

Unit C: Career/Life Project

Half Course VI

HALF COURSE VI

Unit C: Career/Life Project

Hours: 11

General Learning Outcome:

To analyze career choices and the factors that determine different lifestyles.

The intent of this unit is to have students explore two careers they are interested in, and choose one of those careers to analyze in detail. Wherever possible, incorporate and emphasize concepts from other units in the course.

Specific Learning Outcomes

- C-1 Describe factors important in selecting careers (factors such as: job description, educational background, salary/wage levels, employment opportunities, opportunities for advancement).
- C-2 Analyze the lifestyle one specific career could entail (in terms of monthly budget, lifestyle appropriate to the career, and any negative factors in the job).

Instructional Materials

- *Essentials of Mathematics 12*
- information on possible careers, and descriptions from newspapers and magazines
- access to the Internet (optional)
- budget forms
- TOD (taxes on disk) or Payroll Deduction Tables
<www.ccra-adrc.gc.ca/tax/business/tool>

CAREER/LIFE PROJECT

Unit Overview

The Career/Life Project is intended to be a culmination of all the mathematics students have learned in all levels of Consumer Mathematics. When analyzing one career choice in detail, students should address factors such as food, shelter, clothing, education, salary, job security, transportation, insurance, recreation, taxes, family size, insurance (life and automobile), and donations.

The major focus for the unit is the project, which includes descriptions, calculations, budget forms, and an assortment of other documents supporting the career choice and the lifestyle it engenders. It will draw upon other units studied earlier in the program as well as from units which follow in this half course. It is suggested, therefore, that the project be introduced early in *Half Course VI*. As students work on subsequent units throughout the term, they can add information to their project as appropriate.

Assessment

This unit lends itself to ongoing informal and formal assessment, including portfolio items. Anecdotal notes, mid-unit assessment in the form of journal entries, interviews, or submissions of small parts of the project, and the final completed project can be included in a student's overall mark.

**PRESCRIBED LEARNING
OUTCOMES**

SUGGESTIONS FOR INSTRUCTION

General Outcome

To analyze career choices and the factors that determine different lifestyles.

Specific Outcome(s)

C-1 describe factors important in selecting careers (factors such as: job description, educational background, salary/wage levels, employment opportunities, opportunities for advancement)

Students should determine the content of the project, the organization, style, and layout of the project, and the sources of information. The following factors may be considered:

1. job description: duties, dress code, employment opportunities
2. education requirements, Senior Years mathematics needed for admission; costs for post-secondary education
3. budgetary analysis: money needed for education and training and for finding a job
4. income: during the time you are preparing for this career, what jobs you take and what wages you hope to earn
5. résumé and application for job
6. salary for the selected career, including increments, benefits
7. stress or other health concerns related to the career
8. a description of the lifestyle this career can support, with a supporting budgetary analysis

Compiling the list of factors could be achieved through brainstorming, small-group work, and teacher questions. To help summarize these factors, a checklist is included in the Blackline Masters.

Students should research two selected career opportunities appropriate to their individual interests and abilities. This research should include:

1. a job description for each selected career
2. the educational background required, with the associated costs
3. the salary/wage levels for each career
4. an indication of the employment opportunities in these fields

✓ Communications	Patterns
✓ Connections	Problem Solving
Number Sense	✓ Reasoning
✓ Organization and Structure	✓ Technology
	Visualization

SUGGESTIONS FOR ASSESSMENT	SUGGESTED LEARNING RESOURCES
<p>List and describe five factors that are important in analyzing career choices.</p> <p>See Appendix for three Career/Life Project Assignments.</p>	<p>Print</p> <p><i>Senior 4 Consumer Mathematics (45S) Part VI: A Course for Distance Learning.</i> Winnipeg, MB: Manitoba Education, Training and Youth, 2002. — Module 6, Lessons 1– 6</p> <p>Baron, C., et al. <i>Essentials of Mathematics 12.</i> Victoria, BC: British Columbia Ministry of Education, 2003. [ISBN 0-7726-4997-9]</p> <p>Rabbior, Gary. <i>Money and Youth.</i> Toronto, ON: The Canadian Foundation for Economic Education, 1997. (especially Chapters 6-8) Phone: (416) 968-2236 Fax: (416) 968-0488</p> <p>Internet</p> <p>The Internet can offer students a wealth of information on specific careers.</p> <p>Using any web browser, search the topic “careers” for information. <www.youth.gc.ca> <www.careerintern.ca></p>

