

LANGUAGE ARTS

Language learning occurs most effectively when students are actively involved in using language for meaningful purposes. In German bilingual classrooms, students have the opportunity to acquire two languages that may be applied in achieving the learning outcomes of the bilingual program.

The Language Arts section in the *Curriculum* comprises two interrelated components:

- General Language Component
- Specific Language Component

The **General Language Component** outlines the knowledge, skills, and attitudes to be developed using the German language. The General Learning Outcomes in the General Language component parallel those of *The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12: Western Canadian Protocol for Collaboration in Basic Education, 1998*.

The **Specific Language Component** provides the linguistic elements that students develop in German as well as quantitative descriptions of the levels of proficiency expected in each grade.

This approach focuses all language learning instruction, whether the language of delivery be English or German, on the development of the essential knowledge, skills, and attitudes that are common to both languages.

GENERAL LANGUAGE COMPONENT

The General Language Component provides the context and purpose for the development and use of the German language.

The commonalities with the English language arts document facilitate an integrated, contextualized approach to language learning. They also establish essential language learning that is common to both English and German language programming by supporting and promoting a collaborative and integrated approach to language instruction. The Specific Learning Outcomes established for each grade level reflect achievement expectations to be demonstrated in German.

General Learning Outcomes

The following five General Learning Outcomes outline the key learnings that the General Language Component is designed to support.

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.1 Discover and Explore

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Express Ideas	1. respond to a range of experiences	1. express personal experiences and familiar events	1. make personal observations and talk about them	1. describe personal observations, experiences, and feelings
Consider Others' Ideas	2. participate in a range of experiences, and represent these experiences	2. listen to and acknowledge experiences and feelings shared by others	2. ask for others' ideas and observations to help discover and explore personal understanding	2. consider others' ideas and observations to discover and explore personal understanding
Experiment with Language	3. use a variety of forms to explore and express familiar events, ideas, and information	3. use a variety of forms to explore and express familiar events, ideas, and information	3. use a variety of forms to organize and give meaning to familiar experiences, ideas, and information	3. experiment with language to express feelings, and talk about experiences and events
Express Preferences	4. demonstrate enjoyment of an oral, literary, or media text	4. express preferences for a variety of oral, literary, and media texts	4. explain why an oral, literary, or media text is a personal favourite	4. collect and share favourite oral, literary, and media texts
Set Goals	5. participate in teacher-led group activities; demonstrate reading, writing, and representing* behaviours	5. participate in reading, writing, and representing* activities	5. choose to speak, read, write, and represent* in German	5. develop a sense of self as German speaker, reader, writer, and presenter*

*Refer to Glossary for examples.

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.1 *Discover and Explore*

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Express Ideas	1. describe and reflect upon personal observations and experiences	1. use personal experiences as a basis for exploring and expressing opinions and understanding	1. use exploratory language to discover own interpretations; share personal responses
Consider Others' Ideas	2. explore connections among a variety of insights, ideas, and responses	2. seek others' viewpoints to build on personal responses and understanding	2. select from others' ideas and observations to develop thinking and understanding
Experiment with Language	3. explore and experiment with a variety of forms of expression for particular personal purposes	3. explore and experiment with a variety of forms of expression for particular personal purposes	3. explore and experiment with a variety of forms of expression for particular personal purposes
Express Preferences	4. collect and explain preferences for particular forms of oral, literary, and media texts	4. review a collection of favourite oral, literary, and media texts; share responses to preferred forms	4. assess collection of favourite oral, literary, and media texts; discuss preferences for particular forms
Set Goals	5. identify areas of personal accomplishment in language learning and use	5. identify and discuss areas of personal accomplishment and areas for enhancement in language learning and use	5. assess personal language use, and set personal goals to enhance language learning and use

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.1 *Discover and Explore*

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Express Ideas	1. use exploratory language to discuss and record a variety of opinions and conclusions	1. explore diverse ideas to develop conclusions, opinions, and understanding	1. question and reflect on personal responses and interpretations, and apply personal viewpoints to diverse situations or circumstances
Consider Others' Ideas	2. compare own insights and viewpoints to those of others	2. integrate new understanding with previous viewpoints and interpretations	2. acknowledge the value of ideas and opinions of others in exploring and extending personal interpretations and viewpoints
Experiment with Language	3. expand self-expression in oral, written, and visual forms	3. expand self-expression in oral, written, and visual forms	3. expand self-expression in oral, written, and visual forms
Express Preferences	4. explore oral, literary, and media texts recommended by peers	4. explore oral, literary, and media texts recommended by peers	4. explore a variety of oral, literary, and media texts other than those of personal preferences
Set Goals	5. assess personal language use, and revise personal goals to enhance language learning and use	5. use appropriate terminology to discuss developing abilities in personal language learning and use	5. self-monitor growth in language learning and use, using predetermined criteria

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.1 *Discover and Explore*

Senior 2

Senior 3

Senior 4

By the end of each grade, students will be able to:

Express Ideas	1. recognize the value of exploratory language in discovering and expanding understanding and viewpoints	1. summarize and speculate on ideas, observations, and opinions of self and others	1. speculate on and hypothesize about ideas, observations, and opinions
Consider Others' Ideas	2. seek information to add to current understanding	2. formulate personal understanding and interpretations	2. discuss personal understanding and interpretations
Experiment with Language	3. expand forms of self-expression in oral, written, and visual forms	3. expand forms of self-expression to include comparative analysis	3. expand forms of self-expression
Express Preferences	4. explore a variety of texts and genres by particular writers, artists, storytellers, and filmmakers other than those of personal preferences	4. explain the value of pursuing personal preferences for a variety of texts and genres by particular writers, artists, storytellers, and filmmakers	4. use experiences with a variety of texts and genres by particular writers, artists, storytellers, and filmmakers for enjoyment and satisfaction
Set Goals	5. demonstrate confidence in personal language learning and use in a variety of formal and informal contexts	5. demonstrate self-direction, self-appraisal, and open-mindedness in language learning and use	5. demonstrate self-direction, self-appraisal, and open-mindedness in language learning and use, and recognize self as a lifelong learner

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.2 Clarify and Extend

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Develop Understanding	1. recognize connections between new experiences and prior knowledge	1. connect new experiences and information with prior knowledge	1. connect new information, ideas, and experiences with prior knowledge and experiences	1. examine how new experiences, ideas, and information connect to prior knowledge and experiences
Explain Options	2. explore new experiences and ideas	2. describe new experiences and ideas	2. explain new experiences and understanding	2. explain understanding of new concepts
Combine Ideas	3. group ideas and information to make sense	3. group and sort ideas and information to make sense	3. arrange ideas and information to make sense	3. arrange ideas and information in more than one way to make sense for self and others
Extend Understanding	4. wonder about new ideas and observations	4. demonstrate curiosity about ideas and observations to make sense of experiences	4. ask basic questions to make sense of experiences	4. reflect on ideas and experiences to clarify and extend understanding

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent, in German to explore thoughts, ideas, feelings, and experiences.

