

















<p><b>S2</b></p>  <p>Movement</p>	<p><b>S2</b></p>  <p>Movement</p>	<p><b>S2</b></p>  <p>Movement</p>	<p><b>S2</b></p>  <p>Movement</p>
<p><input type="checkbox"/> <b>K.1.S2.A.1 Analyze own level of performance of selected movement skills according to proper form/technique</b> (e.g., use peer-coaching or video tape to analyze tennis serve for placement of toss, preparatory swing, transfer of weight, contact point, and follow-through...).</p>	<p><input type="checkbox"/> <b>K.1.S2.B.1 Examine the factors</b> (e.g., personal, environmental, prior experiences...) <b>that may have influenced own movement skill development.</b></p>	<p><input type="checkbox"/> <b>K.1.S2.B.2 Explain biomechanical principles</b> (i.e., force, motion) <b>for the improvement of specific movement skills in a physical activity selected by self or others</b> (e.g., keep head down in a golf swing, lean into the wind to reduce air resistance while cycling, rotate trunk and hips forward in batting...).</p>	<p><input type="checkbox"/> <b>K.1.S2.B.3 Analyze movement concepts related to strategies for individual physical activities</b> (e.g., body awareness in weight training for strength, body awareness in going up an incline in cross-country skiing...).</p>
<p><b>K</b>                      <b>A</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>	<p><b>K</b>                      <b>B</b></p>

<b>S2</b> 	<b>S2</b> 	<b>S2</b> 	<b>S2</b> 
<input type="checkbox"/> <b>K.1.S2.C.1 Demonstrate an understanding of rules</b> (i.e., safety rules, game rules, etiquette, officiating signals) <b>associated with selected sports while participating and/or officiating.</b>	<input type="checkbox"/> <b>K.1.S2.C.2 Apply the terminology associated with the skills and rules for selected individual and dual activities/sports</b> (e.g., forehand/backhand in badminton, bogie/par/birdie/eagle in golf...).	<input type="checkbox"/> <b>K.1.S2.C.3 Analyze the effectiveness of offensive and/or defensive strategies in a variety of specific games and sport situations</b> (e.g., analyze a team's strategies for strengths and weaknesses...).	<input type="checkbox"/> <b>K.1.S2.C.4 Examine moral and ethical conduct in specific sport situations</b> (e.g., intentional fouls in basketball, fighting in hockey...).
<b>K</b>	<b>C</b>	<b>K</b>	<b>C</b>

<b>S2</b> 	<b>S2</b> 	<b>S2</b> 	<b>S2</b> 
<input type="checkbox"/> <b>S.1.S2.A.1</b> Select and refine <b>transport skills, applying mechanical principles</b> (i.e., force, motion, balance) <b>related to activity-specific physical activity skills.</b>	<input type="checkbox"/> <b>S.1.S2.A.2</b> Select and refine <b>manipulation skills</b> (e.g., serve, forehand stroke, dribble, receiving a pass...), <b>applying biomechanical principles</b> (i.e., force, motion, balance) <b>related to activity-specific physical activity skills.</b>	<input type="checkbox"/> <b>S.1.S2.A.3</b> Select and refine <b>balance abilities</b> (i.e., static, dynamic), <b>applying mechanical principles</b> (i.e., force, motion, balance), <b>using a variety of equipment</b> (e.g., skates, skis, boards, stilts, pogo sticks...) <b>related to activity-specific physical activity skills.</b>	<input type="checkbox"/> <b>S.1.S2.B.1</b> Apply and refine selected <b>activity-specific movement skills and variations</b> (e.g., running for long distance, dynamic balancing, double-polling, lunging, chipping, putting...) <b>in physical activities, including individual/dual type activities</b> (e.g., cross-country skiing, golf, cycling...).
<b>S</b>	<b>A</b>	<b>S</b>	<b>A</b>
<b>S</b>	<b>A</b>	<b>S</b>	<b>A</b>
<b>S</b>	<b>A</b>	<b>S</b>	<b>B</b>

<b>S2</b> 	<b>S2</b> 	<b>S2</b> 	<b>S2</b> 				
<input type="checkbox"/> <b>S.1.S2.B.2</b> Apply and refine selected activity-specific movement skills (e.g., shooting...) <b>in physical activities, including team games using an implement</b> (e.g., field hockey, lacrosse, ice hockey, bandy...).	<input type="checkbox"/> <b>S.1.S2.B.3</b> Demonstrate the ability to keep score and/or officiate in selected organized sports (e.g., scoring in bowling, golf...).	<input type="checkbox"/> <b>S.1.S2.C.1</b> Apply and refine selected activity-specific skills (e.g., balancing, turning, sculling, paddling...) <b>required in alternative pursuits</b> (e.g., downhill skiing; canoeing, rowing, inline skating...) <b>indigenous to the geographic area.</b>	<input type="checkbox"/> <b>S.1.S2.D.1</b> Respond and move to selected rhythms and tempos (e.g., 3/4 time waltz step, 3/4 time polka step...) <b>in a variety of rhythmic activities</b> (e.g., social dances, folk dances, contemporary dances, figure skating, synchronized swimming, aerobics, rhythmic gymnastics, juggling...).				
<b>S</b>	<b>B</b>	<b>S</b>	<b>S</b>				
		<b>B</b>		<b>C</b>		<b>D</b>	