**PRESCRIBED LEARNING
OUTCOMES**

C-2 analyze the lifestyle one specific career could entail (in terms of monthly budget, lifestyle appropriate to the career, and any negative factors in the job)

SUGGESTIONS FOR INSTRUCTION

To analyze one of the two choices identified in C-1 in detail:

1. expand educational requirements for the career, with particular reference to mathematics
2. provide a clear statement of salary/wages, including starting rates, potential income, benefits available in the career, hours of work, holidays
3. identify health issues, including stress, that might be relevant to the career
4. describe a lifestyle which such a career might make possible, including a budgetary analysis supporting the description—include monthly mortgage payments/rent, homeowner’s insurance, life insurance, auto insurance, gifts (birthdays, holidays, special events, etc.), monthly property taxes (use net income for budget)
5. write an individual statement of what would be required if someone pursued a career in this field
6. develop a résumé for a job application in the career field

Note: This analysis relies on Consumer Mathematics units covered earlier, as well as on subsequent units in this half course. Thus, it will be completed as students work through the remaining units.

✓ Communications	Patterns
✓ Connections	Problem Solving
Number Sense	✓ Reasoning
✓ Organization and Structure	✓ Technology
	Visualization

SUGGESTIONS FOR ASSESSMENT	SUGGESTED LEARNING RESOURCES
<p>A rubric for a quantitative assessment needs to be developed and discussed with students before they start the project. Consideration should be given to asking students to develop the rubric.</p>	<p>TOD <www.ccra-adrc.gc.ca/tax/business/tod> Payroll Deduction Tables Choices Program Newspapers (auto sections, career sections—weekend, home sections) Manitoba Prospects (newspaper) Canada Prospects (newspaper) Future Books 1 and 2 Calling/interviewing someone in the career you are investigating Renter's Guide Real Estate News Grocery stores (online or in person) Insurance companies (life and automobile) Universities/colleges/training institutes Guidance counsellors Internet—be careful that it is Canadian information if that is where you will be going to school or working. If you plan a future in the United States, then you must state that your plan includes schooling and/or living in the United States.</p>

Blackline Masters

Budget

INCOME (annual):

Wages/Salary (net) _____
 Other (specify) _____
 Total Annual Income _____
Average Monthly Income _____

EXPENSES (monthly):

Rent/Mortgage _____
 Property Taxes _____
 Food _____
 Transportation _____
 Car Payments
 (loan or lease) _____
 Insurance _____
 Gas _____
 Maintenance _____
 Repairs _____
 Car Washes _____
 Recreation/Entertainment _____
 Savings _____
 Loan Payment(s) _____
 Utilities _____
 Home Insurance _____
 Life Insurance _____
 Gifts _____
 Charitable Donations _____
 Clothing _____
 Personal _____
 Other (specify) _____

TOTAL EXPENSES _____

BALANCE:

Monthly Income – Total Expenses _____

Monthly Budget Form

Net Income

	Annual _____	Monthly _____
Part-time work	_____	_____
Loans	_____	_____
Other	_____	_____
Total	_____	_____

Monthly Expenses

Rent or mortgage	_____
Car payments	_____
Telephone	_____
Food	_____
Entertainment	_____
Clothes	_____
Transportation	_____
Personal items	_____
Tuition, books, fees	_____
Credit cards	_____
Investments (RSP, savings, etc.)	_____
Other (specify)	_____
Total	_____

Balance (Income - Expenses) _____

Appendices

Career/Life Project

Choice 1

School is finished—now what? This is a common question heard in most Senior 4 classrooms. You are not alone in not knowing what to do with your future.