1.2 Clarify and Extend

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Develop Understanding	1. connect new information and experiences with prior knowledge to construct meaning in different contexts	1. reflect on prior knowledge and experiences to arrive at new understanding	1. use prior knowledge and experiences selectively to make sense of new information in a variety of contexts
Explain Options	2. express new concepts and understanding in own words	2. explain personal viewpoints	2. explain and support personal viewpoints; revise previous understanding
Combine Ideas	3. organize ideas and information in ways that clarify and shape understanding	3. experiment with arranging ideas and information in a variety of ways to clarify understanding	3. search for ways to reorganize ideas and information to extend understanding
Extend Understanding	4. ask basic questions to clarify information and develop new understanding	4. ask questions to clarify information and develop new understanding	4. ask a variety of questions to clarify information and develop new understanding

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.2 Clarify and Extend

Grade 7

Grade 8

Senior 1

By the end of each grade, students will be able to:

Develop Understanding	1.	recognize the value of connecting prior and new knowledge and experiences to shape and extend understanding	1.	understand the importance of reflecting on prior experiences and knowledge to revise conclusions and understanding	1.	reflect on new understanding in relation to prior knowledge, and identify gaps in personal knowledge
	2.	summarize and represent personal viewpoints in meaningful ways	2.	articulate, represent, and explain personal viewpoints clearly	2.	review and refine personal viewpoints through reflection, feedback, and self-assessment
	3.	search for ways to reorganize ideas and information to extend understanding	3.	identify or invent personally meaningful ways of organizing ideas and information to clarify and extend understanding	3.	structure and restructure ideas and information in personally meaningful ways to clarify and extend understanding
	4.	ask specific and focused questions for elaboration and clarification, and discuss experiences and understanding	4.	ask specific and focused questions, reconsider initial understanding in light of new information, and listen to diverse opinions and recognize ambiguity	4.	consider diverse opinions and assess whether new information clarifies understanding

General Learning Outcome 1

Students will listen, speak, read, write, view, and represent in German to explore thoughts, ideas, feelings, and experiences.

1.2 Clarify and Extend

Senior 2

Senior 3

Senior 4

By the end of each grade, students will be able to:

Develop Understanding	1. analyze connections between new and prior knowledge and ideas to clarify understanding for self and others	1. analyze and synthesize connections between new and prior knowledge, ideas, and experiences to clarify and shape understanding	1. analyze and synthesize connections between new and prior knowledge, ideas, and experiences to clarify and shape understanding
	2. reflect on changing personal viewpoints and anticipate possible consequences	2. reflect on changing personal viewpoints and anticipate possible consequences	2. reflect critically on changing viewpoints and identify questions and ideas that merit further thought or reflection
Combine Ideas	3. develop a repertoire of organizational structures to clarify ideas and information and to bring order to own thinking	3. expand repertoire of organizational structures to clarify ideas and information and to bring order to own thinking	3. use a variety of organizational structures to clarify ideas and information and to bring order to own thinking
Extend Understanding	4. ask discriminating questions to interpret, evaluate, and reflect on ideas and information	4. explore divergent viewpoints for relevance and validity	4. examine and interpret alternative perspectives, and arrive at and articulate new understanding

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.1 Use Strategies and Cues

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Prior Knowledge	1. make connections between oral language, texts, and personal experiences	1. make connections between texts, prior knowledge, and personal experiences	1. make connections between texts, prior knowledge, and personal experiences	1. make connections between texts, prior knowledge, and personal experiences
Comprehension Strategies	2. recognize and anticipate meaning from familiar print, symbols, and images in context	2. anticipate meaning; revise understanding based on further information	2. anticipate meaning, recognize relationships, and draw conclusions; use a variety of strategies to confirm understanding	2. set a purpose for listening, reading, and viewing; make and confirm predictions, inferences, and conclusions; reread to check meaning
Textual Cues	3. recognize environmental print, symbols, and images in context; recognize own name and personally familiar words	3. use textual cues to construct and confirm meaning	3. use textual cues to construct and confirm meaning	3. use textual cues to construct and confirm meaning
Cueing Systems	4. recognize that text is organized in specific patterns and that text symbols represent sounds, words, or ideas	4. use syntactic, semantic, and graphophonic cues to construct and confirm meaning	4. use syntactic, semantic, and graphophonic cues to construct and confirm word meaning in context	4. use syntactic, semantic, and graphophonic cues to construct and confirm word meaning in context

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.1 Use Strategies and Cues

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Prior Knowledge	1. make and record connections between personal experiences, prior knowledge, and a variety of texts	1. make and record connections between personal experiences, prior knowledge, and a variety of texts	1. make and record connections between personal experiences, prior knowledge, and a variety of texts
Comprehension Strategies	2. confirm or reject inferences, predictions, or conclusions based on textual information; check and confirm understanding by rereading	2. use a variety of comprehension strategies to confirm understanding and self-correct	2. use comprehension strategies appropriate to the type of text and purpose
Textual Cues	3. use textual cues to construct and confirm meaning	3. use textual cues to construct and confirm meaning	3. use textual cues to construct and confirm meaning
Cueing Systems	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning; use a dictionary to determine word meaning in context	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning; use a dictionary to determine word meaning in context	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning; use a dictionary to determine word meaning in context

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.1 Use Strategies and Cues

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Prior Knowledge	1. make connections between previous experiences, prior knowledge, and textual material	1. make connections between previous experiences, prior knowledge, and textual material and apply them to new contexts	1. analyze and explain connections between previous experiences, prior knowledge, and textual material
Comprehension Strategies	2. use comprehension strategies appropriate to the type of text and purpose, and use a variety of strategies to remember ideas	2. use a variety of comprehension strategies to make sense of familiar and unfamiliar texts and remember ideas	2. use comprehension strategies appropriate to the type of text and purpose, and enhance understanding by rereading and discussing relevant passages
Textual Cues	3. use textual cues to construct and confirm meaning and interpret texts	3. use textual cues to construct and confirm meaning and interpret texts	3. use textual cues to construct and confirm meaning and interpret texts
Cueing Systems	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.1 Use Strategies and Cues

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Prior Knowledge	1. analyze and explain connections between diverse experiences, prior knowledge, and a variety of texts	1. analyze and explain connections between diverse experiences, prior knowledge, and a variety of texts	1. analyze and explain connections between diverse experiences, prior knowledge, and a variety of texts
Comprehension Strategies	2. use comprehension strategies appropriate to the type of text and purpose, and enhance understanding by rereading and discussing relevant passages	2. apply and adjust strategies for comprehending a variety of texts, and use a personal repertoire of strategies to monitor interpretations	2. apply and adjust strategies for comprehending a variety of texts, and determine the accuracy of interpretations when paraphrasing and summarizing ideas
Textual Cues	3. use textual cues and prominent organizational patterns within texts to confirm meaning and interpret texts	3. use textual cues, prominent organizational patterns within texts, and stylistic techniques to construct and confirm meaning and interpret texts	3. use textual cues, prominent organizational patterns within texts, and stylistic techniques to construct and confirm meaning and interpret texts
Cueing Systems	4. use appropriate syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts	4. use syntactic, semantic, and graphophonic cueing systems to construct and confirm meaning and interpret texts

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.2 Respond to Texts

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Experience Various Texts	1. participate in shared listening, reading, and viewing experiences, using texts from a variety of genres and cultural traditions*	1. participate in shared listening, reading, and viewing experiences, using texts from a variety of genres and cultural traditions*	1. participate in shared listening, reading, and viewing experiences, using texts from a variety of genres and cultural traditions*	1. participate in listening, reading, and viewing experiences, using texts from a variety of genres and cultural traditions*
Connect Self, Texts, and Culture	2. share personal experiences related to oral, literary, and media texts; talk about and represent the actions of people in texts	2. share personal experiences related to oral, literary, and media texts; identify characters' choices and the resulting consequences	2. discuss the experiences and traditions of various communities and cultures portrayed in oral, literary, and media texts	2. describe similarities between experiences and traditions encountered in daily life and those portrayed in oral, literary, and media texts
Appreciate the Artistry of Texts	3. share feelings evoked by oral, literary, and media texts	3. share feelings and moods evoked by oral, literary, and media texts	3. identify and express the feelings of people in oral, literary, and media texts	3. identify words that form mental images and create mood in oral, literary, and media texts

