kit, avoid contact with body fluids...) for common injuries/conditions (e.g., nosebleeds, cuts, bumps, asthma attacks...)</p>	
<p>K</p>	<p>B</p>	<p>S</p>	<p>A</p>