This project is primarily an exercise in researching a career path of your choosing. The project will include the following:

- Table of contents
- Introduction
- Self-assessment description
- Career description (detailed)
- Educational requirements (including student budget)
- Résumé
- Lifestyle description
- Conclusion
- Bibliography

Part 1: Self-Assessment

Find the career for which you are best suited.

Various websites are available to you on the Internet. Some excellent sites that offer questionnaires and instant results of your aptitudes are listed here.

Work Search — <<http://worksearch.gc.ca>>

This is probably the most accessible and complete website for testing your interests and abilities. Work Search is sponsored by the government of Canada. It offers five different quizzes, all designed to assist you in deciding which career is best for your personality type and interests. Use the “Career Assistant” link to browse through various job descriptions.

Government of Canada — <<http://jobsetc.ca>>

The Government of Canada site brings together information for people looking for work, exploring career options, deciding on training, or dealing with a workplace issue. The two sections most likely of interest to you are identify your career options and research your career options under Career Exploration.

Government of Canada Youth Portal — <<http://youthpath.ca>>

This site has many interesting ideas and suggestions for career planning.

Part 2: Career Preparation

Now that you have identified a specific career for yourself, you will need to analyze the logistics of making it happen. Provide information for each of the listed components about your career. Prepare a monthly budget for yourself as a student immersed in those studies. Some figures may have to be estimates. Write complete sentences in paragraph form to address each topic in detail.

- career choice
 - description of the work involved
 - dress code
 - work environment
 - salary expectations
 - employment potential
 - stress, special demands
- education requirements
 - what high school courses are required
 - what high school math courses are required
 - does the school offer upgrading of high school courses
 - what education level must you attain to work in this career
- training
 - where is the school you will attend
 - what are the annual costs: tuition, books, supplies, fees
 - how long is the training program
 - will you be paid during any apprenticeship
 - why did you choose this school to attend
- student budget
 - prepare a monthly budget of all expected income
 - loans, parental support, part-time work
 - prepare a monthly budget of all expected expenses
 - tuition, books, fees, living expenses, entertainment, transportation

Part 3: Ready For Work

Now that you have successfully completed your training program, you are now ready to enter the work force in your chosen career. Create a pretend résumé showing you have graduated from this program. Résumé assistance is readily available. Use the “find” operation in the Start menu to see if a résumé wizard is already installed on your computer. These are some Canadian websites that contain helpful information on writing a résumé.

- <<http://www.youth.gc.ca>>
- <<http://www.careerintem.ca>>
- <<http://www.canadiancareers.com>>
- <<http://worksearch.gc.ca>>

Complete your career project with the details of your expected lifestyle as an adult working in your chosen career. The following topics must be included:

- résumé
 - You will compose a brief résumé showing:
 - you have graduated from your training program
 - your skills and accomplishments over the years
 - a statement outlining that which you search
- monthly budget as a working adult
 - anticipated earnings based on research
 - use a budget form to complete your budget
 - be sure to save at least 10% of your income
 - include realistic expenses such as vacations, car loans, college funds for kids, etc.
- written explanation of expected lifestyle
 - family, location, type of residence, vehicles
 - financial plans for the future
 - investment plan
 - any changes anticipated in the next few years
- bibliography
 - it is important that you list the places where you found information
 - list any personal interviews you might have had
 - websites, journals, publications, etc. should all be included

➤ conclusion

- organize the sections of your project and write a table of contents
- what did you learn about your interests and skills?
- what did you learn about researching a career?
- what do you believe are the most important things you learned from doing this project?

Monthly Budget Form

Net Income

	Annual _____	Monthly _____
Part-time work	_____	_____
Loans	_____	_____
Other	_____	_____
Total	_____	_____

Monthly Expenses

Rent or mortgage	_____
Car payments	_____
Telephone	_____
Food	_____
Entertainment	_____
Clothes	_____
Transportation	_____
Personal items	_____
Tuition, books, fees	_____
Credit cards	_____
Investments (RSP, savings, etc.)	_____
Other (specify)	_____
Total	_____

Balance (Income - Expenses) _____

Career/Life Project

Choice 2

Introduction

School is finished—now what? This is a common question heard in most Senior 4 classrooms. You are not alone in not knowing what to do with your future.