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.2 Respond to Texts

	Grade 4	Grade 5	Grade 6
Experience Various Texts	1. experience texts from a variety of genres and cultural traditions*	1. experience texts from a variety of genres and cultural traditions; share responses*	1. seek opportunities to experience texts from a variety of genres and cultural traditions; explain preferences for particular types of oral, literary, and media texts*
Connect Self, Texts, and Culture	2. identify similarities and differences between personal experiences and the experiences of people from various cultures portrayed in oral, literary, and media texts	2. identify similarities and differences between personal experiences and the experiences of people from various cultures portrayed in oral, literary, and media texts	2. compare the challenges and situations encountered in own daily life with those experienced by people in other times, places, and cultures as portrayed in oral, literary, and media texts
Appreciate the Artistry of Texts	3. identify mood evoked by oral, literary, and media texts	3. identify descriptive and figurative language in oral, literary, and media texts	3. identify descriptive and figurative language in oral, literary, and media texts; discuss how it enhances understanding of people, places, and actions

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.2 Respond to Texts

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Experience Various Texts	1. experience texts from a variety of genres and cultural traditions, and discuss preferences*	1. experience texts from a variety of genres and cultural traditions, and compare own interests to those of others*	1. experience texts from a variety of genres and cultural traditions, and explain interpretations of the text*
Connect Self, Texts, and Culture	2. compare own understanding of people, cultural traditions, and values portrayed in oral, literary, and media texts to that of others	2. discuss how similar ideas, people, experiences, and traditions are conveyed in various oral, literary, and media texts	2. examine how personal experiences, community traditions, and Canadian perspectives are presented in oral, literary, and media texts
Appreciate the Artistry of Texts	3. identify descriptive and figurative language in oral, literary, and media texts, and discuss how it enhances understanding of people, places, actions, and events	3. identify language and visual images that create mood and evoke emotion in oral, literary, and media texts	3. identify and describe techniques used to create mood in oral, literary, and media texts

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.2 Respond to Texts

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Experience Various Texts	1. experience texts from a variety of genres and cultural traditions, and explain interpretations of the text*	1. experience texts from a variety of genres and cultural traditions, and explain various interpretations of the same text*	1. experience a range of texts from a variety of genres and cultural traditions, and consider alternative interpretations and evaluations*
Connect Self, Texts, and Culture	2. compare the portrayals of people, events, or perspectives from a variety of oral, literary, and media texts	2. compare the themes portrayed in a variety of oral, literary, and media texts	2. compare the themes and values portrayed in a variety of oral, literary, and media texts
Appreciate the Artistry of Texts	3. discuss how word choice and supporting details in oral, literary, and media texts affect purpose and audience	3. examine how word choice in oral, literary, and media texts alters and enhances mood or meaning and affects audience	3. analyze how word choice and visual images in oral, literary, and media texts create a composite meaning and effect

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.3 Understand Forms and Techniques

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Forms and Genres	1. distinguish between what is realistic and imaginary in oral, literary, and media forms and texts	1. recognize different oral, literary, and media forms and texts	1. recognize that information and ideas can be expressed in a variety of forms and texts	1. recognize the distinguishing features of a variety of forms and texts
Techniques and Elements	2. develop a sense of story through listening, reading, and viewing experiences	2. identify the beginning, middle, and end of oral, literary, and media texts	2. represent the beginning, middle, and end of oral, literary, and media texts	2. identify the sequence of events in oral, literary, and media texts, the time and place in which they occur and the roles of main characters
Vocabulary	3. demonstrate curiosity about and experiment with sounds, letters, words, and word patterns	3. experiment with parts of words, word combinations, and word patterns	3. explore commonalities in word families to increase vocabulary	3. use knowledge of commonalities in word families to increase vocabulary in a variety of contexts
Experiment with Language	4. appreciate the sounds and rhythms of language	4. appreciate repetition, rhyme, and rhythm in shared language experiences	4. demonstrate interest in the sounds of words, word combinations, and phrases	4. identify examples of repeated sounds and poetic effects that contribute to enjoyment; recognize humour in oral, literary, and media texts
Create Original Texts	5. create original oral and media texts	5. create basic texts to communicate and demonstrate understanding of basic forms	5. create basic texts to communicate and demonstrate understanding of forms and techniques	5. create original texts to communicate and demonstrate understanding of forms and techniques

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.3 Understand Forms and Techniques

	Grade 4	Grade 5	Grade 6
Forms and Genres	1. distinguish similarities and differences between various oral, literary, and media forms and texts	1. understand and use a variety of oral, literary, and media forms and texts	1. recognize key characteristics of various oral, literary, and media genres, such as myths, short novels, poetry, drawings, and prints
Techniques and Elements	2. explain connections between events and roles of main characters in oral, literary, and media texts; identify how these connections may influence people's behaviours	2. identify key elements, including plot, setting, and characterization, and techniques such as colour, music, and speed, in oral, literary, and media texts	2. examine key elements and techniques in oral, literary, and media texts
Vocabulary	3. build knowledge of words and word relationships, using a variety of sources	3. expand knowledge of words and word relationships, using a variety of sources	3. identify how and why word structures and meanings change
Experiment with Language	4. recognize how words and word combinations such as word-play, repetition, and rhyme influence or convey meaning; recognize that exaggeration can be used to convey humour	4. recognize how words and word combinations such as word-play, repetition, and rhyme influence or convey meaning; identify ways in which exaggeration is used to convey humour	4. experiment with words and sentence patterns for a variety of purposes
Create Original Texts	5. create original texts to communicate and demonstrate understanding of forms and techniques	5. create original texts to communicate and demonstrate understanding of forms and techniques	5. create original texts to communicate and demonstrate understanding of forms and techniques

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.3 Understand Forms and Techniques

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Forms and Genres	1. identify preferences for particular oral, literary, and media forms and genres	1. demonstrate appreciation for the appropriate use of various forms and genres according to purpose, audience, and content	1. explain preferences for particular oral, literary, and media forms and genres
Techniques and Elements	2. examine techniques of plot development in oral, literary, and media texts, and explore their impact	2. examine techniques of plot development in oral, literary, and media texts, and examine how they interact to create effect	2. examine techniques of plot development and of persuasion in oral, literary, and media texts
Vocabulary	3. explore factors, such as history, social trends, and geographic isolation, that influence word families and the evolution of language	3. appreciate variations in language, accent, and dialect in communities, regions, and countries, and recognize the derivation and use of words, phrases, and jargon	3. recognize uses and abuses of slang, colloquialism, and jargon
Experiment with Language	4. identify creative uses of language in oral, literary, and media texts	4. identify creative uses of language in popular culture, and explain how imagery and figures of speech create tone and mood in texts	4. examine creative uses of language in popular culture, and recognize how figurative language and techniques create a dominant impression, mood, tone, and style
Create Original Texts	5. create original texts to communicate and demonstrate understanding of forms and techniques	5. create original texts to communicate and demonstrate understanding of forms and techniques	5. create original texts to communicate and demonstrate understanding of forms and techniques

General Learning Outcome 2

Students will listen, speak, read, write, view, and represent in German to comprehend and respond personally and critically to literary and media texts.

2.3 Understand Forms and Techniques

	Senior 2	Senior 3	Senior 4
Forms and Genres Techniques and Elements Vocabulary Experiment with Language Create Original Texts	1. describe various oral, literary, and media forms and genres	1. recognize unique characteristics of a variety of oral, literary, and media forms and genres	1. understand how choice of genre and form affects audience response
	2. examine how plot, character, and setting contribute to an overall theme, and recognize the effectiveness of techniques used in oral, literary, and media texts	2. analyze how plot, character, setting, and mood enhance meaning, and evaluate the effectiveness of techniques used in oral, literary, and media texts	2. evaluate how elements and techniques are combined to create effect
	3. recognize uses and abuses of slang, colloquialism, and jargon	3. recognize the use of archaic language, and examine how word usage evolves over time	3. recognize the derivation of specialized and technical language and the role of culture and invention in word creation and usage (such as computer terminology)
	4. analyze ways in which creative uses of language influence thought, emotion, and meaning, and identify how symbols are used to represent abstract ideas	4. evaluate ways in which creative uses of language develop a personal style, and evaluate the effectiveness of media techniques and devices	4. evaluate ways in which creative uses of language develop a personal style, and evaluate the effectiveness of media techniques and devices (such as fades, close-ups, and flashbacks)
	5. create original texts, such as editorials, plays, displays, photographs, and media presentations to communicate and demonstrate understanding of forms and techniques	5. create original texts, such as biographies, audio or video presentations, and photo essays to communicate and demonstrate understanding of forms and techniques	5. create original texts, such as multimedia presentations, artistic representations, and personal compositions to communicate and demonstrate understanding of forms and techniques

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.1 *Plan and Focus*

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Use Personal Knowledge	1. demonstrate personal knowledge of a topic	1. contribute personal knowledge of a topic to gather information	1. record and share personal knowledge of a topic to identify information needs	1. identify and categorize personal knowledge of a topic to determine information needs
Ask Questions	2. ask commonly used questions to satisfy personal curiosity and information needs in the classroom context	2. ask basic questions to satisfy personal curiosity and information needs	2. ask questions to understand a topic, and identify information needs	2. ask topic-appropriate questions; identify and communicate information needs
Participate in Group Inquiry	3. ask and answer commonly used questions to help satisfy group curiosity and information needs in the classroom context	3. ask and answer basic questions to help satisfy group curiosity and information needs on a topic	3. contribute relevant information and questions to assist in group understanding of a topic or task	3. contribute knowledge of a topic in group discussion to assist in group understanding of a topic or task
Create and Follow a Plan	4. listen to and follow simple directions in the classroom context	4. listen actively and follow directions for gathering information and ideas	4. recall and follow directions for accessing and gathering information	4. recall and follow a sequential plan for accessing and gathering information

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.1 *Plan and Focus*

	Grade 4	Grade 5	Grade 6
	<i>By the end of each grade, students will be able to:</i>		
Use Personal Knowledge	1. categorize personal knowledge of a topic to determine information needs	1. summarize personal knowledge of a topic in categories to determine information needs	1. summarize and focus personal knowledge of a topic to determine information needs
Ask Questions	2. ask general and specific questions on topics, using predetermined categories	2. formulate general and specific questions to identify information needs	2. formulate relevant questions to focus information needs
Participate in Group Inquiry	3. identify relevant personal knowledge of a topic and possible categories of questions and purposes for group inquiry or research	3. share personal knowledge of a selected topic to help formulate relevant questions appropriate to a specific audience and purpose for group inquiry or research	3. contribute to group knowledge of topics to help identify and focus information needs, sources, and purposes for group inquiry or research
Create and Follow a Plan	4. select and use a plan for gathering information	4. gather and record information and ideas using a plan	4. create and follow a plan to collect and record information

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.1 Plan and Focus

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Use Personal Knowledge	1. examine personal knowledge of and experiences related to a topic to determine information needs	1. determine personal knowledge of a topic to generate possible areas of inquiry or research	1. determine depth and breadth of personal knowledge of a topic to identify possible areas of inquiry or research
Ask Questions	2. formulate, with guidance, a variety of relevant questions on a topic to establish a purpose for seeking information	2. formulate, independently, relevant main and subordinate questions on a topic to establish a purpose for gathering information	2. develop a variety of focused questions to establish a purpose for gathering information
Participate in Group Inquiry	3. contribute to group knowledge of topics to help identify and focus information needs, sources, and purposes for group inquiry or research	3. contribute ideas, knowledge, and questions to help establish group inquiry or research focuses and purposes	3. contribute ideas, knowledge, and strategies to help identify group information needs and sources
Create and Follow a Plan	4. prepare and use a plan to access information and ideas from a variety of sources, such as teachers, peers, print and non-print materials, and electronic sources	4. prepare and use a plan to access, gather, and record relevant information in own words from a variety of human, print, and electronic sources	4. prepare and use a plan to access, gather, and evaluate information and ideas from a variety of human, print, and electronic sources

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.1 Plan and Focus

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Use Personal Knowledge	1. use personal expertise and that of others on a topic to determine inquiry or research focus	1. reflect on own expertise and information and that of others to identify topic interests, depth of knowledge, and information needs for inquiry or research	1. reflect on personal understanding and knowledge to determine topic interests, gaps in knowledge, and inquiry or research objectives
Ask Questions	2. develop focused inquiry or research questions to anticipate personal and audience needs on a topic	2. formulate and adjust inquiry or research questions to focus a topic and purpose	2. develop effective, focused inquiry or research questions
Participate in Group Inquiry	3. collaborate to identify group knowledge base and determine inquiry or research topic focus	3. collaborate to identify group knowledge base and determine inquiry or research topic focus	3. collaborate to determine own knowledge base and that of others, and determine inquiry or research topic focus
Create and Follow a Plan	4. prepare, use, and adjust an inquiry or research plan as needed to access relevant information and ideas independently using a variety of methods	4. prepare, use, and revise an inquiry or research plan, and locate, access, and record relevant information from a variety of sources	4. prepare, use, and revise an inquiry or research plan, and locate, access, evaluate, and select relevant information independently from a variety of sources

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.2 Select and Process

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Identify Personal and Peer Knowledge	1. identify self and others as sources of information	1. identify and share basic personal knowledge related to experiences	1. participate in group discussion to generate information on a topic and to identify sources of additional information	1. record and share personal knowledge of a topic
Identify Sources	2. seek information from others in the classroom context	2. seek information from a variety of sources	2. answer questions, using oral, visual, and print information sources	2. access information, using a variety of sources
Evaluate Sources	3. recognize when information answers the questions asked	3. recognize when information answers the questions asked	3. compare gathered ideas and information to personal knowledge	3. match information to inquiry or research needs
Access Information	4. use visual and auditory cues to understand ideas and information	4. use visual and auditory cues to make meaning; understand that library materials have a specific organizational system	4. use visual and auditory cues to make meaning; use the specific library organizational system to locate information and ideas; use titles to locate information	4. use knowledge of visual and auditory cues and organizational devices to locate and gather information and ideas
Make Sense of Information	5. use prior knowledge to make sense of information	5. make and check predictions using prior knowledge and oral, visual, and written text features to understand information	5. make connections between prior knowledge, ideas, and information and oral, visual, and written text features	5. determine main ideas in information using prior knowledge, predictions, connections, and inferences

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.2 Select and Process

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Identify Personal and Peer Knowledge	1. record, select, and share personal knowledge of a topic to focus inquiry or research	1. record, select, and share personal knowledge of a topic to focus inquiry or research	1. record personal knowledge of a topic and collaborate to generate information for inquiry or research
Identify Sources	2. answer inquiry or research questions, using a variety of information sources	2. answer inquiry or research questions, using a variety of information sources	2. answer inquiry or research questions, using a variety of information sources
Evaluate Sources	3. review information to determine its usefulness to inquiry or research needs	3. review information to determine its usefulness to inquiry or research needs	3. review information to determine its usefulness to inquiry or research needs
Access Information	4. use knowledge of visual and auditory cues and organizational devices to locate and gather a variety of information and ideas	4. use a variety of tools to access information and ideas; use visual and auditory cues to identify important information	4. use a variety of tools to access information and ideas; use visual and auditory cues to gather important information
Make Sense of Information	5. determine main and supporting ideas using prior knowledge, predictions, connections, inferences, and visual and auditory cues	5. recognize organizational patterns of oral, visual, and written text; skim, scan, and listen for key words and phrases	5. use organizational patterns of oral, visual, and written text to construct meaning; skim, scan, and read closely to gather information

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.2 Select and Process

Grade 7

Grade 8

Senior 1

By the end of each grade, students will be able to:

	Grade 7	Grade 8	Senior 1
Identify Personal and Peer Knowledge	1. select and organize personal and peer knowledge of a topic to establish an information base for inquiry or research	1. access, record, and appraise personal and peer knowledge and understanding of a topic to establish an information base for inquiry or research	1. access, record, and appraise personal and peer knowledge of a topic, and evaluate it for breadth and depth to establish an information base for inquiry or research
Identify Sources	2. extend inquiry and research questions, using a variety of information sources	2. distinguish between fact and opinion when inquiring or researching using a variety of information sources	2. obtain information and varied perspectives when inquiring or researching using a variety of information sources
Evaluate Sources	3. use pre-established criteria to evaluate the currency, usefulness, and reliability of information sources in answering inquiry or research questions	3. develop and use criteria for evaluating information sources for a particular inquiry or research plan	3. evaluate information sources for possible bias using criteria designed for a particular inquiry or research plan
Access Information	4. expand and use a repertoire of skills, including visual and auditory, to access information and ideas from a variety of sources	4. recall, expand, and use a variety of skills, including visual and auditory, to access information and ideas from a variety of sources	4. expand and use a variety of skills, including visual and auditory, to access information and ideas from a variety of sources
Make Sense of Information	5. determine literal and implied meaning of oral, visual, and written texts, using a variety of strategies and cues	5. determine literal and implied meaning; adjust rate of reading or viewing according to purpose, topic, density of information, and organizational patterns of text	5. identify a variety of factors, such as organizational patterns of text, page layouts, font styles, colour, voice-over and camera angle, that affect meaning; scan to locate specific information quickly; and summarize, report, and record main ideas of extended oral, visual, and written texts

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.2 Select and Process

Senior 2

Senior 3

Senior 4

By the end of each grade, students will be able to:

Identify Personal and Peer Knowledge	1. access, record, and appraise personal expertise on an inquiry or research topic, and initiate inquiry or research, using pre-established criteria	1. access, record, and appraise personal expertise on an inquiry or research topic, and focus inquiry or research according to pre-established organization of a project	1. identify personal knowledge of a topic and design projects to generate additional knowledge and ideas
Identify Sources	2. identify a range of diverse information sources to satisfy inquiry or research needs	2. identify a range of information sources on an inquiry or research topic	2. identify a range of diverse forms of information sources to satisfy information needs
Evaluate Sources	3. evaluate the quality of information sources and perspectives for a particular inquiry or research plan	3. evaluate the reliability and credibility of information sources	3. evaluate potential information sources for breadth, depth, reliability, validity, and accessibility
Access Information	4. expand and use a variety of skills to access information and ideas from a variety of sources	4. use a combination of information retrieval knowledge and skills for particular topics and purposes, and expand and use a variety of skills to access information and ideas from a variety of sources	4. use information retrieval knowledge and skills to access and make sense of information, and create personalized strategies to accomplish a task based on time available and depth of topic
Make Sense of Information	5. identify a variety of factors that affect meaning, and use effective listening, reading, and viewing techniques	5. identify and analyze a variety of factors that affect meaning, skim and scan for required information, and use effective listening, reading, and viewing techniques	5. identify and analyze a variety of factors that affect meaning, and listen, read, and view actively for themes, main ideas, and supporting details of speakers and writers

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.3 Organize, Record, and Assess

	Kindergarten	Grade 1	Grade 2	Grade 3
Organize Record Evaluate Develop New Understanding	1. categorize objects and visuals according to similarities and differences	1. identify and categorize information according to similarities, differences, patterns, and sequences	1. categorize related information and ideas, using a variety of strategies, such as webbing, graphic organizers, and charts	1. organize and explain information and ideas, using a variety of strategies, such as clustering, categorizing, and sequencing
	2. represent and share information and ideas, and compose with a scribe	2. represent and express key facts and ideas in visual form or with words	2. record key facts and ideas in own words; identify authors and titles of sources	2. record facts and ideas, using a variety of strategies; list authors and titles of sources
	3. share information gathered on a specific topic	3. use gathered information as a basis for communication	3. examine gathered information to decide what information to share or omit	3. determine whether collected information is adequate for the established purpose
	4. participate in information-gathering experiences	4. recall, share, and record information-gathering experiences in visual or text form	4. recall, discuss, and record information-gathering experiences	4. use gathered information and questions to review and add to knowledge

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.3 Organize, Record, and Assess

	Grade 4	Grade 5	Grade 6
Organize Information	1. organize information and ideas in logical sequences, using a variety of strategies	1. organize information and ideas into categories, using a variety of strategies	1. organize information and ideas, using a variety of strategies and techniques
Record Information	2. record facts and ideas, using a variety of strategies; list authors and titles of sources	2. record key words, phrases, and images by subtopics; cite authors and titles of sources appropriately	2. record information in own words; cite authors and titles appropriately and provide publication dates of sources
Evaluate Information	3. examine collected information to identify which categories or aspects of a topic need more information	3. recognize gaps in the information gathered and locate any additional information needed	3. recognize gaps in the information gathered and locate any additional information needed for a particular form, audience, and purpose
Develop New Understanding	4. use gathered information and questions to review and add to knowledge; consider new questions regarding the inquiry or research process and content	4. determine information needs during the inquiry or research process; discuss and assess inquiry or research experiences and skills	4. assess knowledge gained through the inquiry or research process; form personal conclusions and generate new questions for further inquiry or research

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.3 Organize, Record, and Assess

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Organize Information	1. organize information and ideas in order of priority according to topic and task requirements	1. organize information and ideas by selecting or developing categories appropriate to a particular topic and purpose	1. organize information and ideas by developing and selecting appropriate categories and organizational structures
Record Information	2. make notes in point form, summarizing major ideas and supporting details; reference sources	2. make notes using headings and subheadings or graphic organizers appropriate to a topic; reference sources	2. summarize and record information in a variety of forms in own words, paraphrasing and/or quoting relevant facts and opinions; reference sources
Evaluate Information	3. recognize gaps in the information gathered and locate any additional information needed for a particular form, audience, and purpose	3. assess the appropriateness of the amount and quality of information collected, and recognize and address information gaps for particular forms, audiences, and purposes	3. distinguish between main and supporting information to evaluate usefulness, relevance, and completeness, and address information gaps for particular forms, audiences, and purposes
Develop New Understanding	4. assess knowledge gained through the inquiry or research process, and form personal conclusions and generate new questions for further inquiry or research	4. organize new information and connect it to prior knowledge, and reflect on the impact of new information on the inquiry or research process	4. reflect on new knowledge and its value to self, and determine personal inquiry and research strengths and learning goals

General Learning Outcome 3

Students will listen, speak, read, write, view, and represent in German to manage ideas and information.

3.3 Organize, Record, and Assess

	Senior 2	Senior 3	Senior 4
Organize Information	1. organize and reorganize information and ideas in a variety of forms for different purposes	1. develop flexibility and independence in organizing information and ideas, using a variety of strategies	1. organize information and ideas according to topic, purpose, form of presentation, and final product
Record Information	2. record information and ideas, using a variety of organizational structures appropriate to purpose; reference sources	2. record and summarize facts and information from a variety of sources; reference sources	2. record and summarize information and perspectives from a variety of sources and presentation forms
Evaluate Information	3. evaluate collected information for completeness, accuracy, relevance, and effectiveness, and address information gaps for particular forms, audiences, and purposes	3. evaluate collected information for completeness, accuracy, currency, and relevance for particular forms, audiences, and purposes	3. evaluate collected information for completeness, accuracy, currency, relevance, and effectiveness for particular forms, audiences, and purposes
Develop New Understanding	4. integrate new information with prior knowledge to form new ideas, and reflect on implications of inquiry or research methods and conclusions	4. synthesize a variety of perspectives; consider alternative methods of reaching inquiry or research goals	4. evaluate the contribution of new information to personal knowledge base, and self-assess inquiry, research, authoring, and presentation skills