This project is designed to guide you in exploring career options. It provides plenty of current websites for your use. The three sections of this chapter ask you to:

- a) determine what you would like to do
- b) research the details like cost, length of training, job prospects, etc.
- c) write a résumé promoting yourself for a position in that career, and a description of your lifestyle as a working adult

This project is primarily an exercise in researching a career path of your choosing. The project will include the following:

- Table of contents
- Introduction
- Self-assessment description
- Career description (detailed)
- Educational requirements (including student budget)
- Résumé
- Lifestyle description
- Conclusion
- Bibliography

Goals

You will identify a career path, and research all aspects of getting trained and established in that field.

Technology

The Canadian government has many websites to guide you. A good place to start is the Human Resources Development site — <<http://www.hrdc-drhc.gc.ca>>.

Exploration 1

Self-Assessment

When choosing a career, you must consider your personality type, interests, strengths, and skills. Obviously you will want to select a career that you find enjoyable, and one for which you are well-suited.

Class Discussion

Career planning demands much reflection on what you like at this point in your life. Discuss which of these are most important, and might be helpful to you:

- volunteer work to gain experience and broaden your outlook
- hobby-related careers
- identify your best talents and abilities
- talk with people already active in an interesting career
- meet with lots of different people, ask them what is nice about their jobs
- identify your needs: money, benefits, security, advancement, happiness, etc.
- read up on careers of interest
- look at activity outside your immediate environment

Write one example of each of the above: either how you have a connection already, or where you might go to find one.

Various websites are available to you on the Internet. Some excellent sites that offer questionnaires and instant results of your aptitudes are discussed here.

Work Search — <<http://worksearch.gc.ca>>

This is probably the most accessible and complete website for testing your interests and abilities. Work Search is sponsored by the government of Canada. It offers five different quizzes, all designed to assist you in deciding which career is best for your personality type and interests. Use the "Career Assistant" link to browse through various job descriptions.

Career Paths On-Line — <<http://careerpathsonline.com>>

This is an interactive website sponsored by the Canada Career Information Partnership. It explores values, interests, and personality traits.

Government of Canada — <<http://jobsetc.ca>>

The Government of Canada site brings together information for people looking for work, exploring career options, deciding on training, or dealing with a workplace issue. The two sections most likely of interest to you are identify your career options and research your career options under Career Exploration.

Government of Canada Youth Portal — <<http://youthpath.ca>>

This site has many interesting ideas and suggestions for career planning.

Career Intern — <<http://www.careerintem.ca>>

This is another website offering self-assessment quizzes. They offer a variety of questionnaires you can take, and then detailed information on careers that might interest you.

Project Activity

You must include a self-assessment exercise in your project, showing a printout of the results of a questionnaire from a website. Also, you should include a paper addressing the following questions:

- a) What are two of my favourite hobbies and activities?
- b) What am I “best” at in terms of my skills and abilities?
- c) What do I see as an occupation where I would be very successful?
- d) Do I see any possibilities of careers based on my skills and interests?

Before you actually select a career to research, you must give some consideration to just what it is that is important to you. Below is a list of many things people value or think are important in life. If any are missing, please add them on your paper. Things that are highly valuable to you can affect your career selection. You will want to choose a career that embodies the elements you value. Take your time studying this list of values. In your notebook, place vertically the numbers 1 through 10. After due consideration, select and rank the top ten values you would find important, and would want in your adult life. (Taken from “Money and Youth,” page 7, Canadian Foundation for Economic Education, 416-968-2236.)

What is Important To You?

happiness	recreation & travel	maturity	good health
work	education	status	freedom
family	tolerance	love	compassion
sympathy	loyalty	fitness	honesty
reliability	fun	wealth	acceptance
patriotism	responsibility	respect	sense of humour
security	beauty	honour	safety
faith	commitment/dedication	religion	being in style
acquiring skills	independence	excitement	influence
friendship	community involvement	helping others	risk

Finally, list three careers that you think might include many of the values that are important to you.

Exploration 2

Career Choice

In this exploration you will select a career, and will research information about this career.

All provincial and territorial governments have employment programs which identify the immediate needs in that area, and describe the occupations in detail.

In addition to the websites listed in Exploration 1, the federal government has a terrific website for career research.

Youth Employment Information — <<http://www.youth.gc.ca>>

This site offers more advice on finding the career for which you are best suited, an occupation index, complete information on the training, pre-requisites, employment prospects, expected income, etc.. They even identify the personality type best suited for each occupation.

Project Activity

Now that you have identified a specific career for yourself, you will need to analyze the logistics of making it happen. In this project activity, you will determine each of the listed areas of concern for your career, and will then prepare a monthly budget for yourself as a student immersed in those studies. Some figures may have to be estimates. Write complete sentences in paragraph form to address each topic in detail.

➤ career choice

- description of the work involved
- dress code
- work environment
- salary expectations
- employment potential
- stress, special demands

➤ education requirements

- what high school courses are required
- what high school math courses are required
- does the school offer upgrading of high school courses
- what education level must you attain to work in this career

➤ training

- where is the school you will attend
- what are the annual costs: tuition, books, supplies, fees
- how long is the training program
- will you be paid during any apprenticeship
- why did you choose this school to attend

➤ student budget

- prepare a monthly budget of all expected income
- loans, parental support, part-time work
- prepare a monthly budget of all expected expenses
- tuition, books, fees, living expenses, entertainment, transportation

Monthly Budget Form

Net Income

	Annual _____	Monthly _____
Part-time work	_____	_____
Loans	_____	_____
Other	_____	_____
Total	_____	_____

Monthly Expenses

Rent or mortgage	_____
Car payments	_____
Telephone	_____
Food	_____
Entertainment	_____
Clothes	_____
Transportation	_____
Personal items	_____
Tuition, books, fees	_____
Credit cards	_____
Investments (RSP, savings, etc.)	_____
Other (specify)	_____
Total	_____

Balance (Income - Expenses) _____

Exploration 3

Ready for Work

This exploration places you in the position of having successfully completed your training program and being ready to enter the work force in your chosen career. You will be asked to create a pretend résumé showing you have graduated from this program. Résumé assistance is readily available. Use the “find” operation in the Start menu to see if a résumé wizard is already installed on your computer. These are some Canadian websites that contain helpful information on writing a résumé.

<<http://www.careerintern.ca>>

<<http://www.canadiancareers.com>>

<<http://worksearch.gc.ca>>

The following was taken from the Government of Canada website:<http://www.youth.gc.ca/looking/prepare1_e.shtml#100>

Develop Your Résumé

Résumés usually contain the following elements: contact information, career objective, skills and/or accomplishments, work experience, education, and a statement about references. While there are many formats you can use, the functional résumé format—which focuses on skills and accomplishments rather than on work history—is most appropriate for people with limited work experience. Even if you don’t have any work experience, you can sell yourself by highlighting some of the skills and attributes you identified in your personal skills profile.

Résumé Tips

- make sure it’s neat, uncluttered and easy to read
- use quality paper—white is best
- keep it short—one or two pages maximum
- use dynamic words—like organized, completed, designed—to describe your skills and experience
- Ensure that the most important information stands out and is positioned near the top of the page.
- Customize your résumé to suit the specific job you’re applying for.
- Have others check it for spelling or grammatical errors.