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.1 *Generate and Focus*

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Generate Ideas	1. share or demonstrate ideas from personal experiences	1. contribute ideas from personal experiences for oral, written, and visual texts	1. generate and contribute ideas on particular topics for oral, written, and visual texts	1. generate and contribute ideas on particular topics for oral, written, and visual texts
Choose Forms	2. participate in shared oral, literary, and media experiences	2. share ideas and experiences, using simple forms* in the classroom context	2. share ideas and experiences, using various forms* for particular audiences	2. use a variety of forms* for particular audiences and purposes
Organize Ideas	3. recognize that ideas expressed in oral language can be represented and recorded	3. organize visuals and familiar print to express ideas and tell stories	3. organize visuals and print to express ideas and tell stories with a beginning, middle, and end	3. order ideas to create a beginning, middle, and end in own oral, written, and visual texts

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.1 *Generate and Focus*

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Generate Ideas	1. generate and contribute ideas on particular topics for oral, written, and visual texts, using a variety of strategies	1. focus a topic for oral, written, and visual texts, using a variety of strategies	1. focus a topic for oral, written, and visual texts, using a variety of strategies
Choose Forms	2. use a variety of forms* for particular audiences and purposes	2. use a variety of forms* for particular audiences and purposes	2. use a variety of forms* for particular audiences and purposes
Organize Ideas	3. develop and arrange ideas in own oral, written, and visual texts, using organizers	3. develop and arrange ideas in own oral, written, and visual texts, using a variety of organizers	3. use listening, reading, and viewing experiences as models for organizing ideas in own oral, written, and visual texts

*Refer to the Sample List of Text Forms in the Appendix.

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.1 *Generate and Focus*

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Generate Ideas	1. experiment with various ways to generate ideas and focus a topic	1. consider form and audience when generating ideas and focusing a topic	1. use a variety of techniques to generate and select ideas for oral, written, and visual texts
Choose Forms	2. select and compose using specific forms that serve various audiences and purposes	2. compose, using specific forms to match content, audience, and purpose	2. compose, using specific forms to match content, audience, and purpose
Organize Ideas	3. identify and use appropriate organizational patterns in own oral, written, and visual texts	3. identify and use a variety of organizational patterns in own oral, written, and visual texts; compose effective introductions and conclusions	3. identify and use a variety of organizational patterns in own oral, written, and visual texts; use effective transitions

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.1 *Generate and Focus*

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Generate Ideas	1. synthesize ideas from personal experiences and other sources to focus a topic	1. generate, evaluate, and select ideas to achieve personal communication purposes, and choose a form appropriate to audience and purpose	1. consider personal needs and topic, purpose, and audience when generating ideas
Choose Forms	2. use a variety of forms to match content, audience, and purpose	2. use and adapt a variety of forms to match content, audience, and purpose	2. use a variety of forms appropriate to identified content, audience, and purpose
Organize Ideas	3. experiment with more than one organizational structure for own oral, written, and visual texts	3. use organizational structures and techniques encountered in listening, reading, and viewing experiences to enhance own oral, written, and visual texts	3. understand the importance of organizing oral, written, and visual texts to achieve purposes

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.2 Enhance and Improve

	Kindergarten	Grade 1	Grade 2	Grade 3
Appraise Own and Others' Work	1. participate in the sharing of own creations and those of others	1. talk about own creations and those of others, using basic, commonly used expressions	1. talk about own creations and those of others, using commonly used expressions	1. share own stories and creations with peers, and respond to questions or comments
	2. express lack of understanding	2. ask basic questions to clarify meaning	2. retell to clarify ideas	2. revise own ideas to accommodate new ideas and information
Revise Content				
Enhance Legibility	3. trace and copy letters; recognize letter keys on the keyboard	3. form recognizable letters; use letter keys and basic keys on the keyboard	3. strive for consistency in letter size and shape; print letters in the correct direction; explore and use the keyboard to produce text	3. print or write legibly using a style that is consistent in alignment, shape and spacing; demonstrate basic keyboarding skills
	4. use familiar words to describe ideas	4. use familiar words or simple sentences to describe ideas	4. experiment with words and sentence patterns, with support	4. experiment with words and simple sentence patterns
Enhance Artistry				
Enhance Presentation	5. use visuals to express ideas, feelings, and information	5. use familiar words with visuals to express ideas, feelings, and information	5. combine illustrations and simple written texts to express ideas, feelings, and information	5. combine illustrations and written texts to express ideas, feelings, and information

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.2 Enhance and Improve

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Appraise Own and Others' Work	1. share own stories and creations in various ways, and obtain feedback from others	1. share own stories and creations in various ways, and give support and offer feedback to peers, using pre-established criteria	1. share own stories and creations in various ways with peers, and give support and offer feedback to peers, using pre-established criteria
Revise Content	2. revise to focus on main ideas and relevant information	2. revise to create an interesting impression and check for sequence of ideas	2. revise for content, organization, and clarity
Enhance Legibility	3. write legibly, using a handwriting style that is consistent in alignment, shape and spacing; experiment with the use of templates and familiar software when composing and revising	3. write legibly, and use word processing when composing and revising	3. write legibly and at a pace appropriate to context and purpose when composing and revising; select and use a variety of design elements, such as spacing, graphics, titles, and headings, when appropriate
Enhance Artistry	4. select from a range of word choices, and use simple sentence patterns to communicate ideas and information	4. choose descriptive language and sentence patterns to clarify and enhance ideas	4. choose descriptive language, and use varied sentence lengths and structures to clarify and enhance ideas
Enhance Presentation	5. prepare neat and organized compositions, reports, and charts that engage the audience	5. prepare organized compositions and reports, using sound effects and visuals, such as graphs, charts, and diagrams, that engage the audience	5. prepare organized compositions, presentations, reports, and inquiry or research projects, using templates or pre-established organizers

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.2 Enhance and Improve

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Appraise Own and Others' Work	1. share own work in a variety of ways, and appraise particular aspects of own work and that of others, using pre-established criteria	1. share and discuss particular qualities of samples from own collection of work, and accept and provide constructive suggestions for revising own work and that of others	1. share own work in a variety of ways, appraise own work and that of others, using appropriate criteria, and suggest revisions to own work and that of others, using a variety of strategies
Revise Content	2. revise to create effective sentences that convey content clearly	2. revise to enhance meaning and effect according to audience and purpose	2. review previous draft and revise to refine communication
Enhance Legibility	3. determine the appropriateness of handwriting or word processing for a particular task when composing and revising, and combine print and visuals when desktop publishing	3. format for legibility and emphasis when composing and revising, and enhance the coherence of documents, using electronic editing functions	3. format for legibility and use word processing effectively and efficiently when composing and revising, and use electronic design elements to combine print and visuals
Enhance Artistry	4. select words to enhance clarity and artistry; use varied sentence lengths and structures	4. select appropriate words and sentence patterns during revision to enhance clarity and artistry	4. identify figures of speech; select appropriate words and sentence patterns during revision to enhance clarity and artistry
Enhance Presentation	5. prepare compositions, reports, and inquiry or research projects, using a variety of text organizers	5. prepare compositions, reports, presentations, and inquiry or research projects, using a variety of text organizers	5. prepare compositions, presentations, reports, essays, and inquiry or research projects in a meaningful order and with adequate detail for audience understanding

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.2 Enhance and Improve

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Appraise Own and Others' Work	1. share own work in a variety of forums, and appraise own work and respond to the work of others, using pre-established criteria	1. share own work in a variety of forums, and respond to and appraise own ideas, language use, and forms and those of others relative to purpose and audience	1. share own work in a variety of forums, and respond to and appraise the effectiveness of own work and that of others
Revise Content	2. recognize a variety of communication styles appropriate in both public and personal contexts	2. use words that are precise, use vivid adjectives and adverbs, and experiment with figurative language	2. apply communication styles for a variety of purposes, such as dramatic effect, personal introduction, and formal debate, and use precise and appropriate language in context
Enhance Legibility	3. use desktop publishing to adapt, combine, and create documents	3. use a combination of technological and non-technological forms to create multimedia presentations and documents	3. use a combination of technological and non-technological forms to publish and create multimedia presentations
Enhance Artistry	4. analyze drafts and revise to enhance clarity of expression	4. analyze drafts and revise to ensure coherence and unity	4. analyze drafts and revise to ensure unity, emphasis, and coherence
Enhance Presentation	5. prepare compositions, presentations, reports, essays, and inquiry or research projects in an effective order and with adequate detail	5. use a variety of styles and formats for descriptive, narrative, and expository compositions, and use research to support and enhance description	5. use logical and persuasive language, and incorporate information into a variety of forms and styles for effective, creative expression of ideas, feelings, and information