Dynamic Words—Verbs That Work

Accomplished	Supervised	Organized	Established
Directed	Developed	Completed	Produced
Prepared	Communicated	Provided	Delivered
Created	Instructed	Designed	Operated
Managed	Repaired	Achieved	

J.P. ROY
68 Pine Street
Cookeville, ON P7A 5X3
(919)555-1234

Performance-oriented high-school student, with an excellent reputation as a responsible and hard-working achiever, seeking a retail position in the fashion industry

SKILLS AND ATTRIBUTES

People-oriented
Motivated
Committed
Strong communication and teamwork skills
Honest
Reliable
Organized
Methodical
Creative problem-solver

WORK/VOLUNTEER EXPERIENCE

- 1999-2000 Cookeville Soccer Association (Assistant Coach)
- Instructed and supervised junior team
 - Performed administrative tasks for coach as required
- 1997-2000 Carried out various odd jobs within the community
- Babysitting, dog walking, raking leaves, shovelling driveways

EDUCATION

Cookeville Senior High School, Grade 11

EXTRACURRICULAR ACTIVITIES

- 1999-2000 Editor of school newspaper *The Cookeville Express*
1998-2000 Active member of school soccer team

HOBBIES AND INTERESTS

Fashion design, art, skiing, and swimming

References available on request

Project Activity

It is time to finalize your career project. In this exploration you will complete your career project with the details of your expected life as an adult working in your chosen career. The following topics must be included:

- résumé
 - you will compose a brief résumé showing:
 - you have graduated from your training program
 - your skills and accomplishments over the years
 - a statement outlining that which you search
- monthly budget as a working adult
 - anticipated earnings based on research
 - use budget form in Exploration 2 to complete your budget
 - be sure to save at least 10% of your income
 - include realistic expenses such as vacations, car loans, college funds for kids, etc.
- written explanation of expected lifestyle
 - family, location, type of residence, vehicles
 - financial plans for the future
 - investment plan
 - any changes anticipated in the next few years
- bibliography
 - it is important that you list the places where you found information
 - list any personal interviews you might have had
 - websites, journals, publications, etc. should all be included

Project Presentation

You have completed a detailed analysis of what your chosen career path might be, and how you might make it become a reality. Your presentation should be neatly typed. Have an adult check it over, preferably someone working in the career you chose. To finalize this project, you must include some paragraphs for the last section:

➤ conclusion

- organize the sections of your project and write a table of contents
- what did you learn about your interests and skills?
- what did you learn about researching a career?
- what do you believe are the most important things you learned from doing this project?

Notes

Career/Life Project

Choice 3

This assignment will consist of three parts. It is expected that all parts will be in the form of a report. It is important that you seriously take the time to investigate and think about your future—as you will spend the rest of your life there!

You will be evaluated on all three parts of the report. Presentation of your report and spelling/grammar will also be part of the mark.

Let's take a look at the three parts.

Part 1

You are to analyze two career choices and look at the factors that will determine your lifestyle.

- Investigate two careers for which you are interested
 - include a skills inventory and an interest inventory
- For each career you must include the following:
 - job description
 - educational background or training requirements
 - any prerequisites required to be accepted into the education/training program
 - costs associated with education/training
 - salary/wage levels
 - available employment opportunities
 - opportunity for advancement (or potential leads to other careers)
- From the two careers, you will choose to analyze in more depth one of your choices and the lifestyle it permits.
 - describe the job in terms of duties/responsibilities (in detail)
 - dress code
 - benefits (company benefits)
 - employment opportunities (advancement or change)
 - mathematical requirements on the job (give samples)
 - identify potential issues relevant to the career
 - ☞ hours of work
 - ☞ holidays (number of weeks per year, days off—do you have to work holidays and is that okay?)
 - ☞ stress
 - ☞ environment (type and health factors involved)
 - ☞ union/non-union?

Part 2

You will look into the near future and research what it will be like. The near future is when you are done high school (this June) and embarking on the next journey in your life—working towards your career (the one you choose to go more in-depth into).

- Describe what you will be doing as you are working towards your career.
 - where you will live? (provide proof of expenses—ads, etc.)
 - will you be working? (part-time/full-time)
 - owning a vehicle? (make, model, year, etc.)
 - lifestyle you will want to live (entertainment, etc.)
 - cost of education/training (tuition, books, etc.)
 - cost of each of these items—prepare a budget!
 - ☞ Don't forget: clothes, personal items, investing/saving, and more
 - estimated length of time you will spend in this phase of your life
 - budget prepared on the above and any additional items (can be done on a yearly basis or monthly basis—you choose—but you must indicate it). All calculations must be shown.