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.3 Attend to Conventions

Kindergarten

Grade 1

Grade 2

Grade 3

By the end of each grade, students will be able to:

Grammar and Usage	1. check for completeness of work, with guidance	1. check for completeness of work and add details, with guidance	1. check for completeness of work and add details	1. edit for complete sentences
	2. connect sounds with letters	2. spell familiar words	2. spell familiar words, using basic strategies and resources; know spelling conventions	2. spell familiar words, using a variety of strategies and resources; know spelling conventions
Capitalization and Punctuation	3. recognize some basic writing conventions	3. know and use basic writing conventions	3. know and use basic writing conventions when editing and proofreading	3. know and use basic writing conventions when editing and proofreading

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.3 Attend to Conventions

Grade 4

Grade 5

Grade 6

By the end of each grade, students will be able to:

Grammar and Usage	1. edit for complete sentences and to eliminate unnecessary repetition of words	1. edit to eliminate sentence fragments and run-on sentences	1. edit to eliminate sentence fragments and run-on sentences
	2. know spelling conventions, using a variety of strategies, resources, and spelling patterns when editing and proofreading	2. understand and know spelling conventions, using a variety of spelling patterns when editing and proofreading; predict the spelling of unfamiliar words, using a variety of resources to confirm correctness	2. know and apply spelling conventions, using appropriate strategies and patterns when editing and proofreading; use a variety of resources to determine the spelling of common exceptions
Capitalization and Punctuation	3. know and use writing conventions when editing and proofreading	3. know and use writing conventions, and apply these conventions when editing and proofreading	3. know and apply writing conventions in sentences, titles, headings, salutations, and addresses when editing and proofreading

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.3 Attend to Conventions

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Grammar and Usage	1. edit for basic grammatical accuracy	1. edit for basic grammatical accuracy and to eliminate unnecessary repetition of words and ideas	1. edit for basic grammatical accuracy, sentence variety, word choice, and style appropriate to audience and purpose
Spelling	2. know spelling conventions and apply them to familiar words; use appropriate resources when editing and proofreading	2. know spelling conventions and apply them to familiar and unfamiliar words; use appropriate resources when editing and proofreading	2. know and apply a repertoire of spelling conventions when editing and proofreading
Capitalization and Punctuation	3. know and apply writing conventions in simple, compound, and complex sentences when editing and proofreading	3. know and apply writing conventions consistently in a variety of sentence structures and written forms when editing and proofreading	3. know and apply writing conventions (such as dialogues and quotations) when editing and proofreading

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.3 Attend to Conventions

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Grammar and Usage	1. edit for basic grammatical accuracy, appropriate style, and emphasis for intended audience and purpose	1. proofread for errors in language usage and grammar	1. adjust grammatical structures to ensure clarity and achieve desired style and form
Spelling	2. know and apply spelling conventions consistently, and monitor for correctness when editing and proofreading, using appropriate resources	2. know and apply spelling conventions consistently when editing and proofreading	2. know and apply spelling conventions consistently when editing and proofreading
Capitalization and Punctuation	3. know and apply writing conventions (such as bibliographies) when editing and proofreading	3. know and apply writing conventions when editing and proofreading	3. know and apply writing conventions when editing and proofreading

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.4 *Present and Share*

Kindergarten

Grade 1

Grade 2

Grade 3

By the end of each grade, students will be able to:

Share Ideas and Information	1. use illustrations and other materials to share information and ideas	1. share information and ideas in a brief presentation to a familiar audience, and use illustrations and other materials to aid the presentation	1. share information and ideas on a topic with a familiar audience, and clarify information by responding to basic questions	1. share information and ideas on a topic with a familiar audience, and clarify information by responding to questions
	2. express and represent ideas through various media and forms	2. share information and ideas with a group	2. present information and ideas using appropriate volume, intonation, and non-verbal cues	2. present information and ideas using appropriate volume, intonation, and non-verbal cues
	3. demonstrate active listening and viewing behaviours	3. demonstrate active listening and viewing behaviours	3. demonstrate appropriate audience behaviours	3. demonstrate appropriate audience behaviours

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.4 Present and Share

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Share Ideas and Information	1. present information and ideas on a topic to engage a familiar audience, using a pre-established plan, and use print and nonprint aids to enhance the presentation	1. prepare and share information on a topic, using print and nonprint aids to engage and inform a familiar audience	1. prepare and share information on a topic, using print, audiovisual, and dramatic forms to engage the audience
Effective Oral and Visual Communication	2. describe and explain information and ideas to a particular audience, and select and use appropriate volume, intonation, and nonverbal cues	2. use gestures and facial expression to enhance oral presentations; use emphasis and appropriate pacing; arrange the presentation space to focus audience attention	2. use appropriate volume, phrasing, intonation, presentation space, and nonverbal cues such as body language and facial expression to enhance communication
Attentive Listening and Viewing	3. demonstrate appropriate audience behaviours	3. show respect for the presenter through active listening and viewing behaviours	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.4 Present and Share

	Grade 7	Grade 8	Senior 1
Share Ideas and Information	1. facilitate small group activities and short, whole class sessions to share information on a topic, using pre-established active learning strategies, such as role-plays, language games, and simulations	1. plan and facilitate small group activities and short, whole class sessions to share information on a topic, using a variety of engaging methods, such as mini-lessons, role-plays, and visual aids	1. plan and conduct peer-involved class activities to share individual inquiry or research and understanding on a topic
Effective Oral and Visual Communication	2. make short oral presentations and reports, using verbal and nonverbal cues (such as diction, pacing, and gestures) to focus audience attention	2. explain and present, orally, using conventions of public speaking in a variety of settings; use visual aids to enhance the effectiveness of oral presentations	2. choose vocabulary, voice production factors, and nonverbal cues to communicate effectively; use a variety of media and display techniques to enhance the effectiveness of oral presentations
Attentive Listening and Viewing	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter

General Learning Outcome 4

Students will listen, speak, read, write, view, and represent in German to enhance the clarity and artistry of communication.

4.4 Present and Share

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Share Ideas and Information	1. plan and present sessions on particular topics, using a variety of techniques	1. plan and present or facilitate sessions on particular topics, using a variety of techniques	1. organize and conduct class sessions on a specific topic, using various strategies
Effective Oral and Visual Communication	2. communicate meaning, emphasis, and mood effectively, and organize language for specific purposes, audiences, and occasions	2. use voice production factors and nonverbal cues to communicate meaning, mood, and interest; use tone and tempo for dramatic effect; give prepared talks from notes or memory; participate effectively in interviews	2. select, adapt, and shape language and presentation formats appropriate to specific subjects, purposes, audiences, and occasions
Attentive Listening and Viewing	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter	3. demonstrate critical listening and viewing behaviours, and show respect for the presenter	3. demonstrate critical understanding of presentation purpose

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.1 *Develop and Celebrate Community*

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Share and Compare Responses	1. represent and draw stories about self and family	1. tell and draw about self and family	1. tell, draw, and write about self, family, and community	1. record ideas and experiences, and share them with others
Relate Texts to Culture	2. listen actively to stories and demonstrate curiosity	2. listen to stories from oral, literary, and media texts from various communities	2. explore similarities among stories from oral, literary, and media texts from various communities	2. examine ideas within stories from oral, literary, and media texts from various communities
Appreciate Diversity	3. connect aspects of stories to personal feelings and experiences	3. connect aspects of stories and characters to personal feelings and experiences	3. connect aspects of stories and characters to personal feelings and experiences	3. connect situations portrayed in oral, literary, and media texts to personal experiences
Celebrate Special Occasions	4. contribute to group stories using rhymes, rhythms, symbols, pictures, and drama to create and celebrate	4. share ideas and experiences through conversation, puppet plays, dramatic scenes, and songs	4. participate in shared language experiences to celebrate individual and class achievements	4. acknowledge and celebrate individual and class achievements

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.1 *Develop and Celebrate Community*

Grade 4

Grade 5

Grade 6

By the end of each grade, students will be able to:

Share and Compare Responses	1. understand relationships between own ideas and experiences and those of others	1. acknowledge differing responses to common experiences	1. compare personal ways of responding and thinking with those of others
Relate Texts to Culture	2. discuss ideas within stories from oral, literary, and media texts from various communities	2. discuss ideas, events, and figures within stories from oral, literary, and media texts from various communities	2. explore cultural representations in oral, literary, and media texts from various communities
Appreciate Diversity	3. connect portrayals of individuals or situations in oral, literary, and media texts to personal experiences	3. connect the experiences of individuals in oral, literary, and media texts to personal experiences	3. connect the insights, thoughts, feelings, and experiences of individuals in oral, literary, and media texts to personal experiences
Celebrate Special Occasions	4. use language appropriate in tone and form when participating in classroom and school activities	4. select and use language appropriate in tone and form to recognize and honour people and events	4. select and use appropriate language and forms to acknowledge special events and honour accomplishments in and beyond the school

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.1 *Develop and Celebrate Community*

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Share and Compare Responses	1. demonstrate growing self-confidence when expressing and sharing thoughts, ideas, and feelings	1. express personal reactions to a variety of experiences and texts, and acknowledge the reactions of others	1. recognize that differing perspectives and unique reactions enrich understanding
Relate Texts to Culture	2. explain ways in which oral, literary, and media texts reflect topics and themes in life	2. compare ways in which oral, literary, and media texts reflect topics and themes in various cultures	2. recognize ways in which oral, literary, and media texts capture specific elements of a culture or period in history
Appreciate Diversity	3. interpret the choices and motives of individuals encountered in oral, literary, and media texts, and examine how they relate to self and others	3. compare the choices and behaviours of individuals presented in oral, literary, and media texts with personal choices, values, and behaviours	3. reflect on ways in which the choices and motives of individuals encountered in oral, literary, and media texts provide insight into those of self and others
Celebrate Special Occasions	4. use appropriate language to participate in traditional events or occasions	4. use appropriate language to participate in traditional events or occasions	4. participate in celebrating special events, and recognize the importance and significance of the influence of language

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.1 *Develop and Celebrate Community*

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Share and Compare Responses	1. recognize and act upon the importance of respecting evidence, truth, and views of others when discussing, describing, or recording experiences	1. identify situations that require discussion to achieve mutual understanding and act accordingly	1. recognize that communication influences knowledge and personal reflections
Relate Texts to Culture	2. recognize and discuss ways in which oral, literary, and media texts reflect cultural and attitudinal influences	2. recognize and discuss the impact of historical setting, culture, and literary tradition on a variety of oral, literary, and media texts	2. analyze ways in which cultural and social experiences shape personal responses to oral, literary, and media texts
Appreciate Diversity	3. analyze the role of language and oral, literary, and media texts in revealing and explaining the human condition	3. analyze how language and oral, literary, and media texts define personal roles and experiences	3. analyze how language and oral, literary, and media texts reflect and affect the human condition
Celebrate Special Occasions	4. participate in using language to mark special events and occasions, and recognize that language performs a symbolic and ceremonial function	4. recognize and use the influence of language to signify the importance of special events that celebrate human experiences	4. analyze how language reflects and shapes human experiences

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.2 *Encourage, Support, and Work with Others*

	Kindergarten	Grade 1	Grade 2	Grade 3
<i>By the end of each grade, students will be able to:</i>				
Co-operate with Others	1. participate in group activities	1. work in partnerships and groups	1. co-operate in small groups	1. co-operate in a variety of partnership and group structures
Work in Groups	2. demonstrate attentiveness in group activities	2. take turns sharing information and ideas	2. take roles and contribute related ideas and information in whole class and small group activities	2. take roles and ask others for their ideas, and express interest in their contributions
Use Language to Show Respect	3. recognize variations in language use in a school context	3. recognize that individuals adjust language use for different situations	3. adjust own language use for different situations	3. show consideration for those whose ideas, abilities, and language use differs from their own
Evaluate Group Process	4. help others and ask others for help	4. find ways to be helpful to others	4. acknowledge achievements of others	4. understand how class members help each other

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.2 Encourage, Support, and Work with Others

	Grade 4	Grade 5	Grade 6
<i>By the end of each grade, students will be able to:</i>			
Co-operate with Others	1. appreciate that everyone in a group has to work together to achieve group tasks and act accordingly	1. distinguish between on-task and off-task ideas and behaviours in a group, and stay on task	1. assist group members to maintain focus and complete tasks
Work in Groups	2. take roles and share responsibilities as a group member	2. assume the responsibilities for various group roles	2. select and assume roles to assist in the achievement of group goals
Use Language to Show Respect	3. appreciate variations in language use in a variety of contexts in the immediate community	3. demonstrate sensitivity to appropriate language use when communicating orally	3. demonstrate sensitivity to appropriate language use and tone when communicating orally
Evaluate Group Process	4. show appreciation and offer constructive feedback to peers, and seek support from group members	4. assess group process, using checklists, and determine areas for development	4. assess own contributions to group process, set personal goals for enhancing work with others, and monitor group process, using checklists

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.2 *Encourage, Support, and Work with Others*

	Grade 7	Grade 8	Senior 1
<i>By the end of each grade, students will be able to:</i>			
Co-operate with Others	1. contribute to group efforts to reach consensus or conclusions	1. engage in dialogue to understand the feelings and viewpoints of others, and contribute to group harmony	1. recognize the importance of effective communication in working with others
Work in Groups	2. present group conclusions or findings to classmates	2. plan, organize, and participate in presentations of group findings	2. organize and complete tasks co-operatively
Use Language to Show Respect	3. respect diverse languages, ideas, texts, and traditions, and recognize contributions of self, peers, and the wider community	3. demonstrate respect for other people's language, history, and culture	3. use inclusive language and actions that support people across races, cultures, genders, ages, and abilities
Evaluate Group Process	4. evaluate group process and personal contributions according to pre-established criteria	4. evaluate the quality of own contributions to group process, and set goals and plans for development	4. establish and use criteria to evaluate group process and personal contributions, and propose suggestions for development

General Learning Outcome 5

Students will listen, speak, read, write, view, and represent in German to celebrate and build community.

5.2 *Encourage, Support, and Work with Others*

	Senior 2	Senior 3	Senior 4
<i>By the end of each grade, students will be able to:</i>			
Co-operate with Others	1. make and encourage contributions that advance a group's ideas or thinking	1. build and maintain co-operative relationships with others, and engage in peer coaching	1. demonstrate flexibility in working with others, engage in self-initiated peer learning situations, and recognize the merits and limitations of group work
Work in Groups	2. present group ideas and findings effectively to unfamiliar audiences	2. demonstrate facility in functioning as a group member and a group leader	2. explain differences in roles between that of group leader and that of group member in a variety of situations
Use Language to Show Respect	3. use communication that supports balanced, fair, and accurate portrayals of people across races, cultures, genders, ages, and abilities	3. support group members in addressing exploitative or discriminatory situations, and explore and value diverse perspectives	3. recognize and monitor personal role in creating and sustaining a positive learning community
Evaluate Group Process	4. identify areas where others may require support and monitor own ability to provide needed support	4. monitor and assess personal efforts and products regularly within a group context	4. demonstrate accountability as an individual and as a group member