Part 3

You are now well into the rest of your life—you have chosen a career path and have completed the necessary education/training. In this part of the project you will set up your lifestyle as you envision it, based on goals you have set for yourself and the career path you have chosen.

➤ You will need to include the following details:

- age
- family life (where you might expect it to be at this time)
- describe the lifestyle you expect
- income (based on career)
- living accommodations
 - ☞ two possibilities (ads with picture (if available) and prices)
 - ☞ household expenses
 - ☞ taxes
 - ☞ insurance
- food expenses
- automobile(s)
 - ☞ make, model, year, etc.
 - ☞ gas expenses
 - ☞ repair expenses
 - ☞ general maintenance expenses
 - ☞ insurance
 - ☞ miscellaneous
- investing/saving
- budget prepared on the above and any additional items (can be done on a yearly basis or monthly basis—you choose—but you must indicate it). All calculations must be shown.

Extra Information

Here are some possible suggestions on where you can find information:

- newspapers
- Manitoba Prospects (newspaper)
- Canada Prospects (newspaper)
- Futures Books 1 & 2 (through your teacher)
- calling/interviewing someone in the career you are investigating
- Renter’s Guide
- Real Estate News
- grocery stores
- insurance companies (life and automobile)
- universities/colleges/training institutes
- guidance counsellors
- Internet—be careful that it is Canadian information if that is where you will be going to school or working. If you plan on your future in the United States, then you must state that your plan includes schooling and/or living in the United States.

Evaluation

You will be evaluated as follows:

Part 1	12
Part 2	12
Part 3	15
Conclusion/Comments	5
Spelling/Grammar	4
Presentation	2
Bibliography	5
Total	55

Career/Life Project Evaluation

Part 1

You are to analyze two career choices and look at the factors that will determine your lifestyle.

	Job Choice 1	Job Choice 2
Is it there?		
skills inventory and interests inventory		
job description		
educational background or training requirements		
any prerequisites required to be accepted into the education/training program		
costs associated with education/training		
salary/wage levels		
available employment opportunities		
opportunity for advancement (or potential leads to other careers)		
Analyze one choice in more depth with regard to		
lifestyle it permits		
duties/responsibilities		
salary/wage		
dress code		
benefits		
employment opportunities		
mathematical requirements		
Identify potential issues relevant to the career		
hours of work		
holidays		
stress		
environment		
union/non-union		

Part 2

You will look into the near future and research what it will be like. Describe what you will be doing as you are working towards your career.

Is it there?	
Where you will (provide proof of expenses—ads, etc.)	
Working (part-time/full-time)	
Owning a vehicle (make, model, year, etc.)	
Lifestyle you will want to live (entertainment, etc.)	
Cost of education/training (tuition, books, etc.)	
Cost of each of these items—prepare a budget	
Estimated length of time you will spend in this phase of your life	
Budget prepared on the above and any additional items (can be done on a yearly basis or monthly basis—you choose—but you must indicate it). All calculations must be shown.	

Part 3

You are now well into the rest of your life—you have chosen a career path and have completed the necessary education/training. In this part of the project, you will set up your lifestyle as you envision it, based on goals you have set for yourself and the career path you have chosen.

Is it there?	
age	
family life (where you might expect it to be at this time)	
describe the lifestyle you expect	
income (based on career)	
living accommodations: two possibilities (ads with picture—if available—and prices)	
household expenses	
taxes	
insurance	
food expenses	
automobile(s)	
make, model, year, etc.	
gas expenses	
repair expenses	
general maintenance expenses	
insurance	
miscellaneous	

Evaluation

You will be evaluated as follows:

	Value	Mark
Part 1	12	
Part 2	12	
Part 3	15	
Conclusion/Comments	5	
Spelling/Grammar	4	
Presentation	2	
Bibliography	5	
Total	55	

Notes